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520E2K - COWAN NEWTON

Born-digital archives are now better preserved and managed thanks to the development of open-access and commercial software. This book explores crossovers between various disciplines to improve the discoverability, accessibility, and use of born-digital archives and other cultural assets.

This book is designed to introduce doctoral and graduate students to the process of conducting scientific research in the social sciences, business, education, public health, and related disciplines. It is a one-stop, comprehensive, and compact source for foundational concepts in behavioral research, and can serve as a stand-alone text or as a supplement to research readings in any doctoral seminar or research methods class. This book is currently used as a research text at universities on six continents and will shortly be available in nine different languages.

This is a guide to computer-readable databases available online, in CD-ROM format, or in other magnetic formats. Details include database descriptions, costs, and whom to contact for purchase. The material is indexed alphabetically, and by subject, vendor, and producer.

The world ocean is a life-supporting system for humanity, yet it remains largely unknown. Based on data collected from around the world, the Global Ocean Science Report 2020 offers a global record of how, where and by whom ocean science is conducted. It monitors our capacity to understand the ocean and seize new opportunities. More generally, the Report underlines the essential role of ocean research and international cooperation for all key issues of the 21st century.

Take your teaching career to the head of the class. PRAXIS PLT 7-12, 2nd EDITION For Teacher Certification Are you prepared to excel on the PRAXIS? * Get to know the test, how it is scored, and much more. * Set up a study schedule by following our flexible, results-driven timeline * Take one of the practice tests to discover what you know and what you should know * Use

REA's advice to ready yourself for proper study and success Sharpen your knowledge and skills * The book's comprehensive review covers all exam subject matter, including students as learners, instruction and assessment, communication techniques, and teacher professionalism * Lessons reinforce necessary skills * Key tutorials enhance specific abilities needed on the test * Targeted drills increase comprehension and help organize study Practice for real * Create the closest experience to test-day conditions with two full-length practice tests * Chart your progress with full and detailed explanations of all answers * Boost confidence with test-taking strategies and experienced advice Get to the head of the class! Get certified! REA books and software have proven to be the extra support teacher candidates need to pass their challenging test for state licensure. Our comprehensive study guides are teacher-recommended and written by educators who have mastered the test and the related program of study.

The papers and posters in this volume were presented at the conference 'Tempera painting between 1800 and 1950 Experiments and innovations from the Nazarene movement to abstract art held at the Doerner Institut, in cooperation with the Academy of Fine Arts, Munich. They explore the revival of tempera painting between 1800 and 1950 from the perspectives of art history, technical art history, conservation and scientific analysis.

This book represents one of the most up-to-date collections of articles on clinical practice and research in the field of Autism Spectrum Disorders (ASD). The scholars who contributed to this book are experts in their field, carrying out cutting edge research in prestigious institutes worldwide (e.g., Harvard Medical School, University of California, MIND Institute, King's College, Karolinska Institute, and many others). The book addressed many topics, including (1) The COVID-19 pandemic; (2) Epidemiology and prevalence; (3) Screening and early behavioral markers; (4) Diagnostic and phenotypic profile; (5) Treatment and intervention; (6) Etio-

pathogenesis (biomarkers, biology, and genetic, epigenetic, and risk factors); (7) Comorbidity; (8) Adulthood; and (9) Broader Autism Phenotype (BAP). This book testifies to the complexity of performing research in the field of ASD. The published contributions underline areas of progress and ongoing challenges in which more certain data is expected in the coming years. It would be desirable that experts, clinicians, researchers, and trainees could have the opportunity to read this updated text describing the challenging heterogeneity of Autism Spectrum Disorder.

This unique collection shows what happens when one university takes on the challenge of developing the scholarship of teaching and learning with a view to enhancing students' learning experiences. Authors from the sciences, engineering, humanities and social sciences, and from the health sciences, demonstrate the research they have done to investigate their students' learning. The editors, Angela Brew and Judyth Sachs, have captured the intricacies of teaching and learning in different academic domains in this rich and varied collection. The book explores students' responses to contemporary art, to multicultural music and to architecture for the poor and dispossessed. It explores students' ability to transfer mathematical knowledge from one subject to another; how students learn to talk like a pharmacist, or understand basic concepts in physics; how students are prepared for university study in first year classes or in the operating theatre; how they learn to write like a scientist; how they learn in online discussions and how they understand group work and group assessment. Each chapter is grounded in rigorous research and scholarship and indicates actions that have been taken to improve teaching and students' learning. This book is a remarkable demonstration of scholarly teaching practice from a single institution. It should be read by all teachers and managers in higher and tertiary education institutions interested in developing teaching and learning.

Includes Practice Test Questions
Praxis II Education of Young Children

(5024) Exam Secrets helps you ace the Praxis II: Subject Assessments, without weeks and months of endless studying. Our comprehensive Praxis II Education of Young Children (5024) Exam Secrets study guide is written by our exam experts, who painstakingly researched every topic and concept that you need to know to ace your test. Our original research reveals specific weaknesses that you can exploit to increase your exam score more than you've ever imagined. Praxis II Education of Young Children (5024) Exam Secrets includes: The 5 Secret Keys to Praxis II Test Success: Time Is Your Greatest Enemy, Guessing is Not Guesswork, Practice Smarter, Not Harder, Prepare, Don't Procrastinate, Test Yourself; A comprehensive General Strategy review including: Make Predictions, Answer the Question, Benchmark, Valid Information, Avoid Fact Traps, Milk the Question, The Trap of Familiarity, Eliminate Answers, Tough Questions, Brainstorm, Read Carefully, Face Value, Prefixes, Hedge Phrases, Switchback Words, New Information, Time Management, Contextual Clues, Don't Panic, Pace Yourself, Answer Selection, Check Your Work, Beware of Directly Quoted Answers, Slang, Extreme Statements, Answer Choice Families; Along with a complete, in-depth study guide for your specific Praxis II Test, and much more...

This book, *Applied Social Sciences: Social Work*, is a collection of essays specific to the field of social work. The approach is both holistic (assessment of social work, burnout, counselling, history of social work, migration, models of excellence in social work, unemployment, workaholism) and atomistic (child attachment, children's rights, coping strategies and associated work - family conflict, emotional neglect, monoparental families, physical abuse, positive child disciplining, psychological abuse, rehabilitation of delinquent minors, social inclusion of youth, etc). The types of academic readership it will appeal to include: academic teaching staff, doctors, parents, psychologists, researchers, social workers, students, and teachers in the field of social work, who wish to improve personally and professionally. It may also be useful to all those who interact, one way or another, with the human factor.

Bände 2 und 3.

This book addresses the need to develop a holistic approach to countering violence that integrates notions of peace, justice and care of the Earth. It is unique in that it does not stop with the move toward articulating 'Just Peace' as a human concern but probes the mindset needed for the shift to a 'Just and Ecologically Sustainable Peace'.

It explores the values and principles that can guide this shift, theoretically and in practice. International in scope and grounded in the reality of Indigenous and non-Indigenous Australia and the wider Asia-Pacific context, the book brings together important insights drawn from the Indigenous relationship to land, ecological feminism, ecological philosophy, the social sciences more generally, and a range of religious and non-religious cosmologies. Drawn from diverse disciplinary backgrounds, the contributors in this book apply their combined professional expertise and active engagement to illuminate the difficult choices that lie ahead.

Listing of 5910 entries covering 1964-1968 world literature on mental illness, showing interests of sociologists, anthropologists, and health professionals in community mental health, medical sociology, and social psychiatry. Includes books, journals and dissertations. Citations arranged in alphabetical order by authors under broad topics. Journal abbreviation list, subject-author index. 1st ed., 1965 (1956-1963).

This book makes a major contribution to knowledge and theory by drawing implications of teacher effectiveness research for the field of teacher training and professional development. The first part of the book provides a critical review of research on teacher training and professional development and illustrates the limitations of the main approaches to teacher development such as the competence-based and the holistic approach. A dynamic perspective to policy and practice in teacher training and professional development is advocated. The second part of the book provides a critical review of research on teacher effectiveness. The main phases of this field of research are analysed. It is pointed out that teacher factors are presented as being in opposition to one another. An integrated approach in defining quality of teaching is adopted. The importance of taking into account findings of studies investigating differential teacher effectiveness is argued. Another significant limitation of this field of research is that the whole process of searching for teacher effectiveness factor was not able to have a significant impact upon teacher training and professional development. For this reason it is advocated that teacher training and professional development should be focused on how to address grouping of specific teacher factors associated with student learning and on how to help teachers improve their teaching skills by moving from using skills associated with direct teaching only to more advanced skills concerned with new teaching approaches and differentiation of

teaching. The book refers to studies conducted in different countries illustrating how the proposed approach can be used by policy and practice in teacher education. Specifically, the book provides evidence supporting the validity of the theoretical framework upon which this approach is based. Moreover, experimental and longitudinal studies supporting the use of this approach for improvement purposes are presented and suggestions for further research utilising and expanding the Dynamic Approach for teacher training and professional development are provided.

Includes entries for maps and atlases.

With an ever increasing demand for seafood that cannot be met by capture fisheries alone, growing pressure is being placed on aquaculture production. However, infectious diseases are a major constraint. Infectious disease in aquaculture: prevention and control brings together a wealth of recent research on this problem and its effective management. Part one considers the innate and adaptive immune responses seen in fish and shellfish together with the implications of these responses for disease control. The specific immune response of molluscs and crustaceans is considered in depth, along with the role of stress in resistance to infection. Advances in disease diagnostics, veterinary drugs and vaccines are discussed in part two, with quality assurance, the use and effects of antibiotics and anti-parasitic drugs in aquaculture, and developments in vaccination against fish are explored. Part three focuses on the development of specific pathogen-free populations and novel approaches for disease control. Specific pathogen free shrimp stocks, developments in genomics and the use of bacteria and bacteriophages as biological agents for disease control are explored, before the management and use of natural antimicrobial compounds. With its distinguished editor and expert team of contributors, *Infectious disease in aquaculture: prevention and control* provides managers of aquaculture facilities and scientists working on disease in aquaculture with a comprehensive and systematic overview of essential research in the prevention and control of infectious disease. Collates a wealth of recent research on infectious disease and its effective management in aquaculture production. Considers the innate and adaptive immune responses seen in fish and shellfish and the implications for disease control. Discusses advances in disease diagnostics, veterinary drugs and vaccines.

Perspectives on Gender in Early Childhood

provides a rich collection of academic essays reflecting research that explores and seeks to understand how children learn about their gender identity from the adults who teach them. These essays come from a diverse group of early childhood scholars from around the United States and Europe.

Praxis II Education of Young Children (0021 and 5021) Exam Flashcard Study System uses repetitive methods of study to teach you how to break apart and quickly solve difficult test questions on the Praxis II: Subject Assessments. Study after study has shown that spaced repetition is the most effective form of learning, and nothing beats flashcards when it comes to making repetitive learning fun and fast. Our flashcards enable you to study small, digestible bits of information that are easy to learn and give you exposure to the different question types and concepts.

Praxis II Education of Young Children (0021 and 5021) Exam Flashcard Study

System covers all of the most important topics that you'll need to know to be successful on test day.

Includes Practice Test Questions

Praxis II Education of Young Children (0021 and 5021) Exam Secrets helps you ace the Praxis II: Subject Assessments, without weeks and months of endless studying. Our comprehensive Praxis II Education of Young Children (0021 and 5021) Exam Secrets study guide is written by our exam experts, who painstakingly researched every topic and concept that you need to know to ace your test. Our original research reveals specific weaknesses that you can exploit to increase your exam score more than you've ever imagined.

Praxis II Education of Young Children (0021 and 5021) Exam Secrets includes: The 5 Secret Keys to Praxis II Test Success: Time Is Your Greatest Enemy, Guessing is Not Guesswork, Practice Smarter, Not Harder, Prepare, Don't Procrastinate,

Test Yourself; Introduction to the Praxis II Exam Series including: Praxis Assessment Explanation, Two Kinds of Praxis Assessments, Understanding the ETS; A comprehensive General Strategy review including: Make Predictions, Answer the Question, Benchmark, Valid Information, Avoid Fact Traps, Milk the Question, The Trap of Familiarity, Eliminate Answers, Tough Questions, Brainstorm, Read Carefully, Face Value, Prefixes, Hedge Phrases, Switchback Words, New Information, Time Management, Contextual Clues, Don't Panic, Pace Yourself, Answer Selection, Check Your Work, Beware of Directly Quoted Answers, Slang, Extreme Statements, Answer Choice Families; Along with a complete, in-depth study guide for your specific Praxis II Test, and much more...

Vols. for 1975- include publications cataloged by the Research Libraries of the New York Public Library with additional entries from the Library of Congress MARC tapes.