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the largest cell in the body, and can (just) be seen without the aid of a microscope. 2. Most cells are small for two main reasons: a). The cell's nucleus can only control a certain volume of active cytoplasm. b). Cells are limited in size by their surface area to volume ratio. A group of small cells has a

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Cells within cells: An extraordinary claim with extraordinary evidence Learn how an unlikely idea — that the merging of cells played a prominent role in evolution — overcame strong initial resistance within the scientific community and came to be an accepted part of evolutionary theory.

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Before learning about mitosis and the cell cycle, it is important that students have a firm understanding of the structural differences between plant and animal cells. Students should be able to describe how these types of cells differ—specifically that plant cells have cell walls, chloroplasts, and a central vacuole, which are lacking in animal cells.

Teaching the Cell Cycle and Mitosis | Carolina.com

When harnessed in this manner, cell phones become a means to check for understanding, enhance discussion, promote debate, clarify understanding, and express perspective. Getting Started. There are two outstanding online resources that can turn student cell phones and smartphones into classroom response systems, Poll Everywhere and Socrative.

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Animal and Plant Cells Microscope Lab (Onion and Cheek Cells) by Miss Middle School Teacher This is a quick and easy way to have students observe actual animal and plant cells. Students make a wet-mount slide of their own cheek cells and another of onion cells.

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