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Get those CLEP college credits you deserve! Our CLEP test experts show you the way to master the exam and get the score that gets you college credit. This newly released edition of CLEP General Exams is both an ideal study guide and test prep with a comprehensive course review that covers all 5 topics of the CLEP General Exams series: English composition, humanities, college mathematics, natural sciences, and social sciences and history. Follow up your study with REA's test-taking strategies, powerhouse drills, and study schedule that get you ready for test day. DETAILS - Written to be the definitive, easy-to-understand study guide and test prep for anyone seeking college credit through the CLEP program - Comprehensive and up-to-date course review covering every topic to be found in the entire CLEP General Exams series - Packed with proven exam tips, insights and advice - Study schedule tailored to your needs - Bonus Periodic Table of Elements included TABLE OF CONTENTS About Research & Education Association CLEP General CBT Independent Study Schedule CHAPTER 1: PASSING THE CLEP GENERAL CBTS About this Book About the CLEP General CBTS How to Use this Book Format of the CLEP General CBTS About Our Review Scoring the CLEP General CBTS Studying for the CLEP General CBTS Test-Taking Tips The Day of the Test CHAPTER 2: ENGLISH COMPOSITION REVIEW Description of the CLEP General CBT in English Composition English Language Skills Review Writing Skills Review CHAPTER 3: HUMANITIES REVIEW Description of the CLEP General CBT in Humanities Literature Review Visual Arts and Architecture Review Philosophy Review Music Review Performing Arts Review CHAPTER 4: MATHEMATICS REVIEW Description of the CLEP General CBT in College Mathematics Arithmetic Review Algebra Review Geometry and Trigonometry Review Sets and Logic Review Real and Complex Numbers Review Functions Review Probability and Statistics Review CHAPTER 5: NATURAL SCIENCES REVIEW Description of the CLEP General CBT in Natural Sciences Biology Review Chemistry Review Physics Review Earth Science Review Geology Review Astronomy Meteorology CHAPTER 6: SOCIAL SCIENCES AND HISTORY REVIEW Description of the CLEP General CBT in Social Sciences and History Political Science Review Sociology Review Economics Review Psychology Review Geography Review Anthropology Review Western Civilization and World History Review United States History Review PERIODIC TABLE OF THE ELEMENTS EXCERPT About Research & Education Association Research & Education Association (REA) is an organization of educators, scientists, and engineers specializing in various academic fields. Founded in 1959 with the purpose of disseminating the most recently developed scientific information to groups in industry, government, high schools, and universities, REA has since become a successful and highly respected publisher of study aids, test preps, handbooks, and reference works. REA's Test Preparation series includes study guides for all academic levels in almost all disciplines. Research & Education Association publishes test preps for

students who have not yet completed high school, as well as high school students preparing to enter college. Students from countries around the world seeking to attend college in the United States will find the assistance they need in REA's publications. For college students seeking advanced degrees, REA publishes test preps for many major graduate school admission examinations in a wide variety of disciplines, including engineering, law, and medicine. Students at every level, in every field, with every ambition can find what they are looking for among REA's publications. While most test preparation books present practice tests that bear little resemblance to the actual exams, REA's series presents tests that accurately depict the official exams in both degree of difficulty and types of questions. REA's practice tests are always based upon the most recently administered exams, and include every type of question that can be expected on the actual exams. REA's publications and educational materials are highly regarded and continually receive an unprecedented amount of praise from professionals, instructors, librarians, parents, and students. Our authors are as diverse as the fields represented in the books we publish. They are well-known in their respective disciplines and serve on the faculties of prestigious high schools, colleges, and universities throughout the United States and Canada. CHAPTER 1 - PASSING THE CLEP GENERAL CBTS ABOUT THIS BOOK This book, part of REA's two-volume set for the most thorough preparation for the CLEP General Examinations available, provides you with an accurate and complete review for the five CLEP General Computer-Based Tests, or CBTs. Inside you will find reviews - all based on the official CLEP exams - for each of the following subjects: English Composition (with and without Essay), Humanities, Mathematics, Natural Sciences, and Social Sciences and History. You will also find drill questions that will help you prepare for the actual exam. For each drill, we provide an answer key with detailed explanations designed to help you better grasp and retain the test material. "This volume contains extensive topical reviews and drills prepared expressly to help you get ready for the CLEP General CBTS. Full length practice tests paralleling the actual exams are presented in our companion volume, REA's The Best Test Preparation for the CLEP General Exams." ABOUT THE CLEP GENERAL CBTS Who takes the CLEP General CBTS and what are they used for? CLEP examinations are usually taken by people who have acquired knowledge outside the classroom and wish to bypass certain college courses and earn college credit. The College-Level Examination Program is designed to reward students for learning - no matter where or how that knowledge was acquired. More than 2,900 colleges grant credit and/or advanced standing for CLEP exams. This makes CLEP the most widely accepted credit-by-examination program in the country. Although most CLEP examinees are adults returning to college, many graduating high school seniors, enrolled college students, and international students also take the exams to earn college credit or to demonstrate their ability to perform at the college level. There are no prerequisites, such as age or educational status, for taking

CLEP examinations. However, you must meet specific requirements of the particular institution from which you wish to receive CLEP credit. Most CLEP examinations include material usually covered in an undergraduate course with a similar title to that of the exam (e. g., History of the United States I). However, the five exams covered in this book do not deal with subject matter covered in any particular course but rather with material taken as general requirements during the first two years of college. These general exams are English Composition (with or without essay), Humanities, College Mathematics, Natural Sciences, and Social Sciences and History. Who administers the exams? The CLEP is developed by the College Board, administered by Educational Testing Service (ETS), and involves the assistance of educators throughout the country. The test development process is designed and implemented to ensure that the content and difficulty level of the test are appropriate. When and where are the exams given? The CLEP General Examinations are offered year-round at some 1,400 test centers in the United States and abroad. To find the test center nearest you and to register for the exam, you should obtain a copy of the free booklets CLEP Colleges and CLEP Information for Candidates and Registration Form, which are available at most colleges where CLEP credit is granted, or by contacting: CLEP Services P.O. Box 6600 Princeton, NJ 08541-6600 Phone: (609) 771-7865 Website: <http://www.collegeboard.com> HOW TO USE THIS BOOK What do I study first? Read over this introduction and our suggestions for test-taking, take the first practice test in your subject to determine your area(s) of weakness, and then go back and focus your studying on those specific problems. Make copies of the appropriate answer sheets each time you take a practice test (answer sheets are located at the back of this book). Studying each subject thoroughly will reinforce the basic skills you will need to do well on the exam. Be sure to take the practice tests to become familiar with the format and procedures involved with taking the actual exam - and, of course, to make yourself completely comfortable with the material. To best utilize your study time, follow our CLEP General Examinations Independent Study Schedule located in the front of this book. This schedule is designed to guide you through one General Examination at a time. You should repeat the schedule for each exam for which you're preparing. The schedule is based on a six-week program but can be condensed to three weeks, if necessary, by collapsing each two-week period into one. When should I start studying? It is never too early to start studying for the CLEP General Examinations. The earlier you begin, the more time you will have to sharpen your skills. Do not procrastinate! Cramming is not an effective way to study, since it does not allow you the time needed to learn the test material. The sooner you learn the format of the exam, the more time you will have to familiarize yourself with it. FORMAT OF THE CLEP GENERAL CBTs The five computer-based CLEP General Examinations cover material taught in classes that most students take as requirements in the first two years of college. The General CBT in English Composition gauges the skills you would need to complete most first-year college composition courses. There are two versions of the English Composition exam - with essay and without essay. (Credit-granting policies differ among colleges. Check with your prospective school to find out which version is accepted.) The first version has approximately 90 multiple-choice questions, each with five possible answer choices, to be answered in 90 minutes. The second version has one section with approximately 50 multiple-choice questions, each with five answer choices, and a second section with one essay. The student has 45 minutes to complete each of the two sections. The approximate breakdown of topics is as follows: All-Multiple-Choice Version "Skills at the Sentence Level (55%)" - Sentence boundaries - Economy and clarity of expression - Concord/Agreement: subject-

t-verb; verb tense; pronoun reference, shift, number - Active/passive voice - Diction and idiom - Syntax: parallelism, coordination, subordination, dangling modifiers - Sentence variety "Types of Questions Associated with These Skills: " * Identifying Sentence Errors: Candidate pinpoints violations of standard conventions of expository writing. * Improving Sentences: Candidate chooses the phrase, clause, or sentence that best conveys a sentence's intended meaning. * Restructuring Sentences: Candidate chooses the phrase that, because it most effectively shifts a sentence's emphasis or improves its clarity, would most likely appear in the new sentence created by the revision. "Skills in Context (45%)" - Main idea, thesis - Organization of ideas in paragraph or essay form - Relevance of evidence, sufficiency of detail, levels of specificity - Audience and purpose (effect of style, tone, language, or argument) - Logic of argument (inductive, deductive reasoning) - Coherence within and between paragraphs - Rhetorical emphasis, effect - Sustaining tense or point of view - Sentence joining, sentence variety "Types of Questions Associated with These Skills: " * Revising Work in Progress: Candidate identifies ways to improve an early draft of an essay. * Analyzing Writing: Candidate answers questions about two prose passages written in distinctly different styles and about the strategies used by the author of each passage. Multiple-Choice-with-Essay Version (Two Sections): "Section I - Multiple-Choice (50%)" - Skills at the Sentence Level (30%) See explanation for all-multiple-choice version. - Skills in Context (20%) See explanation for all-multiple-choice version. "Section II - Essay (50%)" - Candidate presents a point of view in response to a topic and supports it with a logical argument and appropriate evidence. The Humanities CBT features 140 multiple-choice questions, each with five answer choices, to be answered in 90 minutes. The approximate breakdown of topics is as follows: Literature (50%) 10% Drama 10-15% Poetry 15-20% Fiction 10% Nonfiction (including philosophy) Fine Arts (50%) 20% Visual arts (painting, sculpture, etc.) 15% Music 10% Performing arts (film, dance, etc.) 5% Architecture The College Mathematics CBT features 60 questions to be answered in 90 minutes. Most are multiple-choice with four possible answer choices, but some will require you to enter a numerical answer in the box provided. The approximate breakdown of topics is as follows: 10% Sets (covering subjects such as these: union and intersection; subsets; Venn diagrams; Cartesian product) 10% Logic (covering subjects such as these: truth tables; conjunctions, disjunctions, implications, and negations; conditional statements; necessary and sufficient conditions; converse, inverse, and contrapositive; hypotheses, conclusions, and counterexamples) 20% Real Number Systems (covering subjects such as these: prime and composite numbers; odd and even numbers; factors and divisibility; rational and irrational numbers; absolute value and order; binary number system) 20% Functions and Their Graphs (covering subjects such as these: domain and range; linear, polynomial, and composite functions) 25% Probability and Statistics (covering subjects such as these: counting problems, including permutations and combinations; computation of probabilities of simple and compound events; simple conditional probability; mean and median) 15% Additional Algebra and Geometry Topics (covering subjects such as these: complex numbers; logarithms and exponents; applications from algebra and geometry particularly on perimeter and area of plane figures; properties of triangles and circles; the Pythagorean theorem; Parallel and perpendicular lines) Types of Questions on the CLEP College Mathematics examination: - Solving routine, straightforward problems (50%) - Solving nonroutine problems requiring an understanding of concepts and the application of skills and concepts (50%) The Natural Sciences CBT features 120 multiple-choice questions, each with five answer choices, to be answered in 90 minutes. The approximate breakdown of topics is as fol-

lows: Biological Science (50%) 10% Origin and evolution of life, classification of organisms 10% Cell organization, cell division, chemical nature of the gene, bioenergetics, biosynthesis 20% Structure, function, and development in organisms; patterns of heredity 10% Concepts of population biology with emphasis on ecology Physical Science (50%) 7% Atomic and nuclear structure and properties, elementary particles, nuclear reactions 10% Chemical elements, compounds, and reactions; molecular structure and bonding 12% Heat, thermodynamics, and states of matter; classical mechanics; relativity 4% Electricity and magnetism, waves, light and sound 7% The universe: galaxies, stars, the solar system 10% The Earth: atmosphere, hydrosphere, structure features, geologic processes, and history The Social Sciences and History CBT features 120 multiple-choice questions, each with five answer choices, to be answered in 90 minutes. The approximate breakdown of topics is as follows: History (40%) 17% United States History (requiring an overall grasp of historical issues from the Colonial period to the present) 15% Western Civilization (covering ancient Western Asia, Greece, and Rome; medieval Europe and modern Europe, including its expansion and outposts around the world) 8% World History (covering Africa, Asia, Australia, Europe, North America, and South America from prehistory to the present) Social Sciences (60%) 13% Government/Political Science (including subjects such as these: methods, U.S. institutions, voting and political behavior, international relations, and comparative government) 11% Sociology (including subjects such as these: methods, demography, family, social stratification, deviance, social organization, social theory, interaction, and social change) 10% Economics (emphasizing subjects such as these: scarcity, choice, and cost; resource markets [after-product markets]; monetary and fiscal policy; international trade; and economic measurements) 10% Psychology (including subjects such as these: methods, aggression, conformity, group process, performance, personality, and socialization) 10% Geography (including subjects such as these: weather and climate, regional geography, location, distance, space accessibility, spatial interaction, and ecology) 6% Anthropology (including subjects such as these: ethnography and cultural anthropology) ABOUT OUR REVIEWS There are five reviews in this book, one for each of the CLEP General Examinations. The reviews are designed to further students' understanding of the test material. Each review contains a description of what to expect on the examination and a thorough review of the major topics found on the exams. The English composition review is broken down into two areas - English language skills and writing skills. The humanities review is broken down into five areas - literature, visual arts and architecture, philosophy, music and performing arts. The mathematics review is broken down into seven areas - arithmetic, algebra, geometry and trigonometry, sets and logic, real and complex numbers, functions, and probability and statistics. The natural sciences review is broken down into seven areas - biology, chemistry, physics, earth science, geology, astronomy, and meteorology. The social sciences review is broken down into eight areas - political science, sociology, economics, psychology, geography, anthropology, western and world civilization, and United States history. SCORING THE CLEP GENERAL CBTs The CLEP General Examinations are scored on a scale of 200 to 800. This does not apply, however, to the English Composition with Essay Questions Exam. The essays on this exam are scored on a scale of 2 to 8. There is a drill question in the writing skills section of the English Composition review that asks you to write an essay on a given topic. To score your essay, we suggest you give it to two English teachers or professors to grade. Refer to the completed essays in the detailed explanations of answers section of the review for scoring criteria. The completed essays will show you what the judges will be looking for, and the essay score from the

English teachers will help you judge your progress. When will I receive my score report? Right after you finish (except for the English Composition essay, which requires human graders and whose score will be mailed to you), the computer will generate a printout of your score report, which the administrator will hand you. If you want your scores reported to a college or other institution, you must fill in the correct code number on your answer sheet at the time you take the examination. Since your scores are kept on file for 20 years, you may also request transcripts from ETS at a later date. STUDYING FOR THE CLEP GENERAL CBTs It is crucial for you to choose the time and place for studying that works best for you. Some students set aside a certain number of hours every morning, while others choose to study at night before going to sleep. Only you can determine when and where your study time will be most effective. But be consistent and use your time wisely. Work out a study routine and stick to it! When you take our practice tests, try to make your testing conditions as much like the actual test as possible. Turn off the television or radio, and sit down at a quiet table or desk free from distraction. Use a timer to ensure that each section is accurately clocked. As you complete each practice test, score it and thoroughly review the explanations for the questions you answered incorrectly; however, do not review too much at one sitting. Concentrate on one problem area at a time by reviewing the question and explanation, and by studying our review until you are confident that you completely understand the material. Keep track of your scores and mark them on the scoring worksheet. By doing so, you will be able to gauge your progress and discover general weaknesses in particular sections. You should carefully study the review sections that cover your areas of difficulty, as this will build your skills in those areas. If you do poorly on a section, do not develop a negative attitude - it only means you need to further review the material. You should carefully study the reviews that cover your areas of difficulty, as this will build your skills in those areas. A negative attitude could prove to be your biggest stumbling block. It is important that you get a good start and that you are positive as you review and study the material. TEST-TAKING TIPS You may never have taken a standardized computer-based test, but it's not hard to learn the things you need to know to be comfortable on test day. Know the format of the CBT. CLEP CBTs are not adaptive but rather fixed-length tests. In a sense, this makes them kin to the familiar pen-and-paper exam in that you have the same flexibility to back and review your work in each section. Moreover, the format hasn't changed a great deal from the paper-and-pencil CLEP. You are likely to see some so-called pretest questions as well, but you won't know which they are and they won't be scored. Use the process of elimination. If you don't immediately see the correct answer among the choices, go down the list and eliminate as many as you can. Confidently casting aside choices will help you isolate the correct response, or at least knock your choices down to just a few strong contenders. This approach has the added benefit of keeping you from getting sidetracked and distracted by what in fact may be just an occasional tricky question. Importantly, your score is based only on the number of questions you answer correctly. Read all of the possible answers. Just because you think you have found the correct response, do not automatically assume that it is the best answer. Read through each choice to be sure that you are not making a mistake by jumping to conclusions. Work quickly and steadily. You will have only 45 minutes to work on an average of 50 questions in each section, so work quickly and steadily to avoid focusing on any one question too long. Taking our practice tests will help you learn to budget your time. Acquaint yourself with the CBT screen. Familiarize yourself with the CLEP CBT screen beforehand by logging onto the College Board Website. Waiting until test day to see what it looks like in

the pretest tutorial risks injecting needless anxiety into your testing experience. Be sure that your answer registers before you go to the next item. Look at the screen to see that your mouse-click causes the pointer to darken the proper oval. This takes far less effort than darkening an oval on paper, but don't lull yourself into taking less care! **THE DAY OF THE EXAM** Preparing to Take the CLEP CBT On the day of the test, you should wake up early (after a decent night's rest, one would hope) and have a good breakfast. Dress comfortably so that you are not distracted by being too hot or too cold while taking the test. Plan to arrive at the test center early. This will allow you to collect your thoughts and relax before the test, and will also spare you the anxiety that comes with being late. No one will be allowed into the test session after the test has begun. Before you set out for the test center, make sure that you have your admission form, Social Security number, and a photo ID with your signature (e.g., driver's license, student identification card, or current alien registration card). The test center administrator will ask you for photo ID when you arrive. After your test center fee is collected and registration is completed, you will be assigned to a computer. You will then key in the standard personal information, including credit card information. Next, you'll take the tutorial. During the Test Finally the exam will be upon you. Here's what to expect: - Since it's built right into the CLEP testing software, an on-screen non-graphing scientific calculator will pop up for the College Mathematics CBT. You should take into account, however, that a calculator is not deemed necessary to answer any of the test's questions. - Scrap paper will be provided to you for all CLEP CBT examinations. - At times your computer may seem to slow down. Don't worry: the built-in timer will not advance until your next question is fully loaded and visible on screen. - Just as you can on a paper-and-pencil test, you'll be able to move freely between questions within a section. - You'll have the option to mark questions and review them. - You may wear a wristwatch to the test center, but it cannot make any noise which could disturb your fellow test-takers. - No computers, dictionaries, textbooks, notebooks, scrap paper, briefcases, or packages will be permitted into the test center; drinking, smoking, and eating are prohibited. You may, however, bring your own nonprogrammable calculator if you're sitting for the CLEP College Mathematics CBT. Consult College Board publications (including the Collegeboard.com website) for details. After the Test Once you have informed the test center administrator that you're done, you will end your session on the computer, which in turn will generate the printout of a score report (except for the English Composition essay, which requires human graders and whose score will be mailed to you) that the administrator will hand you. Then, go home and relax - you deserve it!

Barron's AP Microeconomics/ Macroeconomics with 4 Practice Tests provides an in-depth preparation for both AP Economics exams through detailed review of all test topics. The College Board has announced that there are May 2021 test dates available are May 3-7 and May 10-14, 2021. The book includes: Two full-length practice tests (one in Microeconomics and one in Macroeconomics) with all test questions answered and explained Two diagnostic tests at the beginning of each sections **BONUS ONLINE PRACTICE TESTS:** Students who purchase this book will also get access to two additional full-length online AP Microeconomics/Macroeconomics tests with all questions answered and explained. These online exams can be easily accessed by smartphone, tablet, or computer.

Ever since Charles Darwin published *The Origin of Species* in 1859, genetic evolutionary theory has increasingly served as the foundation for fields that deal with organisms that arose by natural selection. This thesis argues that economic theory should integrate with Darwinian theory through the creation of a "genetic

evolutionary economics". The promise of genetic evolutionary economics is a better understanding of human nature and, consequently, a more accurate and comprehensive economic science. Economic theory rests on a set of assumptions about human nature. These economic axioms concern human genes, but there is no explicit connection between genetic evolution and economic theory. As a result, human behavior and economic predictions of that behavior diverge in a variety of important settings. Why, for example, do most people save too little for the future when economics assumes that they will save enough? Chapter 2 discusses the difficulties inherent in the standard economic approach. Natural selection theory, the chapter argues, is the best tool for refining the axioms of economics. Genetic evolutionary economics allows the derivation of parameters that are intractable with standard economic techniques. There is, for instance, an ancient debate within economics about the role of self-interest in human affairs. Chapter 3 builds a genetic evolutionary model relevant to this issue, and concludes that a Darwinian lens removes many of the apparent paradoxes. Genetic evolutionary economics is a scientific endeavor. As such, it produces specific, testable hypotheses concerning behavior in economically relevant situations. Chapter 4 reports on a theoretical and experimental investigation of gift giving. A genetic evolutionary model organizes the existing data on gift giving and makes novel, testable predictions. Laboratory experiments, performed to test the theory, confirm the evolutionary model's predictions.

The go-to guide to acing the Series 66 Exam! Passing the Uniform Combined State Law Examination (Series 66) qualifies an individual to represent both a broker-dealer and an investment adviser. It covers such topics as client investment strategies and ethical business practices. Taken as a corequisite with the Series 7 Exam, candidates must complete the Series 66 Exam in order to register as an agent with a state securities administrator. Created by the experts at The Securities Institute of America, Inc., Wiley Series 66 Exam Review 2020 arms you with what you need to score high on this tough 100-question test. Designed to help you build and fine-tune your knowledge of all areas covered in the exam and to guarantee that you're prepared mentally and strategically to take the test, it provides: Dozens of examples Assorted practice questions for each subject area covered in the exam Priceless test-taking tips and strategies Helpful hints on how to study for the test, manage stress, and stay focused Wiley Series 66 Exam Review 2020 is your ticket to passing this difficult test on the first try—with flying colors!

The go-to guide to acing the Series 66 Exam! Passing the Uniform Combined State Law Examination (Series 66) qualifies an individual to represent both a broker-dealer and an investment adviser. It covers such topics as client investment strategies and ethical business practices. Taken as a corequisite with the Series 7 Exam, candidates must complete the Series 66 Exam in order to register as an agent with a state securities administrator. Created by the experts at The Securities Institute of America, Inc., Wiley Series 66 Exam Review 2019 arms you with what you need to score high on this tough 100-question test. Designed to help you build and fine-tune your knowledge of all areas covered in the exam and to guarantee that you're prepared mentally and strategically to take the test, it provides: Dozens of examples Assorted practice questions for each subject area covered in the exam Priceless test-taking tips and strategies Helpful hints on how to study for the test, manage stress, and stay focused Wiley Series 66 Exam Review 2019 is your ticket to passing this difficult test on the first try—with flying colors!

Everything today's CPA candidates need to pass the CPA Exam Published annually, this Financial Accounting and Reporting vol-

ume of the comprehensive four-volume paperback reviews all current AICPA content requirements in business environment and concepts. Many of the questions are taken directly from previous CPA exams. With 2,800 multiple-choice questions in all four volumes, these study guides provide all the information candidates need to master in order to pass the computerized Uniform CPA Examination. Its unique modular format helps you zero in on those areas that need more attention and organize your study program. Complete sample exam The most effective system available to prepare for the CPA exam—proven for over thirty years Time-ly—up-to-the-minute coverage for the computerized exam Contains all current AICPA content requirements in business environment and concepts Unique modular format—helps candidates zero in on areas that need work, organize their study program, and concentrate their efforts Comprehensive questions—over 2,800 multiple-choice questions and their solutions in the four volumes Guidelines, pointers, and tips—show how to build knowledge in a logical and reinforcing way Other titles by Whittington: Audit Sampling: An Introduction, Fifth Edition Wiley CPA Exam Review 2014 arms test-takers with detailed outlines, study guidelines, and skill-building problems to help candidates identify, focus on, and master the specific topics that need the most work.

Exam Board: OCR Level: A-level Subject: Economics First Teaching: September 2015 First Exam: June 2016 This textbook has been produced in collaboration with OCR for use with the new 2015 OCR Economics specification, giving you up-to-date material that supports your teaching. This book will enable students to

- Develop subject knowledge, with topic-by-topic insight and advice from Peter Smith, a professorial fellow in: Economics and editor of Economic Review
- Demonstrate awareness of current issues in economics and build analytical and evaluative skills with new case studies
- Build their quantitative skills with worked examples
- Accurately explain key economic concepts and issues by learning the key terms throughout the text and in the end of section glossaries
- Prepare for exams with practice questions and activities throughout the book

Contents Introduction Section 1 - Microeconomics - Part 1 Scarcity and choice --Chapter 1: Introducing economics - Part 2 How competitive markets work --Chapter 2: The coordination problem --Chapter 3: The nature of demand --Chapter 4: The nature of supply --Chapter 5: Market equilibrium and the price system --Chapter 6: Prices and resource allocation - Part 3 Market failure and government intervention --Chapter 7: Market failure and externalities --Chapter 8: Other forms of market failure --Chapter 9: Government intervention and government failure Microeconomics key terms Microeconomics practice questions Section 2 - Macroeconomics - Part 4 Economic policy objectives and indicators of macroeconomic performance --Chapter 10: Macroeconomic performance: inflation --Chapter 11: Macroeconomic performance: employment and unemployment --Chapter 12: Measuring economic performance: economic growth - Part 5 Aggregate demand and aggregate supply --Chapter 13: Aggregate demand --Chapter 14: Aggregate supply and macroeconomic equilibrium - Part 6 The application of policy instruments --Chapter 15: Macroeconomic policy instruments - Part 7 The global context --Chapter 16: International trade --Chapter 17: The balance of payments and the exchange rate Macroeconomics key terms Macroeconomics practice questions Index

There is a growing interest in the knowledge economy, and the new types of job and ways of working associated with it. This book analyses how a particular group – creative knowledge workers – carry out their jobs and learn within it. Using empirical research from advertising and software development in Europe, Singapore and Japan, it develops a new conceptual framework to analyse the complexities of creative knowledge work. Focussing uniquely on the human element of working in the knowledge

economy, it explores the real world of how people work in this emerging phenomenon and examines relationships between knowledge and creative dimensions to provide new frameworks for learning and working. It offers critical insights into how these workers apply their creative knowledge work capacities towards the production of innovative products and services, as well as using their creative abilities and knowledge to fashion both digital and tangible goods in the knowledge economy. Adding significantly to the on-going debate around knowledge work and creativity, this comprehensive examination will be of interest to researchers and educators in organisational learning, management and HRM and to anyone involved in devising ways to develop and support workers in lifelong and flexible creative work practices.

The world's most effective CPA exam prep system – Business and Environmental Concepts module Wiley CPAexcel Exam Review is the world's most trusted study guide for the Certified Public Accountant's exam – complete, comprehensive, and updated to align with the latest exam content. With 2,800 practice questions and solutions across four volumes, the unique modular format helps you organize your study program, zeroing in on areas where you need work. This volume, Business Environment and Concepts, contains all current AICPA content requirements, providing total coverage of this section of the exam. You'll get detailed outlines and study tips, simulation and multiple choice questions, and skill-building problems that have made this guide the most effective CPA prep system for over thirty years. The uniform CPA exam is updated annually to include new laws, regulations, and guidelines, so it's important that your study guide be up to date as well. Wiley CPAexcel Exam Review is updated annually to reflect the latest version of the exam, and is the number-one bestselling CPA study guide in the world because it provides full, comprehensive coverage of all exam content, and more practice questions than any other guide – many of which are taken directly from past exams. The unique format allows you to: Identify, target, and master problem areas section by section Learn how to logically build your knowledge stores for better recall Practice with thousands of sample questions taken from past exams Review all exam content, including the newest guidelines and regulations No one wants surprises on exam day, and thorough preparation is the key to successful performance. Whether you're embarking on a new study program, or just need a quick refresher before the exam, Wiley CPAexcel Exam Review is proven to be the most current, complete, comprehensive prep you can get.

"Passing the Uniform Combined State Law Examination (Series 66) qualifies an individual to represent both a broker-dealer and an investment adviser. It covers such topics as client investment strategies and ethical business practices. Taken as a corequisite with the Series 7 Exam, candidates must complete the Series 66 Exam in order to register as an agent with a state securities administrator." --

This book establishes that neoclassical economics based on the marginal utility calculus failed to derive a theory of consumer market price discovery consistent with the experimental market evidence. Such markets involve inherently discrete final-demand items bought for consumption and not subject to resale. Classical economists following Adam Smith articulated a rich narrative of price discovery theory consistent with experimental evidence based on operational concepts of discrete demand values (maximum willingness-to-pay), and symmetrically, supply costs (minimum willingness-to-accept). We develop and extend a mathematical model of classical market price formation. Chapter 1 & 2 describes this theme and chapter 3 connects it with experiments. Chapter 4 builds on experimental examples for an intuitive

overview of the theory. A partial equilibrium version of the theory constitutes Chapter 5. Chapter 6 extends this framework to price formation by wealth constrained agents in multiple-goods markets. Chapter 7 applies this framework to the study of re-tradable durable-goods and financial claims that are subject to sources of instability absent in markets for consumer non-durables.

Issues in General Economic Research and Application: 2013 Edition is a ScholarlyEditions™ book that delivers timely, authoritative, and comprehensive information about Theoretical Economics. The editors have built Issues in General Economic Research and Application: 2013 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Theoretical Economics in this book to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in General Economic Research and Application: 2013 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

Exam Board: Edexcel Level: AS/A-level Subject: Economics First Teaching: September 2015 First Exam: June 2016 Develop your students' knowledge of themes 1 and 2 of the Edexcel specification and put theory into context with focused case studies and practice activities. Maximise their potential in Edexcel A level Economics A with this Edexcel-endorsed textbook, which includes topic-by-topic guidance from Peter Smith: - Keep your students' up to date with the rapidly changing world: new exciting case studies will help them analyse and evaluate - Build their quantitative skills with worked examples and practice activities throughout the book - Ensure they can explain key economic concepts and issues accurately and effectively: learn the key terms throughout the text and in the theme-by-theme glossaries - Feel confident in their exam skills: put what they learn into practice with activities and practice questions Contents Theme 1 Introduction to markets and market failure - Chapter 1 The nature of economics - Chapter 2 The nature of demand - Chapter 3 The nature of supply - Chapter 4 How markets work: price determination - Chapter 5 How markets work: the price mechanism in action - Chapter 6 Market failure and externalities - Chapter 7 Market failure: public goods and information gaps - Chapter 8 Government intervention and government failure Theme 1 key terms Theme 1 practice questions Theme 2 The UK economy - performance and policies - Chapter 9 Measures of economic performance: economic growth - Chapter 10 Measures of economic performance: inflation, unemployment and the balance of payments - Chapter 11 Aggregate demand - Chapter 12 Aggregate supply - Chapter 13 National income and macroeconomic equilibrium - Chapter 14 Economic growth - Chapter 15 Macroeconomic policy objectives - Chapter 16 Macroeconomic policies Theme 2 key terms Theme 2 practice questions Index

The go-to guide to acing the Series 66 Exam! Passing the Uniform Combined State Law Examination (Series 66) qualifies an individual to represent both a broker-dealer and an investment adviser. It covers such topics as client investment strategies and ethical business practices. Taken as a corequisite with the Series 7 Exam, candidates must complete the Series 66 Exam in order to register as an agent with a state securities administrator. Created by the experts at The Securities Institute of America, Inc., Wiley Series 66 Exam Review 2016 arms you with what you need to score high on this tough 100-question test. Designed to help you build

and fine-tune your knowledge of all areas covered in the exam and to guarantee that you're prepared mentally and strategically to take the test, it provides: Dozens of examples Assorted practice questions for each subject area covered in the exam Priceless test-taking tips and strategies Helpful hints on how to study for the test, manage stress, and stay focused Wiley Series 66 Exam Review 2016 is your ticket to passing this difficult test on the first try—with flying colors!

The Financial Accounting and Reporting Volume of the Wiley CPA Examination Study Guides arms readers with detailed outlines and study guidelines, plus skill-building problems and solutions, that help the CPA candidates identify, focus on, and master the specific topics that need the most work. Many of the practice questions are taken from previous exams, and care was taken to ensure that they cover all the information candidates need to master in order to pass the new computerized Uniform CPA Examination

Published annually, this comprehensive four-volume paperback reviews all four parts of the CPA exam. Many of the questions are taken directly from previous CPA exams. With 3,800 multiple-choice questions, these study guides provide all the information candidates need to master in order to pass the computerized Uniform CPA Examination.

The need for evidence-based decisions that take account of both effectiveness and economics is greater now than ever. Using case studies and illustrative examples throughout the authors describe how the activities and outputs of evidence synthesis, systematic review, economic analysis and decision-making interact within and across different spheres of health and social policy and practice. Expanding on the first edition the book now covers approaches to evidence synthesis that combine economics and systematic review methods in the applied fields of social welfare, education and criminal justice, as well as health care. Written by economists and health services researchers closely involved in developing evidence-based policy and practice it showcases current state-of-the-art methodology and will be an invaluable read for all policy-makers and practitioners using evidence to inform decisions, analysts conducting research to support decisions and students discovering the need for evidence-based decisions to incorporate economic perspectives and evidence.

Completely revised for the new computerized CPA Exam Published annually, this comprehensive, four-volume study guide for the Certified Public Accountants (CPA) Exam arms readers with detailed outlines and study guidelines, plus skill-building problems and solutions that help them to identify, focus, and master the specific topics that need the most work. Many of the practice questions are taken from previous exams, and care is taken to ensure that they cover all the information candidates need to pass the CPA Exam. Broken down into four volumes—Regulation, Auditing and Attestation, Financial Accounting and Reporting, and Business Environment and Concepts—these top CPA Exam review study guides worldwide provide: More than 2,700 practice questions Complete information on the new simulation questions A unique modular structure that divides content into self-contained study modules AICPA content requirements and three times as many examples as other study guides

Economics has tended to be a very male, middle class, white discipline. Introducing Race and Gender into Economics is a groundbreaking book which generates ideas for integrating race and gender issues into introductory economics courses. Each section gives an overview of how to modify standard courses, including macroeconomics, methodology, microeconomics as well as race and gender-sensitive issues. This up-to-date work will be of increasing importance to all teachers of introductory economics.

The go-to guide to acing the Series 66 Exam! Passing the Uniform Combined State Law Examination (Series 66) qualifies an individual to represent both a broker-dealer and an investment adviser. It covers such topics as client investment strategies and ethical business practices. Taken as a corequisite with the Series 7 Exam, candidates must complete the Series 66 Exam in order to register as an agent with a state securities administrator. Created by the experts at The Securities Institute of America, Inc., Wiley Series 66 Exam Review 2015 arms you with what you need to score high on this tough 100-question test. Designed to help you build and fine-tune your knowledge of all areas covered in the exam and to guarantee that you're prepared mentally and strategically to take the test, it provides: Dozens of examples Assorted practice questions for each subject area covered in the exam Priceless test-taking tips and strategies Helpful hints on how to study for the test, manage stress, and stay focused Wiley Series 66 Exam Review 2015 is your ticket to passing this difficult test on the first try—with flying colors!

Courts, Regulators, and the Scrutiny of Economic Evidence presents the first systematic examination of economic regulation and the crucial role of economic evidence in regulatory authorities and courts. This book brings together strands of scholarship from law, economics, and political science to explore two key themes: the influence of economic evidence on the discretionary assessments of economic regulators, and the limits of judicial review of economic evidence, supplemented with comparative examination of both UK and US systems. In light of the challenges posed by economic evidence, Mantzari argues the appropriate scope of judicial review in the era of regulatory economics, and what the optimal institutional response to the pervasiveness of economic evidence in regulation should be. Building on comparative institutional analysis, this book rejects single-factor explanations, such as the individual knowledge of judges, in favour of a richer set of macro and micro-level factors that shape the relationships between courts and regulators. Mantzari argues that the 'recipe' for adjudicating economic evidence requires a balance in which a degree of epistemic diversity is introduced in courts, and deference is accorded to regulatory agencies on grounds of institutional competency. The book combines theoretical, doctrinal, comparative, and empirical analysis and it is written to be accessible to lawyers, economists, judges, regulators, policymakers, and political scientists.

The Environmental Protection Agency's estimate of the costs associated with implementing numeric nutrient criteria in Florida's waterways was significantly lower than many stakeholders expected. This discrepancy was due, in part, to the fact that the Environmental Protection Agency's analysis considered only the incremental cost of reducing nutrients in waters it considered "newly impaired" as a result of the new criteria—not the total cost of improving water quality in Florida. The incremental approach is appropriate for this type of assessment, but the Environmental Protection Agency's cost analysis would have been more accurate if it better described the differences between the new numeric criteria rule and the narrative rule it would replace, and how the differences affect the costs of implementing nutrient reductions over time, instead of at a fixed time point. Such an analysis would have more accurately described which pollutant sources, for example municipal wastewater treatment plants or agricultural operations, would bear the costs over time under the different rules and would have better illuminated the uncertainties in making such cost estimates.

Open-End vs. Closed-End Funds

David R. Hakes (University of Northern Iowa) has prepared a study guide that will enhance your success. Each chapter of the

study guide includes learning objectives, a description of the chapter's context and purpose, a chapter review, key terms and definitions, advanced critical-thinking questions, and helpful hints for understanding difficult concepts. You can develop your understanding of the material by doing the practice problems and answering the short-answer questions. Then you can assess your mastery of the key concepts with the self-test, which includes true/false and multiple-choice questions. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Be prepared for exam day with Barron's. Trusted content from AP experts! Barron's AP Microeconomics/Macroeconomics, 2023 includes in-depth content review and online practice. It's the only book you'll need to be prepared for exam day. Written by Experienced Educators Learn from Barron's—all content is written and reviewed by AP experts Build your understanding with comprehensive review tailored to the most recent exam Get a leg up with tips, strategies, and study advice for exam day—it's like having a trusted tutor by your side Be Confident on Exam Day Sharpen your test-taking skills with 4 full-length practice tests--2 in the book, and 2 more online Strengthen your knowledge with in-depth review covering all Units on the AP Microeconomics exam and AP Macroeconomics exam Reinforce your learning with practice by tackling the review questions at the end of each chapter Interactive Online Practice Continue your practice with 2 full-length practice tests on Barron's Online Learning Hub Simulate the exam experience with a timed test option Deepen your understanding with detailed answer explanations and expert advice Gain confidence with automated scoring to check your learning progress

This new edition incorporates revised guidance from H.M Treasury which is designed to promote efficient policy development and resource allocation across government through the use of a thorough, long-term and analytically robust approach to the appraisal and evaluation of public service projects before significant funds are committed. It is the first edition to have been aided by a consultation process in order to ensure the guidance is clearer and more closely tailored to suit the needs of users.

For the more than one million students taking the AP exams each year Features include: Boxed quotes offering advice from students who have aced the exams and from AP teachers and college professors Sample tests that closely simulate real exams Review material based on the contents of the most recent tests Icons highlighting important facts, vocabulary, and frequently asked questions Websites and links to valuable online test resources, along with author e-mail addresses for students with follow-up questions Authors who are either AP course instructors or exam developers

A leading economist trains a lens on his own discipline to uncover when it fails and when it works.

This book intends to cater to the principal needs of all the students preparing for the Common University Entrance Test (CUET) at the Undergraduate Level in the Economics Domain. This book contains the practice material in a highly student-friendly and thorough manner. The Present Publication is the Latest 2022 Edition, authored by Chandan Dubey, with the following noteworthy features: • [As per the Latest Syllabus] released by the National Testing Agency (NTA) • [Chapter-wise/Topic-wise MCQs] with hints and answers • [Chapter-wise Video Solutions via QR Codes] for conceptual understanding • [Chapter-wise 'Mind Maps/Quick Review'] for complete revision of concepts • [Mock Tests based on Official Mock Test Pattern] are provided in the book to gauge the students' knowledge & understanding. It also enables the students to get acquainted with the pattern of examination before

appearing for the final exam The structure of the book is as follows: • Chapter 1 provides a complete conceptual understanding of 'Microeconomics' with sufficient practice questions • Chapter 2 offers a complete conceptual understanding of 'Macroeconomics' with sufficient practice questions • Chapter 3 provides a complete conceptual understanding of 'National Income and Related Aggregates' with sufficient practice questions • Chapter 4 provides a complete conceptual understanding of 'Determination of Income and Employment' with practice questions along with an explanation • Chapter 5 provides a complete conceptual understanding of 'Money and Banking', 'Theory of Money', 'Function of Central Bank' and 'commercial bank' with assessment and solution • Chapter 6 provides a complete conceptual understanding of 'Government Budget and Economy' with assessment and solution • Chapter 7 provides a complete conceptual understanding of 'Balance of Payments' with sufficient practice questions • Chapter 8 provides a complete conceptual understanding of 'India Economic Development' with sufficient practice questions. The assessment of these chapters is based on Agriculture, Industry and Foreign Trade of India • Chapter 9 provides a complete conceptual understanding of the Current Challenge being faced by the Indian Economy like Poverty, Unemployment, Infrastructure and Sustainable Development with objective questions and explanation. Question-related to Global Warming is based on the current report of UNEP and NGT • Chapter 10 provides a complete conceptual understanding of the 'Development Experience of India'. This chapter is new and based on international relationships. Questions of the chapters are based on India Pakistan relations, India China relations and HDI

If you want to pass the CFA Test, but don't have a lot of time for studying keep reading..... You are no doubt a busy student with a lot of things going on! It can be challenging to find the time to read your textbook in preparation for the CFA Exam. However, the truth is that the CFA exam is a challenging test. Thorough preparation cannot be overlooked therefore. That is why the author Travis Brody developed the CFA Study Guide! This Edition is a complete review and practice questions edition! It reviews all essential concepts found on the exam and has practice questions from every category! It comes in text format, so that you can bring it anywhere! It's sections include: Introduction Chapter 1: Ethical and Professional Standards Chapter 2: Quantitative Methods Chapter 3: Economics Chapter 4: Financial Reporting and Analysis Chapter 5: Corporate Finance Chapter 6: Portfolio Management Chapter 7: Equity Chapter 8: Fixed Income Chapter 9: Derivatives Chapter 10: Alternative Investments Conclusion MUCH, MUCH MORE! Each section is divided into further subsections, making sure all aspects of the exam are covered! If you read our study guide, and take the time to really understand the concepts, we are confident you will pass the CFA Exam, and be on your way to a new career as a financial analyst!

Everything today's CPA candidates need to pass the CPA Exam Published annually, this Financial Accounting and Reporting volume of the comprehensive four-volume paperback reviews all current AICPA content requirements in financial accounting and reporting. Many of the questions are taken directly from previous CPA exams. With 3,800 multiple-choice questions in all four volumes, these study guides provide all the information candidates need to master in order to pass the computerized Uniform CPA Examination. Its unique modular format helps you zero in on those areas that need more attention and organize your study program. Complete sample exam The most effective system available to prepare for the CPA exam—proven for over thirty years Timely—up-to-the-minute coverage for the computerized exam Contains all current AICPA content requirements in financial accounting and reporting Unique modular format—helps candidates zero

in on areas that need work, organize their study program, and concentrate their efforts Comprehensive questions—over 3,800 multiple-choice questions and their solutions in the four volumes Guidelines, pointers, and tips—show how to build knowledge in a logical and reinforcing way Other titles by Whittington: Audit Sampling: An Introduction, Fifth Edition Wiley CPA Exam Review 2013 arms test-takers with detailed outlines, study guidelines, and skill-building problems to help candidates identify, focus on, and master the specific topics that need the most work.

Get those CLEP college credits you deserve! Our CLEP test experts show you the way to master the exam and get the score that gets you college credit. This newly released edition of CLEP General Exams is both an ideal study guide and test prep with a comprehensive course review that covers all 5 topics of the CLEP General Exams series: English composition, humanities, college mathematics, natural sciences, and social sciences and history. Follow up your study with REA's test-taking strategies, powerhouse drills, and study schedule that get you ready for test day. DETAILS - Written to be the definitive, easy-to-understand study guide and test prep for anyone seeking college credit through the CLEP program - Comprehensive and up-to-date course review covering every topic to be found in the entire CLEP General Exams series - Packed with proven exam tips, insights and advice - Study schedule tailored to your needs - Bonus Periodic Table of Elements included TABLE OF CONTENTS About Research & Education Association CLEP General CBT Independent Study Schedule CHAPTER 1: PASSING THE CLEP GENERAL CBTS About this Book About the CLEP General CBTS How to Use this Book Format of the CLEP General CBTS About Our Review Scoring the CLEP General CBTS Studying for the CLEP General CBTS Test-Taking Tips The Day of the Test CHAPTER 2: ENGLISH COMPOSITION REVIEW Description of the CLEP General CBT in English Composition English Language Skills Review Writing Skills Review CHAPTER 3: HUMANITIES REVIEW Description of the CLEP General CBT in Humanities Literature Review Visual Arts and Architecture Review Philosophy Review Music Review Performing Arts Review CHAPTER 4: MATHEMATICS REVIEW Description of the CLEP General CBT in College Mathematics Arithmetic Review Algebra Review Geometry and Trigonometry Review Sets and Logic Review Real and Complex Numbers Review Functions Review Probability and Statistics Review CHAPTER 5: NATURAL SCIENCES REVIEW Description of the CLEP General CBT in Natural Sciences Biology Review Chemistry Review Physics Review Earth Science Review Geology Review Astronomy Meteorology CHAPTER 6: SOCIAL SCIENCES AND HISTORY REVIEW Description of the CLEP General CBT in Social Sciences and History Political Science Review Sociology Review Economics Review Psychology Review Geography Review Anthropology Review Western Civilization and World History Review United States History Review PERIODIC TABLE OF THE ELEMENTS EXCERPT About Research & Education Association Research & Education Association (REA) is an organization of educators, scientists, and engineers specializing in various academic fields. Founded in 1959 with the purpose of disseminating the most recently developed scientific information to groups in industry, government, high schools, and universities, REA has since become a successful and highly respected publisher of study aids, test preps, handbooks, and reference works. REA's Test Preparation series includes study guides for all academic levels in almost all disciplines. Research & Education Association publishes test preps for students who have not yet completed high school, as well as high school students preparing to enter college. Students from countries around the world seeking to attend college in the United States will find the assistance they need in REA's publications. For college students seeking advanced degrees, REA publishes test preps for many major graduate school admission examinations in

a wide variety of disciplines, including engineering, law, and medicine. Students at every level, in every field, with every ambition can find what they are looking for among REA's publications. While most test preparation books present practice tests that bear little resemblance to the actual exams, REA's series presents tests that accurately depict the official exams in both degree of difficulty and types of questions. REA's practice tests are always based upon the most recently administered exams, and include every type of question that can be expected on the actual exams. REA's publications and educational materials are highly regarded and continually receive an unprecedented amount of praise from professionals, instructors, librarians, parents, and students. Our authors are as diverse as the fields represented in the books we publish. They are well-known in their respective disciplines and serve on the faculties of prestigious high schools, colleges, and universities throughout the United States and Canada.

CHAPTER 1 - PASSING THE CLEP GENERAL CBTs ABOUT THIS BOOK This book, part of REA's two-volume set for the most thorough preparation for the CLEP General Examinations available, provides you with an accurate and complete review for the five CLEP General Computer-Based Tests, or CBTs. Inside you will find reviews - all based on the official CLEP exams - for each of the following subjects: English Composition (with and without Essay), Humanities, Mathematics, Natural Sciences, and Social Sciences and History. You will also find drill questions that will help you prepare for the actual exam. For each drill, we provide an answer key with detailed explanations designed to help you better grasp and retain the test material. This volume contains extensive topical reviews and drills prepared expressly to help you get ready for the CLEP General CBTs. Full length practice tests paralleling the actual exams are presented in our companion volume, REA's *The Best Test Preparation for the CLEP General Exams*.

ABOUT THE CLEP GENERAL CBTs Who takes the CLEP General CBTs and what are they used for? CLEP examinations are usually taken by people who have acquired knowledge outside the classroom and wish to bypass certain college courses and earn college credit. The College-Level Examination Program is designed to reward students for learning - no matter where or how that knowledge was acquired. More than 2,900 colleges grant credit and/or advanced standing for CLEP exams. This makes CLEP the most widely accepted credit-by-examination program in the country. Although most CLEP examinees are adults returning to college, many graduating high school seniors, enrolled college students, and international students also take the exams to earn college credit or to demonstrate their ability to perform at the college level. There are no prerequisites, such as age or educational status, for taking CLEP examinations. However, you must meet specific requirements of the particular institution from which you wish to receive CLEP credit. Most CLEP examinations include material usually covered in an undergraduate course with a similar title to that of the exam (e. g., History of the United States I). However, the five exams covered in this book do not deal with subject matter covered in any particular course but rather with material taken as general requirements during the first two years of college. These general exams are English Composition (with or without essay), Humanities, College Mathematics, Natural Sciences, and Social Sciences and History. Who administers the exams? The CLEP is developed by the College Board, administered by Educational Testing Service (ETS), and involves the assistance of educators throughout the country. The test development process is designed and implemented to ensure that the content and difficulty level of the test are appropriate. When and where are the exams given? The CLEP General Examinations are offered year-round at some 1,400 test centers in the United States and abroad. To find the test center nearest you and to register for the exam, you should obtain a

copy of the free booklets *CLEP Colleges* and *CLEP Information for Candidates and Registration Form*, which are available at most colleges where CLEP credit is granted, or by contacting: CLEP Services P.O. Box 6600 Princeton, NJ 08541-6600 Phone: (609) 771-7865 Website: <http://www.collegeboard.com>

HOW TO USE THIS BOOK What do I study first? Read over this introduction and our suggestions for test-taking, take the first practice test in your subject to determine your area(s) of weakness, and then go back and focus your studying on those specific problems. Make copies of the appropriate answer sheets each time you take a practice test (answer sheets are located at the back of this book). Studying each subject thoroughly will reinforce the basic skills you will need to do well on the exam. Be sure to take the practice tests to become familiar with the format and procedures involved with taking the actual exam - and, of course, to make yourself completely comfortable with the material. To best utilize your study time, follow our CLEP General Examinations Independent Study Schedule located in the front of this book. This schedule is designed to guide you through one General Examination at a time. You should repeat the schedule for each exam for which you're preparing. The schedule is based on a six-week program but can be condensed to three weeks, if necessary, by collapsing each two-week period into one. When should I start studying? It is never too early to start studying for the CLEP General Examinations. The earlier you begin, the more time you will have to sharpen your skills. Do not procrastinate! Cramming is not an effective way to study, since it does not allow you the time needed to learn the test material. The sooner you learn the format of the exam, the more time you will have to familiarize yourself with it.

FORMAT OF THE CLEP GENERAL CBTs The five computer-based CLEP General Examinations cover material taught in classes that most students take as requirements in the first two years of college. The General CBT in English Composition gauges the skills you would need to complete most first-year college composition courses. There are two versions of the English Composition exam - with essay and without essay. (Credit-granting policies differ among colleges. Check with your prospective school to find out which version is accepted.) The first version has approximately 90 multiple-choice questions, each with five possible answer choices, to be answered in 90 minutes. The second version has one section with approximately 50 multiple-choice questions, each with five answer choices, and a second section with one essay. The student has 45 minutes to complete each of the two sections. The approximate breakdown of topics is as follows: All-Multiple-Choice Version Skills at the Sentence Level (55%) - Sentence boundaries - Economy and clarity of expression - Concord/Agreement: subject-verb; verb tense; pronoun reference, shift, number - Active/passive voice - Diction and idiom - Syntax: parallelism, coordination, subordination, dangling modifiers - Sentence variety Types of Questions Associated with These Skills: * Identifying Sentence Errors: Candidate pinpoints violations of standard conventions of expository writing. * Improving Sentences: Candidate chooses the phrase, clause, or sentence that best conveys a sentence's intended meaning. * Restructuring Sentences: Candidate chooses the phrase that, because it most effectively shifts a sentence's emphasis or improves its clarity, would most likely appear in the new sentence created by the revision. Skills in Context (45%) - Main idea, thesis - Organization of ideas in paragraph or essay form - Relevance of evidence, sufficiency of detail, levels of specificity - Audience and purpose (effect of style, tone, language, or argument) - Logic of argument (inductive, deductive reasoning) - Coherence within and between paragraphs - Rhetorical emphasis, effect - Sustaining tense or point of view - Sentence joining, sentence variety Types of Questions Associated with These Skills: * Revising Work in Progress: Candidate identifies ways to improve

an early draft of an essay. * Analyzing Writing: Candidate answers questions about two prose passages written in distinctly different styles and about the strategies used by the author of each passage. Multiple-Choice-with-Essay Version (Two Sections): Section I - Multiple-Choice (50%) - Skills at the Sentence Level (30%) See explanation for all-multiple-choice version. - Skills in Context (20%) See explanation for all-multiple-choice version. Section II - Essay (50%) - Candidate presents a point of view in response to a topic and supports it with a logical argument and appropriate evidence. The Humanities CBT features 140 multiple-choice questions, each with five answer choices, to be answered in 90 minutes. The approximate breakdown of topics is as follows: Literature (50%) 10% Drama 10-15% Poetry 15-20% Fiction 10% Nonfiction (including philosophy) Fine Arts (50%) 20% Visual arts (painting, sculpture, etc.) 15% Music 10% Performing arts (film, dance, etc.) 5% Architecture The College Mathematics CBT features 60 questions to be answered in 90 minutes. Most are multiple-choice with four possible answer choices, but some will require you to enter a numerical answer in the box provided. The approximate breakdown of topics is as follows: 10% Sets (covering subjects such as these: union and intersection; subsets; Venn diagrams; Cartesian product) 10% Logic (covering subjects such as these: truth tables; conjunctions, disjunctions, implications, and negations; conditional statements; necessary and sufficient conditions; converse, inverse, and contrapositive; hypotheses, conclusions, and counterexamples) 20% Real Number Systems (covering subjects such as these: prime and composite numbers; odd and even numbers; factors and divisibility; rational and irrational numbers; absolute value and order; binary number system) 20% Functions and Their Graphs (covering subjects such as these: domain and range; linear, polynomial, and composite functions) 25% Probability and Statistics (covering subjects such as these: counting problems, including permutations and combinations; computation of probabilities of simple and compound events; simple conditional probability; mean and median) 15% Additional Algebra and Geometry Topics (covering subjects such as these: complex numbers; logarithms and exponents; applications from algebra and geometry particularly on perimeter and area of plane figures; properties of triangles and circles; the Pythagorean theorem; Parallel and perpendicular lines) Types of Questions on the CLEP College Mathematics examination: - Solving routine, straightforward problems (50%) - Solving nonroutine problems requiring an understanding of concepts and the application of skills and concepts (50%) The Natural Sciences CBT features 120 multiple-choice questions, each with five answer choices, to be answered in 90 minutes. The approximate breakdown of topics is as follows: Biological Science (50%) 10% Origin and evolution of life, classification of organisms 10% Cell organization, cell division, chemical nature of the gene, bioenergetics, biosynthesis 20% Structure, function, and development in organisms; patterns of heredity 10% Concepts of population biology with emphasis on ecology Physical Science (50%) 7% Atomic and nuclear structure and properties, elementary particles, nuclear reactions 10% Chemical elements, compounds, and reactions; molecular structure and bonding 12% Heat, thermodynamics, and states of matter; classical mechanics; relativity 4% Electricity and magnetism, waves, light and sound 7% The universe: galaxies, stars, the solar system 10% The Earth: atmosphere, hydrosphere, structure features, geologic processes, and history The Social Sciences and History CBT features 120 multiple-choice questions, each with five answer choices, to be answered in 90 minutes. The approximate breakdown of topics is as follows: History (40%) 17% United States History (requiring an overall grasp of historical issues from the Colonial period to the present) 15% Western Civilization (covering ancient Western Asia, Greece, and Rome; medieval Europe

and modern Europe, including its expansion and outposts around the world) 8% World History (covering Africa, Asia, Australia, Europe, North America, and South America from prehistory to the present) Social Sciences (60%) 13% Government/Political Science (including subjects such as these: methods, U.S. institutions, voting and political behavior, international relations, and comparative government) 11% Sociology (including subjects such as these: methods, demography, family, social stratification, deviance, social organization, social theory, interaction, and social change) 10% Economics (emphasizing subjects such as these: scarcity, choice, and cost; resource markets [after-product markets]; monetary and fiscal policy; international trade; and economic measurements) 10% Psychology (including subjects such as these: methods, aggression, conformity, group process, performance, personality, and socialization) 10% Geography (including subjects such as these: weather and climate, regional geography, location, distance, space accessibility, spatial interaction, and ecology) 6% Anthropology (including subjects such as these: ethnography and cultural anthropology) ABOUT OUR REVIEWS There are five reviews in this book, one for each of the CLEP General Examinations. The reviews are designed to further students' understanding of the test material. Each review contains a description of what to expect on the examination and a thorough review of the major topics found on the exams. The English composition review is broken down into two areas - English language skills and writing skills. The humanities review is broken down into five areas - literature, visual arts and architecture, philosophy, music and performing arts. The mathematics review is broken down into seven areas - arithmetic, algebra, geometry and trigonometry, sets and logic, real and complex numbers, functions, and probability and statistics. The natural sciences review is broken down into seven areas - biology, chemistry, physics, earth science, geology, astronomy, and meteorology. The social sciences review is broken down into eight areas - political science, sociology, economics, psychology, geography, anthropology, western and world civilization, and United States history. SCORING THE CLEP GENERAL CBTs The CLEP General Examinations are scored on a scale of 200 to 800. This does not apply, however, to the English Composition with Essay Questions Exam. The essays on this exam are scored on a scale of 2 to 8. There is a drill question in the writing skills section of the English Composition review that asks you to write an essay on a given topic. To score your essay, we suggest you give it to two English teachers or professors to grade. Refer to the completed essays in the detailed explanations of answers section of the review for scoring criteria. The completed essays will show you what the judges will be looking for, and the essay score from the English teachers will help you judge your progress. When will I receive my score report? Right after you finish (except for the English Composition essay, which requires human graders and whose score will be mailed to you), the computer will generate a printout of your score report, which the administrator will hand you. If you want your scores reported to a college or other institution, you must fill in the correct code number on your answer sheet at the time you take the examination. Since your scores are kept on file for 20 years, you may also request transcripts from ETS at a later date. STUDYING FOR THE CLEP GENERAL CBTs It is crucial for you to choose the time and place for studying that works best for you. Some students set aside a certain number of hours every morning, while others choose to study at night before going to sleep. Only you can determine when and where your study time will be most effective. But be consistent and use your time wisely. Work out a study routine and stick to it! When you take our practice tests, try to make your testing conditions as much like the actual test as possible. Turn off the television or radio, and sit down at a quiet table or desk free from distraction.

Use a timer to ensure that each section is accurately clocked. As you complete each practice test, score it and thoroughly review the explanations for the questions you answered incorrectly; however, do not review too much at one sitting. Concentrate on one problem area at a time by reviewing the question and explanation, and by studying our review until you are confident that you completely understand the material. Keep track of your scores and mark them on the scoring worksheet. By doing so, you will be able to gauge your progress and discover general weaknesses in particular sections. You should carefully study the review sections that cover your areas of difficulty, as this will build your skills in those areas. If you do poorly on a section, do not develop a negative attitude - it only means you need to further review the material. You should carefully study the reviews that cover your areas of difficulty, as this will build your skills in those areas. A negative attitude could prove to be your biggest stumbling block. It is important that you get a good start and that you are positive as you review and study the material.

TEST-TAKING TIPS You may never have taken a standardized computer-based test, but it's not hard to learn the things you need to know to be comfortable on test day. Know the format of the CBT. CLEP CBTs are not adaptive but rather fixed-length tests. In a sense, this makes them kin to the familiar pen-and-paper exam in that you have the same flexibility to back and review your work in each section. Moreover, the format hasn't changed a great deal from the paper-and-pencil CLEP. You are likely to see some so-called pretest questions as well, but you won't know which they are and they won't be scored. Use the process of elimination. If you don't immediately see the correct answer among the choices, go down the list and eliminate as many as you can. Confidently casting aside choices will help you isolate the correct response, or at least knock your choices down to just a few strong contenders. This approach has the added benefit of keeping you from getting sidetracked and distracted by what in fact may be just an occasional tricky question. Importantly, your score is based only on the number of questions you answer correctly. Read all of the possible answers. Just because you think you have found the correct response, do not automatically assume that it is the best answer. Read through each choice to be sure that you are not making a mistake by jumping to conclusions. Work quickly and steadily. You will have only 45 minutes to work on an average of 50 questions in each section, so work quickly and steadily to avoid focusing on any one question too long. Taking our practice tests will help you learn to budget your time. Acquaint yourself with the CBT screen. Familiarize yourself with the CLEP CBT screen beforehand by logging onto the College Board Website. Waiting until test day to see what it looks like in

the pretest tutorial risks injecting needless anxiety into your testing experience. Be sure that your answer registers before you go to the next item. Look at the screen to see that your mouse-click causes the pointer to darken the proper oval. This takes far less effort than darkening an oval on paper, but don't lull yourself into taking less care!

THE DAY OF THE EXAM Preparing to Take the CLEP CBT On the day of the test, you should wake up early (after a decent night's rest, one would hope) and have a good breakfast. Dress comfortably so that you are not distracted by being too hot or too cold while taking the test. Plan to arrive at the test center early. This will allow you to collect your thoughts and relax before the test, and will also spare you the anxiety that comes with being late. No one will be allowed into the test session after the test has begun. Before you set out for the test center, make sure that you have your admission form, Social Security number, and a photo ID with your signature (e.g., driver's license, student identification card, or current alien registration card). The test center administrator will ask you for photo ID when you arrive. After your test center fee is collected and registration is completed, you will be assigned to a computer. You will then key in the standard personal information, including credit card information. Next, you'll take the tutorial. During the Test Finally the exam will be upon you. Here's what to expect:

- Since it's built right into the CLEP testing software, an on-screen non-graphing scientific calculator will pop up for the College Mathematics CBT. You should take into account, however, that a calculator is not deemed necessary to answer any of the test's questions.
- Scrap paper will be provided to you for all CLEP CBT examinations.
- At times your computer may seem to slow down. Don't worry: the built-in timer will not advance until your next question is fully loaded and visible on screen.
- Just as you can on a paper-and-pencil test, you'll be able to move freely between questions within a section.
- You'll have the option to mark questions and review them.
- You may wear a wristwatch to the test center, but it cannot make any noise which could disturb your fellow test-takers.
- No computers, dictionaries, textbooks, notebooks, scrap paper, briefcases, or packages will be permitted into the test center; drinking, smoking, and eating are prohibited. You may, however, bring your own nonprogrammable calculator if you're sitting for the CLEP College Mathematics CBT. Consult College Board publications (including the Collegeboard.com website) for details.

After the Test Once you have informed the test center administrator that you're done, you will end your session on the computer, which in turn will generate the printout of a score report (except for the English Composition essay, which requires human graders and whose score will be mailed to you) that the administrator will hand you. Then, go home and relax - you deserve it!