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Keynes' notion of "the multiplier" is central to the General Theory. The only book to tackle this important subject, *The Keynesian Multiplier* is sure to be a hit with macroeconomists everywhere.

"Precalculus is intended for college-level precalculus students. Since precalculus courses vary from one institution to the next, we have attempted to meet the needs of as broad an audience as possible, including all of the content that might be covered in any particular course. The result is a comprehensive book that covers more ground than an instructor could likely cover in a typical one- or two-semester course; but instructors should find, almost without fail, that the

topics they wish to include in their syllabus are covered in the text. Many chapters of OpenStax College Precalculus are suitable for other freshman and sophomore math courses such as College Algebra and Trigonometry; however, instructors of those courses might need to supplement or adjust the material. OpenStax will also be releasing College Algebra and Algebra and trigonometry titles tailored to the particular scope, sequence, and pedagogy of those courses."--Preface.

"Fascinating.... Lays a foundation for understanding human history."—Bill Gates In this "artful, informative, and delightful" (William H. McNeill, *New York Review of Books*) book, Jared Diamond convincingly argues that geographical and environmen-

tal factors shaped the modern world. Societies that had had a head start in food production advanced beyond the hunter-gatherer stage, and then developed religion -- as well as nasty germs and potent weapons of war --and adventured on sea and land to conquer and decimate preliterate cultures. A major advance in our understanding of human societies, *Guns, Germs, and Steel* chronicles the way that the modern world came to be and stunningly dismantles racially based theories of human history. Winner of the Pulitzer Prize, the Phi Beta Kappa Award in Science, the Rhone-Poulenc Prize, and the Commonwealth club of California's Gold Medal.

Provides eyewitness accounts, narratives, and personal experiences ex-

ploring the struggle of slaves and their pursuit of freedom.

Presents new information literacy standards of interest to librarians, teachers, principals, parents, boards, and administrators.

Nominated for ten UK book awards, Theresa Breslin's hit novel tells of how two young boys - one Rangers fan, one Celtic fan - are drawn into a secret pact to help a young asylum seeker in a city divided by prejudice. Now adapted for the stage by Martin Travers, the play has already been produced to great acclaim at Glasgow's Citizens Theatre. Graham and Joe just want to play football and be selected for the new city team, but a violent attack on Kyoul, an asylum seeker, changes everything when they find themselves drawn into a secret pact to help the victim and his girlfriend Leanne. Set in Glasgow at the time of the Orange Order walks, *Divided City* is a gripping tale about two boys and how they must find their own way forward in a world divided by difference. This educational edition has been prepared by national Drama in Secondary English experts Ruth Moore and Paul Bunyan. Published in

Methuen Drama's Critical Scripts series the book: - meets the curriculum requirements for English at KS3, GCSE and Scottish CfE. - features detailed, structured schemes of work utilising drama approaches to improve literary and language analysis - places pupils' understanding of the learning process at the heart of the activities - will help pupils to boost English GCSE success and develop high-level skills at KS3 - will save teachers considerable time devising their own resources.

This book teaches beginners how to create well-designed software using Java and prepares them for both the A and AB advanced placement tests in Java. With a focus on object-oriented programming, teaching objects first and then writing classes, the authors identify the material, within an introduction to Java and a case study, that will be featured on the AP tests. Any student preparing to take the AP test in Java.

This resource book is designed to assist teachers in implementing California's history-social science framework at the 10th grade level. The models support implementation at the local level and may

be used to plan topics and select resources for professional development and preservice education. This document provides a link between the framework's course descriptions and teachers' lesson plans by suggesting substantive resources and instructional strategies to be used in conjunction with textbooks and supplementary materials. The resource book is divided into eight units: (1) "Unresolved Problems of the Modern World"; (2) "Connecting with Past Learnings: The Rise of Democratic Ideas"; (3) "The Industrial Revolution"; (4) "The Rise of Imperialism and Colonialism: A Case Study of India"; (5) "World War I and Its Consequences"; (6) "Totalitarianism in the Modern World: Nazi Germany and Stalinist Russia"; (7) "World War II: Its Causes and Consequences"; and (8) "Nationalism in the Contemporary World." Each unit contains references. (EH)

Tom Kyte of Oracle Magazine's "Ask Tom" column has written the definitive guide to designing and building high-performance, scalable Oracle applications. The book covers schema design, SQL and PL/SQL, tables and indexes, and much more. From the exclusive pub-

lisher of Oracle Press books, this is a must-have resource for all Oracle developers and DBAs.

"By deconstructing learning science and making the connection to technology, Hess and Saxberg have outlined key strategies for school leaders as they work to transform traditional practices in schools. Whether it is whole-school reform or targeted interventions, principals will be motivated to rethink or 're-engineer' the use of technology to optimize teaching and learning." —Gail Connelly, Executive Director National Association of Elementary School Principals.

Tests the understanding of basic economic concepts by high school students.

The 1934 State of the Union Address was given by the 32nd president of the United States, Franklin D. Roosevelt. It was the first State of the Union address to be given in January. Excerpt: "Now that we are definitely in the process of recovery, lines have been rightly drawn between those to whom this recovery means a return to old methods—and the number of these people is small—and those for whom recovery means a reform of many old meth-

ods, a permanent readjustment of many of our ways of thinking and therefore of many of our social and economic arrangements...

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An overview of plants, algae, and fungi with accompanying graphics.

Why buy our paperbacks? Standard Font size of 10 for all books High Quality Paper Fulfilled by Amazon Expedited shipping 30 Days Money Back Guarantee BEWARE of Low-quality sellers Don't buy cheap paperbacks just to save a few dollars. Most of them use low-quality papers & binding. Their pages fall off easily. Some of them even use very small font size of 6 or less to increase their profit margin. It makes their books completely unreadable. How is this book unique? Unabridged (100% Original content) Font adjustments & biography included Illustrated About The Gift of the Magi By O. Henry "The Gift of the Magi" is a short story, written by O. Henry (a pen name for William Sydney Porter), about a young married couple and how they deal with the challenge of buying secret Christmas gifts for each other with very little money. As a sentimental story with a moral lesson about gift-giving, it

has been a popular one for adaptation, especially for presentation at Christmas time. The plot and its "twist ending" are well-known, and the ending is generally considered an example of comic irony. It was allegedly written at Pete's Tavernon Irving Place in New York City.

The American-born author describes her family's experiences and impressions when they were forced to relocate to a camp for the Japanese in Owens Valley, California, called Manzanar, during World War II, detailing how she, among others, survived in a place of oppression, confusion, and humiliation. Reissue.

Taken from "The Talented Tenth" written by W. E. B. Du Bois: The Negro race, like all races, is going to be saved by its exceptional men. The problem of education, then, among Negroes must first of all deal with the Talented Tenth; it is the problem of developing the Best of this race that they may guide the Mass away from the contamination and death of the Worst, in their own and other races. Now the training of men is a difficult and intricate task. Its technique is a matter for educational experts, but its object is for the vi-

sion of seers. If we make money the object of man--training, we shall develop money-makers but not necessarily men; if we make technical skill the object of education, we may possess artisans but not, in nature, men. Men we shall have only as we make manhood the object of the work of the schools--intelligence, broad sympathy, knowledge of the world that was and is, and of the relation of men to it--this is the curriculum of that Higher Education which must underlie true life. On this foundation we may build bread winning, skill of hand and quickness of brain, with never a fear lest the child and man mistake the means of living for the object of life.

The achievement of students of color continues to be disproportionately low at all levels of education. More than ever, Geneva Gay's foundational book on culturally responsive teaching is essential reading in addressing the needs of today's diverse student population. Combining insights from multicultural education theory and research with real-life classroom stories, Gay demonstrates that all students will perform better on multiple measures of achievement when

teaching is filtered through their own cultural experiences. This bestselling text has been extensively revised to include expanded coverage of student ethnic groups: African and Latino Americans as well as Asian and Native Americans as well as new material on culturally diverse communication, addressing common myths about language diversity and the effects of "English Plus" instruction. Since 1986, the National Assessment of Educational Progress (NAEP) has collected information from 11th-grade students about their employment activities. Out of the 29,000 students asked about work in the 1986 assessment, 54% reported working some amount of time each week, and over 28% reported working more than 15 hours per week. Thus, of 2.9 million 11th graders questioned in 1986, an estimated 1.6 million were employed and attending school. Data in this report cover the general characteristics and academic achievement of working students included in the NAEP as well as ancillary information from other studies. Student characteristics analyzed include gender, race/ethnicity, parents' education, high school pro-

gram type, mathematics and science courses taken, postsecondary expectations, absenteeism, homework time, and television viewing time. Results indicate that: (1) employment has various effects on student achievement; (2) schools vary in the amount of time and effort they demand from their students, but it appears that some teachers lower their expectations regarding working students; (3) students' jobs should be examined in terms of content compatible with youth development and achievement; and (4) where work assignments are connected to schooling objectives, work can complement, rather than compete with, schooling objectives. Twenty-nine data tables and one graph are included. (TJH)

Offers an introduction to the principles of geometry, from theorems, proofs, and postulates to lines, angles, and polygons.

This book explores the perceptions and role of juvenile justice educators. Through researching the support structures of educational facilities and analysing the positive features of these learning environments, Tannis evaluates how best to educate

incarcerated young people and prepare them for their transition back into society.

This is a unique type of student text book for the study of Math 1 or Algebra 1. It includes vocabulary, instructional, and practice materials for each area of study covered by the usual and customary Math 1 curriculum. Applicable project materials are included for some but not all areas of study.

This Oxford handbook provides a comprehensive overview of our current understanding of the Bronze Age Aegean (ca. 3000-1000 BC) and describes the most important debates and discussions within the discipline. 66 articles in 4 sections cover topics ranging from chronological and geographical to thematic to site-specific.

A leading economic historian traces the evolution of American capitalism from the colonial era to the present—and argues

that we've reached a turning point that will define the era ahead. "A monumental achievement, sure to become a classic."—Zachary D. Carter, author of *The Price of Peace* In this ambitious single-volume history of the United States, economic historian Jonathan Levy reveals how capitalism in America has evolved through four distinct ages and how the country's economic evolution is inseparable from the nature of American life itself. The Age of Commerce spans the colonial era through the outbreak of the Civil War, and the Age of Capital traces the lasting impact of the industrial revolution. The volatility of the Age of Capital ultimately led to the Great Depression, which sparked the Age of Control, during which the government took on a more active role in the economy, and finally, in the Age of Chaos, deregulation and the growth of the finance in-

dustry created a booming economy for some but also striking inequalities and a lack of oversight that led directly to the crash of 2008. In *Ages of American Capitalism*, Levy proves that capitalism in the United States has never been just one thing. Instead, it has morphed through the country's history—and it's likely changing again right now. "A stunning accomplishment . . . an indispensable guide to understanding American history—and what's happening in today's economy."—*Christian Science Monitor* "The best one-volume history of American capitalism."—Sven Beckert, author of *Empire of Cotton* Describes the early life and public career of Presidents Herbert Hoover and Franklin Delano Roosevelt, who served during the Great Depression and World War II, surveys the main events of their presidencies, and considers their legacies.