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From 9/11 to Roswell, from Princess Di to the Grassy Knoll and beyond, journalists James F. Broderick and Darren W. Miller (Consider the Source) explore more than 20 of the worlds most intriguing conspiracy theories. They examine the facts surrounding each theory, present prevailing and lesser-known arguments, and point to must-see Web sites that advocate, speculate, and debunk. Web of Conspiracy is the ultimate guide for Internet-connected conspiracy theorists, buffs, and researchers and an eye-opening book for anyone who think hes heard it all.

Multilingualism, multiculturalism, and internationalization in higher education is a contemporary reality worldwide. Because of the importance of multilingualism in learning policy, special professional and education training should be provided both to teachers and students. Multilingual education can promote linguistic and cultural diversity, inclusion, and social development. The Handbook of Research on Multilingual and Multicultural Perspectives on Higher Education and Implications for Teaching focuses on both top-down and bottom-up perspectives on multilingual and multicultural education based on conceptual and empirical studies. This book provides evidence in support of sustainable multilingualism and multiculturalism in higher education. Covering topics such as dialectic teaching, multilingual classrooms, and teacher education, this major reference work is an essential resource for pre-service teachers, educators of higher education, language policy experts, university administration, scholars, linguists, researchers, and academicians.

An increasing number of families around the world are now living apart from one another, subsequently causing the defining and redefining of their relationships, roles within the family unit, and

how to effectively maintain a sense of familial cohesion through distance. Edited by Maria Rosario T. de Guzman, Jill Brown, and Carolyn Pope Edwards, Parenting From Afar and the Reconfiguration of Family Across Distance uniquely highlights how families--both in times of crisis and within normative cultural practices--organize and configure themselves and their parenting through physical separation. In this volume, readers are given a unique look into the lives of families around the world that are affected by separation due to a wide range of circumstances including economic migration, fosterage, divorce, military deployment, education, and orphanhood. Contributing authors from the fields of psychology, anthropology, sociology, education, and geography all delve deep into the daily realities of these families and share insight on why they live apart from one another, how families are redefined across long distances, and the impact absence has on various members within the unit. An especially timely volume, Parenting From Afar and the Reconfiguration of Family Across Distance offers readers an important understanding and examination of family life in response to social change and shifts in the caregiving context.

This book analyzes the harms related to whistleblower retaliation, its psychosocial impacts on employees, and the institutional dysfunction it creates and perpetuates. Stigma and biases against whistleblowers interfere with their ability to make protected disclosures when harm to others is at stake. Retaliatory toxic tactics create an atmosphere and corporate culture that embodies fear and encourages bystander behavior. In this book, the authors explore psychosocial impacts across domains that include financial, legal, social, physical, and emotional well-being. Ten of the 14 chapters specifically examine the toxic tactics of retaliation: gaslighting, mobbing, marginalizing, shunning, devaluing, double-binding, ca-

reer blocking, counter-accusing, bullying, and doxxing. These toxic tactics are the building blocks of workplace traumatic stress (WTS) and can lead to posttraumatic stress disorder (PTSD), depression, substance abuse, and suicide. WTS is a term that differentiates between workplace violence or job stress, which can be components of WTS but do not fully describe the systemic hostile work environment that targets an employee. Understanding WTS and how it disrupts identity, causes moral injury, and shatters world views are important aspects for clinicians treating clients who are victims of this kind of hostile work environment. The Psychosocial Impacts of Whistleblower Retaliation is a useful resource offering a new way for social workers, mental health providers, advocates, and other support services professionals and practitioners to assist whistleblowers. It helps clinicians understand how to view patients suffering from whistleblower retaliation and gives them a lexicon for forensic evaluations. Lawyers, especially those specializing in employment, labor, and Qui Tam cases, also could benefit from having a means to describe the psychosocial impacts of retaliation and WTS on their clients when filing for compensatory damages for pain and suffering during judicial proceedings. Finally, the book could appeal to employees and managers, human resources professionals, victim rights advocates, elected officials, media personnel, and other professionals who are interested in learning more about whistleblower retaliation and its psychosocial and cultural implications.

As Bowlby himself points out in his introduction to this seminal childcare book, to be a successful parent means a lot of very hard work. Giving time and attention to children means sacrificing other interests and activities, but for many people today these are unwelcome truths. Bowlby's work showed that the early interactions between infant and caregiver have a profound impact on

an infant's social, emotional, and intellectual growth. Controversial yet powerfully influential to this day, this classic collection of Bowlby's lectures offers important guidelines for child rearing based on the crucial role of early relationships.

This book provides an in-depth analysis of the distribution of funds by the National Program for Local Development (PNDL), Romania's largest state funded budget program. It provides an objective assessment of the way state budget funds are allocated at the level of county councils and municipalities in urban and rural areas. It covers allocations of the second phase of program implementation, namely the reformed PNDL II 2017-2020, which has double the volume of funds than the previous phase. Using a conceptual framework at the crossroads of sociology, public management, and public finance, this book provides necessary context for the complex funding environment of first and second tier level institutions in Romania. A comprehensive study on public administration, politicization, and development imbalances, this book will be of interest to researchers in public administration, sociology, and public finance, as well as politicians, civil servants, consultants, decision-makers, and representatives of responsible institutions with EU funds at national and EU level.

This book provides contemporary knowledge on school effectiveness and proposes strategic interventions for enhancing it. It focuses on improving academic leadership for enhancing the effectiveness of schools and discusses how national education policies are helpful in providing a vision towards improving school effectiveness. It highlights the role of teachers as academic leaders in the implementation of policy recommendations at school and classroom levels. It offers methods and mechanisms for academic leaders to measure the learning of students for school assessment. The author also discusses how academic leadership involves creating a vision and mission based on science and research data for the organisation, inspiring innovation and creative ideas, developing teamwork, and a safe environment for staff to express their views. While providing an understanding of school as an organization, the volume outlines its management functions such as processes and quality of planning, management of curriculum, learner evaluation, institutional networks, and human resource management, among others. The volume is a guidebook for training and capacity building for school-level practitioners and leaders in education management. Embedded with real-life

cases and episodes, this volume will be of interest to teachers, students, and practitioners of education, management, and education management. It will also be useful for academicians, educationalists, practitioners, management professionals, educational leaders, and policymakers.

A comprehensive and rigorous introduction for graduate students and researchers, with applications in sequential decision-making problems.

The Routledge Handbook of Philosophies and Theories of Early Childhood Education and Care brings together leading writers in the field to provide a much-needed, authoritative guide to the major philosophies and theories which have shaped approaches to Early Childhood Education and Care. Providing a detailed overview of key concepts, debates and practical challenges, the handbook combines theoretical acumen with specific examples to show how philosophies and theories have evolved over the centuries and their impact on policy and society. It examines the ways in which societies define and make sense of childhood and the factors that influence the development of philosophies about young children and their learning. The collection offers an insight into the key theorists and considers how the economics and politics of their time and personal ideology influenced their ideas about childhood. It looks at curricula and provision which have proved inspirational and how these have impacted on policy and practice in different parts of the world. The handbook also explores alternative and perhaps less familiar philosophies and ideas about babies and young children, their place in society and the ways in which it might be appropriate to educate them. Bringing together specially commissioned pieces by a range of international authors, this handbook will enable academics, research students, practitioners and policy-makers to reflect on their own understandings and approaches, as well as the assumptions made in their own and other societies.

New trends are emerging regarding earnings management and corporate governance showing similarities and striking differences in the practices of different countries and economies. These new trends currently shape the field of modern corporate governance with crucial issues being looked at in governance law and practices, accounting systems, earnings quality and management, stakeholder involvement, and more. In order to advance these new avenues in corporate governance, research looks at account-

ing policies firms use in different opportunistic circumstances in order to manage earnings, the corporate governance practices in different countries, firm performance, and other dimensions of companies. The understanding of these topics is beneficial in understanding the current state of different types of firms and their practices in modern times. Comparative Research on Earnings Management, Corporate Governance, and Economic Value is focused on the investigation of key challenges and perspectives of corporate governance and earnings management and outlines possible scenarios of its development. The chapters explore this new avenue of research and cover theoretical, empirical, and experimental studies related to different themes in the global context of earnings management and corporate governance. This book is ideal for economists, businesses, managers, accountants, practitioners, stakeholders, researchers, academicians, and students who are interested in the current issues and advancements in corporate governance and earnings management.

Drawing on studies of social class, crime and deviance, education, work in bureaucracies and changes in religious and political organizations, this Very Short Introduction explores the tension between the individual's place in society and society's role in shaping the individual, and demonstrates the value of sociology for understanding the modern world. In this new edition Steve Bruce discusses the continuing arguments for social egalitarianism, considering issues such as gay marriage, women in combat roles, and the 2010 Equality Act to debunk contemporary arguments against parity. As gender divisions are increasingly questioned he looks ahead to the likely consequences of this for society. Delving into the theory of sociology, Bruce also argues that the habit of dividing sociology into apparently competing 'sects' is misleading, and shows how a new understanding of the disciplinary background of many of the most famous theorists, which shows that much social theory is actually philosophy or literary theory, will prove useful to today's sociologists. ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas, and enthusiasm to make interesting and challenging topics highly readable.

This best selling book is an easy-to-read introduction to the ideas

and practices of narrative therapy with accessible language, a concise structure and a wide range of practical examples. This book covers a broad spectrum of narrative practices including externalisation, re-membering, therapeutic letter writing, the use of rituals, leagues, reflecting teams and much more. If you are a therapist, health worker or community worker who is trying to apply narrative ideas in your own work context, this book has been written with you in mind.

The Handbook of Classroom Management, Third Edition, is an authoritative treatment of the latest science and development in the study of classroom management in schools. Evidence-based classroom management practices and programs are essential to enhancing students' academic, behavioral, social-emotional, and motivational outcomes across grade levels. This comprehensive volume collects scholarship and cutting-edge research for graduate students and faculty of psychology, teacher education, curriculum and instruction, special education, and beyond. The book has been thoroughly revised and expanded with updated coverage of foundational topics such as effective instruction, preventative strategies, positive behavior intervention and supports, family-school relationships, legal issues, and other related topics, while also giving new attention to social justice, students on the autism spectrum, and adaptations across urban, rural, and virtual contexts.

Social learning theory has been called the dominant theory of crime and delinquency in the United States, yet it is often misrepresented. This latest volume in the distinguished *Advances in Criminological Theory* series explores the impact of this theory. Some equate it with differential association theory. Others depict it as little more than a micro-level appendage to cultural deviance theories. There have been earlier attempts to clarify the theory's unique features in comparison to other theories, and others have applied it to broader issues. These efforts are extended in this volume, which focuses on developing, applying, and testing the theory on a variety of criminal and delinquent behavior. It applies the theory to treatment and prevention, moving social learning into a global context for the twenty-first century. This comprehensive volume includes the latest work, tests, and theoretical advances in social learning theory and will be particularly helpful to criminologists, sociologists, and psychologists. It may also be of interest to those concerned with current issues relating to delinquency,

drug use/abuse, and drinking/alcohol abuse.

This book examines the diverse responsibilities of the 21st century principal, who is tasked with continuous school improvement. Recognizing that principals must lead educators and staff in all facets of school life, this book reviews research-based strategies, practices and theories that can be readily translated into the enhanced praxis. The authors present an in-depth analysis into principal identity, working effectively with families, how a collaborative school culture can offer dividends, helping teachers educate an increasingly diverse student body, and successful instructional leadership approaches. Additional emphasis is placed on school law, teachers' unions, hiring and evaluation, budgeting, curriculum and program assessment, professional development, and the use of technology. Notably, throughout their investigation, the authors bear in mind cutting-edge practices that can be employed in these areas to leverage the best from schools and those that inhabit their halls. The reader will be left with an expanded understanding of principal practices that directly and indirectly improve student achievement as well as a resource section for further consideration and use.

Backpacker brings the outdoors straight to the reader's doorstep, inspiring and enabling them to go more places and enjoy nature more often. The authority on active adventure, Backpacker is the world's first GPS-enabled magazine, and the only magazine whose editors personally test the hiking trails, camping gear, and survival tips they publish. Backpacker's Editors' Choice Awards, an industry honor recognizing design, feature and product innovation, has become the gold standard against which all other outdoor-industry awards are measured.

Winner of the CILIP Amnesty Honour 2017. Shortlisted for the Guardian Children's Fiction Prize and the CILIP Carnegie Medal 2017. Perfect for fans of *THE BOY IN THE STRIPED PYJAMAS*. This is a beautiful, vivid and deeply moving story about a refugee boy who has spent his entire life living in a detention centre. This novel reminds us all of the importance of freedom, hope, and the power of a story to speak for anyone who's ever struggled to find a safe home. '...a special book' - Morris Gleitzman, author of the acclaimed *ONCE* series Born in a refugee camp, all Subhi knows of the world is that he's at least 19 fence diamonds high, the nice Jackets never stay long, and at night he dreams that the sea finds its way to his tent, bringing with it unusual treasures. And one day

it brings him Jimmie. Carrying a notebook that she's unable to read and wearing a sparrow made out of bone around her neck - both talismans of her family's past and the mother she's lost - Jimmie strikes up an unlikely friendship with Subhi beyond the fence. As he reads aloud the tale of how Jimmie's family came to be, both children discover the importance of their own stories in writing their futures.

Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. *Parenting Matters* identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the



future of parenting policy, research, and practice in the United States.

This collection brings together a diverse group of scholars from throughout the world who have grappled with and investigated the impact of the COVID-19 crisis on the lives of young children. Profound changes have occurred in all facets of early childhood education and care (ECEC). Young children and their families, college students enrolled in teacher preparation programs, inservice teachers/caregivers, and postsecondary faculty have endured prolonged periods of quarantine, disruption, stress, and grief precipitated by the pandemic. These consequences have been even more challenging for individuals and groups who were already struggling or marginalized prior to the advent of the coronavirus. Collectively, the chapter authors draw upon findings from their research and insights gleaned from professional experiences to recommend ways of providing high-quality programs despite persistent global health threats.

**Origins** We call this book on theoretical orientations and methodological strategies in family studies a sourcebook because it details the social and personal roots (i.e., sources) from which these orientations and strategies flow. Thus, an appropriate way to preface this book is to talk first of its roots, its beginnings. In the mid 1980s there emerged in some quarters the sense that it was time for family studies to take stock of itself. A goal was thus set to write a book that, like Janus, would face both backward and forward a book that would give readers both a perspective on the past and a map for the future. There were precedents for such a project: *The Handbook of Marriage and the Family* edited by Harold Christensen and published in 1964; the two *Contemporary Theories about the Family* volumes edited by Wesley Burr, Reuben Hill, F. Ivan Nye, and Ira Reiss, published in 1979; and the *Handbook of Marriage and the Family* edited by Marvin Sussman and Suzanne Steinmetz, then in production.

Family relations are undergoing dramatic changes globally and locally. At the same time, certain features of family life endure. This popular book, now in a fully updated second edition, presents a comprehensive assessment of recent research on 'family', parenting, childhood and interpersonal ties. A *Sociology of Family Life* queries assumptions about a disintegration of 'the family' by revealing a remarkable persistence of commitment and reciprocity across cultures, within new as well as traditional family forms.

Yet, while new kinds of intimate relationships such as 'friends as family' and LGBTQ+ intimacies become commonplace, such personal relationships can still be difficult to negotiate in the face of wider structural norms. With a focus on factors such as class, gender, race, ethnicity and sexuality, this new edition highlights inequalities that influence and curb families and personal life transnationally. Alongside substantial new material on cultural and digital transformations, the book features extensive updates on issues ranging from demography, migration, ageing and government policies to reproductive technologies, employment and care. With a global focus, and blending theory with real-life examples, this insightful and engaging book will remain indispensable to students across the social sciences.

**Make workplace conflict resolution a game that EVERYBODY wins!** Recent studies show that typical managers devote more than a quarter of their time to resolving coworker disputes. *The Big Book of Conflict-Resolution Games* offers a wealth of activities and exercises for groups of any size that let you manage your business (instead of managing personalities). Part of the acclaimed, best-selling Big Books series, this guide offers step-by-step directions and customizable tools that empower you to heal rifts arising from ineffective communication, cultural/personality clashes, and other specific problem areas—before they affect your organization's bottom line. Let *The Big Book of Conflict-Resolution Games* help you to: Build trust Foster morale Improve processes Overcome diversity issues And more Dozens of physical and verbal activities help create a safe environment for teams to explore several common forms of conflict—and their resolution. Inexpensive, easy-to-implement, and proved effective at Fortune 500 corporations and mom-and-pop businesses alike, the exercises in *The Big Book of Conflict-Resolution Games* delivers everything you need to make your workplace more efficient, effective, and engaged.

This work aims at understanding behavior around location information, including why users share such information, why they protect the data, and what kind of other factors influence the decision to behave in a certain way. This book explores privacy in the context of location data, and answers questions such as what are the privacy related behaviors in this context, and what are the factors influencing such behaviors. The book gives an overview to what privacy means for users in terms of understandings, attitudes and valuations. This book discusses reasons for why re-

search around this topic is challenging, and presents various methods for diving into the topic through empirical studies. The work is relevant for professionals, researchers, and users of technology.

A unique, evidence-based treatment manual for repairing parent-child relationships Childhood problems are often related to and worsened by the disintegration of the family structure, whether through parental separation and divorce, military service, or incarceration. Reunification therapy is a therapeutic process incorporating different empirically based methods (CBT, humanistic, and systemic) to help repair relationships between parents and children and restore not only physical contact but also meaningful social, emotional, and interpersonal exchanges between parents and children. This unique manual, bringing together the vast experience of the author, outlines the many situations numerous families currently face and why the need for reunification therapy exists. The therapist works firstly with the individual family members and then with all the family in conjoint sessions. The manual expertly guides clinicians through pretreatment decisions and processes to enable them to decide where, when, and in what form reunification therapy is appropriate, taking into account ethical, legal and special family issues. Detailed chapters outline the structure and issues for the individual and conjoint sessions, as well as a step-by-step treatment plan template. Additional tools in the Appendix enable clinicians to monitor and effectuate change

Popular Science gives our readers the information and tools to improve their technology and their world. The core belief that Popular Science and our readers share: The future is going to be better, and science and technology are the driving forces that will help make it better.

**MASTERING COMPETENCIES IN FAMILY THERAPY: A PRACTICAL APPROACH TO THEORY AND CLINICAL CASE DOCUMENTATION**, 3rd Edition enables faculty to easily measure clinical competencies as required by accrediting bodies for counseling, family therapy, psychology, and social work. Using an inviting and engaging tone, Diane R. Gehart introduces students to family therapy theories using real-world clinical forms, which are incorporated into the text. Diversity and research considerations are integrated into theoretical discussions and practical applications to facilitate a more holistic understanding of couple and family therapy. Updated throughout, this edition includes new and revised treatment forms; a new

model based on the work of Karl Tomm that facilitates cross-theoretical comparison; coverage of two new theories (integrative behavioral couple's theory, a leading evidence-based treatment; and intensive structural therapy); and more. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The first book to explore the philosophical foundations of labour law in detail, including topics such as the meaning of work, the relationship between employee and employer, and the demands of justice in the workplace.

This Spring 2003 (II, 1) issue of *Human Architecture: Journal of the Sociology of Self-Knowledge* include student papers from coursework completed at SUNY-Oneonta. The creative efforts students display in advancing their sociological imaginations demonstrate the extent to which the best pedagogical strategies are those that rely on teaching their subject matter by encouraging students to draw upon the reality of their own lives in an applied way to learn various concepts and theories taught in class. Topics are: "Editor's Note: Social Theories, Student Realities," "Why I Smoke: Sociology of a Deadly Habit," "The Drinking Matrix: A Symbolic Self Interaction," "Theoretical Reflections on Peer Judgments," "It's Worth Living in the World," "My Image Struggles in Capitalist Society," "It's Not My Fault": Overcoming Social Anxiety through Sociological Imagination," "Treading Water: Self-Reflections on Generalized Anxiety Disorder," "Sociology of Shyness: A Self Introduction," "Let Me Introduce Myself": My Struggles with Shyness and Conformity," "Religion in an Individualistic Society," "A Precarious Balance: Views of a Working Mother Walking the Tightrope," "Links in the Chain: Untangling Dysfunctional Family Ties," and "Marx, Gurdjieff, and Mannheim: Contested Utopistics of Self and Society in a World-History Context." Contributors include: Emily Margulies, Neo Morpheus, M. Goltry, James McHugh, Anna Schlosser, Charles (pen name), Megan Murray, Colin Campbell, Jillian E. Sloan, Jillian E. Sloan, Jennifer S. Dutcher, Ira Omid (pen name), and Mohammad H. Tamdgidi (also as journal editor-in-chief). *Human Architecture: Journal of the Sociology of Self-Knowledge* is a publication of OKCIR: The Omar Khayyam Center for Integrative Research in Utopia, Mysticism, and Science (Utopistics). For more information about OKCIR and other issues in its journal's Edited Collection as well as Monograph and Translation series visit OKCIR's homepage.

These introductions and readings provide a comprehensive range of information for the study of Perceptual Control Theory—papers, books, book reviews, resources on-line, demos and tutorial programs for your computer. Perceptual Control Theory, PCT, results from one man's curiosity, expertise, creativity and determination. The articles, books, and tutorial programs introduced in this volume would not have been written, certainly not this way, if it were not for William T. (Bill) Powers's seminal insight and tireless efforts across more than sixty years. The PCT explanation for what behavior is, how it works and what it accomplishes is well documented. It lays a foundation for a new natural science and can handle behavioral phenomena within a single testable concept of how living systems work. You can demonstrate it yourself with functioning computer simulations. Whether you are interested in improving education, resolving chronic psychological stress, understanding what is going on with an inconsolable baby, understanding the basis for our universal sense of justice, getting a different take on what emotions are, resolving conflict in general, becoming a better parent, manager, sales person, friend or lover, you will find fascinating insight when you review these readings and study this new explanatory concept with care.

*Family Theories: Foundations and Applications* presents a comprehensive and accessible approach to the most current perspectives in the field of family theory. Integrates classic and contemporary writings on family theories Features compelling case studies drawn from the authors' experiences working with thousands of students Represents an integrative use of theory, research, and practice Utilizes the metaphor of "developing your theory app" to translate complex academic ideas into accessible, student-friendly language

The Second Edition of this best-selling textbook continues to offer immensely practical advice and technical expertise that will aid researchers in analyzing and interpreting their collected data, and ultimately build theory from it. The authors provide a step-by-step guide to the research act. Full of definitions and illustrative examples, the book presents criteria for evaluating a study as well as responses to common questions posed by students of qualitative research.

This book is the first its kind to offer an innovative examination of the intersecting influences, contexts, and challenges within the field of children's dark tourism. It also outlines novel conceptual-

izations and methods for scholarship in this overlooked field. Presently, tourism research, and in dark tourism specifically, relies primarily on adult-centered theories and data collection methods. However, these approaches are inadequate for understanding and developing children's experiences and perspectives. This book seeks to inform and inspire research on children's experiences of dark tourism. Designed to appeal to students and scholars, it brings together insights from leading experts. The book focuses on five themes, to explore the conceptual and historic origins of children's dark tourism, developmental contexts, child perspectives, specific contexts relevant to children's encounters, and methodological approaches. This book is aimed at an international array of scholars and students with inherent research interests in the contemporary commodification of death and 'difficult heritage' within the visitor economy. Thus, the book will provide a multi-disciplinary scope within the fields of history, heritage studies, childhood studies, psychology, education, sociology, human geography, and tourism studies. The volume is primarily intended for undergraduate and postgraduate study, as well as scholars and tourism professionals.

A detailed and critical analysis of the multiple types of entrepreneurship, helping students to understand the practical skills and theoretical concepts needed to create their very own entrepreneurial venture. Split into two parts, the book provides an even balance between theory and practice. Part 1 covers the practical activities involved in new entrepreneurial ventures, and Part 2 uses the latest research to explore entrepreneurship from different perspectives. The expanded third edition of *Exploring Entrepreneurship* includes:

- Additional coverage of entrepreneurship and the United Nations Sustainable Development Goals (SDGs), corporate entrepreneurship, variety and diversity in entrepreneurship, and entrepreneurial approaches to the delivery of public services
- New and updated Case Studies that tackle cutting-edge practical issues
- New and updated Researcher Profiles from leading international scholars
- Enhanced Recommended Reading sections in each chapter with concise introductions to the latest research findings

Essential online resources for students, including selected SAGE journal articles, pre-reading suggestions, self-assessment questions and revision tips, plus a range of lecturer resources, are available. Suitable reading for students taking modules in Entrepreneurship or Small Business Management at

upper undergraduate and postgraduate levels.

"Introduction "Why do you do that?" "Why does our family insist on doing things that way?" Questions about people's behaviors are the essence of social science inquiry. The focus may be on individuals, families, social groups, communities, or cultures. To engage in the process of social science inquiry, you need two things: research and theory. Before we enter into a discussion of social science theory, specifically family theory, we first must have a dis-

cussion about theory in general"--

Family caregiving affects millions of Americans every day, in all walks of life. At least 17.7 million individuals in the United States are caregivers of an older adult with a health or functional limitation. The nation's family caregivers provide the lion's share of long-term care for our older adult population. They are also central to older adults' access to and receipt of health care and community-based social services. Yet the need to recognize and support caregivers is among the least appreciated challenges facing

the aging U.S. population. Families Caring for an Aging America examines the prevalence and nature of family caregiving of older adults and the available evidence on the effectiveness of programs, supports, and other interventions designed to support family caregivers. This report also assesses and recommends policies to address the needs of family caregivers and to minimize the barriers that they encounter in trying to meet the needs of older adults.