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### **HMUS31 - PRESTON DEMARION**

An account of the author's ascent of Mount Kenya in 1899. Mackinder led a caravan of 176 persons to the summit of the higher of the two peaks. Despite an agreement with William Heinemann, the account has not been published until now. This volume includes additional notes by an English geographer.

The plunging of Kenya, until recently a centre of stability and growth in East Africa, into political and economic uncertainty following the general election of December 2007 is regarded as a major cause for global and African concern. It is widely accepted that the elections were deeply flawed, and that there was electoral malfeasance by all the major players. President Kibaki's rapid declaration of victory in the face of a heavily disputed election and his determination to hold on to the levers of state power precipitated a deadly crisis, communal violence and economic decline. A power-sharing deal between Kibaki and Opposition leader, Raila Odinga signed in February seems to be holding, but Kenya ranks among the worlds' growing number of democracies at-risk. This book takes a new look at the 2007 election, the post-election crisis, the underlying interaction of ethnicity, class and political power; forced displacement, the role of international forces; and the country's power-sharing arrangement. The study will draw upon the expertise of a variety of leading experts on Kenya, and will be edited by Peter Kagwanja and Roger Southall. The overall project was based on a workshop in Nairobi on 6-7 December 2008. This book was published as a special issue of the Journal of Contemporary African Studies.

This book is the result of a long-term cooperation between French and East African scholars and universities under the aegis of the French Institute of Research in Africa (IFRA-Nairobi). This book presents the main results of the research program Cooperation for

University and Scientific Research (CORUS): Mountains and Small and Medium Cities in East Africa: Environmental Management, Flows of People and Resources, funded by the French Ministry of Foreign Affairs and supported by IFRA-Nairobi. The specific subject is to rethink the development of the East African mountains in relation to the fast growing towns and cities that surround them. Three East-African mountains were chosen: Mount Kenya, Mount Elgon (Ugandan side) and Uporoto Mountains (Tanzania). Comparisons are included, especially with Mount Kilimanjaro, which has been studied in previous books and programs (e.g. Kilimanjaro: Mountain, Memory and Modernity, Mkuki na Nyota, Dar es Salaam, 2006). The authors are East African (Tanzania, Uganda, Kenya) and French scholars, most of them geographers. Made from 12 contributions, this book focuses on a recent change in those mountains: a growing urbanization which shapes new mountain systems. This phenomenon, which is actually a major upheaval, is the focal point of this book, giving rise to this question: what are the links between Rural-Urban evolution in such contexts? What are the impacts on livelihoods and development? This book, covering social and environmental scientific issues relating to Rural-Urban nature, is the first of its kind for African mountains. Education in the 21st century is shifting focus from accessing and sharing information to designing active and collaborative learning environments which foster student engagement and critical thinking skills. Active learning features a hands-on, activity-based teaching approach during which students synthesize information and take joy in new discovery. The Handbook of Research on Learner-Centered Pedagogy in Teacher Education and Professional Development presents a comprehensive look into the methodologies and strategies necessary to establish classroom climates in which students feel free to question their preconceptions and express opinions. Featuring chapters from international research-

ers, this book is ideal for administrators, teachers, policy makers, and students of education.

Academic Paper from the year 2016 in the subject Sociology - Knowledge and Information, grade: 70, Moi University (Anthropology), course: Anthropology, language: English, abstract: When a person joins a social organization, it is imperative that they adapt to prosper. Change of values ordinarily occurs through compliance where one entertains and accepts the influence of comrades as they hope for favorable reactions from peers. This study was an examination of behavioral change in response to customary university values and roles) among students of Moi University main campus. The key objective was to examine factors determining behavioral change among students in Moi University. It examined the adaptive behavioral responses of students to university environmental impediments and explored strategies to encourage positive behavior development. The paper argues that students are disposed to adopt negative behavior at the University. The majority of students have inadequate fortitude and emotional intelligence to confront challenges inherent in the university environment. University rules and administration have range bound consequences on the behavior of students. The paper recommends the re-structuring of freshman orientation programs, peer mentorship, increased facilitation of student clubs and extracurricular activities, institutional recognition and awarding of outstanding students, and reconstitution of the university counseling program.

The Presented Past is concerned with the differences between the comparatively static, well-understood way in which the past is presented in schools, museums and at historic sites compared to the approaches currently being explored in contemporary archaeology. It challenges the all-too-frequent representation of the past as something finished, understood and objective, rather than some-

thing that is 'constructed' and therefore open to co-existing interpretations and constant re-interpretation. Central to the book is the belief that the presentation of the past in school curricula and in museum and site interpretations will benefit from a greater use of non-documentary sources derived from archaeological study and oral histories. The book suggests that a view of the past incorporating a larger body of evidence and a wider variety of understanding will help to invigorate the way history is taught. The Presented Past will be of interest to teachers, archaeologists, cultural resource managers, in fact anyone who is concerned with how the past is presented.

Since the historic Nuremberg Trial of 1945 an international customary law principle has developed that commission of a core crime under international law – war crimes, genocide, crimes against humanity and aggression – should not go unpunished. History shows, that when in Africa such violations occurred, especially as a result of election disputes, national and regional actors, including the African Union, resorted to political rather than legal responses. However, when crimes against humanity were alleged to have been committed in Kenya during the 2007-2008 post-election violence, a promising road map for criminal accountability was agreed upon alongside a political solution. In the spirit of this road map, the author analyzes the post-election violence in Kenya from a legal point of view. He extensively examines legal options for domestic criminal accountability and discusses both retributive (prosecutions) and restorative justice (mainly truth commission) mechanisms, being the main legal responses to the gross violations of human rights. Furthermore, he thoroughly investigates the Kenya situation before the ICC and the legal-cum-political responses to the ICC intervention in Kenya. Practitioners and academics in the field of international criminal law and related disciplines, as well as political sciences and (legal) history will find in this book highly relevant information about alternative legal approaches of the fight against and punishment of crimes against humanity, as defined under the ICC Statute.

The thoroughly Revised & Updated 2nd Edition of the book Comprehensive Guide for IPM (IIM Indore) Entrance Exam with 5 Online Tests has been prepared on the exact syllabus & pattern of the latest exam & notification. The book provides complete theory along with Solved Examples & Practice Exercises. The previous papers of 2017 onwards are included in the respective chapters in

the exercise part. The book is divided into 2 Parts - Verbal Ability (Logical Reasoning & English Language) and Quantitative Aptitude (Quantitative Aptitude & Data Interpretation) - which are further divided into 4 sections. The solution to exercises are provided at the end of the book. The access to the 5 Online Tests is provided in the book.

This lively introductory text exposes the student in the humanities to the world of discrete mathematics. A problem-solving based approach grounded in the ideas of George Pólya are at the heart of this book. Students learn to handle and solve new problems on their own. A straightforward, clear writing style and well-crafted examples with diagrams invite the students to develop into precise and critical thinkers. Particular attention has been given to the material that some students find challenging, such as proofs. This book illustrates how to spot invalid arguments, to enumerate possibilities, and to construct probabilities. It also presents case studies to students about the possible detrimental effects of ignoring these basic principles. The book is invaluable for a discrete and finite mathematics course at the freshman undergraduate level or for self-study since there are full solutions to the exercises in an appendix. "Written with clarity, humor and relevant real-world examples, Basic Discrete Mathematics is a wonderful introduction to discrete mathematical reasoning."- Arthur Benjamin, Professor of Mathematics at Harvey Mudd College, and author of The Magic of Math

Banaras Hindu University (BHU) is considered one of the prestigious Universities in the world. This university provides a healthy environment, great Infrastructure and faculties. Student not only from India but also across world prepare for its entrance exam in order to get admission into this University. The book of "BHU Bachelor of Law and Legislation (L.L.B.) has been revised for the students who will be appearing for this exam in 2020. It is divided into 5 major Parts: General Awareness, Numerical Ability, Mental Ability, General English, Indian Polity that covers the entire syllabus and lastly an overview has been given on computer subject. It also provides the Model Solved Papers from [2019 - 2017] and Solved Paper 2016 right in the beginning of the book that helps candidates to get acquaintance with latest exam pattern and also provides the ideas for the solutions of the various tricky questions that come in the exams. Packed with relevant study material to perform well in the upcoming entrance examination for admission

to BHU B.Com. (Bachelor of Commerce), it is a must have book to get assured of success. TABLE OF CONTENT Model Solved Paper [2019-17], Solved Paper 2016, Part 1: General Awareness, Part 2: Numerical Ability, Part 3: Mental Ability, Part 4: General English, Part 5: Indian Ability.

Innovation has become a buzzword that promises dramatic changes in almost every field of business. Absent from this attention is a serious discussion of the ethical sides of dramatic change. To address this, editors Georges Enderle and Patrick E. Murphy gather a team of experts to fully examine the ethics of innovation within business and the economy in this standout addition to the Studies in TransAtlantic Business Ethics series.

This book examines public policy in physical education and sport and provides insights into practices of school curriculum and after-school sport programs from a global context. The authors reflect on the continuously shifting understanding of the field of physical education and suggest a new direction for the profession.

This 30th jubilee volume (2010) of "Palaeoecology of Africa" looks back and reflects the "state of the art" of what is actually known on former African climates and ecosystems in the format of review articles authored by specialists in the field. New research articles on climate and ecosystem dynamics as well as applied topics on geomorphic ha

Based on recognition, evaluation, and exploitation of opportunities, entrepreneurship is a process that stimulates economic growth, provides us with new products and services, and serves as a solution to low unemployment rates. Hence, many governments encourage their citizens to embrace entrepreneurship as a strategy to mitigate unemployment, particularly youth and graduate unemployment. While studies show that entrepreneurship education has yielded positive results in Western countries, in other parts of the world it seems that most students still prefer to seek paid employment in their career of choice. Promoting Entrepreneurship to Reduce Graduate Unemployment seeks to expand understanding of the barriers that face graduates in becoming entrepreneurs in various countries, examining the role of educational institutions in promoting graduate entrepreneurship and evaluating governments as well as other schemes that promote graduate entrepreneurship. Although it will not be a panacea for all the obstacles that impede graduate entrepreneurship, it is

hoped that this book will illuminate the entrepreneurship career path, serve as a platform for further diagnosis for reducing graduate unemployment, and highlight areas in need of further research. Covering topics such as entrepreneurial self-efficacy, career choice, and educated unemployment, it serves as a dynamic resource for educators, educational administration and faculty, government institutions, graduate students, student organizations, professionals, researchers, and academicians.

The second edition of *Perspectives on Africa: A Reader in Culture, History, and Representation* is both an introduction to the cultures of Africa and a history of the interpretations of those cultures. Key essays explore the major issues and debates through a combination of classic articles and the newest research in the field. Explores the dynamic processes by and through which scholars have described and understood African history and culture. Includes selections from anthropologists, historians, philosophers, and critics who collectively reveal the interpenetration of ideas and concepts

within and across disciplines, regions, and historical periods. Offers a combined focus on ethnography and theory, giving students the means to link theory with data and perspective with practice. Newly revised and updated edition of this popular text with 14 brand new chapters and two new sections: *Conflict and Violent Transformations*; and *Development, Governance and Globalization*.

In this provocative collection of essays with a distinctly critical and nuanced approach to how democracy is taught, learned, understood, and lived, authors from four continents share their visions on how democracy needs to be cultivated, critiqued, demonstrated, and manifested throughout the educational experience. The collective concern is how we actually do democracy in education. The essays argue that democracy must be infused in everything that happens at school: curriculum, extra-curricular activities, interaction with parents and communities, and through formal organization and structures. One of the book's central ques-

tions is: Are educators merely teaching students skills and knowledge to prepare them for the world of work, or is education more about encouraging students to thrive within a pluralistic society? This book reveals that democracy is an ethos, an ideology, a set of values, a philosophy, and a complex and dynamic terrain that is a contested forum for debate. From seasoned veterans to emerging scholars, these writers challenge the idea that there is only one type of democracy, or that democracy is defined by elections. Using a range of theoretical, conceptual, and methodological approaches, each essay makes a compelling case for how education can advance a more critical engagement in democracy that promotes social justice and political literacy for all. Diverse examples illustrate the theme of doing democracy. With its numerous models for teaching and learning to encourage critical thinking and engagement, this book is certain to be an invaluable resource to educators, researchers, students, and anyone with a passion for democratic ideals.