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Z014HN - FREDDY AMY

Ma has made a dozen delicious cookies. It should be plenty for her two children. But then the doorbell rings -- and rings and rings. Each ring of the doorbell brings more friends to share the delicious cookies Ma has made. "Refreshing, enjoyable and unpredictable." -- School Library Journal. Also available in a Spanish-language edition, *Llaman a la puerta*.

When the ice breaks and leaves Gaspar and Rossi floating alone at sea, they worry that they'll never get home! A little help from some new friends can get them so far, but can Gaspar find the courage needed to get all the way home? Download

the full eBook and explore supporting teaching materials at www.twinkl.com/originals Join Twinkl Book Club to receive printed story books every half-term at www.twinkl.co.uk/book-club (UK only).

Features an audio read-along! With a simple, witty story and free-spirited illustrations, Peter H. Reynolds entices even the stubbornly uncreative among us to make a mark -- and follow where it takes us. Her teacher smiled. "Just make a mark and see where it takes you." Art class is over, but Vashti is sitting glued to her chair in front of a blank piece of paper. The words of her teacher are a gentle invitation to express herself. But Vashti can't draw - she's no

artist. To prove her point, Vashti jabs at a blank sheet of paper to make an unremarkable and angry mark. "There!" she says. That one little dot marks the beginning of Vashti's journey of surprise and self-discovery. That special moment is the core of Peter H. Reynolds's delicate fable about the creative spirit in all of us.

A new edition of this beloved and bestselling Halloween classic. Description This is how the story begins. On a dark dark hill there was a dark dark town. In the dark dark town there was a dark dark street . . . Janet and Allan's frightfully funny Halloween classic tells the story of three skeletons - a big skeleton, a little skeleton and a dog skeleton - who venture

out of their cellar one night to find someone to scare, only to find that everyone is in bed. Who will they scare now?!

Based on Alistair's extensive experience in school, this book brings together his knowledge of Continuous Provision and the high level impact and engagement that it can bring. He explains what Continuous Provision is, how to link it to assessment and provides numerous case studies and illustrations of how this works in practice. This book will help practitioners plan their provision (indoors and out) so that it provides carefully structured learning opportunities.

Three baby owls want their mommy to come back.

A spud fulfills his destiny as a supermarket superhero in this delightfully wacky picture book from the creators of *Norman the Slug with a Silly Shell!* Meet Supertato! He's the supermarket superhero with eyes everywhere—always on the lookout for danger. When the veggie aisle is thrown into turmoil by an evil pea, Supertato heroically springs into action! But this very, very evil pea won't go back to the frozen section without a fight. Will justice

prevail, or has Supertato finally met his match?

Teaching outside the classroom improves pupils' engagement with learning as well as their health and wellbeing, but how can teachers link curriculum objectives effectively with enjoyable and motivating outdoor learning in Year 4? The National Curriculum Outdoors: Year 4 presents a series of photocopiable lesson plans that address each primary curriculum subject, whilst enriching pupils with the benefits of learning in the natural environment. Outdoor learning experts Sue Waite, Michelle Roberts and Deborah Lambert provide inspiration for primary teachers to use outdoor contexts as part of their everyday teaching and showcase how headteachers can embed curriculum teaching outside throughout the school, whilst protecting teaching time and maintaining high-quality teaching and performance standards. All of the Year 4 curriculum lessons have been tried and tested successfully in schools and can be adapted and developed for school grounds and local natural environments. What's more, each scheme of work in this all-encompassing handbook includes primary curricu-

lum objectives; intended learning outcomes; warm-up and main activities; plenary guidance; natural connections; ICT and PSHE links; and word banks.

Seren can't wait to put on her snow boots and build a snowgirl. She just needs to wait for the right season. Spring, summer, autumn and winter bring lots of different types of weather. What is your favourite type of weather? Download the full eBook and explore supporting teaching materials at www.twinkl.com/originals Join Twinkl Book Club to receive printed story books every half-term at www.twinkl.co.uk/book-club (UK only).

Teaching outside the classroom improves pupils' engagement with learning as well as their health and wellbeing, but how can teachers link curriculum objectives effectively with enjoyable and motivating outdoor learning in Key Stage 1? The National Curriculum Outdoors: KS1 presents a series of photocopiable lesson plans that address each primary curriculum subject, whilst enriching pupils with the benefits of learning in the natural environment. Outdoor learning experts Sue Waite, Michelle Roberts

and Deborah Lambert provide inspiration for primary teachers to use outdoor contexts as part of their everyday teaching and showcase how headteachers can embed curriculum teaching outside throughout the school, whilst protecting teaching time and maintaining high-quality teaching and performance standards. All of the Key Stage 1 curriculum lessons have been tried and tested successfully in schools and can be adapted and developed for school grounds and local natural environments. What's more, each scheme of work in this all-encompassing handbook includes primary curriculum objectives; intended learning outcomes; warm-up and main activities; plenary guidance; natural connections; ICT and PSHE links; and word banks.

The Iron Man came to the top of the cliff. Where had he come from? Nobody knows. How was he made? Nobody knows. Mankind must put a stop to the dreadful destruction by the Iron Man and set a trap for him, but he cannot be kept down. Then, when a terrible monster from outer space threatens to lay waste to the planet, it is the Iron Man who finds a way to

save the world.

A specialist text that uses a balance of theory and practice to help teachers deal with the problems and issues they will encounter in teaching mathematics. It includes examples for use in the classroom, and addresses the issue of how to teach most effectively in light of curriculum changes.

We know that young children can learn maths during outdoor play - but how do you actually make it happen? Now 'Maths Outdoors' provides you with the answers you need, with full-colour photographs.

A heartwarming rhyming text with humorous, bold illustrations to inspire confidence!

Hip hip hooray, The Jolly Postman is 20 years old! Still as exciting to children as the day it first published, this international award winner and its two successors have sold more than 6 million copies around the world. This gorgeous anniversary edition has a free letter set keepsake containing 10 special Jolly Postman letters, 10 decorated envelopes and a sticker sheet.

Helping children make the transition between Reception and Year One is a challenge. When done

well it can have a significant impact on children's emotional and academic development, but when done badly it can set some children's development back by up to a year. Alistair Bryce-Clegg is determined to help practitioners conquer this challenge. Having been involved in a number of transition projects that specifically focus on children's emotional, social and academic development throughout this period, Alistair's draws upon his experience in this new book. Packed full of practical ideas to help practitioners to plan for and create an effective learning environment that promotes high levels of attainment in Year One based on the effective principles of EYFS practice, this book should be an essential in any Reception and Year One teacher's library.

Juliet Robertson offers tips and tricks to help any teacher develop variety in their teaching. One of the keys to a happy and creative classroom is getting out of it and this book will give you the confidence to do it. It contains a wealth of ideas from cheat sheets to activities that allow teachers and parents to encourage outdoor learning and improve student

participation. There is no need for expensive tools or complicated technologies; all you need is your coat and a passion for learning - oh, and you'd better bring the kids too

This classic story of Sophie and her extraordinary tea-time guest has been loved by millions of children since it was first published over 30 years ago. Now a new generation will enjoy this beautiful reformatted board book edition! The doorbell rings just as Sophie and her mummy are sitting down to tea. Who could it possibly be? What they certainly don't expect to see at the door is a big furry, stripy tiger! This modern classic picture book is perfect for reading aloud, or for small children to read to themselves time and again. All artwork has been re-originated and a fresh design approach has been used for this reformatted edition.

Essential guide for teaching children aged 3-7, developing knowledge of key mathematical ideas and concepts in the nursery and primary classroom.

Kate Greenaway Medal winner 1977.

A bright, science-minded boy goes to the beach equipped to collect and ex-

amine flotsam-anything floating that has been washed ashore. Bottles, lost toys, small objects of every description are among his usual finds. But there's no way he could have prepared for one particular discovery: a barnacle-encrusted underwater camera, with its own secrets to share . . . and to keep.

On Christmas Eve, Mila and Lumi find something special sparkling in the snow. "Mila popped the collar around Lumi's neck to keep it safe until they could find the owner." But is there more to the Christmas collar than meets the eye? Will Lumi find the real owner on her magical Christmas adventure? Download the full eBook and explore supporting teaching materials at www.twinkl.com/originals Join Twinkl Book Club to receive printed story books every half-term at www.twinkl.co.uk/book-club (UK only).

Co-authored by Zoe Enser and Mark Enser, *The CPD Curriculum: Creating conditions for growth* shares expert and practical guidance for schools on designing and delivering continuing professional development (CPD) that truly lives up to its name. There is a wealth of research available on profes-

sional learning, from both within and outside the education sphere, and in this book Zoe and Mark pull it all together to help school leaders optimise teachers' ongoing learning and growth. Zoe and Mark explain how schools can overcome issues with CPD that can leave teachers plateauing in their development after just a few years, and share a variety of case studies that illustrate the key components of an effective CPD programme that builds on teachers' prior knowledge. The authors spell out the importance of CPD and explain how, when done well, it gives teachers the agency to make professional decisions informed by the best evidence and experience they have to hand. Furthermore, they explore how high-quality professional development contributes not only to a collaborative culture within the school staff team and enhanced job satisfaction for teachers, but also to improved student outcomes. Split into three parts - intent, implementation and impact - the book covers a range of key areas, including: coaching and mentoring, subject-specific CPD, empowerment and self-efficacy, delivery methods and quality of materials. They

also examine the current issues and common pitfalls surrounding CPD and offer guidance on how it can be improved, with clear end goals in mind. Suitable for school leaders, heads of department and CPD leads in all settings.

This Literacy Activity Book covers a term's work and contains ten units of word, sentence and text level activities to enable you to plan lessons quickly and effectively. Self-assessment units help each child to check their progress and a list of high frequency words at the back help pupils to consolidate their learning.

When it comes to getting the best results, practice really does make perfect! Matched to the requirements of the National Curriculum, this KS2 Maths Practice Workbook contains practice questions for every topic. Based on new research that proves repeated practice is more effective than repeated study, this book is guaranteed to help improve performance in tests and assessments. - Questions for every topic organized into three levels of increasing difficulty - Progress tests throughout the book for ongoing assessment - Children can record their re-

sults and track their own progress - Pull-out answer section included

This Open Access book examines children's participation in dialectical reciprocity with place-based institutional practices by presenting empirical research from Australia, Brazil, China, Poland, Norway and Wales. Underpinned by cultural-historical theory, the analysis reveals how outdoors and nature form unique conditions for children's play, formal and informal learning and cultural formation. The analysis also surfaces how inequalities exist in societies and communities, which often limit and constrain families' and children's access to and participation in outdoor spaces and nature. The findings highlight how institutional practices are shaped by pedagogical content, teachers' training, institutional regulations and societal perceptions of nature, children and suitable, sustainable education for young children. Due to crises, such as climate change and the recent pandemic, specific focus on the outdoors and nature in cultural formation is timely for the cultural-historical theoretical tradition. In doing so, the book provides empirical and theoretical support

for policy makers, researchers, educators and families to enhance, increase and sustain outdoor and nature education.

In the original book - Continuous Provision, Alistair Bryce-Clegg covered what effective continuous provision should look like and how practitioners could achieve it by linking their provision directly to assessment. This new title: The Skills, demonstrates that in every area of continuous provision (like sand, water, role play, small world etc) there are 'pure' skills that children can only learn in that area and there are 'facilitative' skills that children can learn through that area. Each of these 'pure' and 'facilitative' skills needs to be acknowledged, assessed and taught and this is the premise of this new title. In Continuous Provision: The Skills, Alistair Bryce-Clegg addresses the following: Revisits (briefly) the principles of effective continuous provision Looks at each area of continuous provision in turn and identifies a range of 'pure' and 'facilitative' skills Shows how the provision itself (resources) should be leveled 'top', 'middle' and 'emergent' to meet the development needs of all children irre-

spective of how old they are. Gives some comprehensive examples of how to break those skills down into top, middle, emergent e.g. in 'Paint' he identifies skills that children need to learn when using paint like texturising, application, printing etc. He then takes each of those skills individually and show how a skill like printing could be broken down into three broad stages. Asks and answers questions like: What would really basic, lower level printing look like? What sort of resources would facilitate effective learning in this area of development? By the end of the book the practitioner should have a really practical guide to differentiated skill development in continuous provision.

In *Messy Maths: A Playful, Outdoor Approach for Early Years*, Juliet Robertson offers a rich resource of ideas that will inspire you to tap into the endless supply of patterns, textures, colours and quantities of the outdoors and deepen children's understanding of maths through hands-on experience. Juliet believes being outside makes maths real. In the classroom environment, maths can seem disconnected from everyday reality but real maths is really

messy. Lots of outdoor play and engaging activity along the way is a must, as being outside enables connections to be made between the hands, heart and head, and lays the foundations for more complex work as children grow, develop and learn. Following on from the success of *Dirty Teaching* (ISBN 978-178135107-9), *Messy Maths* reimagines the outdoor space through a mathematical lens providing a treasure trove of suggestions that will empower you to blend outdoor learning into your teaching practice. It is not a 'how to' guide, but rather an easy-to-use reference book replete with ready-to-use games and open-ended ideas designed to help children become confident and skilled in thinking about, using and exploring abstract mathematical concepts as they play outside. Many of these ideas and activities are also beautifully displayed in full-colour photographs throughout the book, making it even easier to jump straight into outstanding outdoor learning opportunities. Topics covered include: general advice; exploring numbers; number functions and fractions; money; measurement; time; pattern; shape and

symmetry; position, direction and movement; data handling; routines; and the mathematical garden. Each chapter features a section on topic-specific vocabulary and expressions to help you integrate terminology into each area of study, while suggestions for embedding maths into routines are also provided to assist in the development of creative, progressive and flexible approaches to everyday situations. *Messy Maths* is suitable for early years educators (of ages 3 to 6) who want to shake up their usual classroom practice and make the most of any outdoor space - whether this be a nursery, playgroup, childminder's back garden or a nature kindergarten as a context for maths. *Messy Maths* has been named the Gold Winner in the Mathematics category of the Nursery World Equipment & Resources Awards 2019. *Messy Maths* has been named the Silver Winner in the Outdoor Play category and Professional Books (and authors) category of the Nursery World Equipment & Resources Awards 2019. *Messy Maths* was a 2017 Foreword INDIES Finalist in the Education category. *Messy Maths* has been named a 'Gold Winn-

er' in the IBPA Benjamin Franklin Awards 2018 in the Education category. Messy Maths is a finalist in the 2018 Education Resources Awards in the Educational Book Award category.

We're going on a bear hunt! Through the long wavy grass, the thick oozy mud and the swirling, whirling snowstorm - will we find a bear today? This title includes a CD of the story read by Doctor Who actress Sophie Aldred to listen to with the paperback picture book.

TEACH YOUR STUDENTS TO READ WITH PRECISION AND INSIGHT The world we are preparing our students to succeed in is one bound together by words and phrases. Our students learn their literature, history, math, science, or art via a firm foundation of strong reading skills. When we teach students to read with precision, rigor, and insight, we are truly handing over the key to the kingdom. Of all the subjects we teach reading is first among equals. Grounded in advice from effective classrooms nationwide, enhanced with more than 40 video clips, *Reading Reconsidered* takes you into the trenches with actionable guidance from real-life educa-

tors and instructional champions. The authors address the anxiety-inducing world of Common Core State Standards, distilling from those standards four key ideas that help hone teaching practices both generally and in preparation for assessments. This 'Core of the Core' comprises the first half of the book and instructs educators on how to teach students to: read harder texts, 'closely read' texts rigorously and intentionally, read nonfiction more effectively, and write more effectively in direct response to texts. The second half of *Reading Reconsidered* reinforces these principles, coupling them with the 'fundamentals' of reading instruction—a host of techniques and subject specific tools to reconsider how teachers approach such essential topics as vocabulary, interactive reading, and student autonomy. *Reading Reconsidered* breaks an overly broad issue into clear, easy-to-implement approaches. Filled with practical tools, including: 44 video clips of exemplar teachers demonstrating the techniques and principles in their classrooms (note: for online access of this content, please visit my.teachlikeachampion.com)

Recommended book lists Downloadable tips and templates on key topics like reading nonfiction, vocabulary instruction, and literary terms and definitions. *Reading Reconsidered* provides the framework necessary for teachers to ensure that students forge futures as lifelong readers.

Tabitha is worried about a special visitor coming to her school. "She wanted to impress the Head Witch but sometimes, her spells went wrong." When Tabitha comes up with a brainy idea, will she dazzle or disappoint? Find out in this fun story about magic and friendship. Download the full eBook and explore supporting teaching materials at www.twinkl.com/originals Join Twinkl Book Club to receive printed story books every half-term at www.twinkl.co.uk/book-club (UK only).

Spend 10 minutes a day and become a maths star Set the clock and off you go! Young learners excel in short bursts, so 10 Minutes a Day First Maths Skills from Carol Vorderman is the perfect introduction to improving their maths and problem solving abilities without growing bored or restless. Games and tests take a short amount of time -

maximum fun for maximum effect. There are 10 minute exercises on numbers, patterns, measures, data and shapes, plus set the funky orange timer to test your child in fun 'beat the clock' tests. 10 Minutes a Day First Maths Skills will ensure boredom is a thing of the past and wow teachers and friends alike. Supports National Curriculum at Key Stage 1.

Learn to design interest-provoking writing and critical thinking activities and incorporate them into your courses in a way that encourages inquiry, exploration, discussion, and debate, with Engaging Ideas, a practical nuts-and-bolts guide for teachers from any discipline. Integrating critical thinking with writing-across-the-curriculum approaches, the book shows how teachers from any discipline can incorporate these activities into their courses. This edition features new material dealing with genre and discourse community theory, quantitative/scientific literacy, blended and online learning, and other current issues.

A poor woodcutter's two

children, lost in the woods, come upon a gingerbread house inhabited by a wicked witch. With illustrations showing characters with modern dress and possessions.

Ten dinosaur friends are playing hide-and-seek. Can you help to find them all? Download the full eBook and explore supporting teaching materials at

www.twinkl.com/originals Join Twinkl Book Club to receive printed story books every half-term at www.twinkl.co.uk/book-club (UK only).

One Christmas, things don't quite go to plan for Orla and her family. 'The screen went blank, the lights on the tree went out and the oven stopped humming.' Will Orla get the special Christmas that she has been hoping for? Download the full eBook and explore supporting teaching materials at www.twinkl.com/originals Join Twinkl Book Club to receive printed story books every half-term at www.twinkl.co.uk/book-club (UK only).

Outdoor education offers children special contexts for play and exploration,

real experiences, and contact with the natural world and the community. To help ensure young children thrive and develop in your care, this book provides essential information on how to make learning outdoors a rich and valuable part of their daily life. Written by a team of experts in the field, this book focuses on the core values of effective outdoor provision, and is packed with ideas to try out in practice. Topics covered include: - the role of play in learning outdoors - meaningful experiences for children outdoors - the role of the adult outdoors - creating a dynamic and flexible outdoor environment - dealing with challenge, risk and safety - including every child in outdoor learning There are case studies of successful strategies in action, covering the Birth to 5 age range. Outdoor provision needs to be thoughtfully planned, well organised and appropriately supported by adults, and this book will help practitioners and students to lead good practice with confidence, so that they respond to the needs and interests of young children.