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The National Literacy Trust was commissioned to explore the impact of the Bookmark Reading programme on children's reading skills and engagement in the 2019/20 academic year. View details Research

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purpose of this action research was to discover which guided reading strategies should be implemented to help develop comprehension skills. Educational professionals and theorists have determined that focused intensive instruction of reading strategies will improve reading

Guided Reading Strategies for Reading Comprehension

In looking at reading comprehension it examined 230 research studies and noted three main themes in the research on the development of reading comprehension skills. First, reading comprehension is a complex cognitive process that cannot be understood without a clear description of the role that vocabulary development and vocabulary instruction play in the understanding of what has been read.

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Fluent reading supports comprehension because pupils' cognitive resources are freed from focusing on word recognition and can be redirected towards comprehending the text. This can be developed through: guided oral reading instruction—teachers model fluent reading of a text, then pupils read the same text aloud with appropriate feedback; and

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