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(PDF) The State of Inclusive Education in Ghana, West Africa

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Implementation of Inclusive Education in Ghanaian Primary ...

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Inclusive education in Ghana, the story of Yaw Nyame

Education | UNICEF Ghana

Ghana's Journey Towards Inclusive Education

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INCLUSIVE EDUCATION CONCEPT IN GHANA

Inclusive Education rolled-out throughout Ghana. Ghana's Inclusive Education Policy, together with its comprehensive implementation plan (2015–2019), has introduced Inclusive Education in schools countrywide. The programme has expanded from 29 districts in seven regions in 2011 to 216 districts in all ten regions by 2016.

INCLUSIVE EDUCATION POLICY IMPLEMENTATION PLAN 2015 - 2019 MINISTRY OF EDUCATION GOVERNMENT OF GHANA This Implementation Plan has been developed by the Government of Ghana - Ministry of Education, supported by United Nations Children's Fund (UNICEF). Design: Art Excel GH • Cover Photo: © UNICEF/GHANA 2013/SANDRINE BOHAN-JACQUOT

Education in Ghana is divided into three phases: basic education (kindergarten, primary school, lower secondary school), secondary education (upper secondary school, technical and vocational education) and tertiary education (universities, polytechnics and colleges). The language of instruction is mainly English.

INCLUSIVE EDUCATION POLICY - sapghana.com

Zero Project | Inclusive Education rolled-out throughout Ghana

In Ghana, we have had about six initiatives/models of implementation of Inclusive Education. These are: Integrated Education Programme (IEP) for Children with Low Vision and Blindness; Special School as Home for Pupils with Blindness; Units for the Intellectually Disabled; Inclusive Schools with Special Education

Inclusive Education In Ghana: Are We Achieving The Vision?

Towards Inclusive Education. By: Auberon Jeleel Odoom. 11th February, 2016. •The population is approximately 27 million, spanning a variety of ethnic, linguistic and religious groups. •About 737,743 (3%) of Ghana's Population are living with Disability (PwD). •Traditionally, children without disabilities were enrolled in regular schools, whilst their counterparts with disabilities enrolled in segregated boarding schools.

Ghana's Inclusive Education (IE) Policy transcends the idea of physical location and incorporates basic values that promote participation, friendship, and interaction. The policy further recognizes the varied learning needs of learners and requires all stakeholders to address the diverse needs of different groups of citizens in the Ghanaian education system.

State of inclusive education in Ghana Unpublished manuscript, Education Division, Ghana Education Service Volume 1: Policies, targets and strategies Apr 2003 20-20

Highlights. The Inclusive Education Policy defines the strategic path of the government for the education of all children with special educational needs. This policy builds upon sections in the 1992 Constitution, the National Development Agenda, the Education Strategic Plan and International Commitments to achieve national as well as international goals for creating an environment for addressing the diverse educational needs of Ghanaians.

In addition, the recently introduced "first-day-at-school" programme by the Ghana Education Service is another effort to ensure effective implementation of inclusive

education in Ghana. It is hoped that through this annual exercise, pupils who require assistive devices to enable them meaningfully participate in classrooms can be identified early enough for appropriate support.

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