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Second Language Listening is divided into eleven chapters arranged into three broad sections covering (1) Second Language Listening theory and instruction; (2) the authors' pedagogical model and its application to teaching materials and learning contexts; and (3) discussions about listening, comprehension questions, and testing. In effect, the initial chapters provide a context for their proposed model.

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The paperback edition combines up-to-date listening theory with case studies of actual pedagogical practice. As an essential part of communicative competence, listening is a skill, which deserves equal treatment with the other basic skills of speaking, reading, and writing.

Second Language Listening by John Flowerdew

Rethinking the Second Language Listening Test argues that the key to more valid testing of second language listening lies in a better understanding of the nature of the skill and of the signal that listeners have to decode. Using this information as a point of departure, it takes a critical look at many of the myths and conventions behind listening tests and provides practical suggestions as to the ways in which they might be rethought.

Rethinking the Second Language Listening Test; From Theory ...

Abstract. Second language (L2) listening comprehension is a complex process, crucial in the development of second language competence. Listeners use both bottom-up processers (linguistic knowledge) and top-down processes (prior knowledge) to comprehend. Knowing the context of a listening text and the purpose for listening greatly reduces the burden of comprehension.

Listening: theory and practice in modern foreign language ...

Listening as comprehension is the traditional way of thinking about the nature of listening. Indeed, in most methodology manuals listening, and listening comprehension are synonymous. This view of listening is based on the assumption that the main function of listening in second language learning is to facilitate understanding of spoken discourse.

Teaching Listening and Speaking: From Theory to Practice

Second-language acquisition (SLA), second-language learning, or L2 (language 2) acquisition, is the process that helps a learner to acquire a second language. Second language acquisition theories. Learners follow five predictable stages while the acquisition of a second language (Krashen & Terrell, 1983): Preproduction, Early Production; Speech Emergence

Second Language Acquisition Theories, Learning & Practices ...

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Metacognitive Instruction for Second Language Listening ...

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Teaching and Learning Second Language Listening | Taylor ...

John Schumann's Acculturation Model describes the process by which immigrants pick up a new language while being completely immersed in that language. This theory doesn't deal with the process of language learning as we normally think of it (such as how we acquire grammar or listening skills), but rather focuses on social and psychological aspects that influence our success.

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Written by a team of leading experts working in different SLA specialisms, this fourth edition is a clear and concise introduction to

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The main purpose of theories of second-language acquisition is to shed light on how people who already know one language learn a second language. The field of second-language acquisition involves various contributions, such as linguistics, sociolinguistics, psychology, cognitive science, neuroscience, and education. These multiple fields in second-language acquisition can be grouped as four major research strands: linguistic dimensions of SLA, cognitive dimensions of SLA, socio-cultural dimensio

Theories of second-language acquisition - Wikipedia

Teaching Listening and Speaking in Second and Foreign Language Contexts by Professor Kathleen M. Bailey 9781350093522 (Paperback, 2020) Delivery US shipping is usually within 11 to 15 working days. Product details Format:Paperback Language of text:English Isbn-13:9781350093522, 978-1350093522 Author:Professor Kathleen M. Bailey

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