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JCK4T4 - ZAYDEN ISAIAS

Study & Master Life Skills has been specially developed to support the Curriculum and Assessment Policy Statement (CAPS). The comprehensive Learner's Book: * provides activities that develop learners' knowledge and understanding of each of the topics covered in the Life Skills curriculum * contains Weekly Readings especially developed for the series * offers current and relevant content set out according to the curriculum document * gives clear, illustrated instructions for Physical Education and Creative Arts activities. It also has an innovative Teacher's Guide with CD-ROM. Studiegids wat gebruik word as hulpmiddel in die klaskamer om die voorgeskrewe boek aan te vul.

Study & Master Life Skills has been specially developed to support the Curriculum and Assessment Policy Statement (CAPS). The innovative Teacher's Guide with CD-ROM includes: * a detailed work schedule for the whole year * step-by-step guidance on the teaching of each lesson and form of assessment, as well as Remedial and Extension activities for each Unit * photocopiable record sheets and templates * recordings to support the Performing Arts topic.

Renata, 'n forensiese sielkundige, ondersoek 'n saak waarin 'n ses-tienjarige meisie gesterf het: volgens die polisie was dit selfmoord en volgens die oorledene se familie was dit nie. Renata glo laasgenoemde maar sy het bewyse daarvoor nodig.

Educators need to empower learners to be prepared for the Fourth Industrial Revolution, to be thinkers with the ability to pioneer the future. This book cracks teaching and learning myths that led to learners being perceived as knowledge duplicators instead of being knowledge creators. Thinking tools move the focus

of learning from mastering content to critical thinking. This requires the critical thinking toolkit, which is the mothership of all thinking. It engages learners' forever-wandering minds with the learning task at hand, which is the substitute for the traditional expectations of "paying attention" and "memorising". When employing thinking tools, learners become thinking engineers—taking ownership of what they must discover, create or solve. Within this paradigm of teaching, teachers directly engage with learners' brains, which goes beyond learner-centred teaching and defining learning as visual, auditory or kinaesthetic. The book is based on examples of thinking tools sessions.

Die nuwe skooljaar begin nie goed vir Thomas nie. Eers het hy en Hannes 'n nagmerrieondervinding in 'n hyser en dan word hy vir 'n week lank geskors.

Rikus se ouma is die hoofsanger van die gewilde rockgroep, OUMA! Sy is op die voorblaai van koerante en tydskrifte, en gaan na partytjies toe saam met die staatspresident. Sy het selfs haar hare grasgroen gekleur en 'n rooi sportmotor aangeskaf! Dit is egter nie aldag maklik om die beroemdste ouma in die land te hê nie, soos wat Rikus uitvind toe 'n skurk probeer om sy ouma te ontvoer...

Ontvang elke maand 'n uitgawe met artikels vir elke fase.

More than just Mental Maths books - this series will equip students with all the mental maths strategies they need to excel in Maths through out their lives. Mental Maths is the maths we do in our heads without the use of calculators and without writing down the calculation. Mental Maths strategies are the 'tricks' we use to do Maths in our heads. There are different ways of finding the answer to any Mental Maths problem, and such strategies are the focus of this series. Mental Maths has become more important than

ever and new primary Maths syllabuses in Australia are reflecting this. For example, NSW has placed an emphasis on Mental Maths in its primary syllabus, and even the Year 10 School Certificate examination has a compulsory non-calculator section. Features of this book: 32 double-page units of Mentals are included - 8 units for each school term. Each unit is divided into four sets (A, B, C and D) each set within each unit covers a different area of Maths: for example, set A always covers addition, subtraction, multiplication and division, while set D always covers measurement the fun illustrations and cartoons will help children engage with the Maths concepts and enjoy completing the activities the answers to all questions are in a lift-out section in the centre of the book a special 'Help' section at the front of the book gives different strategies and explanations to help students solve Mentals problems. This link to the different kind of questions found in sets A, B, C and D

klasgids is al meer as 50 jaar lank die afrikaansonderwyser (afrikaans huistaal en eerste addisionele taal) se regterhand in die klaskamer. die tydskrif verskyn kwartaalliks en bevat onder ander: vraestelle, taaloefeninge en -toetse, besprekings en vrae oor voorgeskrewe gedigte en kortverhale, wenke vir onderwysers en lesers oor allerhande onderwerpe, lees wat doen onderwysers wat omgee vir hul leerders en vir afrikaans!

Ladybird has published fairy tales for over forty-five years, bringing the magic of traditional stories to each new generation of children. These classic stories are based on the original Ladybird retellings by Vera Southgate, with beautiful new illustrations of the kind children like best - full of richness and detail. An essential part of any child's bookshelf, Ladybird Tales are perfect for sharing together and creating memories to treasure forever. This beautiful treasury brings together five of everyone's favourite fairy

tales: Hansel and Gretel, Cinderella, Aladdin, Snow White and the Seven Dwarfs, and Puss in Boots.

Explores the universal yearning for love and romance.

The Faculty of Theology at the University of Pretoria is the oldest university faculty in theology in South Africa. It was founded in 1917 as a multi-ecclesial academic institution, with the Netherdutch Reformed Church of Africa (NRCA) as one of the founding church partners for the scientific training of pastors. However, the initiatives for the establishment of a theological faculty in Pretoria, South Africa are rooted in a synodic resolution of the NRCA in

1909, with the institutionalisation of a Curatorium as an ecclesial executive board responsible for the strategic planning of the Faculty of Theology at the then Transvaal University College, which became the University of Pretoria. In 2009 the NRCA celebrates the centennial anniversary of the Curatorium with the publication of a Chronicle, authored by Professor J.P. Oberholzer. It is published as Supplementum 9 of the HTS Theological Studies, South Africa's oldest theological scholarly journal. The Chronicle consists of 10 chapters: the beginning (1909-1916); the formative stage (1916-1933); multi-ecclesial partnership (1934-1940); internal ec-

clesial conflict (1941-1953); political tension because of apartheid (1954-1960); ecumenical isolation and internal discord (1961-1970); self-evaluation (1971-1980); growth, retrospection and prospection (1981-1987); rationalisation and optimisation (1988-1997); multi-ecclesial partnership restored (1998-2009).

Ontvang elke maand 'n uitgawe met artikels vir elke fase, plus heelwat ekstras soos visuele tekste, luistertoetse, video's of skyfies wat taalaspekte verduidelik, raad van vakadviseurs, gratis toegang tot ons maandelikse webinarre en eerste toegang tot studiegidse!