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Make sure students have an individual copy of the periodic table at the start of the activity. I have included some suggested points which seem to be important for verifying understanding before allowing groups to move forward. These spots are marked with a: Target Responses for the tasks: HS Chemistry POGIL Activity Page 2

Chemical Bonding Pogil Answer Key CHEMICAL BONDING POGIL Activity f — A compound by any other name... Objective: Based on the elements present in a chemical formula, classify the compound as ionic or covalent (covalent molecules are also referred to as molecular compounds). Getting Started: Review the definitions for an element and a compound.

To receive feedback, authors should submit one activity at a time to Danita Baber: [baber.pogil@gmail.com](mailto:baber.pogil@gmail.com). This submission should contain the student activity and any accompanying handouts, an answer key for the activity, a classroom implementation plan if appropriate, and the Activity Submission Form (below).

[Chemistry POGIL Activity «Activity\\_»](#)

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KEY Types of Solids \What arc some common categories of solids, and their properties: ... II. Use the concepts you have learned in this activity to predict the type of solid for each of the fol- lowincv substances. Anyone in your group should be able to justify your group's answers. ... POGIL. Activities for Chemistrv .

february 23rd, 2010 - this is a pogil activity geared for general chemistry students the activity guides students through the process of determining how ionic and binary compounds are named as well as inorganic acids"Naming Acids Pogil Answers Indumo De June 26th, 2018 - Naming Acids Pogil 3 / 6

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Using dimensional analysis, show how you calculated your answer. If 0.052 mol N<sub>2</sub> are reacted, how many mol H<sub>2</sub> are used? If 0.863 mol NH<sub>3</sub> are produced, how many mol N<sub>2</sub> must have reacted? How many mol H<sub>2</sub> must have reacted? Discuss as a group and list the molar equivalents for N<sub>2</sub> + H<sub>2</sub> (NH<sub>3</sub> based on Model 1. HS Chemistry POGIL Activity Page 2

A POGIL activity guides students through an exploration to construct, deepen, refine, and/or integrate understanding of relevant disciplinary content. The application and development of at least one of the targeted process skills is embedded in the structure and/or content of a POGIL activity and is not solely dependent upon the facilitation of the activity in the classroom or laboratory.

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[What is density? HS Chemistry POGIL Activity Why?](#)

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POGIL Activity on The Integumentary System. (Hair, Skin, Nails) Life is organized in the following levels: Chemical Level, Cellular Level, Tissue Level, Organ Level, Organ System Level, and finally, Organism. We now move on to the Organ System Level and start our exploration of the Integumenatry System. This system contains the body's largest organ, the skin.

POGIL Activity: Genetically Modified Foods. Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_. Genetically modified foods have had foreign genes (genes from other plants, animals or bacteria) inserted into their genetic codes through a process known as genetic engineering. Combining genes from different organisms is known as.

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**Chemistry POGIL Activity «Activity »**

Based upon its density, explain which objects you think will sink and which will float and why. Water 3. Oil floats on top of water. Explain why and draw a picture (using dots like in Model 1) to show why this is the case. HS Chemistry POGIL Activity Topics: Density How can you calculate density? Why?

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