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DWB6MH - BRONSON PERKINS

Exploring Islam is a comprehensive yet accessible introduction to the foundations of the Islamic faith, including its history, theology, and spiritual practice. The book also deals with issues such as jihad, the status of women, and the various sectarian divisions in Islam. Most distinctive about this work is its analysis of the lived experience of Muslims in modern American life. The book explores questions such as: - What are the foundations of Islam? - How do Muslims relate to and interpret the Qur'an? - Who is the Prophet Muhammad? - What does Shari'a law really mean? - What are the major themes of Islamic theology? - What are the theological and political issues that led to divisions among Muslims? - Do Muslims and Christians believe in the same God? - How do Muslims practice Islam in America? - What are the challenges and opportunities for American Muslims? In addressing these questions, Sayilgan offers readers a perspective that is scholarly, judicious, and engaging.

This title will provide a single volume introduction to the field of ELT from an applied linguistics perspective.

Collins English Skills 2 is intended for children age 6-7 in Year 2/P3. The photocopiable activity sheets follow a repeated pattern of reading, phonics work, grammar and punctuation points, and writing. The illustrated activities are ideal for use in literacy sessions. This book was previously published as Folens English Skills 2.

The Synergy of Microfinance underlines the significance of innovative financial and risk management tools and non-financial complementary services by microfinance institutions in poverty alleviation. It undertakes a nuanced analysis of financial instruments— microcredit, microsavings, microinsurance, microleasing and payment systems for money transfer— and non-financial services such as social intermediation, livelihood promotion and access to broader market place. Given the diminished expectations on microcredit impact, the book highlights results from ran-

domized control trial (RCT)-based studies around the world. It argues that exclusive access to microcredit alone may not suffice in alleviating poverty on a mass scale and could pose a financial risk for poor households or households that over-borrow. There is also a discussion on the Andhra Pradesh microfinance crisis of 2010, and the developments that took place in its aftermath.

◆EVERY art and every inquiry, and similarly every action and pursuit, is thought to aim at some good; and for this reason the good has rightly been declared to be that at which all things aim. But a certain difference is found among ends; some are activities, others are products apart from the activities that produce them. Where there are ends apart from the actions, it is the nature of the products to be better than the activities. Now, as there are many actions, arts, and sciences, their ends also are many; the end of the medical art is health, that of shipbuilding a vessel, that of strategy victory, that of economics wealth. But where such arts fall under a single capacity- as bridle-making and the other arts concerned with the equipment of horses fall under the art of riding, and this and every military action under strategy, in the same way other arts fall under yet others- in all of these the ends of the master arts are to be preferred to all the subordinate ends; for it is for the sake of the former that the latter are pursued. It makes no difference whether the activities themselves are the ends of the actions, or something else apart from the activities, as in the case of the sciences just mentioned.◆

This book makes JavaScript less challenging to learn for newcomers, by offering a modern view that is as consistent as possible. Highlights: Get started quickly, by initially focusing on modern features. Test-driven exercises and quizzes available for most chapters (sold separately). Covers all essential features of JavaScript, up to and including ES2019. Optional advanced sections let you dig deeper. No prior knowl-

edge of JavaScript is required, but you should know how to program.

Looks at all aspects of the pivotal intellectual relationship between two key figures of the Enlightenment

This book critically analyses early school foreign language teaching policy and practice, foregrounding the influence of the socioeducational and cultural context on how policies are implemented and assessing the factors which either promote or constrain their effectiveness. It focuses on four Asian contexts - Malaysia, South Korea, Sri Lanka and Thailand - while providing a discussion of policy and practice in Canada and Finland as a comparison. Concentrating on the state school sector, it criticises the worldwide trend for a focus on English as the principal or only foreign language taught in primary schools, founded on a rationale that widespread proficiency in English is important for future national success in a globalised economy. It maintains that the economic rationale is not only largely unfounded and irrelevant to the language learning experiences of young children but also that the focus on English exacerbates system inequalities rather than contributing to their reduction. The book argues for a broader perspective on language learning in primary schools, one that values multilingualism and knowledge of regional and indigenous languages alongside a more diverse range of foreign languages. This book will appeal to educational policymakers, researchers and students interested in early foreign language learning in state educational systems worldwide.

Python for Everybody is designed to introduce students to programming and software development through the lens of exploring data. You can think of the Python programming language as your tool to solve data problems that are beyond the capability of a spreadsheet. Python is an easy to use and easy to learn programming language that is freely available on Macintosh, Windows, or Linux computers. So once you learn Python you can use it

for the rest of your career without needing to purchase any software. This book uses the Python 3 language. The earlier Python 2 version of this book is titled "Python for Informatics: Exploring Information". There are free downloadable electronic copies of this book in various formats and supporting materials for the book at www.pythonlearn.com. The course materials are available to you under a Creative Commons License so you can adapt them to teach your own Python course.

Norwegian: An Essential Grammar is a reference guide to the most important aspects of contemporary Norwegian as used by native speakers. The Grammar presents a fresh and accessible description of the language. Explanations are clear, free from jargon and often accompanied by exercises. The book gives a simple, step-by-step presentation of the grammatical systems of Norwegian and demonstrates and explains usages which have proved difficult for those learning the language in the past. It is clearly laid-out for easy reference making it accessible for those at a beginner/intermediate level. This is the ideal reference source for all learners, whether studying independently or in a class.

The experience of Mexican nationals who send money home from the United States forms the basis for this study. The authors identify three stages of the remittance process: the First Mile, when decisions are in the hands of the remittance sender; the Intermediary Stage, comprising systems that facilitate the cross-border transfer of funds; and the Last Mile, where the funds reach the hands of the remittance recipient. This analysis, covering the last eight years, may provide guidance for other remittance sending and receiving countries that seek to encourage formalization of the flow.

With questions and answer sections throughout, this book helps you to improve your written and spoken English through understanding the structure of the English language. This is a thorough and useful book with all parts of speech and grammar explained. Used by ELT self-study students.

This book examines the presence and effects of new technologies in the lives of young people. The rapid pace of change in the development and use of digital technologies, and the likely impact this has on youth, means that the topic has wide implications for educational institutions, theory and practice. There is a demand for a concentration on the ways in which new devices such as smart phones and tablets, as well as new platforms and recent notions such as the 'flipped classroom', are affect-

ing the way education is being provided. However, there is also still a small minority who do not have full access to the internet, and the disadvantages suffered by this group must also be addressed. The internet offers a vast range of opportunities for young people, and yet for various reasons it is not always available. This can partly be attributed to the controls that schools impose on the use of digital technology, for reasons of safety and security, and can in part be explained by the fact that policy makers have contradictory attitudes to technology. While they may argue for the need to have a well-educated and well-trained workforce, they fear the threats to privacy and safety posed by the internet. This book asserts that society needs to have more open debate about the threats and opportunities of digital technology as it is a dynamic and ever-changing topic for us all. This book was originally published as a special issue of the Oxford Review of Education.

Diversity - social, cultural, linguistic and ethnic - poses a challenge to all educational systems. Some authorities, schools and teachers look upon it as a problem, an obstacle to the achievement of national educational goals, while for others it offers new opportunities. Successive PISA reports have laid bare the relative lack of success in addressing the needs of diverse school populations and helping children develop the competences they need to succeed in society. The book is divided into three parts that deal in turn with policy and its implications, pedagogical practice, and responses to the challenge of diversity that go beyond the language of schooling. This volume features the latest research from eight different countries, and will appeal to anyone involved in the educational integration of immigrant children and adolescents.

Lines may divide us, but hope will unite us. Nine year old Bruno knows nothing of the Final Solution and the Holocaust. He's oblivious to the appalling cruelties being inflicted on the people of Europe by his country. All he knows is that he has moved from Berlin to a desolate area where he has no one to play with. Until he meets Shmuel. Shmuel lives in a strange parallel existence on the other side of the adjoining wire fence, where everyone wears a uniform of striped pyjamas. Despite the wire fence separating them, the two boys become best friends. As they grow closer, Bruno starts to learn the terrible truth that lies beyond the fence, and what life is like for his friend. John Boyne's classic novel explores the friendship and loss of innocence of Bruno and Shmuel, during one of the worst points in history.

With so many new education technologies being developed and made available to schools, how do teachers ensure they select resources that enhance inclusive teaching in the classroom? How can you make sure new technologies are integrated into every day teaching? This new text supports trainee and beginning teachers to harness the power of technology to make their classrooms truly inclusive. It helps you make informed selections of new technology and resources and make them work for everyone in your classroom. Along with clear guidance on how to implement an inclusive approach to the use of technology across a broad range of needs and curriculum themes, linking practical examples with discussion of pedagogical considerations this practical book: focuses on cutting edge technologies supports teachers to develop the knowledge and skills they need offers advice on how to assess individual learning and communication needs develops an understanding of the pedagogy needed to embed inclusive technology within whole class teaching

This book examines the interface between the theoretical framework known as the English School and the international and transnational politics of Southeast Asia. The region-theory dialogue it proposes signals productive ways forward for the theory.

This book introduces the occupational therapist to the practice of vocational rehabilitation. As rehabilitation specialists, Occupational Therapists work in a range of diverse settings with clients who have a variety of physical, emotional and psychological conditions. Research has proven that there are many positive benefits from working to health and well-being. This book highlights the contribution, which can be made by occupational therapists in assisting disabled, ill or injured workers to access, remain in and return to work.

Ideal for overseas students studying at English-medium colleges and universities, this practical writing course enables international students to meet the required standard of writing and use an appropriate style for essays, exams and dissertations. Newly revised and updated to include extra exercises and material suggested by teachers and students, Academic Writing explains and demonstrates all the key writing skills and is ideal for use in the classroom or for independent study. Useful at every stage of an academic career and beyond, this indispensable book features: different styles and formats from CVs and letters to formal essays a focus on accuracy coverage of all stages of writing, from understanding titles to checking your work essential academic writing skills such as

proper referencing, summarising and paraphrasing diagrams and practice exercises, complete with answers.

Bringing different cultural perspectives on creativity with them, teachers and children in two early childhood education sites in Aotearoa New Zealand were using museum visits as jumping off places to hone their creative capacity building. As a contribution to Tim Ingold's discussion of anthropology and/as education, and also finding John Dewey's writing valuable (specifically his framing of 'enduring attitudes'), the authors employ a navigation metaphor throughout the discussion. They describe a coming together of four Cultural Anchors (thinking from materials) with four Coordinates (creative capacity builders) to describe ways in which the children were making creative sense of the museum exhibits, while at the same time gathering information about them. They take these travel metaphors from a star cluster in the southern hemisphere night sky, Matariki, which provided early sea-going Māori with guidance as they navigated wide stretches of ocean in their sea-going canoes to reach Aotearoa New Zealand. A Māori immersion early childhood centre and school, and a New Zealand kindergarten provided lively examples of children's and teachers' responses to the treasured artefacts (taonga) in their local museums. The book describes an ecosocial framing, from 'little to big', and illustrates the different cultural perspectives on creativity. The Mana Tamariki kaiako (teachers) gifted us a title—He taonga, he rerenga arorangi (Where there are treasured objects, the spirit is nurtured and creativity will be inspired).

Get ready for the biggest curriculum change in more than a decade! To help teachers to deliver the new Curriculum, Scholastic has published the first complete printed version for Key Stages 1 and 2. Full programmes of study for all 11 primary subjects are included along with practical advice on how to implement the curriculum using Scholastic's time-saving resources - including the 1 million best-selling 100s series.

"UNESCO has recently published the third volume of its Education on the Move series, a series dedicated to the analysis of key trends in education with the hope of inspiring dialogue among policy makers, educators and other key stakeholders on the challenges of education for tomorrow. The latest publication, entitled *Unleashing the Potential: Transforming Technical and Vocational Education and Training* is focused entirely on issues related to technical and vocational education and training (TVET).

It takes stock of the steadily increasing demands and expectations on TVET systems around the globe and presents recent policy trends in the field of TVET. In their analysis, the authors provide insights into what it takes to unleash the potential of TVET systems around the world. They propose an integrated analytical approach that takes into consideration such factors as economic growth, social equity and issues related to sustainability so that TVET can contribute more effectively to contemporary policy issues such as youth unemployment, gender disparities and climate change. Overall, the book calls for a transformation of TVET systems to enable them to respond to the demands of their contexts. This transformation should enable TVET systems to acquire agility to stay current and responsive to the rapidly changing demands of the twenty-first century."--Publisher's website.

This book presents research into the urban archaeology of 19th-century Australia. It focuses on the detailed archaeology of 20 cesspits in The Rocks area of Sydney and the Commonwealth Block site in Melbourne. It also includes discussions of a significant site in Sydney - First Government House. The book is anchored around a detailed comparison of contents of 20 cesspits created during the 19th century, and examines patterns of similarity and dissimilarity, presenting analyses that work towards an integration of historical and archaeological data and perspectives. The book also outlines a transnational framework of comparison that assists in the larger context related to building a truly global archaeology of the modern city. This framework is directly related a multi-scalar approach to urban archaeology. Historical archaeologists have been advocating the need to explore the archaeology of the modern city using several different scales or frames of reference. The most popular (and most basic) of these has been the household. However, it has also been acknowledged that interpreting the archaeology of households beyond the notion that every household and associated archaeological assemblage is unique requires archaeologists and historians to compare and contrast, and to establish patterns. These comparisons frequently occur at the level of the area or district in the same city, where archaeologists seek to derive patterns that might be explained as being the result of status, class, ethnicity, or ideology. Other less frequent comparisons occur at larger scales, for example between cities or countries, acknowledging that the archaeology of the modern western city is also the archaeology of modern global forces of production, consumption,

trade, immigration and ideology formation. This book makes a contribution to that general literature

Index to selected publications of the Combined Arms Center.

While schools often are framed as places of neutrality and fairness, many American schools have harmed Black children or been silent in the face of their struggles, under-education, and mistreatment. While there are undoubtedly adults in these spaces who support Black children, many others ignore Black families, minimize students' concerns, and believe that colorblindness will solve the problem of inequity in education. Embedded in everyday realities, the authors outline the many ways anti-Blackness shows up in schools. Drawing on more than 44 years of equity work, they provide concrete, doable, and meaningful ways in which teachers and administrators can create Black-affirming spaces. Written for pre- and in-service teachers and others working with Black children and youth, *Anti-Blackness at School* explores both the scope of anti-Blackness and how teachers can reject racism. Book Features: Provides interracial perspectives from authors Joi Spencer, a Black woman from California, and Kerri Ullucci, a White woman from Rhode Island. Uses case studies, activities, lessons, and techniques to talk about anti-Blackness, inventory its presence, and take steps to address the harm caused by it. Calls out how school policies, programs, belief systems, and customs are particularly hostile to Black youth. Explains why diversity work is not synonymous with antiracist work, offering a model focused on justice and equity. Directs practitioners to easily accessible resources that will allow them to challenge racism and uplift Black youth in their care. This book addresses LGBTQ issues in relation to among others law and policy, mobility and migration, children and family, social well-being and identity, visible and invisible landscapes, teaching and instruction, parades, arts and cartography and mapping. A variety of research methods are used to explore identities, communities, networks and landscapes, all which can be used in subsequent research and classroom instruction and disciplinary and interdisciplinary levels. This extensive book stimulates future pioneering research ventures in rural and urban settings about existing and proposed LGBTQ policies, individual and group mapping, visible and invisible spaces, and the construction of public and private spaces. Through the methodologies and rich bibliographies, this book provides a rich source for future comparative research of scholars working

in social work, NGOs and public policy, and community networking and development. The vast majority of businesses globally are small. If business is to be socially responsible, we need to go beyond the westernised concept of 'Corporate Social Responsibility', to develop 'Small Business Social Responsibility'. This agenda-setting Research Handbook on Small Business Social Responsibility includes leading research from around the world, including developed and developing country contexts. It provides a foundation for the further development of small business social responsibility as a scholarly subject and crucially important practice and policy field.

Kid's Box is a six-level course for young learners. Bursting with bright ideas to inspire both teachers and students, Kid's Box gives children a confident start to learning English. It also fully covers the syllabus for the Cambridge Young Learners English (YLE) tests. This pack of approx. 100 flashcards presents the target vocabulary for each unit of the Level 1 Pupil's Book.

This book is an invaluable resource for anyone interested in researching or just learning more about the changing role and status of English across Europe. The status of English today is explained in its historical context before the authors present some of the key debates and ideas relating to the challenge English poses for learners, teachers, and language policy makers.

This book addresses recent developments in medical and language education. Both fields have broadened their focus on clinical expertise and linguistic skills to address issues of cultural competence. The book re-imagines the language classroom in medical settings as an arena for the exploration of values and professional identity.

This edited collection challenges the perceptions of disciplinary, linguistic, geographical and ideological borders that run across language education. By highlighting commonalities and tracing connections between diverse sub-fields that have traditionally been studied separately, the book shows how the perspectives of practitioners and researchers working in diverse areas of language education can mutually inform each other. It consists of three thematic parts: Part I outlines the field of language education and challenges its definition by highlighting additional theoretical constructs that have tended to be viewed as separate from language education. Part II investigates curricular boundaries, showing how the language-learning curriculum can be enriched by connections with other curricular areas. Lastly, Part III looks into

the challenges and opportunities associated with language education against the backdrop of globalisation.

The ONLY book that you will need to show you how to do just about anything that you might want to do on your home computer - from browsing the internet and organising your emails, to storing and sharing your digital photos and movies, downloading and listening to digital music and even the more mundane activities using the myriad of applications available to you. This book is your answer - everything that you want to do on your home computer is straightforward and easy to do once you know how - and this book will tell you how in the most accessible, easy-to-use and friendly way, guiding you through the main features of the most common applications and their uses, showing you how to do exactly what you want to do - and some things you didn't even know were possible. It will also show you what sort of things most commonly go wrong, how to avoid them wherever possible, and how to fix them if not. It will also give you enough of an understanding of how your home computer works and enough confidence in handling the software to allow you to explore further in complete confidence. The only way to learn how to get the most out of your computer is to use it - and short of taking a hammer to it, you are not likely to damage it whatever you do. So, with Brilliant as your guide, go ahead and use this book to explore, experiment and have fun with your home computer, and get on with doing all of things that it will enable you to do to make your life easier and more fun!

Comparative Health Systems: Global Perspectives explores the health systems of 17 countries through comparative study. Using a consistent framework, the chapters offer an overview of each country's history, geography, government, and economy, as well as a detailed analysis of the country's healthcare system facilities, workforce, technology, cost, quality, and access. Current and emerging issues are also explored. The book concludes with a look at the changing U.S. healthcare system and the global challenges and opportunities for health.

About the publication This book addresses poverty, one of the important issues confronting Africa, from a multi-disciplinary approach. With contributions from eminent scholars from diverse backgrounds, the book explores poverty from a human rights perspective. Its central message is that poverty is not necessarily a failure on the part of an individual, but rather caused by the actions or inactions of governments, which are often exacerbated by

structural inequalities in many African societies. This in turn requires a more pragmatic approach grounded in respect for human rights. Exploring the link between poverty and human rights in Africa will be useful to researchers, policymakers, students, activists and others interested in addressing poverty. Table of Contents PREFACE viii ACKNOWLEDGMENTS x CONTRIBUTORS xi 1. General introduction to poverty and human rights in Africa Ebenezer Durojaye & Gladys Mirugi-Mukundi 1 Introduction 2 Understanding poverty 3 Nexus between poverty and human rights 4 Significance of this book 4.1 The relevance 5 Overview of the book 5.1 Section I: Trends and incidence of poverty in Africa 5.2 Section II: Poverty and socio-economic rights 5.3 Section III: Poverty and vulnerable groups 5.4 Section IV: Poverty and access to justice 2. Integrating a human rights approach to food security in national plans and budgets: The South African National Development Plan Julian May 1 Introduction 2 Human rights and food security 3 Development planning and human rights 4 The components of budgeting for human rights 4.1 Diagnostic analysis 4.2 Identifying interventions and budget prioritisation 4.3 Estimating the financial costs of achieving food security 4.5 Estimating social and economic benefits 5 Public expenditure management for food security 5.1 Fiscal and monetary policy 5.2 Multi-year budgeting 6 Conclusion 3. Is South Africa winning the war on poverty and inequality? What do the available statistics tell us? Emmanuel Sekyere, Steven Gordon, Gary Pienaar & Narnia Bohler-Muller 1 Introduction 1.1 Income inequality in South Africa 2 Poverty and human development trends in South Africa 2.1 South African Social Attitudes Survey: Perceptions of poverty 2.2 Human development 3 Access to services 4 Addressing social inequality in South Africa 4.1 Addressing income inequality in South Africa 4.2 Addressing human development challenges 4.3 Addressing service delivery 5 Conclusion and summary of findings 4. Who really 'state-captured' South Africa? Revealing silences in poverty, inequality and structurally-corrupt capitalism Patrick Bond 1 Introduction 2 Inequality, the state and its 'capture' 3 The political economy of the capitalist state 4 World Bank inequality denialism 5 The fight between hostile brothers: The 'Zuptas' and 'White Monopoly Capital' 6 Social resistances 5. Poverty, women and the human right to water for growing food Ngcimezile Mbano-Mweso 1 Introduction 2 The human right to water 2.1 Recognition in international law 2.2 Definition and content: Is there a right to water for growing food? 2.3 Normative content of the human right to wa-

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A comprehensive and rigorous introduction for graduate students and researchers, with applications in sequential decision-making problems.

Learn more than 3,000 English expressions and speak and understand the language easily As a new speaker of English, you may hear some expressions in your daily conversations that you do not understand--yet. McGraw-Hill's Conversational American English will help you learn these expressions, so not only do you know what a person is saying to you, but that you can use the expression yourself! More than 3,000 expressions are organized by theme, so you can find what you are looking for quickly. And each topic is illustrated to further help you understand context. The book features: Common expressions are batched into 350 themes, ranging from general greetings and asking how someone is, to the more specific needs, like showing disbelief, asking someone's intentions, and expressions for a forgotten word or name A comprehensive thematic glossary provides an additional means for the learner to locate expressions by key words and concepts Topics include: Basic Social Encounters, Greetings, Small Talk, Introductions, Ending a Conversation, Good-Byes, Agreeing, Disagreeing Conversational Encounters, Focusing Attention, Launching the Conversation, Making Friends, Complex Matters, Disputes, Discussion and Resolution, Polite Encounters, Prefaces, Communication Barriers

Written by a local health economics expert, each of the eight chapters in this timely handbook and ready reference describes the national healthcare system of a different industrialized country. In each case, the 4-5 specific policies with the highest impact on that respective country over the past 20-30 years are identified. In addition, the economic characteristics of each policy are described and, where possible, its success evaluated, discussing the current policy agenda. A final chapter summarizes and synthesizes the major points of the analysis. While the main focus is on economics, this guide is written in non-technical language for an audience of health policy decision makers or students of health policy, making it an invaluable contribution to the current debate surrounding the control of rising healthcare-related costs in the developed world.