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## **RK48ZV - PATRICK DAISY**

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Exam Board: Edexcel Level: GCSE Subject: History First teaching: September 2016 First exams: Summer 2018 Series Editor: Angela Leonard This Student Book: covers the essential content in the new specification in an engaging way, using detailed narrative, sources, timelines, key words, helpful activities and extension material uses the 'Thinking Historically' approach and

activities to help develop conceptual understanding of areas such as evidence, interpretations, causation and change, through targeted activities has 'Writing Historically' features that focus on the writing skills most important to historical success. This literacy support uses the proven Grammar for Writing approach used in many English departments includes lots of exam guidance, with practice questions, sources, sample answers and tips to sup-

port preparation for GCSE assessments. \* These resources have not yet been endorsed. This information is correct as of 31st July 2015, but may be subject to change. You do not have to purchase any resources to deliver our qualification. Exam board: Pearson Edexcel Level: GCSE (9-1) Subject: History First teaching: September 2016 First exams: Summer 2018 Endorsed for Pearson Edexcel qualifications Discover a fresh approach to Pear-

son Edexcel GCSE History, developed by bestselling author Ben Walsh while working with hundreds of students and teachers across England. Unlike other textbooks, which were written before the 9-1 GCSEs had been taught, this book is rooted in real classroom experience, so it tackles the big challenges head on. You can rely on Ben Walsh History to: Do the hard work for you. The large amount of content has been turned into a manageable and logically structured GCSE course, which teachers and students can easily follow in the time available Use good history practice as the vehicle for exam success. This book doesn't just teach to the test; it progressively builds students' skills and conceptual understanding, turning them into accomplished historians who will approach their exams with confidence Hook students in and make history memorable. Ben's trademark mix of rich narrative and interesting sources will engage students of all abilities and provide suitable challenge to move them up the grades Focus on what really matters. All of the features in the book are designed to help students to consolidate their knowledge and remember the key content - from 'Focus tasks'

and regular 'Retrieval practice' questions to end-of-chapter revision tasks Give straightforward exam advice. 'What does it mean?', 'Jargon buster' and 'Myth buster' boxes explain the exam requirements and question types. 'Top tips', 'Success criteria', annotated model answers and simplified 'thumbs up' mark schemes ensure that students understand how to answer questions effectively This book covers the following units: Thematic study and historic environment British depth study

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study This book is fully aligned with Issue 3 of the specification (April 2021), including the amendments to The American West period study.

Exam board: Pearson Edexcel Level: International GCSE (9-1) Subject: History First teaching: September 2017 First exams: Summer 2019 Endorsed for Pearson Edexcel qualifications Follow the tried-and-tested methods of bestselling author Ben Walsh. This book builds the skills required for exam success, helps students to remember all the content and makes History really interesting. The authors have listened to feedback from teachers and students about the challenging aspects of the specification, to ensure that they deliver the support you need. You can rely on this textbook to: Straightforward language, manageable chunks of text and plenty of bullet points guide you through the content, which is covered in the amount of depth that students need Ben Walsh is known for selecting memorable sources and extracts that work alongside the narrative to draw out the big concepts within each topic The features in the book are designed to consolidate students' knowledge of the key points - from 'Focus' boxes and regular

'Knowledge check' questions to end-of-chapter summaries Activities throughout the chapters and larger 'Focus tasks' teach students how to select, organise and use their knowledge to explain, analyse, evaluate and make judgements Clear explanations of the exam requirements, analysis of what a good answer might look like and handy tips help students to feel confident and prepared This book covers the following units: Depth studies > Germany: development of dictatorship, 1918-45 > Dictatorship and conflict in the USSR, 1924-53 > A world divided: superpower relations, 1943-72 > A divided union: civil rights in the USA, 1945-74

Supporting great history teaching: developing confident, articulate and successful historians. Our new resources\* include 16 Student Books - one for every option in the Edexcel GCSE (9-1) History specification - for first teaching from September 2016.

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content coverage is combined with exam-style questions, revision tasks and practical tips to create a revision guide that students can rely on to review, strengthen and test their knowledge. With My Revision Notes every student can: This revision guide covers the following options:

Exam board: Edexcel Level: GCSE Subject: History First teaching: September 2016 First exams: Summer 2018 Practise and perfect the knowledge and skills that students need to achieve their best grade in the Edexcel GCSE (9-1) History exams. Packed full of consolidation activities and exam-style questions, this time-saving Workbook makes it easier to reinforce understanding throughout the course and prepare for examination. - Apply, embed and recap knowledge using tried-and-tested consolidation activities that put the large amount of content into context - Develop the exam skills required for the 9-1 examinations with a bank of practice questions that covers every question type and includes mark allocations to indicate how much time students should spend on an answer - Tackle the challenges of visual and written sources as plenty of examples

and questions are provided - Help students identify their revision needs and understand how to improve their responses by consulting the online answers/answer guidance for each activity and question - Use flexibly for homework or classwork, during the course or for revision and exam practice - Feel confident about exam preparation, knowing that the activities and questions have been carefully created by a team of experienced examiners and practising teachers

"This Study Book covers the key knowledge for Option 11: Medicine in Britain, c1250-present & The British sector of the Western Front, 1914-1918: injuries, treatment and the trenches"--Back cover.

Exam focus -- Question 1: Key features -- Question 2: Source analysis -- Question 2(a): Utility -- Question 2(b): Framing a historical enquiry -- Question 3: Similarity or difference -- Question 4: Causation -- Questions 5 and 6: A judgement about change, continuity and significance

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Engage, support and develop confident historians This Student Book covers the key knowledge for Pearson Edexcel GCSE (9-1) History Option 13 Migrants in Britain, c800-present and Notting Hill c.1948-1970. Written by an experienced author team (Rosemary Rees, Tony Warner, Joshua Garry and series editor Angela Leonard), with a wealth of experience and knowledge, together, they bring this fascinating journey through British history to life. Key features for students include: clear and accessible language to appeal to students of all abilities a wealth of contemporary images and sources differentiated activities and checkpoint activities recap pages to help with consolidating and retaining knowledge a Preparing for the ex-

am section, with exam advice and annotated sample answers an Extend your knowledge section for students wishing to conduct further research into this topic. The student book also incorporates tried and tested teaching approaches: Thinking Historically activities throughout tackle some of the key misconceptions that can hold student thinking back. Writing Historically spreads, based on the Grammar for Writing approach used by many English departments, explain how students can improve their writing, making their answers more sophisticated, clear and concise. About the series editor: Angela Leonard taught history in secondary schools for over 20 years and was also a teacher trainer at the University of London Institute of Education for over a decade. She has extensive experience as a senior GCSE examiner and as an author and series editor of history textbooks. About the authors: Rosemary Rees taught history in primary and secondary schools for many years and has been involved in teacher training at St Martin's College, Lancaster as well as teaching for the Open University. She has worked as a GCSE external assessor and has extensive experience as a senior ex-

aminer at GCSE and GCE levels. She has authored and series edited numerous history books for KS3, GCSE and GCE. Tony Warner is the founder of Black History Walks which leads tours in areas across London, including Notting Hill. The walks are designed to uncover the 3500 years of black history in London. He spent several years running workshops on institutional racism and has created community partnerships with, and lectured at, The Imperial War Museum, National Portrait Gallery, Museum of Docklands and British Film Institute. He is currently Activist in Residence and Honorary Research Fellow at UCL's Sarah Parker Remond Centre. Joshua Garry, Joshua is a Deputy Head of History at a school in London with a passion for creating a more diverse and inclusive history curriculum. "I think first and foremost you want your history curriculum to represent the experiences of the people inside the classroom or the people inside Britain. I always like to start in my classroom first. What does my classroom look like? I want my students to be able to connect with those stories. To see where they fit in." - Joshua Garry

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Get exam ready with extra quick quizzes and answers to the activities available online

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students how to select, organise and use their knowledge to explain, analyse, evaluate and make judgements Clear explanations of the exam requirements, analysis of what a good answer might look like and handy tips help students to feel confident and prepared This book covers the following units: Historical investigations Breadth studies

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ries from the leading History publisher for secondary schools. Medicine through time c.1250-present covers both the thematic study 'Medicine in Britain, c.1250-present'

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