
Download Ebook PHET TUTORIAL PENDULUM LAB MASTERING PHYSICS ANSWERS

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3S0987 - MUHAMMAD GROSS

a set of instructional materials intended to supplement the lectures and textbook of a standard introductory physics course. The book covers basic concepts such as random experiments, probability axioms, conditional probability, and counting methods, single and multiple random variables (discrete, continuous, and mixed), as well as moment-generating functions, characteristic functions, random vectors, and inequalities; limit theorems and convergence; introduction to Bayesian and classical statistics; random processes including processing of random signals, Poisson processes, discrete-time and continuous-time Markov chains, and Brownian motion; simulation using MATLAB and R. The recent passage of the Every Student Succeeds Act (ESSA) pre-

sents new opportunities and greater flexibility in efforts to personalize learning for all children. The Handbook on Personalized Learning for States, Districts, and Schools provides insight and guidance on maximizing that new flexibility. Produced by the Center on Innovations in Learning (CIL), one of seven national content centers funded by the U.S. Department of Education, this volume suggests how teachers can enhance personalized learning by cultivating relationships with students and their families to better understand a child's learning and motivation. Personalized learning also encourages the development of students' metacognitive, social, and emotional competencies, thereby fostering students' self-direction in their own education, one aimed at mastery of knowledge and skills and readiness for career and college.

Chapters address topics across the landscape of personalized learning, including co?designing instruction and learning pathways with students; variation in the time, place, and pace of learning, including flipped and blended classrooms; and using technology to manage and analyze the learning process. The Handbook's chapters include Action Principles to guide states, districts, and schools in personalizing learning.

Teaching at Its Best This third edition of the best-selling handbook offers faculty at all levels an essential toolbox of hundreds of practical teaching techniques, formats, classroom activities, and exercises, all of which can be implemented immediately. This thoroughly revised edition includes the newest portrait of the Millennial student; current research from cognitive psychology; a focus on outcomes maps; the latest legal options on copyright issues; and how to best use new technology including wikis, blogs, podcasts, vodcasts, and clickers. Entirely new chapters include subjects such as matching teaching methods with learning outcomes, inquiry-guided learning, and using visuals to teach, and new sections address Felder and Silverman's Index of Learning Styles, SCALE-UP classrooms, multiple true-false test items, and much more. Praise for the Third Edition of Teaching at Its Best Everyone veterans as well as novices will profit from reading Teaching at Its Best, for it provides both theory and practical suggestions for handling all of the problems one encounters in teaching classes varying in size, ability, and motivation." Wilbert McKeachie, Department of Psychology, University of Michigan, and coauthor, McKeachie's Teaching Tips This new edition of Dr. Nilson's book, with its completely updated material and several new topics, is an even more powerful collection of ideas and tools

than the last. What a great resource, especially for beginning teachers but also for us veterans!" L. Dee Fink, author, Creating Significant Learning Experiences This third edition of Teaching at Its Best is successful at weaving the latest research on teaching and learning into what was already a thorough exploration of each topic. New information on how we learn, how students develop, and innovations in instructional strategies complement the solid foundation established in the first two editions." Marilla D. Svinicki, Department of Psychology, The University of Texas, Austin, and coauthor, McKeachie's Teaching Tips

Accessible Elements informs science educators about current practices in online and distance education: distance-delivered methods for laboratory coursework, the requisite administrative and institutional aspects of online and distance teaching, and the relevant educational theory. Delivery of university-level courses through online and distance education is a method of providing equal access to students seeking post-secondary education. Distance delivery offers practical alternatives to traditional on-campus education for students limited by barriers such as classroom scheduling, physical location, finances, or job and family commitments. The growing recognition and acceptance of distance education, coupled with the rapidly increasing demand for accessibility and flexible delivery of courses, has made distance education a viable and popular option for many people to meet their science educational goals.

For more than five decades, Sears and Zemansky's College Physics has provided the most reliable foundation of physics education for students around the world. The Ninth Edition continues

that tradition with new features that directly address the demands on today's student and today's classroom. A broad and thorough introduction to physics, this new edition maintains its highly respected, traditional approach while implementing some new solutions to student difficulties. Many ideas stemming from educational research help students develop greater confidence in solving problems, deepen conceptual understanding, and strengthen quantitative-reasoning skills, while helping them connect what they learn with their other courses and the changing world around them. Math review has been expanded to encompass a full chapter, complete with end-of-chapter questions, and in each chapter biomedical applications and problems have been added along with a set of MCAT-style passage problems. Media resources have been strengthened and linked to the Pearson eText, MasteringPhysics®, and much more. This package contains: College Physics, Ninth Edition

The Student Study Guide summarizes the essential information in each chapter and provides additional problems for the student to solve, reinforcing the text's emphasis on problem-solving strategies and student misconceptions. "

This book explores in detail the role of laboratory work in physics teaching and learning. Compelling recent research work is presented on the value of experimentation in the learning process, with description of important research-based proposals on how to achieve improvements in both teaching and learning. The book comprises a rigorously chosen selection of papers from a conference organized by the International Research Group on Physics Teaching (GIREP), an organization that promotes enhancement of the quality of physics teaching and learning at all educational lev-

els and in all contexts. The topics covered are wide ranging. Examples include the roles of open inquiry experiments and advanced lab experiments, the value of computer modeling in physics teaching, the use of web-based interactive video activities and smartphones in the lab, the effectiveness of low-cost experiments, and assessment for learning through experimentation. The presented research-based proposals will be of interest to all who seek to improve physics teaching and learning.

"College textbook for intro to physics courses"--

College Physics is the first text to use an investigative learning approach to teach introductory physics. This approach encourages you to take an active role in learning physics, to practice scientific skills such as observing, analyzing, and testing, and to build scientific habits of mind. The authors believe students learn physics best by doing physics.

University Physics is a three-volume collection that meets the scope and sequence requirements for two- and three-semester calculus-based physics courses. Volume 1 covers mechanics, sound, oscillations, and waves. Volume 2 covers thermodynamics, electricity and magnetism, and Volume 3 covers optics and modern physics. This textbook emphasizes connections between theory and application, making physics concepts interesting and accessible to students while maintaining the mathematical rigor inherent in the subject. Frequent, strong examples focus on how to approach a problem, how to work with the equations, and how to check and generalize the result. The text and images in this textbook are grayscale.

This Value Pack consists of Physics for Scientists & Engineers,

Vol. 1 (Chapters 1-20), 4/e by Douglas C. Giancoli (ISBN 9780132273589) and MasteringPhysics™ Student Access Kit for Physics for Scientists and Engineers, 4/e (ISBN 9780131992269)

At a time when scientific and technological competence is vital to the nation's future, the weak performance of U.S. students in science reflects the uneven quality of current science education. Although young children come to school with innate curiosity and intuitive ideas about the world around them, science classes rarely tap this potential. Many experts have called for a new approach to science education, based on recent and ongoing research on teaching and learning. In this approach, simulations and games could play a significant role by addressing many goals and mechanisms for learning science: the motivation to learn science, conceptual understanding, science process skills, understanding of the nature of science, scientific discourse and argumentation, and identification with science and science learning. To explore this potential, *Learning Science: Computer Games, Simulations, and Education*, reviews the available research on learning science through interaction with digital simulations and games. It considers the potential of digital games and simulations to contribute to learning science in schools, in informal out-of-school settings, and everyday life. The book also identifies the areas in which more research and research-based development is needed to fully capitalize on this potential. *Learning Science* will guide academic researchers; developers, publishers, and entrepreneurs from the digital simulation and gaming community; and education practitioners and policy makers toward the formation of research and development partnerships that will facilitate rich intellectual col-

laboration. Industry, government agencies and foundations will play a significant role through start-up and ongoing support to ensure that digital games and simulations will not only excite and entertain, but also motivate and educate.

"This book examines the potential of games and simulations in on-line learning, and how the future could look as developers learn to use the emerging capabilities of the Semantic Web. It explores how the Semantic Web will impact education and how games and simulations can evolve to become robust teaching resources"--Provided by publisher.

For courses in College Physics. Bringing the best of physics education research to a trusted and classic text For more than five decades, Sears and Zemansky's College Physics has provided the most reliable foundation of physics education for students around the world. New coauthors Phil Adams and Ray Chastain thoroughly revised the 10th Edition by incorporating the latest methods from educational research. New features help students develop greater confidence in solving problems, deepen conceptual understanding, and strengthen quantitative-reasoning skills, while helping them connect what they learn with their other courses and the changing world around them. The full text downloaded to your computer With eBooks you can: search for key concepts, words and phrases make highlights and notes as you study share your notes with friends eBooks are downloaded to your computer and accessible either offline through the Bookshelf (available as a free download), available online and also via the iPad and Android apps. Upon purchase, you'll gain instant access to this eBook. Time limit The eBooks products do not have an expiry date. You will continue to access your digital ebook products whilst you

have your Bookshelf installed.

KEY BENEFIT: For more than five decades, Sears and Zemansky's College Physics has provided the most reliable foundation of physics education for readers around the world. For the Eighth Edition, Robert Geller joins Hugh Young to produce a comprehensive update of this benchmark text. A broad and thorough introduction to physics, this new edition carefully integrates many solutions from educational research to help readers to develop greater confidence in solving problems, deeper conceptual understanding, and stronger quantitative-reasoning skills, while helping them connect what they learn with their other courses and the changing world around them. **KEY TOPICS:** Models, Measurements, and Vectors, Motion along a Straight Line, Motion in a Plane, Newton's Laws of Motion, Applications of Newton's Laws, Circular Motion and Gravitation, Work and Energy, Momentum, Rotational Motion, Dynamics of Rotational Motion, Elasticity and Periodic Motion, Mechanical Waves and Sound, Fluid Mechanics, Temperature and Heat, Thermal Properties of Matter, The Second Law of Thermodynamics, Electric Charges, Forces and Fields, Electric Potential and Electric Energy, Electric Current and Direct-Current Circuits, Magnetism, Magnetic Flux and Faraday's Law of Induction, Alternating Currents, Electromagnetic Waves, Geometric Optics, Optical Instruments, Interference and Diffraction, Relativity, Photons, Electrons, and Atoms, Atoms, Molecules, and Solids, 30 Nuclear and High-Energy Physics For all readers interested in most reliable foundation of physics education.

"Introduction of Physics with conservation laws, emphasis on the concept of systems, postponement of vectors, integration of mod-

ern physics and more"--

This inaugural handbook documents the distinctive research field that utilizes history and philosophy in investigation of theoretical, curricular and pedagogical issues in the teaching of science and mathematics. It is contributed to by 130 researchers from 30 countries; it provides a logically structured, fully referenced guide to the ways in which science and mathematics education is, informed by the history and philosophy of these disciplines, as well as by the philosophy of education more generally. The first handbook to cover the field, it lays down a much-needed marker of progress to date and provides a platform for informed and coherent future analysis and research of the subject. The publication comes at a time of heightened worldwide concern over the standard of science and mathematics education, attended by fierce debate over how best to reform curricula and enliven student engagement in the subjects. There is a growing recognition among educators and policy makers that the learning of science must dovetail with learning about science; this handbook is uniquely positioned as a locus for the discussion. The handbook features sections on pedagogical, theoretical, national, and biographical research, setting the literature of each tradition in its historical context. It reminds readers at a crucial juncture that there has been a long and rich tradition of historical and philosophical engagements with science and mathematics teaching, and that lessons can be learnt from these engagements for the resolution of current theoretical, curricular and pedagogical questions that face teachers and administrators. Science educators will be grateful for this unique, encyclopaedic handbook, Gerald Holton, Physics Department, Harvard University This handbook gathers the fruits

of over thirty years' research by a growing international and cosmopolitan community Fabio Bevilacqua, Physics Department, University of Pavia

The print study guide provides the following for each chapter: Objectives Warm-Up Questions from the Just-in-Time Teaching method by Gregor Novak and Andrew Garvin (Indiana University-Perdue University, Indianapolis) Chapter Review with two-column Examples and integrated quizzes Reference Tools & Resources (equation summaries, important tips, and tools) Puzzle Questions (also from Novak & Garvin's JITT method) Select Solutions for several end-of-chapter questions and problems

The Student Study Guide summarizes the essential information in each chapter and provides additional problems for the student to solve, reinforcing the text's emphasis on problem-solving strategies and student misconceptions.

Building on the research-proven instructional techniques introduced in Knight's Physics for Scientists and Engineers, the most widely adopted new physics text in more than 30 years, College Physics: A Strategic Approach set a new standard for algebra-based introductory physics--gaining widespread critical acclaim from professors and students alike. For the Second Edition, Randy Knight, Brian Jones, and Stuart Field continue to apply the best results from educational research and refine and tailor them for this course and the particular needs of its students. New pedagogical features (Chapter Previews, Integrated Examples, and Part Summary problems) and fine-tuned and streamlined content take the hallmarks of the First Edition--exceptionally effective conceptual explanation and problem-solving instruction--to a new lev-

el. More than any other book, College Physics leads you to proficient and long-lasting problem-solving skills, a deeper and better-connected understanding of the concepts, and a broader picture of the relevance of physics to your chosen career and the world around you. College Physics Technology Update, Second Edition, is accompanied by a significantly more robust MasteringPhysics(R)--the most advanced, educationally effective, and widely used online physics tutorial and homework system in the world. Additionally, more than 100 QR codes appear throughout the textbook, enabling you to use your smartphone or tablet to instantly watch interactive videos about relevant demonstrations or problem-solving strategies. 0321815114 / 9780321815118 College Physics: A Strategic Approach Technology Update with MasteringPhysics(R) Package consists of: 0321636600 / 9780321636607 MasteringPhysics(TM) with Pearson eText Student Access Kit for College Physics: A Strategic Approach 0321815408 / 9780321815408 College Physics: A Strategic Approach Technology Update

Laboratory experiences as a part of most U.S. high school science curricula have been taken for granted for decades, but they have rarely been carefully examined. What do they contribute to science learning? What can they contribute to science learning? What is the current status of labs in our nation's high schools as a context for learning science? This book looks at a range of questions about how laboratory experiences fit into U.S. high schools: What is effective laboratory teaching? What does research tell us about learning in high school science labs? How should student learning in laboratory experiences be assessed? Do all student have access to laboratory experiences? What changes need to be made to improve laboratory experiences for

high school students? How can school organization contribute to effective laboratory teaching? With increased attention to the U.S. education system and student outcomes, no part of the high school curriculum should escape scrutiny. This timely book investigates factors that influence a high school laboratory experience, looking closely at what currently takes place and what the goals of those experiences are and should be. Science educators, school administrators, policy makers, and parents will all benefit from a better understanding of the need for laboratory experiences to be an integral part of the science curriculum—and how that can be accomplished.

This book offers a comprehensive overview of the theoretical background and practice of physics teaching and learning and assists in the integration of highly interesting topics into physics lessons. Researchers in the field, including experienced educators, discuss basic theories, the methods and some contents of physics teaching and learning, highlighting new and traditional perspectives on physics instruction. A major aim is to explain how physics can be taught and learned effectively and in a manner enjoyable for both the teacher and the student. Close attention is paid to aspects such as teacher competences and requirements, lesson structure, and the use of experiments in physics lessons. The roles of mathematical and physical modeling, multiple representations, instructional explanations, and digital media in physics teaching are all examined. Quantitative and qualitative research on science education in schools is discussed, as quality assessment of physics instruction. The book is of great value to researchers involved in the teaching and learning of physics, to those training physics teachers, and to pre-service and practising

physics teachers.

This book discusses the importance of identifying and addressing misconceptions for the successful teaching and learning of science across all levels of science education from elementary school to high school. It suggests teaching approaches based on research data to address students' common misconceptions. Detailed descriptions of how these instructional approaches can be incorporated into teaching and learning science are also included. The science education literature extensively documents the findings of studies about students' misconceptions or alternative conceptions about various science concepts. Furthermore, some of the studies involve systematic approaches to not only creating but also implementing instructional programs to reduce the incidence of these misconceptions among high school science students. These studies, however, are largely unavailable to classroom practitioners, partly because they are usually found in various science education journals that teachers have no time to refer to or are not readily available to them. In response, this book offers an essential and easily accessible guide.

The Student Solutions Manual provides detailed, step-by-step solutions to more than half of the odd-numbered end-of-chapter problems from the text. All solutions follow the same four-step problem-solving framework used in the textbook.

The College Physics for AP(R) Courses text is designed to engage students in their exploration of physics and help them apply these concepts to the Advanced Placement(R) test. This book is Learning List-approved for AP(R) Physics courses. The text and images in this book are grayscale.

Includes Rounds I-V. This self-study workbook provides review of algebra, trigonometry, and calculus topics for students enrolled in introductory physics. All examples relate directly to physics. Emphasis is placed on working with powers of 10 and order of magnitude estimating. Students write their answers in the text and then check their answers on the following page. Also discussing why math is important in physics; pretests; posttests.

This book is about mathematics in physics education, the difficulties students have in learning physics, and the way in which mathematization can help to improve physics teaching and learning. The book brings together different teaching and learning perspectives, and addresses both fundamental considerations and practical aspects. Divided into four parts, the book starts out with theoretical viewpoints that enlighten the interplay of physics and mathematics also including historical developments. The second part delves into the learners' perspective. It addresses aspects of the learning by secondary school students as well as by students just entering university, or teacher students. Topics discussed range from problem solving over the role of graphs to integrated mathematics and physics learning. The third part includes a broad range of subjects from teachers' views and knowledge, the analysis of classroom discourse and an evaluated teaching proposal. The last part describes approaches that take up mathematization in a broader interpretation, and includes the presentation of a model for physics teachers' pedagogical content knowledge (PCK) specific to the role of mathematics in physics.

The process of developing models, known as modeling, allows scientists to visualize difficult concepts, explain complex phenome-

na and clarify intricate theories. In recent years, science educators have greatly increased their use of modeling in teaching, especially real-time dynamic modeling, which is central to a scientific investigation. Modeling in science teaching is being used in an array of fields, everything from primary sciences to tertiary chemistry to college physics, and it is sure to play an increasing role in the future of education. *Models and Modeling: Cognitive Tools for Scientific Enquiry* is a comprehensive introduction to the use of models and modeling in science education. It identifies and describes many different modeling tools and presents recent applications of modeling as a cognitive tool for scientific enquiry.

Astronomy is written in clear non-technical language, with the occasional touch of humor and a wide range of clarifying illustrations. It has many analogies drawn from everyday life to help non-science majors appreciate, on their own terms, what our modern exploration of the universe is revealing. The book can be used for either a one-semester or two-semester introductory course (bear in mind, you can customize your version and include only those chapters or sections you will be teaching.) It is made available free of charge in electronic form (and low cost in printed form) to students around the world. If you have ever thrown up your hands in despair over the spiraling cost of astronomy textbooks, you owe your students a good look at this one. Coverage and Scope *Astronomy* was written, updated, and reviewed by a broad range of astronomers and astronomy educators in a strong community effort. It is designed to meet scope and sequence requirements of introductory astronomy courses nationwide. Chapter 1: Science and the Universe: A Brief Tour Chapter 2: Observing the Sky: The Birth of Astronomy Chapter 3: Orbits and

Gravity Chapter 4: Earth, Moon, and Sky Chapter 5: Radiation and Spectra Chapter 6: Astronomical Instruments Chapter 7: Other Worlds: An Introduction to the Solar System Chapter 8: Earth as a Planet Chapter 9: Cratered Worlds Chapter 10: Earthlike Planets: Venus and Mars Chapter 11: The Giant Planets Chapter 12: Rings, Moons, and Pluto Chapter 13: Comets and Asteroids: Debris of the Solar System Chapter 14: Cosmic Samples and the Origin of the Solar System Chapter 15: The Sun: A Garden-Variety Star Chapter 16: The Sun: A Nuclear Powerhouse Chapter 17: Analyzing Starlight Chapter 18: The Stars: A Celestial Census Chapter 19: Celestial Distances Chapter 20: Between the Stars: Gas and Dust in Space Chapter 21: The Birth of Stars and the Discovery of Planets outside the Solar System Chapter 22: Stars from Adolescence to Old Age Chapter 23: The Death of Stars Chapter 24: Black Holes and Curved Spacetime Chapter 25: The Milky Way Galaxy Chapter 26: Galaxies Chapter 27: Active Galaxies, Quasars, and Supermassive Black Holes Chapter 28: The Evolution and Distribution of Galaxies Chapter 29: The Big Bang Chapter 30: Life in the Universe Appendix A: How to Study for Your Introductory Astronomy Course Appendix B: Astronomy Websites, Pictures, and Apps Appendix C: Scientific Notation Appendix D: Units Used in Science Appendix E: Some Useful Constants for Astronomy Appendix F: Physical and Orbital Data for the Planets Appendix G: Selected Moons of the Planets Appendix H: Upcoming Total Eclipses Appendix I: The Nearest Stars, Brown Dwarfs, and White Dwarfs Appendix J: The Brightest Twenty Stars Appendix K: The Chemical Elements Appendix L: The Constellations Appendix M: Star Charts and Sky Event Resources

FOOD ETHICS, 2E explores the ethical choices we make each

time we eat. With twenty-six readings that bring together a diverse group of voices, this textbook dives into issues such as genetically modified foods, animal rights, population and consumption, the food industry's impact on pollution, centralized versus localized production, and more. In addition, this edition includes new introduction, new readings, a comprehensive index, and study questions that frame these significant issues for discussion and reflection. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Physics Teacher Education Coalition (PhysTEC) is proud to bring together the first published collection of full-length peer-reviewed research papers on teacher education in physics. We hope that this work will help institutions consider ways to improve their education of physics and physical science teachers, and that research in this field can continue to grow and challenge or support the effectiveness of practices in K-12 teacher education.

University Physics with Modern Physics, Volume 1 (chapters 1-20 only) 13/e continues to set the benchmark for clarity and rigor combined with effective teaching and research-based innovation. University Physics is known for its uniquely broad, deep, and thoughtful set of worked examples—key tools for developing both physical understanding and problem-solving skills. The Thirteenth Edition revises all the Examples and Problem-Solving Strategies to be more concise and direct while maintaining the Twelfth Edition's consistent, structured approach and strong focus on modeling as well as math. To help students tackle challenging as well

as routine problems, the Thirteenth Edition adds Bridging Problems to each chapter, which pose a difficult, multiconcept problem and provide a skeleton solution guide in the form of questions and hints. The text's rich problem sets—developed and refined over six decades—are upgraded to include larger numbers of problems that are biomedically oriented or require calculus. The problem-set revision is driven by detailed student-performance data gathered nationally through MasteringPhysics®, making it possible to fine-tune the reliability, effectiveness, and difficulty of individual problems. Complementing the clear and accessible text, the figures use a simple graphic style that focuses on the physics. They also incorporate explanatory annotations—a technique demonstrated to enhance learning. The above ISBN is just for the standalone book only Chapters 1-20, if you want the Book(only Chapters 1-20/Access Code please order: ISBN: 0321785916 / 9780321785916 University Physics Volume 1 (Chapters 1-20 only) and MasteringPhysics® with Pearson eText Student Access Code Card Package consists of: 032173338X / 9780321733382 University Physics Volume 1 (Chs. 1-20 only) 0321741269 / 9780321741264 MasteringPhysics® with Pearson eText Student Access Code Card for University Physics If you want the complete book order ISBN 0321696867 9780321696861 University Physics with Modern Physics, 13/e -- or valuepack 0321675460 / 9780321675460 University Physics with Modern Physics with MasteringPhysics® Package consists of 0321696867 / 9780321696861 University Physics with Modern Physics(complete book) 0321741269 / 9780321741264 MasteringPhysics® with Pearson eText Student Access Code Card for University Physics (ME component)

University Physics is designed for the two- or three-semester calculus-based physics course. The text has been developed to meet the scope and sequence of most university physics courses and provides a foundation for a career in mathematics, science, or engineering. The book provides an important opportunity for students to learn the core concepts of physics and understand how those concepts apply to their lives and to the world around them. Due to the comprehensive nature of the material, we are offering the book in three volumes for flexibility and efficiency. Coverage and Scope Our University Physics textbook adheres to the scope and sequence of most two- and three-semester physics courses nationwide. We have worked to make physics interesting and accessible to students while maintaining the mathematical rigor inherent in the subject. With this objective in mind, the content of this textbook has been developed and arranged to provide a logical progression from fundamental to more advanced concepts, building upon what students have already learned and emphasizing connections between topics and between theory and applications. The goal of each section is to enable students not just to recognize concepts, but to work with them in ways that will be useful in later courses and future careers. The organization and pedagogical features were developed and vetted with feedback from science educators dedicated to the project. VOLUME I Unit 1: Mechanics Chapter 1: Units and Measurement Chapter 2: Vectors Chapter 3: Motion Along a Straight Line Chapter 4: Motion in Two and Three Dimensions Chapter 5: Newton's Laws of Motion Chapter 6: Applications of Newton's Laws Chapter 7: Work and Kinetic Energy Chapter 8: Potential Energy and Conservation of Energy Chapter 9: Linear Momentum and Collisions Chapter 10:

Fixed-Axis Rotation Chapter 11: Angular Momentum Chapter 12: Static Equilibrium and Elasticity Chapter 13: Gravitation Chapter 14: Fluid Mechanics Unit 2: Waves and Acoustics Chapter 15: Oscillations Chapter 16: Waves Chapter 17: Sound