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Afghanistan: Parvana's father is arrested and taken away by Taliban soldiers. Under Taliban law, women and girls are not allowed to leave the house on their own. Parvana, her mother, and sisters are prisoners in their own home. With no man to go out to buy food, they face starvation. So Parvana must pretend to be a boy to save her family. It is a dangerous plan, but their only chance. In fear, she goes out - and witnesses the horror of landmines, the brutality of the Taliban, and the desperation of a country trying to survive. But even in despair lies hope . . . Deborah Ellis has been to Afghan refugee camps and has listened to many stories like Parvana's.

"A series for teaching mathematics."--P. [1] of cover.

Blended language courses, which combine face-to-face and online instruction, are becoming increasingly popular due to the need for more flexible yet effective learning opportunities. This book recognizes the associated opportunities and challenges for teachers, and provides the rationale, strategies and tools to design blended learning courses or to guide the transition from fully face-to-face or fully online courses to blended instruction. The authors propose a framework based on four phases, Design, Build, Teach and Evaluate, which facilitates a systematic approach to course development. The volume simplifies the connection between theory and practice, by including examples that readers can relate to and immediately implement as they build or teach a course. Including case studies of successful implementations, and effective instructional strategies and techniques, this book is accessible even for teachers without previous experience in course design, whilst also acting as a reference for more experienced language educators.

Diary entries written by five Holocaust victims document the ordeals suffered in Nazi-occupied Lithuania, Hungary, Belgium, and Holland.

The European Language Portfolio aims to foster the development of learner autonomy, intercultural awareness and plurilingualism. Teachers of particular languages working on their own can use the ELP to promote learner autonomy, but the goals of intercultural awareness and plurilingualism invite us to use the ELP in all foreign language classes at all levels in the school. The guide introduces the language education policy that underpins the ELP, explores the key concepts that it embodies, and explains how to plan, implement and evaluate whole-school ELP projects. The ten case studies published on the project website illustrate various dimensions of ELP use and include practical suggestions and activities for teachers and learners.

How to plan and implement differentiation using practical strategies, teacher-friendly directions, and time-saving techniques.

A handbook to accompany Robert J. Marzano's "Classroom Management That Works" offers ways to implement the research-based classroom management practices to support higher student achievement.

This New York Times bestselling chapter book series has been keeping readers engaged and laughing for more than a decade with over one million copies sold! Clementine is NOT having a good week. On Monday she's sent to the principal's office for cutting off Margaret's hair. On Tuesday, Margaret's mother is mad at her. On Wednesday, she's sent to the principal, again. On Thursday, Margaret stops speaking to her. Then Friday starts with yucky eggs and only gets worse. And by Saturday, even her mother is mad at her. Okay, fine. Clementine is having a DISASTROUS week. But maybe can she find a way to make it better.

Explores the homogenization of American culture and the impact of the fast food industry on modern-day health, economy, politics, popular culture, entertainment, and food production.

This innovative resource describes how teachers can help students employ "literacy tools" across the curriculum to foster learning. The authors demonstrate how literacy tools such as narratives, question-asking, spoken-word poetry, drama, writing, digital communication, images, and video encourage critical inquiry in the 5-12 classroom. The book provides many examples and adaptable lessons from diverse classrooms and connects to an active Website where readers can join a grow-

ing professional community, share ideas, and get frequent updates: <http://literacytooluses.pbworks.com>

This teacher time-saver is packed with big questions that dig deep into 40 top themes and topics in math, language arts, science, and social studies.

Using items drawn from current tests, provides ideas and insights to develop assessments to improve student learning.

This indispensable guide combines proven curriculum design with teaching methods that encourage students to learn concepts as well as content and skills for deep understanding across all subject areas.

In this newly revised and expanded 2nd edition of Picture-Perfect Science Lessons, classroom veterans Karen Ansberry and Emily Morgan, who also coach teachers through nationwide workshops, offer time-crunched elementary educators comprehensive background notes to each chapter, new reading strategies, and show how to combine science and reading in a natural way with classroom-tested lessons in physical science, life science, and Earth and space science.

Engaging the Online Learner This updated edition includes an innovative framework—the Phases of Engagement—that helps learners become more involved as knowledge generators and cofacilitators of a course. The book also provides specific ideas for tested activities (collected from experienced online instructors across the nation) that can go a long way to improving online learning. Engaging the Online Learner offers the tools and information needed to: Convert classroom activities to an online environment Assess the learning that occurs as a result of collaborative activities Phase in activities that promote engagement among online learners Build peer interaction through peer partnerships and team activities Create authentic activities and implement games and simulations Praise for Engaging the Online Learner "The Phases of Engagement framework provides a road map for creating community at each phase of an online course. This book is an invaluable guide to innovative practices for online learning." –Judith V. Boettcher, coauthor of The Online Teaching Survival Guide "Engagement is the heart of online learning. The authors have developed an encyclopedia of tried-and-true learner engagement activities that are authentic and ready to use." –Donald P. Ely, professor emeritus, instructional design, development and evaluation in the School of Education, Syracuse University

Within the field of game design, game balance can best be described as a black art. It is the process by which game designers make a game simultaneously fair for players while providing them just the right amount of difficulty to be both exciting and challenging without making the game entirely predictable. This involves a combination of mathematics, psychology, and occasionally other fields such as economics and game theory. Game Balance offers readers a dynamic look into game design and player theory. Throughout the book, relevant topics on the use of spreadsheet programs will be included in each chapter. This book therefore doubles as a useful reference on Microsoft Excel, Google Spreadsheets, and other spreadsheet programs and their uses for game designers. FEATURES The first and only book to explore game balance as a topic in depth Topics range from intermediate to advanced, while written in an accessible style that demystifies even the most challenging mathematical concepts to the point where a novice student of game design can understand and apply them Contains powerful spreadsheet techniques which have been tested with all major spreadsheet programs and battle-tested with real-world game design tasks Provides short-form exercises at the end of each chapter to allow for practice of the techniques discussed therein along with three long-term projects divided into parts throughout the book that involve their creation Written by award-winning designers with decades of experience in the field Ian Schreiber has been in the industry since 2000, first as a programmer and then as a game designer. He has worked on eight published game titles, training/simulation games for three Fortune 500 companies, and has advised countless student projects. He is the co-founder of Global Game Jam, the largest in-person game jam event in the world. Ian has taught game design and development courses at a variety of colleges and universities since 2006. Brenda Romero is a BAFTA award-winn-

ing game director, entrepreneur, artist, and Fulbright award recipient and is presently game director and creator of the Empire of Sin franchise. As a game director, she has worked on 50 games and contributed to many seminal titles, including the Wizardry and Jagged Alliance series and titles in the Ghost Recon, Dungeons & Dragons, and Def Jam franchises.

One of the most cited books in physics of all time, Quantum Computation and Quantum Information remains the best textbook in this exciting field of science. This 10th anniversary edition includes an introduction from the authors setting the work in context. This comprehensive textbook describes such remarkable effects as fast quantum algorithms, quantum teleportation, quantum cryptography and quantum error-correction. Quantum mechanics and computer science are introduced before moving on to describe what a quantum computer is, how it can be used to solve problems faster than 'classical' computers and its real-world implementation. It concludes with an in-depth treatment of quantum information. Containing a wealth of figures and exercises, this well-known textbook is ideal for courses on the subject, and will interest beginning graduate students and researchers in physics, computer science, mathematics, and electrical engineering.

Now in its fourth edition, this popular textbook introduces prospective and practicing English teachers to current methods of teaching literature in middle and high school classrooms. This new edition broadens its focus to cover important topics such as critical race theory; perspectives on teaching fiction, nonfiction, and drama; the integration of digital literacy; and teacher research for ongoing learning and professional development. It underscores the value of providing students with a range of different critical approaches and tools for interpreting texts. It also addresses the need to organize literature instruction around topics and issues of interest to today's adolescents. By using authentic dilemmas and contemporary issues, the authors encourage pre-service English teachers and their instructors to raise and explore inquiry-based questions that center on the teaching of a variety of literary texts, both classic and contemporary, traditional and digital. New to the Fourth Edition: Expanded attention to digital tools, multimodal learning, and teaching online New examples on teaching contemporary texts Expanded discussion and illustration of formative assessment Revised response activities for incorporating young adult literature into the literature curriculum Real-world examples of student work to illustrate how students respond to the suggested strategies Extended focus on infusing multicultural and diverse literature in the classroom Each chapter is organized around specific questions that pre-service teachers consistently raise as they prepare to become English language arts teachers. The authors model critical inquiry throughout the text by offering authentic case narratives that raise important considerations of both theory and practice. A Companion Website, a favorite of English education instructors, <http://teachingliterature.pbworks.com>] provides resources and enrichment activities, inviting teachers to consider important issues in the context of their current or future classrooms.

"This book demonstrates the view that Information and Communication Technologies should not be considered as a neutral teaching medium, but instead be implemented under pedagogical conditions; aiming at the development of critical thinking through their creative integration into the social and cultural context"--

Many hundreds of years ago, the city of Ember was created by the Builders to contain everything needed for human survival. It worked - but now the storerooms are almost out of food, crops are blighted, corruption is spreading through the city and worst of all - the lights are failing. Soon Ember could be engulfed by darkness-But when two children, Lina and Doon, discover fragments of an ancient parchment, they begin to wonder if there could be a way out of Ember. Can they decipher the words from long ago and find a new future for everyone? Will the people of Ember listen to them?

Memory is inextricable from learning; there's little sense in teaching students something new if they can't recall it later. Ensuring that the knowledge teachers impart is appropriately stored in the brain and easily retrieved when necessary is a vital component of instruction. In How to Teach So

Students Remember, author Marilee Sprenger provides you with a proven, research-based, easy-to-follow framework for doing just that. This second edition of Sprenger's celebrated book, updated to include recent research and developments in the fields of memory and teaching, offers seven concrete, actionable steps to help students use what they've learned when they need it. Step by step, you will discover how to actively engage your students with new learning; teach students to reflect on new knowledge in a meaningful way; train students to recode new concepts in their own words to clarify understanding; use feedback to ensure that relevant information is binding to necessary neural pathways; incorporate multiple rehearsal strategies to secure new knowledge in both working and long-term memory; design lesson reviews that help students retain information beyond the test; and align instruction, review, and assessment to help students more easily retrieve information. The practical strategies and suggestions in this book, carefully followed and appropriately differentiated, will revolutionize the way you teach and immeasurably improve student achievement. Remember: By consciously crafting lessons for maximum "stickiness," we can equip all students to remember what's important when it matters.

"In this follow-up to *What Works in Schools*, Robert J. Marzano analyzes research from more than 100 studies on classroom management to discover the answers to these questions and more. He then applies these findings to a series of "Action Steps"-specific strategies that educators can use to: get the classroom management effort off to a good start, establish effective rules and procedures, implement appropriate disciplinary interventions, foster productive student-teacher relationships, develop a positive "mental set", help students contribute to a positive learning environment, and activate schoolwide measures for effective classroom management. Marzano and his co-authors Jana S. Marzano and Debra J. Pickering provide real stories of teachers and students in classroom situations to help illustrate how the action steps can be used successfully in different situations. In each chapter, they also review the strengths and weaknesses of programs with proven track records."--Cover.

NATIONAL BOOK CRITICS CIRCLE AWARD WINNER • NEW YORK TIMES BESTSELLER • In this beautifully written masterwork, the Pulitzer Prize-winner and bestselling author of *Caste* chronicles one of the great untold stories of American history: the decades-long migration of black citizens who fled the South for northern and western cities, in search of a better life. From 1915 to 1970, this exodus of almost six million people changed the face of America. Wilkerson compares this epic migration to the migrations of other peoples in history. She interviewed more than a thousand people, and gained access to new data and official records, to write this definitive and vividly dramatic account of how these American journeys unfolded, altering our cities, our country, and ourselves. With stunning historical detail, Wilkerson tells this story through the lives of three unique individuals: Ida Mae Gladney, who in 1937 left sharecropping and prejudice in Mississippi for Chicago, where she achieved quiet blue-collar success and, in old age, voted for Barack Obama when he ran for an Illinois Senate seat; sharp and quick-tempered George Starling, who in 1945 fled Florida for Harlem, where he endangered his job fighting for civil rights, saw his family fall, and finally found peace in God; and Robert Foster, who left Louisiana in 1953 to pursue a medical career, the personal physician to Ray Charles as part of a glitteringly successful medical career, which allowed him to purchase a grand home where he often threw exuberant parties. Wilkerson brilliantly captures their first treacherous and exhausting cross-country trips by car and train and their new lives in colonies that grew into ghettos, as well as how they changed these cities with southern food, faith, and culture and improved them with discipline, drive, and hard work. Both a riveting microcosm and a major assessment, *The Warmth of Other Suns* is a bold, remarkable, and riveting work, a superb account of an "unrecognized immigration" within our own land. Through the breadth of its narrative, the beauty of the writing, the depth of its research, and the fullness of the people and lives portrayed herein, this book is destined to become a classic.

Winner of the Whitbread Book of the Year 'Outstanding...a stunningly good read' Observer 'Mark Haddon's portrayal of an emotionally dissociated mind is a superb achievement... Wise and bleakly funny' Ian McEwan *The Curious Incident of the Dog in the Night-Time* is a murder mystery novel like no other. The detective, and narrator, is Christopher Boone. Christopher is fifteen and has Asperger's Syndrome. He knows a very great deal about maths and very little about human beings. He loves lists, patterns and the truth. He hates the colours yellow and brown and being touched. He has never gone further than the end of the road on his own, but when he finds a neighbour's dog murdered he sets out on a terrifying journey which will turn his whole world upside down.

Properly crafted and individually tailored feedback on student work boosts student achievement across subjects and grades. In this updated and expanded second edition of her best-selling book,

Susan M. Brookhart offers enhanced guidance and three lenses for considering the effectiveness of feedback: (1) does it conform to the research, (2) does it offer an episode of learning for the student and teacher, and (3) does the student use the feedback to extend learning? In this comprehensive guide for teachers at all levels, you will find information on every aspect of feedback, including • Strategies to uplift and encourage students to persevere in their work. • How to formulate and deliver feedback that both assesses learning and extends instruction. • When and how to use oral, written, and visual as well as individual, group, or whole-class feedback. • A concise and updated overview of the research findings on feedback and how they apply to today's classrooms. In addition, the book is replete with examples of good and bad feedback as well as rubrics that you can use to construct feedback tailored to different learners, including successful students, struggling students, and English language learners. The vast majority of students will respond positively to feedback that shows you care about them and their learning. Whether you teach young students or teens, this book is an invaluable resource for guaranteeing that the feedback you give students is engaging, informative, and, above all, effective.

Eva Mozes Kor was just ten years old when she arrived in Auschwitz. While her parents and two older sisters were taken to the gas chambers, she and her twin, Miriam, were herded into the care of the man known as the Angel of Death, Dr. Josef Mengele. Subjected to sadistic medical experiments, she was forced to fight daily for her and her twin's survival. In this incredible true story written for young adults, readers learn of a child's endurance and survival in the face of truly extraordinary evil and Eva's recovery and her controversial but often misunderstood decision to publicly forgive the Nazis. Readers will learn of how she triumphed over unfathomable pain and suffering into a life-long work for peace, human rights, and Holocaust education. The new edition provides interesting details and important context to the events related in the original story. A new Afterword by publisher Peggy Porter Tierney offers a richer portrayal of Eva as a person, the truth behind the controversies, and the eventful last ten years of her life.

A classic he-said-she-said romantic comedy, with bonus content including a Q&A with the author. All I've ever wanted is for Juli Baker to leave me alone. For her to back off - you know, just give me some space. Juli has been making Bryce's life hell from the moment they met. All he wants is to live a normal life, without some crazy person mooning after him. The first day I met Bryce Loski, I flipped. Honestly, one look at him and I became a lunatic. It's his eyes. But she doesn't see it that way. In her eyes, they're meant for each other, even though he might not realize it yet. That is, until the eighth grade, when everything flips. And just as Juli starts to realize that Bryce may not be all he seemed, Bryce begins to think that there's more to Juli than meets the eye . . . *Wendelin Van Draanen's Flipped* is a modern-day classic about first love and not judging a book by its cover. A romantic comedy-of-errors told in alternating chapters by two fresh, funny voices.

"Though ours is an age of high technology, the essence of what engineering is and what engineers do is not common knowledge. Even the most elementary of principles upon which great bridges, jumbo jets, or super computers are built are alien concepts to many. This is so in part because engineering as a human endeavor is not yet integrated into our culture and intellectual tradition. And while educators are currently wrestling with the problem of introducing technology into conventional academic curricula, thus better preparing today's students for life in a world increasingly technological, there is as yet no consensus as to how technological literacy can best be achieved. " I believe, and I argue in this essay, that the ideas of engineering are in fact in our bones and part of our human nature and experience. Furthermore, I believe that an understanding and an appreciation of engineers and engineering can be gotten without an engineering or technical education. Thus I hope that the technologically uninitiated will come to read what I have written as an introduction to technology. Indeed, this book is my answer to the questions 'What is engineering?' and 'What do engineers do?'" - Henry Petroski, *To Engineer is Human*

Note: If you are purchasing an electronic version, MyWritingLab does not come automatically packaged with it. To purchase MyWritingLab, please visit www.mywritinglab.com or you can purchase a package of the physical text and MyWritingLab by searching for ISBN 10: 0133982750 / ISBN 13: 9780133982756. Students need to learn to write successfully for their college and university courses, but they also want to learn how to transfer their writing skills into their careers. By teaching genres of writing (analyses, reports, proposals, etc.), strategies for writing (narration, comparison, argumentation, etc.), and processes for writing (planning, drafting, revising, etc.), *Writing Today* provides students with tools they can mix and match as needed to respond effectively to many writing situations both in school and beyond. *Writing Today* offers students the comprehensive and detailed instruction they need using a highly-praised, interactive writing style that reflects

the way they read and learn: instruction is succinct; key concepts are immediately defined and reinforced; paragraphs are short and supported by instructional visuals. This interactive presentation helps students ask questions of the text, raid it for answers, and access knowledge when they are ready for it, putting students in control of their learning. With the clear and easy-to-read presentation students want, visual instruction students prefer, and pedagogical support students need, *Writing Today* is a practical and useful guide to writing for university and beyond.

Give the gift of connection this holiday season with this lushly illustrated story of a girl and a snow leopard and their unlikely friendship. Perfect for fans of Pax and Odder. * "Nuanced and empowering." - Publisher's Weekly, starred review * "Memorably atmospheric." - Kirkus Reviews, starred review "Immersive." - The Horn Book Maggie Stephens's stutter makes school especially hard. She will do almost anything to avoid speaking in class or calling attention to herself. So when her unsympathetic father threatens to send her away for so-called "treatment," she reluctantly agrees to her mother's intervention plan: a few weeks in the fresh air of Wildoak Forest, visiting a grandfather she hardly knows. It is there, in an extraordinary twist of fate, that she encounters an abandoned snow leopard cub, an exotic gift to a wealthy Londoner that proved too wild to domesticate. But once the cub's presence is discovered by others, danger follows, and Maggie soon realizes that time is running out, not only for the leopard, but for herself and the forest as well. Told in alternating voices, Wildoak shimmers with beauty, compassion, and unforgettable storytelling as it explores the delicate interconnectedness of the human, animal, and natural worlds.

This text offers guidance to teachers, mathematics coaches, administrators, parents, and policymakers. This book: provides a research-based description of eight essential mathematics teaching practices; describes the conditions, structures, and policies that must support the teaching practices; builds on NCTM's Principles and Standards for School Mathematics and supports implementation of the Common Core State Standards for Mathematics to attain much higher levels of mathematics achievement for all students; identifies obstacles, unproductive and productive beliefs, and key actions that must be understood, acknowledged, and addressed by all stakeholders; encourages teachers of mathematics to engage students in mathematical thinking, reasoning, and sense making to significantly strengthen teaching and learning.

The daughter of Paul Revere tells of her father's secret—and her own: "A lively, exciting picture of Boston going to war...excellent."—VOYA Thirteen-year-old Sarah Revere knows her father is a Patriot hero, a champion of the Colonies against the British. But she also knows that Paul Revere guards a secret about the start of the Revolutionary War that he will tell no one—not his new wife, not his best friend, not even his trusted daughter. It seems everyone in her family has secrets. Sarah's even got one of her own—and it's tearing her apart.... This is a "beautifully crafted" novel of a young girl growing up—and a country's battle for independence (*School Library Journal*). "As usual, Rinaldi has done her homework; the book is solidly researched and extremely well written. Readers will not soon forget these characters...Vivid in the best sense of the word."—Kirkus Reviews A New York Public Library "Book for the Teen Age" Includes a reader's guide

Americans have long recognized that investments in public education contribute to the common good, enhancing national prosperity and supporting stable families, neighborhoods, and communities. Education is even more critical today, in the face of economic, environmental, and social challenges. Today's children can meet future challenges if their schooling and informal learning activities prepare them for adult roles as citizens, employees, managers, parents, volunteers, and entrepreneurs. To achieve their full potential as adults, young people need to develop a range of skills and knowledge that facilitate mastery and application of English, mathematics, and other school subjects. At the same time, business and political leaders are increasingly asking schools to develop skills such as problem solving, critical thinking, communication, collaboration, and self-management - often referred to as "21st century skills." *Education for Life and Work: Developing Transferable Knowledge and Skills in the 21st Century* describes this important set of key skills that increase deeper learning, college and career readiness, student-centered learning, and higher order thinking. These labels include both cognitive and non-cognitive skills- such as critical thinking, problem solving, collaboration, effective communication, motivation, persistence, and learning to learn. 21st century skills also include creativity, innovation, and ethics that are important to later success and may be developed in formal or informal learning environments. This report also describes how these skills relate to each other and to more traditional academic skills and content in the key disciplines of reading, mathematics, and science. *Education for Life and Work: Developing Transferable Knowledge and Skills in the 21st Century* summarizes the findings of the research that investigates the importance of such skills to success in education, work, and other areas of

adult responsibility and that demonstrates the importance of developing these skills in K-16 education. In this report, features related to learning these skills are identified, which include teacher professional development, curriculum, assessment, after-school and out-of-school programs, and informal learning centers such as exhibits and museums.

Presents a collection of activities to help foreign students learn English.

A boy recounts his annual summer trips to rural Illinois with his sister during the Great Depression to visit their larger-than-life grandmother.

A notable contribution to our understanding of ourselves. This book explores the realm of human behavior in social situations and the way that we appear to others. Dr. Goffman uses the metaphor of theatrical performance as a framework. Each person in everyday social intercourse presents him-

self and his activity to others, attempts to guide and control the impressions they form of him, and employs certain techniques in order to sustain his performance, just as an actor presents a character to an audience. The discussions of these social techniques offered here are based upon detailed research and observation of social customs in many regions.

Quirky charm infuses this tale of Old Rock's life story, which is much more exciting than you'd expect. Old Rock has been sitting in the same spot in the pine forest for as long as anyone can remember. Spotted Beetle, Tall Pine, and Hummingbird think just sitting there must be boring, but they are in for a wonderful surprise. Fabulous tales of adventurous travel, exotic scenery, entertaining neighbors, and more from Old Rock's life prove it has been anything but boring. Great story-

tellers come in all shapes, sizes, and ages, and Old Rock's stories are sure to inspire questions that lead to wonderful conversations about the past and the natural world.

Winner or washout? When it comes to tackling third grade, Clementine is at the top of her game—okay, so maybe not all the time. After her teacher announces that the third and fourth graders will be putting on a talent show, Clementine panics. She doesn't sing or dance or play an instrument. She can't even hop with finesse. And as if she didn't feel bad enough, her perfect best friend, Margaret, has so many talents, she has to alphabetize them to keep them straight... As the night of the big "Talent-palooza" draws closer, Clementine is desperate for an act, any act. But the unexpected talent she demonstrates at the show surprises everyone--most of all herself. This Clementine sequel is sure to bring the house down!