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KZ1ZGW - JUNE ANGEL

A compelling account of how a group of Hasidic Jews established its own local government on American soil Settled in the mid-1970s by a small contingent of Hasidic families, Kiryas Joel is an American town with few parallels in Jewish history—but many precedents among religious communities in the United States. This book tells the story of how this group of pious, Yiddish-speaking Jews has grown to become a thriving insular enclave and a powerful local government in upstate New York. While rejecting the norms of mainstream American society, Kiryas Joel has been stunningly successful in creating a world apart by using the very instruments of secular political and legal power that it disavows. Nomi Stolzenberg and David Myers paint a richly textured portrait of daily life in Kiryas Joel, exploring the community's guiding religious, social, and economic norms. They delve into the roots of Satmar Hasidism and its charismatic founder, Rebbe Joel Teitelbaum, following his journey from nineteenth-century Hungary to post-World War II Brooklyn, where he dreamed of founding an ideal Jewish town modeled on the shtetls of eastern Europe. Stolzenberg and Myers chart the rise of Kiryas Joel as an official municipality with its own elected local government. They show how constant legal and political battles defined and even bolstered the community, whose very success has coincided with the rise of political conservatism and multiculturalism in American society over the past forty years. Timely and accessible, American Shtetl unravels the strands of cultural and legal conflict that gave rise to one of the most vibrant religious communities in America, and reveals a way of life shaped by both self-segregation and unwitting assimilation.

This volume focuses on the role of the computer and electronic technology in the discipline of history. It includes representative articles addressing H-Net, scholarly publication, on-line reviewing, enhanced lectures using the World Wide Web, and historical research.

Soviet Baby Boomers traces the collapse of the Soviet Union and the transformation of Russia into a modern, highly literate, urban society through the life stories of the country's first post-World War II, Cold War generation.

Written in an engaging and entertaining style, this widely-used how-to guide introduces readers to the theory, craft, and methods of history and provides a series of tools to help them research and understand the past. Part I is a stimulating, philosophical introduction to the key elements of history—evidence, narrative, and judgment—that explores how the study and concepts of history have evolved over the centuries. Part II guides readers through the workshop of history. Unlocking the historian's toolbox, the chapters here describe the tricks of the trade, with concrete examples of how to do history. The tools include documents, primary and secondary sources, maps, arguments, bibliographies, chronologies, and many others. This section also covers professional ethics and controversial issues, such as plagiarism, historical hoaxes, and conspiracy theories. Part III addresses the relevance of the study of history in today's fast-paced world. The chapters here will resonate with a new generation of readers: on everyday history, oral history, material culture, public history, event analysis, and historical research on the Internet. This Part also includes two new chapters for this edition. GIS and CSI examines the use of geographic information systems and the science of forensics in discovering and seeing the patterns of the past. Too Much Information treats the issue of information overload, glut, fatigue, and anxiety, while giving the reader meaningful signals that can benefit the study and craft of history. A new epilogue for this edition argues for the persistence of history as a useful and critically important way to understand the world despite the information deluge.

An eloquent odyssey through Spain's dark history journeys into the heart of the Spanish Civil War to examine the causes and consequences of a painful recent past, as well as its repercussions in terms of the discovery of mass graves containing victims of Franco's death squads and the lives of modern-day Spaniards. Reprint.

The self-descriptive title, A Universal Template For Research Position and Life Experience Papers, implies that there is a position that writers take in even the simplest of essays. As such, Template provides an opportunity to accomplish two tasks at once: consider the definitive differences between Research, Position, and Experience papers, and explore the issues that impound and empower contemporary urban education. Dale Benjamin Drakeford provides an interactive workshop to guide student writing on any social science subject. Agreeing with many scholars that public and free pedagogy is indispensable, the author also argues that there is no wrong or right in scholastic debate, only correct presentation of objective thoughts or non-objective attitudes. This the author says, is what is sometimes forgotten in the heat of getting ideas on paper. Hence, Template provides structure for planning papers, and in-process cues for staying on task to complete them with proper formality.

Widely acclaimed for its accessibility and engaging approach to the subject, the fourth edition of The Methods and Skills of History combines theory and instruction with hands-on practice, making it a comprehensive guide to historical research and writing. Combines theory with hands-on practice in its introduction to historical methods Includes a series of field-tested exercises designed to make the research and writing of history more meaningful and accessible to readers Features expanded coverage of writing history and up-to-date coverage of online research Designed to strengthen students' critical thinking and communication skills

"Carr's purpose in his book is to outline a distinctively phenomenological approach to history. History is usually associated with social existence and its past, and thus his inquiry focuses on our experience of the social world and of its temporality. Experience in this context connotes not just observation but also involvement and interaction with it. Philosophers have asked both metaphysical and epistemological questions about history, and some of the best-known philosophies of history have resulted. The phenomenological approach proposed here is different but related to these traditional philosophical questions, and Carr focuses in some detail on how phenomenology may connect to them"--Provided by publisher.

The Federalist Papers Alexander Hamilton - Hailed by Thomas Jefferson as the best commentary on the principles of government which was ever written, The Federalist Papers is a collection of eighty-five essays published by Founding Fathers Alexander Hamilton, James Madison, and John Jay from 1787 to 1788, as a means to persuade the public to ratify the Constitution of the United States. With nearly two-thirds of the essays written by Hamilton, this enduring classic is perfect for modern audiences passionate about his work or seeking a deeper understanding of one of the most important documents in US history.

Author Harriet Robinson (1825-1911), born Harriet Jane Hanson in Boston, offers a first person account of her life as a factory girl in Lowell, Massachusetts in this 1898 work. Robinson moved with her widowed mother and three siblings to Lowell as the cotton industry was booming, and began working as a bobbin duffer at the age of ten for \$2 a week. Her reflections of the life, some 60 years later, are unfailingly upbeat. She was educated, in public school, by private lesson, and in church. The community was tightly knit. She also had the opportunity to write poetry and prose for the factory girls' literary magazine The Lowell Offering. When mill girls returned to their rural family homes, she says, "" instead of being looked down upon as 'factory girls,' they were more often welcomed as coming from the metropolis, bringing new fashions, new books, and new ideas with them.""

Social origins study about the employment of women in the mills(1826-1860) enabled women to enjoy social and independence unknown to their mothers' generation.

Learn to craft the perfect historical research paper with this approachable and practical guide *Essaying the Past: How to Read, Write, and Think about History*, 4th Edition continues the tradition of excellence established by the previous editions. Equal parts research manual, study guide, and introduction to the study of history, this book teaches readers how to write excellent historical prose with approachable strategies and actionable tips. Noted teacher and writer Jim Cullen has created an invaluable resource for novices and experts in the field of historical study, offering practical insights into determining how questions should be framed, developing strong introduction and topic sentences, choosing evidence, and properly revising your work. *Essaying the Past* includes six appendices covering the major issues facing students today, including the pitfalls and temptations of plagiarism and the role of the internet. It also contains an annotated case study outlining one student's process of writing an essay and demonstrating the application of the concepts contained within the book. *Essaying the Past* covers topics including: How to think and read about history and ask the right questions about what you're reading The three components of crafting a compelling argument How to deal with counterarguments and counterevidence How to properly construct a bibliography and insert footnotes How to assess the credibility of online resources Perfect for students taking surveys or courses in methods or historiography, *Essaying the Past* also belongs on the bookshelf of anyone with even a passing interest in studying, researching, consuming, or writing about history.

Research Methods and Design in Sport Management explains research design, implementation, analysis, and assessment criteria with a focus on specific procedures unique to the discipline of sport management. The text is an invaluable resource for students and practitioners in sport management because it focuses on applied research for organizational purposes and the qualitative and quantitative methodologies pertinent to the field of sport management. Organized in four parts, *Research Methods and Design in Sport Management* begins with an introduction to concepts in sport management research and a discussion of the ethical issues associated with research projects. The text outlines the steps to the research process, making it an easy-to-use guide for professionals undertaking a research project as well as students writing major term papers, theses, or dissertations. Analysis of research design with discussion of specific methods used in qualitative, quantitative, and mixed-methods research helps readers to determine and design the most appropriate research for their specific needs. This text teaches readers the following concepts and skills: •How to conduct a thorough literature review •Theoretical and conceptual frameworks to guide the research process •How to develop appropriate research questions and hypotheses •Techniques for conducting qualitative, quantitative, and mixed-methods research •Methods for analyzing data and reporting results Multiple special elements in each chapter, including learning objectives, summaries, suggested advanced readings, and highlight boxes, guide readers through challenging concepts. A chapter dedicated to legal research in sport management provides a nonintimidating discussion of the unique elements evident in sport law research, such as legal precedence, case briefing, and special writing elements. Examples of published research in sport management illustrate ways in which various methodological tools and techniques can be used in answering research questions. Research in Action sections present excerpts from the *Journal of Sport Management*, which highlight research components mentioned in the text and assist students in learning how to read and evaluate research. In addition, all research examples provided throughout the text are specific to sport management, considering both sport industry settings and academic environments. *Research Methods and Design in Sport Management* offers readers the tools to engage in the broad spectrum of research opportunities in the growing discipline of sport management. As accreditation in sport management becomes more prevalent, *Research Methods and Design in Sport Management* can assist students in gaining the knowledge and skills they need in order to compete in the job market and to contribute to their future careers. For professionals, the text offers tools to ensure the research they conduct and consume can accurately inform strategic business decisions.

Winner of the Pulitzer Prize in Non-Fiction. This book is a landmark in American political thought. Preeminent Richard Hofstadter examines the passion for progress and reform that colored the entire period from 1890 to 1940 with startling and stimulating results. The *Age of Reform* searches out the moral and emotional motives of the reformers the myths and dreams in which they believed, and the realities with which they had to compromise.

This volume contains eleven papers that have been collected by the Canadian Society for History and Philosophy of Mathematics/Société canadienne

d'histoire et de philosophie des mathématiques. It showcases rigorously-reviewed contemporary scholarship on an interesting variety of topics in the history and philosophy of mathematics, as well as the teaching of the history of mathematics. Topics considered include The mathematics and astronomy in Nathaniel Torperly's only published work, *Diclides Coelometricae, seu valvae astronomicae* universal Connections between the work of Urbain Le Verrier, Carl Gustav Jacob Jacobi, and Augustin-Louis Cauchy on the algebraic eigenvalue problem An evaluation of Ken Manders' argument against conceiving of the diagrams in Euclid's *Elements* in semantic terms The development of undergraduate modern algebra courses in the United States Ways of using the history of mathematics to teach the foundations of mathematical analysis Written by leading scholars in the field, these papers are accessible not only to mathematicians and students of the history and philosophy of mathematics, but also to anyone with a general interest in mathematics.

A philosophical interpretation of history, examining the significance of historical study as a science and a reflection of social values.

This text helps students get beyond merely compiling dates and facts; it teaches them how to incorporate their own ideas into their papers and to tell a story about history that interests them and their peers. Covering brief essays and the documented resource paper, the text explores the writing and researching processes, different modes of historical writing (including argument), and offers guidelines for improving style as well as documenting sources. --From publisher's description.

General Francisco Franco came to prominence during the days of David Lloyd George and Woodrow Wilson and was able to cling to absolute political power until his death in 1975. Over his fifty-year career, he became one of the four dictators who changed the face of Europe during the twentieth century. Franco joined the Spanish Army when he was barely fifteen years old. In 1926 he became the youngest general in Europe and, driven by an astonishing sense of his own greatness, was recognized as sole military commander of the Nationalist zone during the Spanish Civil War. His ambition was always to hold on to the power that he had secured. In practice, this meant winning the Spanish Civil War and surviving the fall of the fascist regimes of Hitler and Mussolini and the international isolation that followed their defeat. But behind the military heroics and dexterous political footwork lay an insecure and vengeful man, wracked by contradictory impulses. Although fueled by a single-minded determination to succeed, he was full of self-doubt. A bold and sometimes inspirational soldier in Africa, he became an indecisive, hesitant military commander during the Civil War. Filled with a burning conviction that his destiny was bound up with the medieval kings of Spain and God Himself, he appeared shy, withdrawn, and humble. Ruthlessly intent on wiping out all political opposition, he denied heatedly that he was a dictator. A stubborn man, he could be remarkably flexible when it came to safeguarding his power. Gabrielle Ashford Hodges' psychological biography considers Franco's mental state, as well as his political motivation. In doing so, it succeeds admirably in getting under the skin of Europe's most enduring dictator.

54 NTA UGC NET Paper 1 Topic-wise Solved Papers (2021 to 2004) consists of authentic Past Years Solved Papers from 2021 Phase II to 2004 Phase II. # The USP of the book is its division into 10 Units which have been further divided into 49 Topics as per the latest UGC syllabus. # 2 sets of Dec 2021, 2 sets of Sep 2020, 10 Sets each of June 2019 Ph I & Dec 2019 Ph II, 1set each from 2004 - 2018 Papers have been included in this edition. # The book also provides Trend Analysis of Past Year Papers. # The solutions have been prepared after a thorough research. # The book contains 2950+ Questions in all. The detailed solutions are provided immediately after each chapter. # The book is also useful for SET (JRF & Asst. Professor).

Papers from a May 1997 conference held in Cincinnati, Ohio, discuss the future of history in the computer age. Contributors explore the ways in which the Web and the Internet have the potential to reshape history as a discipline, and look at new forms of scholarly interaction and publication fostered by the Internet. They examine ways computers can be used to improve the teaching of history, and provide examples of how electronic technology can be used in historical research. Paper edition (unseen), \$26.95. Annotation copyrighted by Book News, Inc., Portland, OR

Considering studying history at university? Wondering whether a history degree will get you a good job, and what you might earn? Want to know what it's actually like to study history at degree level? This book tells you what you need to know. Studying any subject at degree level is an investment in the future that involves significant cost. Now more than ever, students and their parents need to weigh up the potential benefits of university courses. That's where the *Why Study* series comes in. This series of books, aimed at students, parents and teachers, explains in practical terms the range and scope of an academic subject at university level and where it can lead in terms of careers or further study. Each book sets out to enthuse the reader about its subject and answer the crucial questions that a college prospectus does not.

An encyclopedia designed especially to meet the needs of elementary, junior high, and senior high school students.

What, exactly, was the Charity Organization Society? Was it a cluster of affluent women imposing their moral propriety on the poor in the early 20th Century? Or was it the first concerted effort to professionalize previously random, subjective allocations of benefits and entitlements? This book will help researchers explore systematically such fascinating questions and debates in social work and social welfare history. Mastering how to pose historical questions is as essential as finding the answers. This book, from its wide-ranging coverage of historiographic theory to detailed guidelines for conducting oral history and archival research, offers clear and practical research tools: how to design a study, select primary sources, understand the vocabulary of archives, determine useful secondary sources, and analyze them all. The book also features a guide to archives and special collections that details their holdings, access and locations, and research grants - essential knowledge for any researcher. The thrill of stumbling across unexplored data in the stacks of a library is notorious. Now, this clearly written pocket guide will help established scholars as well as doctoral students get the most out of historical data.

DOING HISTORY: RESEARCH AND WRITING IN THE DIGITAL AGE presents a soup to nuts approach to researching and writing about history, with an eye for making the most of current technology. The authors begin their straightforward approach with an overview of the discipline. Then, they lay out a systematic approach to research, including how to locate and analyze sources (both primary and secondary), how to write the paper and cite research properly, and how to present the work in conferences. Important Notice: Media content referenced within the product description or the prod-

uct text may not be available in the ebook version.

It's been almost 30 years since the first edition of *Going to the Sources: A Guide to Historical Research and Writing* was first published. Newly revised and updated, the sixth edition of this bestselling guide helps students at all levels meet the challenge of writing their first (or their first "real") research paper. Presenting various schools of thought, this useful tool explores the dynamic, nature, and professional history of research papers, and shows readers how to identify, find, and evaluate both primary and secondary sources for their own writing assignments. This new edition addresses the shifting nature of historical study over the last twenty years. *Going to the Sources: A Guide to Historical Research and Writing* includes: A new section analyzing attempts by authors of historical works to identify and cultivate the appropriate public for their writings, from scholars appealing to a small circle of fellow specialists, to popular authors seeking mass readership A handy style guide for creating footnotes, endnotes, bibliographical entries, as well as a list of commonly used abbreviations Advanced Placement high school and undergraduate college students taking history courses at every level will benefit from the engaging, thoughtful, and down-to-earth advice within this hands-on guide.

Hitler planned to defeat England by closing the Mediterranean to British shipping, forcing England to supply herself via the long, U-boat infested Atlantic highway. Crucial to Hitler's strategy was the use of Spanish soil to take Gibraltar, at the mouth of the Mediterranean. He counted on Franco's friendship. For three years General Franco, leader of the weakest nation in Europe defied the wishes, and thwarted the hope of Nazi Germany, the greatest military power in history

More than any other single group of individuals, the Boston Associates were responsible for the sweeping economic transformation that occurred in New England between 1815 and 1861. Through the use of the corporate form, they established an extensive network of modern business enterprises that were among the largest of the time. Their most notable achievement was the development of the Waltham-Lowell system in the textile industry, but they were also active in transportation, banking, and insurance, and at the same time played a major role in philanthropy and politics. Evaluating each of these efforts in turn and placing the Associates in the context of the society and culture that produced them, the author convincingly explains the complex motives that led the group to undertake initiatives on so many different fronts. Dalzell shows that men like Francis Cabot Lowell, Nathan Appleton, and Amos and Abbott Lawrence are best understood as transitional figures. Although they used modern methods when it suited their interest, they were most concerned with protecting the positions they had already won at the top of a traditional social order. Thus, for all the innovations they sponsored, their commitment to change remained both partial and highly selective. And while something very like an industrial revolution did occur in New England during the nineteenth century, paradoxically the Associates neither sought nor welcomed it. On the contrary, as time passed they became increasingly preoccupied with combating the forces of change. In addition to the light it sheds on a crucial chapter of business history, this gracefully written study offers fresh insights into the role and attitudes of elites during the period. Furthermore it contradicts some of the prevailing thought about entrepreneurial behavior in the early phases of industrialization in America.

Does history matter? Is it anything more than entertainment? And if so, what practical relevance does it have? In this fully revised second edition of a seminal text, John Tosh persuasively argues that history is central to an informed and critical understanding of topical issues in the present. Including a range of contemporary examples from Brexit to child sexual abuse to the impact of the internet, this is an important and practical introduction for all students of history. Inspiring and empowering, this book provides both students and general readers with a stimulating and practical rationale for the study of history. It is essential reading for all undergraduate students of history who require an engaging introduction to the subject. New to this Edition: - Illustrative examples and case studies are fully updated - Features a postscript on British historians and Brexit - Bibliography is heavily revised

The essential handbook for doing historical research in the twenty-first century *The Princeton Guide to Historical Research* provides students, scholars, and professionals with the skills they need to practice the historian's craft in the digital age, while never losing sight of the fundamental values and techniques that have defined historical scholarship for centuries. Zachary Schrag begins by explaining how to ask good questions and then guides readers step-by-step through all phases of historical research, from narrowing a topic and locating sources to taking notes, crafting a narrative, and connecting one's work to existing scholarship. He shows how researchers extract knowledge from the widest range of sources, such as government documents, newspapers, unpublished manuscripts, images, interviews, and datasets. He demonstrates how to use archives and libraries, read sources critically, present claims supported by evidence, tell compelling stories, and much more. Featuring a wealth of examples that illustrate the methods used by seasoned experts, *The Princeton Guide to Historical Research* reveals that, however varied the subject matter and sources, historians share basic tools in the quest to understand people and the choices they made. Offers practical step-by-step guidance on how to do historical research, taking readers from initial questions to final publication Connects new digital technologies to the traditional skills of the historian Draws on hundreds of examples from a broad range of historical topics and approaches Shares tips for researchers at every skill level

The Spanish Civil War, begun in July 1936, was a preliminary round of World War II. Hitler's and Mussolini's cooperation with General Franco resulted in the Axis agreement of October 1936 and the subsequent Pact of Steel of May 1939, immediately following

"It was a bitterly cold evening, and I had just finished giving a talk that shared the glimmerings of a new research project that looked seriously at how the gas mask, a peculiar object that came into being in 1915, could elucidate what it meant to face total war. At that point, the project had begun by asking why many countries including Britain by 1939 to distribute tens of millions of gas masks as the primary means of protecting their inhabitants against the worst elements of modern war. After I had finished, an older man buttoning his coat and tying his woolen scarf around his neck, came up to me to report that my remarks had made him recall vividly some of his earliest fears from his childhood in England, when his brother would put on his gas mask and chase him around their house"--