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Effective Lecture Preparation and Delivery Lecturing The term "lecturing" refers to both planning and delivering a classroom presentation. While the lecture has certain elements in common with a formal speech, a classroom lecture places greater emphasis on the importance of presenter-audience (instructor-student) interaction. Below is a brief listing of suggestions for effective lecture ...

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1. In the Slide Show ribbon tab, select Subtitle Settings. 2. Use Spoken Language to see the voice languages that PowerPoint can recognize and select the one you want. This is the language that you will be speaking while presenting. 3. Use Subtitle Language to see which languages PowerPoint can display on-screen as captions or subtitles and select the one you want.

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1. Improvement of basic language communication skills. Skills to be developed: Oral production Listening perception Interactive conversation 2. Awareness of the importance of proper intonation. 3. Understanding of the pace and rhythm of English speech. Methodology 1. Use "everyday expressions" in casual classroom communication. 2.

Everyday English expressions in class

There are several key differences between delivering a training program, and delivering a lecture or a presentation. Flow Of Information. A major difference between training and lecture/presenting has to do with how the interactions and information flow. In a lecture or presentation, the major flow goes from the speaker to the audience.

Difference Between Training, Lecturing, and Presenting

Giving Presentations - Expressions and introductory phrases Thank people for coming Good morning afternoon etc. I'd like to take the opportunity to thank you for coming here today... Beginning and stating objectives Right, let's make a start. Let's begin I'm going to begin by... I'm here today to...

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Lectures come in many different forms, some more effective than others. The least effective form of lecture involves a teacher reading from notes or the text without differentiating for student needs. This makes learning a passive activity and students may quickly lose interest. The lecture is the most used strategy.

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