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Schon's theory of reflective practice was developed in his seminal book 'The Reflective Practitioner: How Professionals Think in Action', first published in 1983 and then republished in 1991. Unlike Kolb's (1984) reflective theory , Schon's theory is not a multi-stage or circular model of reflection. The key for true professionals is that they bring their theories and experiences to bear on every situation in unique and creative ways. One can get the overall thesis of the book by reading the last chapter which lays his overall theory of reflection-in-action. The rest of the book contains illustrations of the thinking process

The Reflective Practitioner: How Professionals Think in Action (Arena) by Schön, Donald A. at AbeBooks.co.uk - ISBN 10: 1857423194 - ISBN 13: 9781857423198 - Routledge - 1991 - Softcover

Reflective Practice is the foundation of professional development; it makes meaning from experience and transforms insights into practical strategies for personal growth and organisational impact.

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Reflective practice is an active, dynamic action-based and ethical set of skills, placed in real time and dealing with real, complex and difficult situations. Moon, J. (1999), Reflection in Learning and Professional Development: Theory and Practice, Kogan Page, London.

Reflective Practitioner. A leading M.I.T. social scientist and consultant examines five professions--engineering, architecture, management, psychotherapy, and town planning--to show how professionals really go about solving problems.The best professionals, Donald Schön maintains, know more than they can put into words.

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Reflection is the process of making sense of an experience in order to learn and improve as a practitioner. 1 Often, we reflect as part of our everyday practice without being aware that we are doing it - for example, on the way home from work. Using reflection within health and social care has benefits for patients and the profession. In order to do this effectively, reflection involves describing, analysing and evaluating experiences from practice in a way that helps you make sense of it.

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The Reflective Practitioner: How Professionals Think In Action Basic Books Volume 5126 of Harper torchbooks The Reflective Practitioner: How Professionals Think in Action, Donald A. Schön: Author: Donald A. Schon: Edition: illustrated, reprint: Publisher: Basic Books, 1984: ISBN: 0465068782, 9780465068784: Length: 384 pages: Subjects

A practitioners reflection can serve as s corrective to overlearning. Through reflection, he can surface and criticize the tacit understandings that have grown up around the repetitive experiences of a specialized practice, and can make new sense of the situations of uncertainty or uniqueness which he may allow himself to practice. (61)

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The reflective practitioner - reflection-in- and -on-action Donald Schon's third great contribution was to bring 'reflection' into the centre of an understanding of what professionals do. The opening salvo of The Reflective Practitioner (1983) is directed against 'technical-rationality' as the grounding of professional knowledge.

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As typical of competent or experienced practitioners, reflective practice pivots around the practitioner's conversation with an evolving problem situation or work product, especially with respect to inherent or incident uncertainties. In effect, it talks back in the form of insightful observables prompted by the practitioner.

#### *Amazon.com: The Reflective Practitioner: How Professionals ...*

Reflective practice is the ability to reflect on one's actions so as to engage in a process of continuous learning. According to one definition it involves "paying critical attention to the practical values and theories which inform everyday actions, by examining practice reflectively and reflexively. This leads to developmental insight". A key rationale for reflective practice is that experience alone does not necessarily lead to learning; deliberate reflection on experience is essential. Refle

#### *Reflective practice - Wikipedia*

Schön defines reflective practice as the practice by which professionals become aware of their implicit knowledge base and learn from their experience. He talks about reflection in action and reflection action.

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