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SO9V59 - CONNER BRAUN

The SALRM 2011 provides a rich source of information on a range of language-related subjects. A prominent issue remains the changing of street and place names, including the Pretoria/Tshwane and Louis Trichardt/Makhado sagas. Language in education remains a thorny issue; as medium of instruction at school and tertiary level, and the proposal that passing an African language should be a requirement in order to obtain a tertiary degree in South Africa. In terms of language legislation, the draft version of the National Language Act was proposed. The language of record in courts also received attention in the media.

In onlangse studies het die fokus verskuif van “wat probeer die outeur sê” na “hoe verstaan die teikenleser die teks en hoe affekteer dit hóm” (die sogenaamde resepsieteorie). Leerders moet dus aangemoedig word om die gepaste terminologie aan te leer sodat hulle hul eie mening sinvol kan verwoord. Hierdie gids is op die onderwyser ingestem sodat hy die gesprek kan inisieer en lei. Daarom is die gegewe antwoorde eerder

riglyne as “korrekte” antwoorde en kan alles aangepas en verander word, na goeddunke van die onderwyser.

This is the ninth annual report on the situation pertaining to language rights and language matters in general in South Africa. It cultivates an awareness of language rights and promotes a culture of taking proactive measures in order to oppose violations of language rights. Such awareness could lead, on the one hand, to the further democratisation of the community, and on the other, to increasing participation in public life.

The Cambridge Checkpoint English suite provides a comprehensive, structured resource which covers the Secondary 1 framework for English and seamlessly progresses into the next key stage (covered by our Cambridge IGCSE® First Language English series). This lively stage 8 Coursebook contains 12 themed units providing comprehensive coverage of the revised Cambridge Secondary 1 syllabus. As the core component in this suite, this title includes coverage of the five content areas (Phonics, Spelling and Vocabulary, Grammar and Punctuation, Reading, Writing, and Speaking and Lis-

tening). Additional features include rigorous language practice and teaching of key concepts, engaging activities to develop reading and writing skills, integrated speaking and listening tasks and a wide range of fiction and non-fiction texts from around the world. A skill-building, write-in workbook and a Teacher's Resource CD-ROM are available separately.

Ontvang elke maand 'n uitgawe met artikels vir elke fase, plus heelwat ekstras soos visuele tekste, luistertoetse, video's of skyfies wat taalaspekte verduidelik, raad van vakadviseurs, gratis toegang tot ons maandelikse webinarre en eerste toegang tot studiegidse!

klasgids is al meer as 50 jaar lank die afrikaansonderwyser (afrikaans huistaal

en eerste addisionele taal) se regterhand in die klaskamer. die tydskrif verskyn kwartaalliks en bevat onder ander: vraestelle, taal oefeninge en -toetse, besprekings en vrae oor voorgeskrewe gedigte en kortverhale, wenke vir onderwysers en lesers oor allerhande onderwerpe, lees wat doen onderwysers wat omgee vir hul leerders en vir afrikaans!

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