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4OM7XH - MELINA BECKER

This technical report from the National Assessment of Educational Progress (NAEP) 1996 State Assessment Program in Mathematics presents fourth- and eighth-grade cross-state results of the NAEP 1996 State Assessment in mathematics. However, no interpretations of the data are included. This report does include the revised results from comparable assessments conducted in 1990 and 1992. These revisions were required due to errors in the procedures that were originally used to develop the NAEP mathematics scale and achievement levels. Eight chapters contain information on results for the nation in the context of content strands and type of school,

scale information by population subgroups, background information collected from students and teachers via interviews and questionnaires, and classroom practices related to mathematics instruction. (DDR)

This practical, hands-on book explains how to ensure that your students are information and communication technology literate—that is, competent with a range of tools, technologies, and techniques for seeking out and applying information. • Helps librarians better understand and implement the information and communication technology (ICT) skills required of 21st-century students • Presents dozens of figures, templates, and lessons to aid li-

brarians in implementing comprehensive ICT literacy programs that reach all students in all schools • Provides highly relevant concepts for librarians at all schools or districts seeking to achieve local, state, or Common Core educational standards

Included the reports of the executive officers, and for many years those of the educational and charitable institutions.

Includes Part 1, Number 2: Books and Pamphlets, Including Serials and Contributions to Periodicals July - December)

Reviews national and state education standards and how the GED 2001 test series was designed to reflect standards-driven changes in high school curricula.