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The growing use of national assessment capacity has enabled ministries of education across the world to describe national levels of learning achievement in key subject areas; compare achievement levels of key subgroups, such as boys and girls, ethnic groups, urban and rural students, and public and private school students; and provide evidence to support claims about standards of student ...

This booklet examines the key issues and decision-points for ministries of education that are (or will soon be) involved in national assessments. It commences with a discussion of what and who should be measured in national assessments, and then proceeds to an examination of initial planning requirements and research implementation considerations related to the collection, analysis, and ...

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An exercise, task or activity undertaken by students nationally and designed to determine or measure the achievement of students in a curriculum area, often aggregated to provide an estimate of the achievement level in the education system as a

whole at a particular age or grade level. Normally, it involves administration of achievement tests either to a sample or to a population of students ...

The National Assessment of Educational Progress (NAEP) is the largest continuing and nationally representative assessment of what U.S. students know and can do in various subjects. NAEP is a congressionally mandated project administered by the National Center for Education Statistics (NCES), within the Institute of Education Sciences (IES) of the U.S. Department of Education.

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The five books in the National Assessments of Educational Achievement series introduce key concepts in national assessments of student achievement levels, from policy issues to address when designing and carrying out assessments through test development, sampling, data cleaning, statistics, report writing, and the use of results to improve educational quality.

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Implementation of a National Assessment of Educational Achievement focuses on the practical tasks involved in running a large-scale national assessment program. It has four parts. Part I provides an overview of the tasks involved ? how the essential activities of an assessment are organized and implemented, the personnel and resources that are required, and the tasks that follow the collection ...

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