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and content (e.g., sonnets versus ballads, satire versus realism) 5. Understands how textual evidence supports interpretations of a literary text a. comprehend the literal and figurative meanings of a text b. draw inferences from a text c. determine the textual evidence that supports an analysis of a literary text 6.

5. Time reference changes Ex: now then: 6. Word order changes Ex: were they going they were going: Rules a. That can be used after both say and tell, but it isn't necessary. b. Don't use an object after say. c. An object must be used after tell. d. A question word is used when reporting Wh-questions. e. If is used when reporting Yes/No questions. f.

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