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KYML39 - YULIANA MCNEIL

Build Your Own Database Driven Website Using PHP & MySQL' is a practical hands-on guide to learning all the tools, principles and techniques needed to build a fully functional database driven Website using PHP & MySQL. This book covers everything from installing PHP & MySQL under Windows, Linux, and Mac through to building a live Web-based content management system. While this is essentially a beginners book, it also covers more advanced topics such as the storage of binary data in MySQL, and cookies and sessions in PHP. It comes complete with a set of handy reference guides for PHP & MySQL. Includes download access to all the code samples used throughout the book so you can adapt them to your own custom Web solutions.

Study & Master Physical Sciences Grade 10 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Physical Sciences. The innovative Teacher's File includes: * guidance on the teaching of each lesson for the year * answers to all activities in the Learner's Book * assessment guidelines * photocopiable templates and resources for the teacher

A nonprofit's real-world survival guide and nitty-gritty how-to handbook This down-to-earth book shows how to hack through the bewildering jungle of marketing options and miles-long to-do lists to clear a marketing path that's right for your organization, no matter how understaffed or underfunded. You'll see how to shape a marketing program that starts from where you are now

and grows with your organization, using smart and savvy communications techniques, both offline and online. Combining big-picture management and strategic decision-making with reader-friendly tips for implementing a marketing program day in and day out, this book provides a simple yet powerful framework for building support for your organization's mission and programs. Includes cost-effective strategies and proven tactics for nonprofits. An ideal resource for thriving during challenging times. Fast, friendly, and realistic advice to help you navigate the day-by-day demands of any nonprofit. Written by one of the leading sources of how-to info and can-do inspiration for small and medium-sized nonprofit organizations, Kivi Leroux Miller is, among other things, a communication consultant and trainer, and president of EcoScribe Communications and Nonprofit Marketing Guide.com.

This edited book brings together an international cast of contributors to examine how academic literacy is learned and mastered in different tertiary education settings around the world. Bringing to the fore the value of qualitative enquiry through ethnographic methods, the authors illustrate in-depth descriptions of genre knowledge and academic literacy development in first and second language writing. All of the data presented in the chapters are original, as well as innovative in the field in terms of content and scope, and thought-provoking regarding theoretical, methodological and educational approaches. The contributions are also representative of both novice and advanced academic writing experiences, providing further insights into different stages of academic literacy development throughout the career-span of a researcher. Set against the backdrop of internationalisation trends in Higher Education and the pressure on multilingual academics

to publish their research outcomes in English, this volume will be of use to academics and practitioners interested in the fields of Languages for Academic Purposes, Applied Linguistics, Literacy Skills, Genre Analysis and Acquisition and Language Education.

Study & Master Physical Sciences Grade 12 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Physical Sciences.

Chapter 1. New health technologies: Managing access, value and sustainability Chapter 2. The past and potential future impact of new health technology Chapter 3. Innovation, access and value in pharmaceuticals Chapter 4. Ensuring timely and affordable access to medical devices Chapter 5. Achieving the promise of precision medicine Chapter 6. Digital technology: Making better use of health data

Providing plenty of practice questions for children to work through, this Maths skills book helps to build confidence and improve Maths skills at Key Stage 2. Children can use this book at home for SATS revision, and to build on topics covered in the classroom. Written by educational experts, this Maths skills book saves time with ready-to-practice questions that comprehensively cover the basics of addition, subtraction, multiplication and division for KS2 Maths. Packed with engaging pictures and clear practice questions, this handy study guide gives a strong foundation in Maths for Key Stage 2. It builds on the Maths skills learnt in Book 1. Content includes: lots of practice in number and money (addition, subtraction, multiplication, division), time (o'clock, 1/2

past, 1/4 past/to, minutes past and to, calendar), simple fractions (1/2, 1/4), simple graphs, length (cm and 1/2 cm) and mass (g and kg).

America is the most punitive nation in the world, incarcerating more than 2.3 million people—or one in 136 of its residents. Against the backdrop of this unprecedented mass imprisonment, punishment permeates everyday life, carrying with it complex cultural meanings. In *The Culture of Punishment*, Michelle Brown goes beyond prison gates and into the routine and popular engagements of everyday life, showing that those of us most distanced from the practice of punishment tend to be particularly harsh in our judgments. *The Culture of Punishment* takes readers on a tour of the sites where culture and punishment meet—television shows, movies, prison tourism, and post 9/11 new war prisons—demonstrating that because incarceration affects people along distinct race and class lines, it is only a privileged group of citizens who are removed from the experience of incarceration. These penal spectators, who often sanction the infliction of pain from a distance, risk overlooking the reasons for democratic oversight of the project of punishment and, more broadly, justifications for the prohibition of pain.

Providing key legislation information to all social work students, this essential guidebook takes a step-by-step approach through the Care Act 2014 by drawing on all the popular features of the *Transforming Social Work Practice Series* to support student learning. Features include focusing on a single, unifying piece of legislation while implementing research and other evidence in social work practice

klasgids is al meer as 50 jaar lank die afrikaansonderwyser (afrikaans huistaal en eerste addisionele taal) se regterhand in die klaskamer. die tydskrif verskyn kwartaalliks en bevat onder ander: vraestelle, taaloefeninge en -toetse, besprekings en vrae oor voorgeskrewe gedigte en kortverhale, wenke vir onderwysers en lesers oor allerhande onderwerpe, lees wat doen onderwysers wat omgee vir hul leerders en vir afrikaans!

Health services can and should be improved by applying research findings about best practice. Yet, in *Knowledge to Action?*, the authors explore why it nevertheless proves notoriously difficult to implement change based on research evidence in the face of strong professional views and complex organizational structures. The book draws on a large body of evidence acquired in the course of nearly fifty in-depth case studies, following attempts to introduce evidence-based practice in the UK NHS over more than a decade. Using qualitative methods to study hospital and primary care settings, they are able to shed light on why some of these attempts succeeded where others faltered. By opening up the intricacies and complexities of change in the NHS, they reveal the limitations of the simplistic approaches to implementing research or introducing evidence-based health care. A unique synthesis of evidence, the book brings together data from 1,400 interviews with doctors, nurses, and managers, as well as detailed observations and documentary analysis. The authors provide an analysis, rooted in a range of theoretical perspectives, that underlines the intimate links between organizational structures and cultures and the utilization of knowledge, and draws conclusions which will be of significance for other areas of public management. Their findings have implications for the utilization of knowl-

edge in situations where there is a professional tradition working within a politically sensitive blend of public service, managerial accountability, and technical expertise. Knowledge to Action? will be of interest to Academics, Researchers, and Advanced Students of Organizational Behaviour, Public and Health Management, and Evidence-Based Medicine; and also of particular interest to Practitioners, Clinicians, and Public Health Managers concerned with implementing change to clinical practice.

Study & Master Life Skills has been specially developed to support the Curriculum and Assessment Policy Statement (CAPS). The innovative Teacher's Guide with CD-ROM includes: * a detailed work schedule for the whole year * step-by-step guidance on the teaching of each lesson and form of assessment, as well as Remedial and Extension activities for each Unit * photocopiable record sheets and templates * recordings to support the Performing Arts topic.

Sasha is mal daaroor om eksperimente te doen. Toe sy op 'n dag 'n paar vreemde pitte ontdek, besluit sy om dit te plant. Eers lyk dit of niks gaan gebeur nie ... maar dan maak 'n monsterplant sy verskyning in die natuurwetenskapklas!

Destructive forces have been eroding the University of Cape Town, Africa's leading university. This book tells the sad, true tale of what has been transpiring. It is a saga of lunacy, criminality, pandering, and identity politics. The mad and the bad - the deranged, deluded, the depraved - have been granted endless latitude in bullying and abusing others. The decline began in 2015 with the Rhodes Must Fall protest that resulted in the offending statue's removal within a month, and which spawned similar

protests abroad. Emboldened by their local success, the protesters issued new and ever-increasing demands later that year and then again in 2016 and 2017. Their methods also became criminal - including intimidation, assault, and arson. The university leadership capitulated to this behaviour, and this fostered a broader and now pervasive toxic environment within the institution. These developments offer important lessons for universities around the world that are yielding to the forces of a faux "progressivism".

Agterin die KABV-goedgekeurde skooluitgawe van hierdie gewilde boek verskyn opsommings, opwindende, uitdagende pre- en postlees-aktiwiteite en volledig uitgewerkte vrae en antwoorde wat aan die KABV-riglyne voldoen.

ECERS-E is designed to be used with the Early Childhood Rating Scale-Revised (ECERS-R), an internationally recognized measure of quality in education and care written by Thelma Harms, Richard M. Clifford, and Debby Cryer. It not only complements the ECERS-R but extends the scales to provide additional insights into important aspects of literacy, mathematics, science and environment, as well as practices related to issues of diversity. Given the current focus on emerging literacy and numeracy skills, the ECERS-E provides unique guidance on the kinds of environments that enhance learning in preschool settings. The curriculum domains within the scales bear important relationships to children's (age 3-5) cognitive and social/behavioral developmental outcomes. Using the ECERS-E alongside the ECERS-R gives users a more complete picture of what a high-quality early childhood education program can look like. It can be used by program directors, teaching staff, agency staff, and in teacher training programs. Convenient

organization: Literacy Items: Print in the environment Book and literacy areas Adults reading with children Sounds in words Emergent writing/mark making Talking and listening Mathematics Items: Counting and application of counting Reading and representing simple numbers Activities: Shape Activities: Sorting, matching and comparing Science and Environment Items: Natural materials Areas featuring science/science materials Activities: Non living Activities: Living processes Activities: Food preparation Diversity Items: Planning for individual learning needs Gender equality and awareness Race equality and awareness

The Book of Squares by Fibonacci is a gem in the mathematical literature and one of the most important mathematical treatises written in the Middle Ages. It is a collection of theorems on indeterminate analysis and equations of second degree which yield, among other results, a solution to a problem proposed by Master John of Palermo to Leonardo at the Court of Frederick II. The book was dedicated and presented to the Emperor at Pisa in 1225. Dating back to the 13th century the book exhibits the early and continued fascination of men with our number system and the relationship among numbers with special properties such as prime numbers, squares, and odd numbers. The faithful translation into modern English and the commentary by the translator make this book accessible to professional mathematicians and amateurs who have always been intrigued by the lure of our number system.

Work-related learning can be broadly seen to be concerned with all forms of education and training closely related to the daily work of (new) employees, and is increasingly playing a central

role in the lives of individuals, groups or teams and the agenda's of organizations. However, as this area of study becomes more prominent, debates have opened about the nature of the field, as well as about its configurations and effects. For example, some authors have a broad definition of WRL and define it as learning for work, at work and through work, ranging from formal, through semi-structured to informal learning. Others prefer to use the concept of WRL mainly in connection to informal, incidental learning processes during work, leading to competent workplace learners. Formal and informal learning are distinguished from each other with respect to the level of intention (implicit/non-intentional/incidental versus deliberative/intentional/structured). Another point of discussion originates from the different 'theoretical backgrounds' of the authors: the 'learning theorists' versus the 'organizational theorists'. The first group is mainly interested in the question of how learning comes about; the second group is predominantly interested in the search for factors affecting learning.

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pictures, errant marks, etc. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Study & Master Agricultural Sciences Grade 10 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Agricultural Sciences. The comprehensive Learner's Book includes: * an expanded contents page indicating the CAPS coverage required for each topic * activities throughout that help develop learners' knowledge and skills * revision tasks and review at the end of each module that provides for consolidation of learning * case studies that link science to real-life situations and present balanced views on sensitive issues * 'information' boxes providing interesting additional information and 'Note' boxes that bring important information to the learner's attention * Glossary boxes to explain unfamiliar and difficult terms

Explores the universal yearning for love and romance.

Study & Master Life Skills has been specially developed to support the Curriculum and Assessment Policy Statement (CAPS). The comprehensive Learner's Book: * provides activities that develop learners' knowledge and understanding of each of the topics covered in the Life Skills curriculum * contains Weekly Readings especially developed for the series * offers current and relevant content set out according to the curriculum document * gives clear, illustrated instructions for Physical Education and Cre-

ative Arts activities. It also has an innovative Teacher's Guide with CD-ROM.

This publication takes as its background the radical reforms to services for children following the passing, in England, of The Children Act of 2004 and subsequent Government white paper, Every Child Matters: Change for Children. It argues that the fundamental requirements for leadership for learning in the early years should be provided by considering social contexts, adopting a commitment to collective working, and focusing on improving children's learning outcomes. It is based on the analysis of a wide range of literature on leadership in the early years and information taken from effective early years settings.

This book presents a comprehensive, systematic approach to the development of learning strategies.

This book identifies and surveys the major themes around 'out-of-field teaching', that is, teaching subjects or year levels without a specialization. This has been an issue in many countries for some time, yet until recently there has been little formal research and poor policy responses to related problems. This book arises out of collaborations between members of an international group of researchers and practitioners from Australia, Germany, Ireland, England, South Africa, Indonesia and the United States. Cross-national comparisons of ideas through case studies, descriptions of practice and research data interrogates the experiences, practices, and contexts relating to out-of-field teaching. In particular, the book considers the phenomenon of out-of-field teaching in relation to national policy contexts, local school leadership practices, professional development. The book represents an essen-

tial contribution on a highly topical issue that has implications for quality and equitable education around the globe.

Two Russian peasant boys investigate their village's mysterious past and unleash the anger of a shadowy overlord. As they look for answers in gambling parlors, bare-knuckle boxing matches and dark forests full of wild men and animals, can they escape the deadly experiments their enemy is waiting to perform on them in his castle?

One pervasive educational issue is the national underrepresentation of Black and Hispanic students in gifted education. Virtually every school district is grappling with having too few students from these groups identified as gifted and served in gifted classes and programs. *Recruiting and Retaining Culturally Different Students in Gifted Education* addresses this long-standing national problem through the dual lens of recruitment and retention. The focus is on how to equitably recruit (screen, refer, and/or assess) culturally different students and, just as importantly, to retain them. Recruitment and retention require providing academic, cultural, and social supports to culturally different students and ensuring that educators are willing and able to address issues and barriers. No time is better than now to address and correct the underachievement albatross, and the focus on recruitment and retention holds the greatest promise. Nominated for a 2014 NAACP Image Award in the Outstanding Literary Work-Instructional Category

In 1888-9, Fridtjof Nansen and his team wintered among the Greenlandic Inuit. This translated account was published in 1893.

The Iron Man came to the top of the cliff. Where had he come from? Nobody knows. How was he made? Nobody knows. Mankind must put a stop to the dreadful destruction by the Iron Man and set a trap for him, but he cannot be kept down. Then, when a terrible monster from outer space threatens to lay waste to the planet, it is the Iron Man who finds a way to save the world.

In many respects this appears to be an aberrant work. It has neither a Port Elizabeth setting, nor, seemingly, a socio-political context of any significance. It deviates from my other work in still a third respect: it was written more directly from my life than any other play - Athol Fugard.

Ladybird has published fairy tales for over forty-five years, bringing the magic of traditional stories to each new generation of children. These classic stories are based on the original Ladybird retellings by Vera Southgate, with beautiful new illustrations of the kind children like best - full of richness and detail. An essential part of any child's bookshelf, Ladybird Tales are perfect for sharing together and creating memories to treasure forever. This beautiful treasury brings together five of everyone's favourite fairy tales: Hansel and Gretel, Cinderella, Aladdin, Snow White and the Seven Dwarfs, and Puss in Boots.