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JRW4KX - BRAXTON CYNTHIA

Clinicians need a hands-on clinical manual that gives proven techniques for managing the speech and voice disorders that result from this congenital condition. Therapy Techniques for Cleft Palate Speech and Related disorders gets straight to the point by identifying compensatory articulation patterns and providing step-by-step guidelines for their prevention and elimination. Communication Disorders / Medical

Practical, in-depth guidance for WISC-V and WISC-V Integrated assessment Essentials of WISC-V Integrated Assessment is the ideal companion for psychologists and other assessment professionals seeking helpful interpretive and practical information beyond the WISC-V and WISC-V Integrated published manuals. Beginning with an overview of the test and its application to educational intervention, this book provides in-depth information on new administrative, scoring, and interpretation procedures specific to the WISC-V and the WISC-V Integrated. Insider access to the WISC-V and WISC-V Inte-

grated standardization data allows the reader to derive new WISC-V composite scores unavailable from other resources. Readers of this book are the first to receive access to these new composite scores, which are designed to be more appropriate for children with expressive language difficulties and motor impairments. The reader also receives exclusive access to four new WISC-V expanded index scores that provide broader measures of visual spatial ability, working memory, auditory working memory, and processing speed. Significant advances in working memory research demand more comprehensive assessment of children with a broader range of abilities and limitations. The reader will learn how to perform a highly comprehensive assessment of working memory with the WISC-V and the WISC-V Integrated. A digital interpretive tool automatically calculates the new composite scores, completes the relevant comparisons, and generates interpretive information for new comparisons to streamline the reporting process. The WISC-V Integrated serves to expand and clarify WISC-V re-

sults by helping practitioners better understand a child's cognitive processes and the reasons for low or discrepant performance. This book helps practitioners get more out of the WISC-V and the WISC-V Integrated, with indispensable guidance and practical tools. Understand the WISC-V Integrated and its proper application to the development of educational interventions. Learn how administration, scoring, and interpretation has changed for retained subtests, how to administer and score new subtests, and how to obtain the first-ever composite scores. Discover how to use the WISC-V and WISC-V Integrated to assess both auditory and visual working memory, and how to obtain an unparalleled and in-depth picture of working memory along a continuum of cognitive complexity. Learn how to adjust WISC-V use for children with expressive or motor difficulties. Explore alternative composite scoring based on the WISC-V and WISC-V Integrated standardization data to increase utility for specific populations. The WISC-V Integrated is an essential component of the WISC-V assessment process, and *Essentials of WISC-V Integrated Assessment* is the ideal guide for practitioners. Contains 101 vocabulary instruction, enrichment, and intervention activities in print form, with an additional 300 guided practice activities and independent practice worksheets on the attached CD-ROM.

"This book, *New Frontiers in Pediatric Traumatic Brain Injury*, aims to evaluate what we have learned about TBI in childhood to date and, perhaps more importantly to articulate the challenges we face and how we should go forward in the future"--Provided by publisher.

The KiddyCAT is a companion test to the Behavior Assessment Battery designed

for use with children under the age of six. It enables effective assessment of the speech-associated attitude of preschool and kindergarten children. The instructions and the test items are specifically formulated at the linguistic level of this age group.

This text provides students with the information needed to properly assess childhood language disorders and decide appropriate treatments. The book covers language development from birth to adolescence.

"The second edition of *Interventions for Speech Sound Disorders in Children* is an essential resource for pre-service speech-language pathologists and practicing SLPs. It provides a comprehensive overview of 21 evidence-based phonological and articulatory intervention approaches, offering rigorous critical analyses, detailed implementation guidelines, and helpful demonstration videos"--

Developed by one of the leading experts on childhood apraxia of speech (CAS) and an expert on test development, the DEMSS tool is an efficient way to assess children who have significant speech impairment, especially reduced phonemic and/or phonetic inventories, vowel or prosodic errors, poor speech intelligibility, and/or little to no verbal communication. The essential guide for teaching effectively in the inclusive classroom! The third edition of this handbook offers easy-to-implement ideas, recommendations, and answers to questions to help general education teachers provide top-notch support for all students. In addition to an all-new section that outlines the basics of the RTI model and intervention strategies, this resource covers: 13 categories recognized under IDEA 2004 for which students may be eligible to receive special education services. A step-

by-step explanation of the special education process Accommodations and modifications to help students access the general education curriculum The transition process for students with special needs

Issued for use as a kit, consisting of 4 components, tracks articulation skills from preschool through primary and secondary school years and into young adulthood.

This test assesses, from short sentence answers to specified questions, the age levels of the information content and grammatical usage. It is suitable for the age range of 3 to 8 years. It contains 10 full-colour cards, photocopyable scoring form, and manual.

Recording of a seminar to review symptoms of vocabulary deficit among children with language impairment, to understand the problems represented by word learning, to relate learning memory and usage and combine evidence from multiple disciplines to inform instructional practices.

Speaking directly to experienced and novice clinicians, educators and students in speech-language pathology/speech and language therapy via an informative essay-based approach, *Children's Speech Sound Disorders* provides concise, easy-to-understand explanations of key aspects of the classification, assessment, diagnosis and treatment of articulation disorders, phonological disorders and childhood apraxia of speech. It also includes a range of searching questions to international experts on their work in the child speech field. This new edition of *Children's Speech Sound Disorders* is meticulously updated and expanded. It includes new material on Apps, assessing and treating two-year-olds, children acquiring languages other than English and working with multilingual children,

communities of practice in communication sciences and disorders, distinguishing delay from disorder, linguistic sciences, counselling and managing difficult behaviour, and the neural underpinnings of and new approaches to treating CAS. This bestselling guide includes: Case vignettes and real-world examples to place topics in context Expert essays by sixty distinguished contributors A companion website for instructors at www.wiley.com/go/bowen/speechlanguage getherapy and a range of supporting materials on the author's own site at speech-language-therapy.com Drawing on a range of theoretical, research and clinical perspectives and emphasising quality client care and evidence-based practice, *Children's Speech Sound Disorders* is a comprehensive collection of clinical nuggets, hands-on strategies, and inspiration.

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This book is a clinical resource for speech-language pathologists who work with school-age children who stutter. It provides comprehensive assessment and intervention strategies designed to enhance positive therapy outcomes.

This book is a comprehensive guide to the evidence, theories, and practical issues associated with recovery from stuttering in early childhood and into adolescence. It examines evidence that stuttering is associated with a range of biological factors — such as genetics — and psychological factors — such as anxiety — and it critically assesses theoretical accounts that attempt to integrate these findings. Written so that it can be used flexibly to meet the demands of courses about stuttering, the book may be used as a text at the undergraduate or graduate level in psychology or speech-language science.

This text provides a unique and comprehensive approach to cleft assessment, treatment, and management, with new and revised content that will keep you at the cutting edge of cleft lip and palate treatment and therapies. Comprehensive coverage of every aspect of cleft palate and related disorders. Thorough coverage of the available literature on cleft lip and cleft palate includes both contemporary and historically significant studies, as well as low-incidence types of phenomena. *The Birth of a Child with a Cleft* introduction provides a detailed preview to the treatment of children with clefts, and offers useful suggestions for interacting with their parents. New artwork clearly demonstrates and enhances understanding of important clinical conditions and procedures.

[This text] teaches you how to use the law as your sword and your shield. Learn what the law says about: Child's right to a free, appropriate education (FAPE); Individual education programs, IEP teams, transition and progress; Evaluations, re-evaluations, consent and independent educational evaluations; Eligibility and placement decisions; Least restrictive environment, mainstreaming, and inclusion; Research based instruction, discrepancy formulas and response to intervention; Discipline, suspensions, and expulsions; Safeguards, mediation, confidentiality, new procedures and timelines for due process hearings.--Back cover.

The Behavior Assessment Battery CAT--Communication Attitude Test Reorder Set includes 25 copies of the CAT, one of the test procedures included in the Behavioral Assessment Battery. The Behavior Assessment Battery (BAB) is a multi-dimensional set of inter-related, evidence-based, self-report tests that provide normative data for children.

For more than 20 years, *Clinical Phonetics* has been the leading resource for those interested in acquiring both the academic content and the transcription skills required for responsible clinical decision-making. *Clinical Phonetics, Third Edition*, is a comprehensive introduction to the art and science of clinical transcription. The three primary strengths of *Clinical Phonetics* continue to be: a) authoritative coverage of the phonetics of American English, b) tested skills teaching in clinical transcription using four hours of audio examples, and c) discussion of a wealth of clinically-relevant topics throughout the text and numerous appendices. For professional in the fields of linguistics and language pathology.

"... an individually administered clinical tool for the identification, diagnosis, and follow-up evaluation of language and communication disorders in students 5-21 years old."--page 1 of manual.

This is a comprehensive and accessible guide to the methods researchers use to study child language, written by experienced scholars in the study of language development. Presents a comprehensive survey of laboratory and naturalistic techniques used in the study of different domains of language, age ranges, and populations, and explains the questions addressed by each technique. Presents new research methods, such as the use of functional Near Infrared Spectroscopy (fNIRS) to study the activity of the brain. Expands on more traditional research methods such as collection, transcription, and coding of speech samples that have been transformed by new hardware and software.

Ages 2;6-11;11 Testing Time: 15-20 minutes Norm-referenced; articulation and phonology, provides standard scores, percentile ranks, and age equivalents

CAAP-2 Kit includes: Examiner's Manual, Stimulus Easel, 50 Articulation Record Forms, 30 Phonological Process Record Forms, 5 foam CAAP Pals, and a big tote bag! (2013) The option of purchasing CAAP-2 as an app for the iPad® with Articulation Record Forms CAAP-2 - New Norms, New Age Ranges, New iPad® App! The CAAP-2 is the most current assessment for articulation and phonology. It is time-efficient, accurate, and yields results that are easy to score and interpret. You may administer the articulation inventory in 15-20 minutes. The checklist approach to assessing phonological processes virtually eliminates the need for phonetic transcription. CAAP-2 is an assessment that you will like giving and children will enjoy taking! Qualify students for therapy with: Word standard scores Sentence standard scores Phonology standard scores Articulation inventory targets: Pre- and postvocalic consonant singletons Cluster words containing S, R, and L in the initial position Three- and four-syllable words Postvocalic productions of R The production of sounds in sentences (for children 5 years and older) Phonological process checklists assess: Final consonant deletion Cluster reduction Syllable reduction Gliding Vocalization Fronting (velar and palatal) Deaffrication Stopping Prevocalic voicing Postvocalic devoicing Valid and Reliable CAAP-2 is a valid and reliable instrument. The CAAP-2 standardization sample included 1486 children from the U.S. and closely resembles 2013 U.S. Census Data. Concurrent validity studies comparing CAAP to the GFTA-2 and the KLPA-2 were significant beyond p

The aim of the book is to serve for clinical, practical, basic and scholarly practices. In twentyfive chapters it covers the most important topics related to Autism Spectrum Disorders in the effi-

cient way and aims to be useful for health professionals in training or clinicians seeking an update. Different people with autism can have very different symptoms. Autism is considered to be a "spectrum" disorder, a group of disorders with similar features. Some people may experience merely mild disturbances, while the others have very serious symptoms. This book is aimed to be used as a textbook for child and adolescent psychiatry fellowship training and will serve as a reference for practicing psychologists, child and adolescent psychiatrists, general psychiatrists, pediatricians, child neurologists, nurses, social workers and family physicians. A free access to the full-text electronic version of the book via Intech reading platform at <http://www.intechweb.org> is a great bonus.

A classic in the field, *Articulation and Phonological Disorders: Speech Sound Disorders in Children, 7e*, presents the most up-to-date perspectives on the nature, assessment, and treatment of speech sound disorders. A must-have reference, this classic book delivers exceptional coverage of clinical literature and focuses on speech disorders of unknown causes. Offering a range of perspectives, it covers the normal aspects of speech sound articulation, normal speech sound acquisition, the classification of and factors related to the presence of phonological disorders, the assessment and remediation of speech sound disorders, and phonology as it relates to language and dialectal variations. This edition features twelve manageable chapters, including a new chapter on the classification of speech sound disorders, an expanded discussion of childhood apraxia of speech, additional coverage of evidence-based practices, and a look at

both motor-based and linguistically-based treatment approaches.

The International Guide to Speech Acquisition is a comprehensive guide that is ideal for speech-language pathologists working with children from a wide variety of language backgrounds. Offering

coverage on 12 English-speaking dialects and 24 languages other than English, you will find the information you need to identify children who are having speech difficulties and provide age-appropriate prevention and intervention targets.