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or vertically. Sometimes multiplying results in like terms.

*Functions (4-6 Study Guide and Intervention #1-9) 8 1 Study Guide and Intervention Page 6 8 4 Study Guide and Intervention 1 8 5 Study Guide and Intervention 2 12-3 Study Guide Notes*

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*NAME DATE PERIOD 3-1 Study Guide and Intervention*

Study Guide and Intervention Solving  $x^2 + bx + c = 0$  Factor  $x^2 + bx + c$  To factor a trinomial of the form  $2x^2 + bx + c$ , find two integers, m and p, whose sum is equal to b and whose product is equal to c. Factor

each polynomial. a.

*Study Guide And Intervention Answer Key 8 1*

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*Study Guide and Intervention Workbook 5-1 Study Guide and Intervention (continued) Bisectors of Triangles*  $\overline{MR}$  is the angle bisector of  $\angle NMP$ . Find x if  $m\angle 1 = 5x + 8$  and  $m\angle 2 = 8x - 16$ .  $\overline{MR}$  is the angle bisector of  $\angle NMP$ , so  $m\angle 1 = m\angle 2$ .  $5x + 8 = 8x - 16$   $24 = 3x$   $8 = x$  Exercises Find each measure. 1.  $\angle ABE$ .  $\angle YBA$   $43^\circ$   $\angle EWL$   $7.5$   $2 + 1$   $3x - 8$   $8 + (7x + 5)^\circ$   $(3x + 21)^\circ$

*Example 1 Example 2 -- Answers --.*

*Find*

Study Guide and Intervention Solving  $x^2 + bx + c = 0$  Factor  $x^2 + bx + c$  To factor a

trinomial of the form  $ax^2 + bx + c$ , find two integers,  $m$  and  $p$ , whose sum is equal to  $b$  and whose product is equal to  $c$ . Factor each polynomial. a.  $x^2 + 7x + 10$  In this trinomial,  $b = 7$  and  $c = 10$ . Factors of 10 Sum of Factors 1, 10 11 2, 5 7 Since  $2 + 5 = 7$  and  $2 \cdot 5 = 10$ , let  $m = 2$  and  $p = 5$ .

*NAME DATE PERIOD 8-6 Study Guide and Intervention*

3-3 Study Guide and Intervention Slopes of Lines Slope of a Line The slope  $m$  of a line containing two points with coordinates  $(x_1, y_1)$  and  $(x_2, y_2)$  is given by the formula  $m = \frac{y_2 - y_1}{x_2 - x_1}$ , where  $x_1 \neq x_2$ . Find the slope of each line. For line  $p$ , substitute  $(1, 2)$  for  $(x_1, y_1)$  and  $(-2, -2)$  for  $(x_2, y_2)$ .  $m = \frac{-2 - 2}{-2 - 1} = \frac{-4}{-3}$

*NAME DATE PERIOD 3-3 Study Guide and Intervention*

Study Guide and Intervention Distance and Midpoints Distance Between Two Points Distance on a Number Line Distance in the Coordinate Plane  $AB = |x_2 - x_1|$  or  $|x_2 - x_1|$  Distance Formula:  $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$  Use the number line to find  $AB$ .  $AB = |(-4) -$

$2| = |-6| = 6$  5-4-3-2-1 0123 AB Example 2 Find the distance

*NAME DATE PERIOD 1-3 Study Guide and Intervention*

Study Guide and Intervention Solving  $ax^2 + bx + c = 0$  Factor  $ax^2 + bx + c$  To factor a trinomial of the form  $ax^2 + bx + c$ , find two integers,  $m$  and  $p$  whose product is equal to  $ac$  and whose sum is equal to  $b$ . If there are no integers that satisfy these requirements, the polynomial is called a prime polynomial. Factor  $2x^2 + 15x + 18$ .  $x$

*NAME DATE PERIOD 8-7 Study Guide and Intervention*

NAME DATE PERIOD 1-4 Study Guide and Intervention Angle Measure Measure Angles If two noncollinear rays have a common endpoint, they form an angle. The rays are the sides of the angle. The common endpoint is the vertex. The angle at the right can be named as  $\angle A$ ,  $\angle BAC$ ,  $\angle CAB$ , or  $\angle I$ .

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Study Guide and Intervention A Plan for Problem Solving Plant A and Plant B are two new experimental apple trees being grown in a laboratory. The table displays their heights, in millimeters, when they are 5 to 10 days old. Estimate the height of each plant on day 12. Understand You know their heights for days 5 to 10. You need to

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*2-2 Study Guide And Intervention Polynomial Functions Answers*

Study Guide and Intervention Completing the Square Square Root Property Use the Square Root Property to solve a quadratic equation that is in the form "perfect square trinomial = constant." Solve each equation by using the Square Root Property. Round to the nearest hundredth if necessary. a.  $x^2 - 8x + 16 = 25$   $x^2 - 8x + 16 = 25$   $(x - 4)^2 = 25$

*NAME DATE PERIOD 4-5 Study Guide and Intervention*

Study Guide and Intervention (continued) Algebraic Proof 2-6 Property Segments Angles Reflexive  $AB = AB$   $m\angle 1 = m\angle 1$  Symmetric If  $AB = CD$ , then  $CD = AB$ . If

$m\angle 1 = m\angle 2$ , then  $m\angle 2 = m\angle 1$ . Transitive If  $AB = CD$  and  $CD = EF$ , then  $AB = EF$ . If  $m\angle 1 = m\angle 2$  and  $m\angle 2 = m\angle 3$ , then  $m\angle 1 = m\angle 3$ . Example Statements Reasons 1.  $m\angle 1 = m\angle 2$  2.  $m\angle 2 = m\angle 3$

*NAME DATE PERIOD 2-6 Study Guide and Intervention View*

1-5\_Study\_Guide\_and\_Intervention\_Angle\_Relationships from ENGLISH MAIN at Jeff Davis High School. Name an angle or angle pair that satisfies each condition. 1. two adjacent angles  $\angle LTN$  and

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Study Guide and Intervention (continued) Algebraic Proof 2-6 Property Segments Angles Reflexive  $\angle 1 = \angle 1$  Symmetric If  $\angle A = \angle C$ , then  $\angle C = \angle A$ . If  $\angle 1 = \angle 2$ , then  $\angle 2 = \angle 1$ . Transitive If  $\angle A = \angle C$  and  $\angle C = \angle E$ , then  $\angle A = \angle E$ . If  $\angle 1 = \angle 2$  and  $\angle 2 = \angle 3$ , then  $\angle 1 = \angle 3$ . Example Statements Reasons 1.  $\angle 1 = \angle 2$  2.  $\angle 2 = \angle 3$   
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5-1 Study Guide and Intervention (continued) Bisectors of Triangles  $\square$ MR is the angle bisector of  $\angle NMP$ . Find  $x$  if  $m\angle 1 = 5x + 8$  and  $m\angle 2 = 8x - 16$ . 1 2 N R M P MR is the angle bisector of  $\angle NMP$ , so  $m\angle 1 = m\angle 2$ .  $5x + 8 = 8x - 16$   $24 = 3x$   $8 = x$  Exercises Find each measure. 1.  $\angle ABE$  2.  $\angle YBA$   $43^\circ$   $5^\circ$   $8^\circ$   $3^\circ$ . MK 4.  $\angle EWL$  7.  $5x + 1$   $3x - 8$   $8$   $+$   $(7x + 5)^\circ$   $(3x + 21)^\circ$

*NAME DATE PERIOD 3-1 Study Guide and Intervention*

*NAME DATE PERIOD 1-4 Study Guide and Intervention Angle Measure Measure Angles* If two noncollinear rays have a common endpoint, they form an angle. The rays are the sides of the angle. The common endpoint is the vertex. The angle at the right can be named as LA, L BAC, I-

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*Example 1 Example 2 -- Answers --. Find*

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