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V432FR - MATHEWS YADIRA

Small Business: Creating Value Through Entrepreneurship offers a balanced approach to the core concepts of starting, managing, and working in a small business. An ideal textbook for undergraduate courses in small business management and entrepreneurship, the book offers a student-friendly pedagogical framework that blends foundational research on small business with the real-world practice of business ownership. Relevant examples are provided throughout the text, bringing key concepts to life while providing a realistic view of what it takes to create a successful and sustainable small business. Organized into five streamlined sections—a small business overview, paths

to small business ownership, financial and legal issues, ways to grow a small business, and discussion of the “Entrepreneur’s Dilemma”—the text offers a diverse range of relatable examples drawn from both actual businesses and from depictions of entrepreneurship in popular media. Each clear and accessible chapter features discussion questions, mini-case studies, further reading lists, and color visual displays designed to enhance the learning experience and strengthen student engagement and comprehension.

This book provides a pragmatic, easy-to-follow blueprint for Positive Behavior Support Systems (PBSS) implementation that integrates academics, instruction, and achievement with discipline, behavior manage-

ment, and student self-management.

As your students evolve, has your school evolved with them? This unique book explains the increasing diversity in student makeup and offers tools and ideas for improving achievement.

This book is a world-class report by the Asia Competitiveness Institute, updated annually to analyse Indonesia's competitiveness at the provincial level. With 104 indicators covering four environments, the study's unique methodology incorporates comparative strengths and weaknesses. Apart from scores and rankings, what-if policy simulations offer various provinces practical prescriptions to improve overall competitiveness to accelerate economic growth and development in a balanced, fair and sustainable way. Such

qualitative and quantitative analyses in collaboration with various stakeholders generate an exciting pathway for Indonesia to attain its rightful place in both the Asian region and global contexts.

This book first develops a framework to understand the curriculum administration system in China. It describes the historical process of localizing school-based curricula as well as the significance and positioning of school-based curricula, and presents in detail cases of how three types of school-based curriculum were developed and implemented in Chinese schools. The book outlines for the first time best practices in school-based curriculum development in China, i.e. how to make a holistic curriculum plan, how to design a curriculum, and how to develop a course in the context of a school-based curriculum. By discussing these three aspects, it clearly summarizes the strategies and technologies for school-based curriculum development, which are applicable across contexts. Although the concept originated outside China, school-based curriculum development in China differs from that in other countries both in

theory and practice. This book equips readers with theoretical and practical knowledge of how to develop school-based curricula and how to generate experiences for new curriculum development. This timely book is a valuable resource for researchers, curriculum designers, school teachers and others who are interested in school-based curriculum development.

The development of technologies, education, and economy play an important role in modern society. Digital literacy is important for personal development and for the economic growth of society. Technological learning provides students with specific knowledge and capabilities for using new technologies in their everyday lives and in their careers. Examining the Roles of Teachers and Students in Mastering New Technologies is a critical scholarly resource that examines computer literacy knowledge levels in students and the perception of computer use in the classroom from various teacher perspectives. Featuring a wide range of topics such as higher education, special education, and blended learning, this book is ideal for teachers, instructional designers,

curriculum developers, academicians, policymakers, administrators, researchers, and students. Written in association with the EBEA, this authoritative text provides a comprehensive and insightful study of current curriculum development and classroom practice with business education. Up-to-date, practical and covering the very latest issues, it presents: * Advice on planning courses and managing the curriculum * The latest developments in 14-19 * Guidance on the emerging work-related curriculum * A focus on key topics such as enterprise education, e-learning and citizenship * A teacher-reviewed annotated resource guide of text-based and web-based resources.

A useful road map to help implement the quality concept in the educational environment...The authors do an excellent job of unifying the concepts of TQM, effective schools, OBE, and shared decision making.

Describing global trends in forced displacement in 2019, Filippo Grandi, United Nations High Commissioner for Refugees declared that "we are witnessing a changed reality in that forced displace-

ment nowadays is not only vastly more widespread but is simply no longer a short-term and temporary phenomenon". At the end of 2019, almost 80 million people had been forced to leave the place they called home "as a result of persecution, conflict, violence, human rights violations or events seriously disturbing public order," according to the United Nations High Commission for Refugees. This volume presents the concerted efforts of chapter contributors to alleviate the alienation of those who have been displaced and help them to feel at home in the country in which they have sought refuge. Chapter contributors highlight their endeavors specifically with Latino, Hmong, and African immigrants in the United States and Canada, as well as with a veritable united nations of immigrant identities in general. Endeavors oriented to making immigrants feel at home inevitably raise the vexed question of what it means to be a good member of a society—regardless of whether one is a citizen.

Engineering Design, Planning and Management covers engineering design methodology with an interdisciplinary approach, con-

cise discussions, and a visual format. The book explores project management and creative design in the context of both established companies and entrepreneurial startups. Readers will discover the usefulness of the design process model through practical examples and applications from across the engineering disciplines. The book explains useful design techniques such as concept mapping and weighted decision matrices, supported with extensive graphics, flowcharts, and accompanying interactive templates. The discussions are organized around 12 chapters dealing with topics such as needs identification and specification; design concepts and embodiments; decision making; finance, budgets, purchasing, and bidding; communication, meetings, and presentations; reliability and system design; manufacturing design; and mechanical design. Methods in the book are applied to practical situations where appropriate. The design process model is fully demonstrated via examples and applications from a variety of engineering disciplines. The text also includes end-of-chapter exercises for personal practice. This book

will be of interest to product designers/product engineers, product team managers, and students taking undergraduate product design courses in departments of mechanical engineering and engineering technology. Chapter objectives and end-of-chapter exercises for each chapter Supported by a set of PowerPoint slides for instructor use Available correlation table links chapter content to ABET criteria

• Accessing Post-School Studies: A student's GPS to successful learning makes a valuable contribution to often problematic and pertinent South African higher education issues such as student access and success, student learning, student support and student engagement. In this regard, the authors draw on the works of higher education theorists such as Kuh, Tinto, Marton and S„lj". The book is primarily a helpful resource for South African learners in school, students at universities, life orientation teachers, as well as parents of prospective university students. It will especially assist students to adapt to the university environment." ? Prof Victor N. Teise (Sol Plaatje University, Kimberley, South Africa)

This book casts a refreshingly new light on current literature on school leadership, which has predominantly been viewed through Western lenses. Accordingly, key concepts and theories on leadership and school leadership have primarily been generated from thinking and research in the Western sphere. This is problematic, considering the fact that the leadership concept or construct, and its practices, are significantly influenced and shaped by contexts, and even situations. However, there are various contextual conditions and forces that can separately or collectively affect how school leadership is understood and practiced, including social, cultural, historical, geographical, economic and political conditions. In response, the book seeks to provide readers a better awareness of how the leadership construct or phenomenon is shaped by the varying contexts constantly affecting school leadership, while specifically focusing on the Asia Pacific region. In turn, it highlights various Asia Pacific contexts that shape school leadership, so as to 'speak back' to existing theories on school leadership.

When front line librarians improve awareness of under-utilized resources, thereby increasing demand for more of the same, it can also encourage increased funding for the library. This book's flexible, step-by-step layout makes it an ideal resource for a wide range of learning styles, institutional environments, and levels of marketing experience.

Building a Winning Team is about the critical need for schools and districts to promote a positive reputation for the community in which they serve. There is a growing need to recruit and retain teachers in the field of education, and this book addresses new ways to approach what we call "the talent equation." We provide stories from real practitioners along with new and innovative ways to approach vision work, branding, culture, recruitment, human resources, and more. This book combines the research, theory, and practical application in both a how-to guide for implementation and the inspiration needed to grow your team to be the best that they can be. At the heart of this book is the notion that great schools consist of great teams that have a winning mentality. If

you're looking for new ways to tell your school's story, develop an award-winning reputation, and recruit top talent, this book is perfect for you.

In this lyrical, unsentimental, and compelling autobiography, an African man searches for a workable plan to becoming successful and change the world around him. It starts in Zambia, where David Mushimba was born and graduated high school. David knows about hardship. Growing up in African ghetto, problems in Africa which range from diseases to leadership, and coming from the poor family, David moved to America in search for greener pasture and powerful education, but instead he lands into problems with his sponsor and the law. David turns to his plan B, which works out for him and puts him back onto the right track to success. By applying the principles in this book, you can turn things around from worst to best. You can change your life into the one you will love. His principles will move you to be the best at anything you do.

We are delighted to introduce the proceedings of the first edition of the 2019 International Conference on Advances in Edu-

cation, Humanities, and Language (ICEL). The aim of ICEL (International Conference on Advances in Humanities, Education and Language) is to provide a platform for researchers, professionals, academicians as well as industrial professionals from all over the world to present their research results and development activities in Education, humanities, and Language. The theme of ICEL 2019 was "Mainstreaming the Influences on Higher Order of Thinking Skills in Humanities, Education, and Language in Industrial Revolution 4.0". The technical program of ICEL 2019 consisted of 77 full papers, including invited papers in oral presentation sessions at the main conference tracks. Aside from the high quality technical paper presentations, the technical program also featured six keynote speeches, Hamamah, Ph.D (Univeritas Brawijaya, Indonesia), Prof. Dr. Nuraihan binti Mat Daud (UIIM, Malaysia), Dr. Edith Dunn (Conservator/Cultural Specialist, USA), Prof. Yoshihiko -Sugimura (university of Mizaki, Japan), Prof. Park Yoonho (Sunchon National University, Korea) and Prof. Su Keh Bow (Soochow University, Taiwan). We strongly be-

lieve that ICEL conference provides a good forum for all researchers, developers and practitioners to discuss various advances that are relevant to education, humanities, and language. We also expect that the future ICEL conference will be as successful and stimulating, as indicated by the contributions presented in this volume

In this book, get insight into these areas of education and learn about ways principals and public relations directors can work in harmony. School leaders and communicators have to be on the same page when it comes to telling the story of education. We are all storytellers and we have to be able to tell the story together.

These proceedings represent the work of contributors to the 14th European Conference on Games Based Learning (ECGBL 2020), hosted by The University of Brighton on 24-25 September 2020. The Conference Chair is Panagiotis Fotaris and the Programme Chairs are Dr Katie Piatt and Dr Cate Grundy, all from University of Brighton, UK.

Former First Lady, Michelle Obama believes that every individual should have some type of postsecondary education

or training beyond high school to achieve economic and personal success (Reach Higher Initiative, Better Make Room, 2019). Educational attainment (e.g., a high school diploma, college degree, or postsecondary training) provides career opportunities for advancement into leadership positions and benefits such as health insurance and retirement (Heckman, 2000). Additionally, an individual with a college degree can make over one million dollars more over a lifetime in salary than someone with a high school diploma (Carnevale, Cheah, & Hanson, 2015). Acquiring a college degree can lead to employment opportunities and is considered an asset in the U.S. economy (Washington, 2010). However, certain populations encounter barriers to attaining an education, particularly a postsecondary education, leading to a disparity in receiving the aforementioned benefits. Some of these populations include African American students, LGBTQ students, and students with disabilities. There is a dearth of information and research on providing guidance on implementation, research, and best practices in equity-based career development, college

readiness, and successful postsecondary transitions for minoritized, at risk, or vulnerable populations. The editors of this volume invited authors with research and practice expertise around various student populations in preparing them for college and career readiness as well as postsecondary transitions. This book is the first of its kind to discuss career development and postsecondary transitions from an access and equity perspective. Further, this text serves as a call to action to ensure the United States' most vulnerable populations has an opportunity to successfully transition into multiple postsecondary options after high school.

The ideal text for many courses offered within the Sport Management curriculum, Athletic Administration for College, High School, Youth and Club Sport incorporates the analysis of prominent issues that administrators are challenged to resolve in their specific sport setting. Students looking for careers outside of professional sports will learn from both the content supplied throughout the text, and through the highlighted practical case studies. Topics covered include: Role of Athletic Administra-

tors, Facility Management, Fundraising, Risk Management, Staff Management, and more.

We are delighted to introduce the proceedings of the First edition of the 2019 European Alliance for Innovation (EAI) The International conference on business, law, and pedagogy (ICBLP 2019). The International conference on business, law, and pedagogy accepts the papers in the three thematic areas with multiple research approaches and methodologies. The conference provides a platform for wide-ranging issues, which captures contemporary developments in business, law and pedagogy within which a wide range of networking opportunities can be nurtured for the advancement of future research and global collaboration. This approach is now vital in research endeavours as business, law and pedagogy practices are increasingly prone to an era of cross-fertilization through meaningful multi-disciplinary collaborations. We strongly believe that ICBLP conference provides a good forum for all researcher, developers and practitioners to discuss all science and technology aspects that are relevant to smart

grids. We also expect that the future ICBLP 2019 conference will be as successful and stimulating, as indicated by the contributions presented in this volume. Management Strategies in Athletic Training, Fifth Edition, prepares students and athletic trainers to address the many administrative and managerial challenges they will face in an increasingly complex and changing health care environment.

This work describes the application of management theories in STEM (Science, Technology, Engineering and Mathematics) education systems. Two chapters examine STEM education on the K-12 national level and one chapter focuses on the higher education institutional level. All chapters are based on comprehensive research. Thus, it will appeal to teachers, school principals, researchers, graduate students, government policymakers, and all practitioners who care about STEM education in schools, academia and government. In each chapter, SWOT (Strengths, Weaknesses, Opportunities, and Threats) analysis is used as a managerial strategic tool for the examination of factors that focus either on internal circumstances

(strengths and weaknesses), or external ones (opportunities and threats). This review provides a quantitative and qualitative assessment of Southeast Asian countries' capacity in S&T and innovation.

Initiate innovation and get things done with a guide to the process of academic change *Change Leadership in Higher Education* is a call to action, urging administrators in higher education to get proactive about change. The author applies positive and creative leadership principles to the issue of leading change in higher education, providing a much-needed blueprint for changing the way change happens, and how the system reacts. Readers will examine four different models of change and look at change itself through ten different analytical lenses to highlight the areas where the current approach could be beneficially altered. The book accounts for the nuances in higher education culture and environment, and helps administrators see that change is natural and valuable, and can be addressed in creative and innovative ways. The traditional model of education has been disrupted by

MOOCs, faculty unions, online instruction, helicopter parents, and much more, leaving academic leaders accustomed to managing change. Leading change, however, is unfamiliar territory. This book is a guide to being proactive about change in a way that ensures a healthy future for the institution, complete with models and tools that help lead the way. Readers will: Learn to lead change instead of simply "managing" it Examine different models of change, and redefine existing approaches Discover a blueprint for changing the process of change Analyze academic change through different lenses to gain a wider perspective Leading change involves some challenges, but this useful guide is a strong conceptual and pragmatic resource for forecasting those challenges, and going in prepared. Administrators and faculty no longer satisfied with the status quo can look to *Change Leadership in Higher Education* for real, actionable guidance on getting change accomplished.

This is an open access book. As a leading role in the global megatrend of scientific innovation, China has been creating a more and more open envi-

ronment for scientific innovation, increasing the depth and breadth of academic cooperation, and building a community of innovation that benefits all. These endeavors have made new contribution to globalization and creating a community of shared future. To adapt to this changing world and China's fast development in this new area, the 2nd International Conference on Internet, Education and Information Technology (IEIT 2022) is to be held in April 15-17, 2022. This conference takes "bringing together global wisdom in scientific innovation to promote high-quality development" as the theme and focuses on research fields including information technology, education, big data, and Internet. This conference aims to expand channels of international academic exchange in science and technology, build a sharing platform of academic resources, promote scientific innovation on the global scale, improve academic cooperation between China and the outside world. It also aims to encourage exchange of information on research frontiers in different fields, connect the most advanced academic resources in China and

abroad, turn research results into industrial solutions, bring together talents, technologies and capital to boost development.

In this overview of China's education in 2014, reforms in the exam system and institutional configuration are discussed, followed by a close look at equity issues affecting children with special needs, of migrant workers and those living in rural areas. This open access book contains observations, outlines, and analyses of educational robotics methodologies and activities, and developments in the field of educational robotics emerging from the findings presented at FabLearn Italy 2019, the international conference that brought together researchers, teachers, educators and practitioners to discuss the principles of Making and educational robotics in formal, non-formal and informal education. The editors' analysis of these extended versions of papers presented at FabLearn Italy 2019 highlight the latest findings on learning models based on Making and educational robotics. The authors investigate how innovative educational tools and methodologies can support a novel, more

effective and more inclusive learner-centered approach to education. The following key topics are the focus of discussion: Makerspaces and Fab Labs in schools, a maker approach to teaching and learning; laboratory teaching and the maker approach, models, methods and instruments; curricular and non-curricular robotics in formal, non-formal and informal education; social and assistive robotics in education; the effect of innovative spaces and learning environments on the innovation of teaching, good practices and pilot projects.

A problematic, yet uncommon, assumption among many higher education researchers is that recruitment, retention, and engagement of African-American males is relatively similar and stable across all majority White colleges and universities. In fact, the harsh reality is that selective public research universities (SPRUs) have distinctive academic cultures that increase the difficulty of diversifying their faculty and student populations. This book will discuss how traditions and elitist assumptions make it very difficult to recruit, retain, and engage Afri-

can-American males. The authors will examine these issues from multiple perspectives in three sections that highlight research, policies and practices impacting the experiences of African American males, including Pre-Collegiate Preparation, African American Male Student Athletes, and Undergraduate and Graduate Considerations for African American Male Initiatives.

An international monthly lifestyle journal from Writers' Kalam.

Learn how to help struggling middle & high school students through the implementation of Response To Intervention (RTI). This book provides advice for tailoring RTI to the realities of secondary settings, including compartmentalized instruction, highly demanding curriculum expectations, complex schedules and students who are approaching adulthood and have a significant voice in their own education program.

Indonesia is on the cusp of transformative take-off, poised to become a major economic power not just in Asia, but also on the global-stage. This book is a pioneering attempt in comprehensively assessing all attributes, conditions and policies for 33 Indonesian provinces and In-

Indonesia's trajectory as an emerging middle power. It contains papers and data-sets presented in July 2012, at ACI's signature Annual Conference. The information that was shared at the conference and presented in the book posit a future where tens of millions of Indonesians will be lifted out of poverty to become a self-sustaining middle-class, which will in turn drive the country into a global leadership role in the 21st century. It is a compelling value-added proposition for policy simulations enabling policy-makers to identify relative weaknesses, strengths, threats and opportunities of individual 33 provinces, guiding them to prioritise areas in crafting policies and development strategies.

Organizational Behavior is a unique text that thoroughly explores the topic of organizational behavior using a strengths-based, action-oriented approach while integrating important topics such as leadership, creativity and innovation, and the global society. Authors Afsaneh Nahavandi, Robert B. Denhardt, Janet V. Denhardt, and Maria P. Aristigueta focus on the interactions among individuals, groups, and organizations

to illustrate how various organizational behavior topics fit together. This text challenges students to develop greater personal, interpersonal, and organizational skills in business environments, as well as utilize their own strengths and the strengths of others to achieve organizational commitment and success. 2016 International Conference on Humanity and Social Science (ICHSS2016) was successfully held in Xiamen, China, on April 22nd - 24th. The ICHSS2016 received over more than 198 submissions, and after careful peer review process, only 68 are included in this proceedings, covering management, education, economy and finance, culture, social science and sports. The program of ICHSS2016 consisted of keynote presentation, invited sessions and technical workshops. The conference provides an opportunity for researchers from all over the regions to come together to discuss issues and compare research outcomes in education and humanity, and exchange ideas to move in the right directions should be the focus of attention.

The authors offer a practical approach to creating a

reorganized, fully-integrated student support community that contributes to increasing academic success.

In recent decades, community colleges and universities have struggled with less funding, increased competition, and shrinking enrollment. Borderless online degrees offer opportunities to make higher education more accessible and to make foreign study without having to travel abroad an option. Lower cost, high retention, and reduced time to graduate are all key selling points for these degrees. Global Demand for Borderless Online Degrees is an essential research publication that provides the benefits, risks, and solutions for entering the borderless online degree market and discusses novel online approaches that are cost-effective for higher education institutions and affordable for customers at home and abroad. This book describes innovative pedagogy in fused learning classrooms that builds relationship and promotes retention and student satisfaction. Featuring a wide range of topics such as community college, accreditation, and international education, this book is ideal for university presidents, provosts, rectors,

chancellors, international educators, administrators, academicians, policymakers, researchers, and students.