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A0M4VC - MCDOWELL RAMOS

Computer-Based Technology for Special and Multicultural Education is a comprehensive textbook for integrating computer technology into the classroom. Experienced contributors discuss the growing role of technology in teaching students with exceptional learning needs. Unlike the competition, this textbook addresses classroom technology through multiple lenses: special and multicultural education. Special education teacher candidates, at all levels, will benefit from this in-depth coverage of history, terminology, and research in computer based technology. This background will help readers determine how and when to use technology for the most effective educational experience. Topics include using the combination of computer hardware and specific software programs to deliver evidence-based teaching strategies as supplemental instruction. Computer-Based Technology breaks down teaching methods by addressing the most critical academic areas: reading, writing, mathematics, S.T.E.M., and social studies. Authors acknowledge the differences in each academic area, and how to best incorporate technology into each of these classrooms. Authors use the term "exceptional learners" throughout the text, which describes not only special education students, but also the experience of students with culturally and linguistically diverse backgrounds. Th-

ese students are faced with unique circumstances and challenges that affect their educational processes. Readers will learn how to use technology to enhance culturally relevant pedagogy, cooperative learning strategies, and the experience of English language learners. Key features: The latest recommendations for websites, mobile applications, and resources for classroom technologyStrategic plans for the most effective use of technology in the classroomIn-depth discussions of special education and multicultural learnersClassroom-specific approaches for technology in reading, writing, mathematics, S.T.E.M. and social studies

This highly regarded work brings together prominent authorities on vocabulary teaching and learning to provide a comprehensive yet concise guide to effective instruction. The book showcases practical ways to teach specific vocabulary words and word-learning strategies and create engaging, word-rich classrooms. Instructional activities and games for diverse learners are brought to life with detailed examples. Drawing on the most rigorous research available, the editors and contributors distill what PreK-8 teachers need to know and do to support all students' ongoing vocabulary growth and enjoyment of reading. New to This Edition*Reflects the latest research and instructional practices.*New section (five chapters) on pressing current issues in the field: assessment, authentic reading experiences, English language learners, uses of multimedia tools, and the vocabu-

laries of narrative and informational texts.*Contributor panel expanded with additional leading researchers.

Vols. for 1871-76, 1913-14 include an extra number, The Christmas bookseller, separately paged and not included in the consecutive numbering of the regular series.

Provides exercises designed to stimulate vocabulary growth, offers specially designed sections to build skills required for standarized tests, and introduces three hundred new words.

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Designed with today's students in mind. Grammar rules are presented & explained in a clear & simple manner, so that students can grasp them quickly & apply them to their writing.

After a fire destroys their home and possessions, Rosa, her mother, and grandmother save and save until they can afford to buy one big, comfortable chair that all three of them can enjoy.After their home is destroyed by a fire, Rosa, her mother and grandmother save their coins to buy a really comfortable chair for all to enjoy. "A superbly conceived picture book expressing the joyful spirit of a loving family."--Horn Book.