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NGIB2Q - MASON CHEN

This comprehensive guide to continuing professional development (CPD) in the lifelong learning sector (LLS) provides teachers with practical support and guidance alongside development activities. It encourages teachers to reflect on their practice and subsequently shape and develop their teaching in response to the needs of their learners, their institution and local and national priorities. The book emphasises the importance of teachers as professional individuals who are responsible for their own CPD. It also helps senior managers to create a positive environment and 'learning organisation' in which teaching and learning can flourish. The book sets the context for CPD and: Offers an understanding of the CPD process and the need for undertaking reflective practice Meets the needs of new teachers, trainers and tutors in the sector Considers CPD for teaching and learning and subject-specific CPD Provides an introduction to action research and case studies of research into teaching and learning in the sector Accessible to anyone who is working, or training to work, in the LLS, this book will provide practical suggestions, ideas and activities to stimulate activities and research.

A great practical guide for CPD leadership in schools! Includes CD-Rom! `This toolkit will be a boon to those starting out in the CPD role and offers useful resources to those more experienced practitioners looking for ideas' - Professional Development Today `Sue Kelly rightly perceives that although theories of CPD are important, the co-ordinator's job is very much about practicalities. She succeeds very well in showing how it can be done - starting from self evaluation, moving into ways of presenting its importance and then on to ways of planning and organising staff development. Her chapter on evaluating the impact of CPD is particularly good' - Gerald Haigh, Times Educational Supplement Magazine

`Sue Kelly writes from the perspective of an assistant headteacher with responsibility for CPD. You can be sure that this is a resource that has grown from experience, expertise and values that have been tested...Investing in Sue Kelly's book and the CD that accompanies it could turn out to have been a best buy'- CPD Update `Written in an engaging and user-friendly style, this is an invaluable guide for staff development coordinators, both novice and experienced, as they endeavour to lead and manage CPD. It is refreshing to read a school practitioner writing about her own school's practice with such commitment and passion' - Professor Peter Earley, London Centre for Leadership in Learning, Institute of Education, University of London This step-by-step guide is ideal for newly appointed CPD Co-ordinators, and is also a time-saving resource for anyone with responsibility for CPD. It clearly explains the requirements of the CPD Co-ordinator role and includes a CD-ROM packed with useful resources to help implement effective practice, such as: - a self-evaluation tool, to identify areas needing action - a ready-made PowerPoint presentation to communicate your role & approaches - a staff development planner, to support a strategic approach to CPD planning It advises on how to assess your school's development needs, engage all staff, get middle leaders and the Senior Leadership Group on board and boost morale. There is clear guidance on how to observe colleagues for development, and how to conduct an exemplary NQT induction programme. Its highly practical approach makes this book a must-read for all CPD Co-ordinators in primary, secondary and special schools. It will also enhance approaches to CPD in colleges and other educational institutions, and provide food for thought for everyone charged with the responsibility of developing staff. Sue Kelly is Assistant Headteacher of Millais School in Horsham. See Sue talking about her work on the TDA website: TDA Website In this new era of healthcare, the importance of Continuing Profes-

sional Development cannot be underestimated. Non-Medical Prescribers have a responsibility to themselves, their employer and their patients to keep up-to-date with developments in this fast-moving area of healthcare. This book looks at the current context of CPD in this area and provides guidance for facilitation. The book is divided into three clear sections. The first looks at general principles of CPD and considers overarching and organisational issues such as clinical governance. The second section looks at specific approaches adopted by individuals/trusts to facilitate CPD, for example e-learning and how to keep up-to-date with pharmacology. The final section is a resource section which includes a number of usable documents relating to each chapter which identify further resources and include practical ideas, tools and objects. Includes legal and professional frameworks Tied in closely with the latest government guidelines and standards, including guidance from the NMC as well as the Royal Pharmaceutical Society of Great Britain (RPSBG) Includes contributions from health professionals from a variety of backgrounds Suitable for non-medical prescribers, as well as their managers, practice managers and prescribing leads responsible for providing CPD

CPD Guide to the Roles and Responsibilities of Directors

A complete, all-in-one guide to the new Level 4 Certificate in Education and Training, suitable for use with any awarding organisation. It offers an easy-to-understand structure, incorporates key information on reflective practice and study skills, and provides full coverage of all the mandatory units. Accessible language and a practical approach are combined with the required underpinning theory, and a range of useful learning features include clear objectives, key words, points for pre-reflection, case studies and activities to check your understanding. This new second edition includes: • fully updated references to the Education and Training Foundation Professional Standards • revised chapters, amended

throughout to reflect the latest thinking around further education

- further reading and references updated in all chapters
- links to the latest government legislation, including the SEND Code of Practice (2014). Written by the successful team who produced A Complete Guide to the Level 5 Diploma in Education and Training. This is the core textbook for the Certificate in Education and Training. This complete guide to the Certificate, from Learning Matters, covers all the content of the mandatory units in a reader-friendly and accessible way. The text develops the reader's practical teaching skills and, through complete coverage of the content of the qualification prepares learners to teach in a wide variety of contexts. In all chapters real life examples illustrate what the theory means in practice and a reference list gives further resources to help learners with their research and study. Relevant for all learners and all awarding organisations. The book also includes information regarding teaching practice observations and the minimum core.

Ann Gravells is leading a CPD Day on 22nd June in London. The event will focus on Raising quality and improving practice in the FE and Skills sector and is a rare opportunity to learn from leading experts. There will only be a limited number of seats available, so book your place here to avoid disappointment. Therapists must increase their understanding of Continuing Professional Development (CPD) to maintain and improve competence. Every practitioner will need to take steps to maintain and demonstrate continued competence under the provisions of the new Health Act 1999. This book considers current policy on CPD and discusses the theoretical basis for maintaining competence and for adult learning. Primarily, however, it provides practical guidance on how to develop a strategy for professional and career development, and on portfolio preparation that shows evidence of professional updating and CPD. Many examples are given of activities in the areas of clinical work, management, education and research that can be used for CPD. The development and use of learning skills such as reflection and critical evaluation is considered central to the process. Written specifically with the therapist in mind, this book will provide invaluable practical advice to occupational therapists, physiotherapists, radiographers, speech and language therapists, and podiatrists.

The Student's Guide to BECOMING A NURSE The Student's Guide to Becoming a Nurse is an essential guide for all student nurses who want to become competent practitioners. It explores the

knowledge, skills and attitudes that all pre-registration nursing students must acquire by the end of their programme of study, enabling them to become confident, successful nurses. Thoroughly re-written and updated to include the latest 2010 NMC standards for pre-registration nursing education, this invaluable textbook is divided into four key sections: Professional values Communication and interpersonal skills Nursing practice and decision making Leadership, management and team working With case studies, top tips, activities and questions throughout, The Student's Guide to Becoming a Nurse is ideal for all pre-registration nurses and those about to qualify. Student Reviews "It's been designed for students and that's why I like it... it is student friendly, useful, easy to read." Tamara Thomas, 2nd year nursing student, Swansea University "I cannot fault the content - it is straight to the point, it provides some interesting resources for a student nurse that is essential for them to know... a joy to read." Faye Elliott, 2nd year nursing student, Keele University "I think the content and material is excellent... I will definitely be making recommendations to my friends." Leanne Curran, 2nd year nursing student, University of Ulster "This book is truly amazing and provided all of the information needed for my final exam to become a qualified nurse. I passed with flying colours, thanks." Amazon review

The complete guide to making the transition from student to newly qualified adult or mental health social worker (NQSW). It covers everything you need to know to meet the requirements of NQSW status, and guides you through the challenges and hurdles. Strategies on staying motivated, managing stress and developing support networks are included.

This book contains guidance for all dental care professionals, especially dental nurses. It also provides explanations of the implications of General Dental Council guidance on the Standards for Dental Care professionals, case study examples and checklists and self-assured responses to case study questions.

Highly regarded in the field of medical education, A Practical Guide for Medical Teachers provides accessible, highly readable, and practical information for those involved in basic science and clinical medicine teaching. The fully updated 6th Edition offers valuable insights into today's medical education. Input from global contributors who offer an international perspective and multi-professional approach to topics of interest to all healthcare teachers. With an emphasis on the importance of developing education-

al skills in the delivery of enthusiastic and effective teaching, it is an essential guide to maximizing teaching performance. Offers comprehensive, succinct coverage of curriculum planning and development, assessment, student engagement, and more. Includes 10 new chapters that discuss the international dimension to medical education, clinical reasoning, the roles of teachers, mentoring, burnout and stress, the patient as educator, professional identity, curriculum and teacher evaluation, how students learn, and diversity, equality and individuality. Delivers the knowledge and expertise of more than 40 international contributors. Features helpful boxes highlighting practical tips, quotes, and trends in today's medical education.

Continuing Professional Teacher Development in Sub-Saharan Africa explores the prospects that the on-going continuous professional development (CPD) of teachers working in schools offers for meaningful change, particularly towards improving the quality of educational provision for the majority of the continent's children. By reflecting on teacher professional development efforts and their place in broader education reforms, the book highlights the challenges of teacher CPD in these education contexts - contexts strongly shaped by endemic poverty, under-development and social upheaval. The collection draws together examples of innovation and resilience, and the valuing of teachers as critical role players, enabled and empowered through their on-going development as education professionals. Drawing together a wealth of experience, the volume identifies the policy and research implications for the future of CPD across the continent, providing important lessons that can be integrated into a post-2015 development agenda for Africa.

Manual of Perioperative Care is a comprehensive manual of principles of care designed to support the clinical practice of perioperative practitioners, whether they are nurses or operating department practitioners. This book meets the needs of those studying perioperative practice as well as those who would like an up-to-date comprehensive reference on their bookshelf. It covers the fundamentals of perioperative practice, placing them within the wider context of modern surgical care. With a practical, accessible focus, aided by full colour illustrations, this book follows the journey that the patient make through their surgical care, with sections on: The foundation for safe and effective perioperative care Infection prevention and control Patient safety and managing risks

Different patient care groups Approaches to surgery This book is essential reading for all students on perioperative courses, as well as newly qualified perioperative nurses and operating department practitioners.

This third book in the Information Age book series, *International Research on School Leadership*, focuses on the changing nature of instructional leadership in the 21st century. Our goal is to examine instructional leadership from multiple educational and international perspectives. Unlike many leadership books that focus on conceptualizations and personal narratives, the seven chapters provide empirical evidence of how instructional leadership is evolving in the 21st century. From the effective schools research of the 1980s to today's relentless calls for improved student performance, attention has focused on the instructional leadership roles and responsibilities of school principals, headteachers, and educational system leaders. The emphasis on student performance has gone global as evidenced by highly-publicized international studies, such as the Trends in International Math and Science Studies (TIMSS) and the Program for International Student Assessment (PISA), comparing student achievement in different countries. These developments have had substantial effects on school leaders, especially building-level principals and headteachers. Rather than being the only ones overseeing school improvement aimed at increasing student learning, many school administrators are distributing leadership responsibilities to other administrators and teachers on their campuses. To fully understand instructional leadership in the 21st century, the book examines three important dimensions of instructional leadership: (1) the current context for turning around low-performing schools, increasing teacher effectiveness, and providing equitable outcomes for all students, (2) international perspectives of instructional leadership development, particularly the value of teacher coaching and leadership development for aspiring and practicing school leaders in a developing country, and (3) the obstacles instructional leaders confront as they deal with fiscal constraints, political pressure, diverse student populations, and high-stakes standards-based reforms.

The essential SENCO's guide for doing the job perfectly. Real education isn't about a race to the top of the class or the league table. It isn't about being better than anyone else or accumulating as many qualifications as you possibly can. It's about being

helped to be the best you can possibly be by professionals who are skilled enough to know how to do it and compassionate enough to take the time to do it well. Nowhere is this philosophy more important than when it comes to supporting children with special educational needs and this book, commissioned for our Perfect Series by a SEN consultant with many years' experience, will help you achieve just that.

A complete reference guide for anyone involved in prescribing exercise programmes for personal training clients. Contains practical tips for designing a range of appropriate client exercise programmes but always with a focus on the best ways you can sustain a business in this area and how you can stand out from the crowd. The Complete Guide to Personal Training also covers all of the Level 3 requirements detailed within the Health and Fitness National Occupational Standards and the Qualifications Framework pertaining to personal training, and provides the theoretical underpinning of how to programme appropriate exercise for your clients. Includes information on: The foundations of personal training Planning and delivering exercise programmes Training methods and exercise techniques Nutrition Health and safety Ideal for personal trainers in the health and fitness industry as well as those wishing to undertake qualifications in this area.

Edited by Robert Jones and Fiona Jenkins, this book covers continuing professional development, clinical supervision for post graduate allied health professions, teaching and learning for support staff, management of student placements, work based learning, and E-learning.

At The MTPT Project we know that teaching can be a sustainable career choice for parents, and in this essential handbook, we show you how. Supported by case studies celebrating the best that the family friendly schools and happy teachers in our community have to offer, this book is a lifeline for both educators aspiring to combine their passion for teaching with becoming a parent, and the school leader who wants to empower them. However you become a parent, or choose to grow your family and your career, this handbook will provide you with the guidance and cheerleading that you need to fulfil your personal and professional aspirations. The book is divided into nine chapters, guiding readers from the first considerations of family planning, all the way through to the reality that some teachers and leaders may choose to leave classrooms for good. Each chapter includes: the latest research

on working families legalities associated with different stages of working parenthood (including discrimination and how to avoid it as an employer and address it as an employee) case studies from our community suggestions for individuals and schools recommended further reading. Each chapter will help you to navigate the journey from planning a family, to stepping in and out of teaching to suit your parenting needs, to creating family friendly working environments, whatever your role in school. With its mixture of research-informed solutions, hints and tips, this text is perfect for colleagues embarking on their parenting journey and school leaders who want to take practical steps to retain and empower valued colleagues.

The Royal Pharmaceutical Society's established professional guide for pharmacists.

This handbook offers practical guidance for everyone involved in professional development. Expert advice is provided on relevant aspects of nursing practice such as reflective practice and clinical supervision.

Praise for the first edition: 'Peter Earley and Sara Bubb bring together, in a very accessible way, theoretical and practical aspects of CPD and suggest how leadership and management can be applied in this vital area of staff development. This book will help coordinators and school leaders to develop their most important resource - the people who work with the children' - Richard Stainton, *Education Journal* 'The most obvious target user for the book is the (not rare) person suddenly hoist with the staff development responsibility petard: but, thoughtfully used, most staffrooms will include several people who could benefit from thinking about its contents and putting some of the ideas into practice' - *British Journal Educational Technology* 'This book is a welcome and practical guide to the wealth of publications on Continuing Professional Development... [M]akes an excellent contribution to the current and widening debate on the nature of Continuing Professional Development. For School Leadership Teams it is an essential resource and reference for the managing of professional development and learning. It also serves as an excellent practical guide, and CPD coordinators reading this book will find themselves questioning and as a result developing their own practice. The book is written in accessible language using believable case studies to illustrate the wealth of research that has been carried out. The deeply embedded notion among some teachers that professional development

consists of the one day course is challenged, and the reader is left in no doubt as to the range of opportunities that exist and need for them to be harnessed in order to ensure school improvement. The book is will surely act as a catalyst for the review and development of CPD in schools' - Stephen Merrill, Edge Hill College of Higher Education, British Journal In-Service Education 'A practical guide to all aspects of professional development which ought to be in the possession of every professional development coordinator in every primary and secondary school in the land - and their colleagues in leadership teams' - Tim Brighouse, TES Friday Magazine This new edition of a best-selling book provides an up to date overview of Continuing Professional Development (CPD), combined with a guide to best practice. Changes include: - expanded sections on the professional development of support staff and the wider school workforce (particularly important in the light of workforce remodelling) and the evaluation of CPD - more on making sure that professional development has an impact, and provides good value for money - the common core of skills and knowledge for the children's workforce, the new standards for qualified teacher status, induction, threshold, excellent teachers and advanced skills teachers as well as those for higher level teaching assistants. Drawing on the latest research, the contents include: - a clear explanation of CPD and latest developments; - practical tips on how to lead and manage CPD for a range of staff in schools - identifying training needs, designing and implementing programmes and evaluating their impact; - detailed guidance on CPD for staff at different stages of their careers. Written in a clear readable style it covers the latest standards and offers examples of current good practice. It is an essential professional reference for all those responsible for leading and managing professional learning in schools (headteachers, deputies, CPD and staff development coordinators) and Local Authorities (LAs). It will also prove invaluable to training providers and universities.

Clinical Topics in Teaching Psychiatry draws on classic papers previously published in BJPsych Advances, alongside newly commissioned chapters, to provide a rich overview of teaching and learning as applied to psychiatry. Written by clinicians, professors and lecturers, the book covers the direct teaching of the specialty through to educational management, coaching and mentoring. It examines diverse methods of teaching and learning, from journal clubs to simulation, and gives an updated overview of psychiatry

in the foundation programme. It covers the challenges faced by trainers in recent times in delivering training virtually through webinars and remote placements. Newly commissioned chapters include how to conduct an online literature search, writing for learning and publication, delivering a good lecture and supporting trainees. Accessible throughout, the book provides much-needed guidance for busy clinicians, primarily psychiatrists, who are acting as trainers. It will also be an invaluable guide for trainees and other mental health professionals.

Private equity has grown rapidly over the last three decades, yet largely remains poorly understood. Written in a highly accessible style, the book takes the reader through what private equity means, the different actors involved, and issues concerning sourcing, checking out, valuing, and structuring deals.

Over the last 15 years, Coaching and Mentoring has become the go-to guide for anyone looking to develop their coaching and mentoring skills at individual, team or organizational level. Clear and accessible, it uses practical tools and best practice to demonstrate how to relate theoretical models to specific situations to gain real benefits. It provides strategies that can be applied to any situation, including life coaching, business coaching and community mentoring. Now in its 3rd edition, Coaching and Mentoring has been fully updated to cover the latest thinking and developments in this area including extended coverage of coaching supervision. There is also now a brand new section on practical applications of coaching and mentoring for organizations which includes advice on how to align coaching and mentoring strategies to overall business goals and how to provide evidence for its transformational impact on employee performance. Full of practical advice, case studies and examples, this comprehensive guide will be of value to everyone involved in any aspect coaching and mentoring.

Enabling power: National Health Service Reform and Health Care Professions Act 2002, s. 29 (2A) & Mental Capacity Act 2005, sch. A1, para. 129 (3), 130 (1) & Equality Act 2010, ss. 151 (1), 153 (1) & Children and Social Work Act 2017, ss. 38, 39 (3) (4) (a) (c) to (m), 40, 43 (3) to (6), 45, 48, 50 (1) (a) (c) (4) to (7), 52 (2), 53 (1) (d), 55 (2) (3), 57 (1) to (3), 66 (1) (2), 67 (2). Issued: 07.06.2018. Made: -. Laid: -. Coming into force: In accord. with reg. 1 (2) (3). Effect: 1983 c.20; 2010 c.15; Health & Social Work Professions Order 2001; S.I. 2007/2781; 2008/1206, 1858; 2015/2059; 2017/353

amended. Territorial extent & classification: E/W. For approval by resolution of each House of Parliament

Are you a new or aspiring middle leader? Or have you been doing the job for a while but want some practical tips to ease workload and support your staff? This book draws together real experiences of middle leadership, both good and bad, and offers practical tips to help you find your voice, support your team, act with integrity and work with the Senior Leadership Team to improve your school. Covering all aspects of middle leadership including leadership styles, pedagogical approaches, the role of social media, how to tackle difficult conversations, staff wellbeing and much more, the authors will help you avoid common pitfalls, navigate highs and lows, and develop a school environment that enables both students and staff to flourish. For any new, experienced or prospective middle-leader Doing Middle Leadership Right provides a professional insight into how to lead with humanity at the centre of your practice. It puts staff and their wellbeing first - focussing not only on how to have the highest standards for both students and staff but also how to lead ethically.

This breakthrough new text is the first 'theory' textbook published for ODP students studying at degree level and maps neatly onto the ODP degree curriculum. Written by experts from the Profession the book covers the core theoretical and professional components of the ODP curriculum, including chapters on: Professionalism Law Ethics Reflective practice Decision making Psychosocial aspects of care Research and evidence based practice Each chapter includes case studies and pedagogy designed to help ODP students see the relevance of these issues to their everyday practice, and enhance learning and study. This book is key reading for all ODP students and qualified professionals. "This book identifies strongly the enhanced development of the operating department practice (ODP) profession. It focuses well on the theory underpinning the need for the compassionate care of the patient. Compassionate care is a fundamental requirement of ODPs now, given the changes in the profession. Many years ago, the main role of the ODP was to give technical support to anaesthetists. This has completely changed and the focus is now on ensuring safe and effective perioperative patient care using enhanced and improved knowledge and skills. It is a fundamental requirement for ODPs to develop these advanced skills and knowledge in order to firmly establish the profession. This book does not focus on clin-

ical skills, it focuses on the role of the ODP in every-day work. This involves elements such as interprofessional working, research, patient safety, psychological aspects of patient care, and legal frameworks. Most ODP text books have not emphasised the importance of these topics - whereas this book does. The value of this book is firstly to emphasise the knowledge and understanding needed by ODPS to care for patients appropriately, and secondly, to emphasise the improvements that the profession has been undergoing over the past few years. Based on the information within this book, students, practitioners, theatre managers and even surgeons and anaesthetists will be able to better understand the modern role of the ODP. Technical skills are obviously still important, but even more important is the safety and compassionate care of patients in the operating environment. This can only be achieved by a combination of knowledge and skills, working in harmony with other professionals. This book will provide a sound basis for the promotion of the ODP profession and the better understanding of all other professionals on the way that ODPs now work." Paul Wicker, Head of Perioperative Studies, Edge Hill University, Ormskirk, UK

The Mental Capacity Act 2005 and its accompanying Codes of Practice continue to have a huge impact on mental health professionals working with some of the most vulnerable people throughout England and Wales. Whether you are a Social Worker, Best Interest Assessor, Mental Health Nurse, Doctor, Psychiatrist or an Approved Mental Health Professional (AMHP), understanding the Mental Capacity Act and its implications for practice is essential and this indispensable guide will help you do just that. The Mental Capacity Act 2005 is designed to protect and empower individuals who may lack the mental capacity to make their own decisions about their care and treatment and this bestselling book will provide invaluable support to busy practitioners needing to draw on the Act in the following ways: - Sets out the full text of the main body of the Act for quick reference - Contains practical advice and checklists for working with the Act and the main principles and Codes of Practice - Shows how the Mental Health Act and Mental Capacity Act interact so that statutory requirements can be put into practice. Written in a style accessible to all professionals, this fully updated Third Edition has been revised and enlarged to incorporate revisions to the Mental Health Act Code of Practice 2015 and the crucial impact of the Supreme Court decisions in the

Cheshire West cases.

An informative guide to all key aspects of employability for graduating students, educators, managers, and qualified healthcare professionals. Written specifically for health professionals, focusing on their needs and the challenges they face, maximising employability potential, and managing career progression. Packed full of potential interview questions, reflection opportunities, and case studies throughout Includes chapter on Professionalism, Continuing Professional Development (CPD), and Leadership

Helps engineers and technical professionals analyze their competencies and skills and create a plan for ongoing development of their careers. Explains how to base professional development not only on courses but also on day-to-day learning, and describes resources including software, the Web, and distance learning. Also discusses the role of professional institutions and the importance of coaching and mentoring. Includes 18 brief case studies of real professionals. Paper edition (unseen), \$35.00. Annotation copyrighted by Book News, Inc., Portland, OR

The Best Interests Assessor (BIA) Practice Handbook is firmly grounded in real-life practice and remains the only textbook focusing directly on the BIA role. Offering clear and practical advice on the legal elements of the role, and the values and practice elements of working within the Deprivation of Liberty Safeguards (DoLS) framework, this is essential reading for BIA students and practitioners. This fully-updated edition takes account of recent legislative changes, including the planned changes from the Liberty Protection Safeguards (LPS), recent case law and the impact of the COVID-19 pandemic on BIA practice. Packed with advice on delivering effective, person-centred, rights-driven practice, it includes: • case studies; • legal summaries; • decision-making activities; • CPD support; • examples of new case law in practice. Looking forward, the book considers the new context for practice in the Approved Mental Capacity Professional (AMCP) role within the LPS and the potential roles that BIAs might fulfil in this new framework in the future.

This thoroughly revised edition of the popular Strategic Guide to Continuing Professional Development for Health and Care Professionals includes the latest professional policy guidance updates as well as the results of the authors' ongoing research into professional development within health and social care. The importance of applying new learning in practice is reflected by the updated

TRAMm model, in which 'A' now stands for 'Apply' (rather than 'Activity', as in the first edition). There is a new chapter on changing mindsets about CPD and how to create opportunities for learning and development, despite limited resources in the current economic climate. The authors have also expanded the chapter on CPD engagement, with updated evidence on exploring your preferred styles of learning. Continuing professional development (CPD) is essential for all health and social care professionals. It is also beneficial for organisations. Evidence shows that when there is significant investment in CPD, individuals feel valued and their practice improves. In order to maximise the potential of your CPD, this practical handbook guides you through the updated five TRAMm stages or 'stations': Tell (T), Record (R), Apply (A), Monitor (M) and measure (m). The tried-and-tested TRAMm Model reflects the five standards for CPD laid down by the Health and Care Professions Council; and your own learning needs provide the main focus, enabling you to develop a full CPD portfolio as you progress. At the end of each chapter, there are opportunities to reflect on your learning - and apply theory to practice through a series of tasks. Designed for all levels (from health and social care students to experienced practitioners), this book may also be useful for associated support workers and other healthcare professionals, including doctors, pharmacists, optometrists, nurses and midwives. In addition, some aspects will be relevant for professionals outside healthcare, such as teachers, surveyors and engineers.

This book describes in detail the various teaching strategies and assessment methods used in pharmacy education. Included in the text is both the advantages and disadvantages of each teaching and assessment method, as well as tips for effective implementation of the strategies. The text covers a plethora of teaching styles, from web based and online learning to lecture and team-based learning, and highlights some of the best practices used worldwide. This book aims to be a valuable single resource for pharmacy educators, students, and researchers. Key features One resource for the pharmacy educators, students, partitioners, researchers, policy makers and other readers with the necessary information and practical guidelines about the online pharmacy education, practice, and research. Describe and discuss the situation of the online pharmacy education, practice, and research around the world. Describe the challenges facing the online pharmacy ed-

ucation, practice, and research and suggest recommendations to overcome the challenges. Describe the pharmacy education teaching strategies and assessment methods. Describe the advantages and disadvantages of each teaching strategy and assessment method. Provide tips for the effective implementation of teaching strategies and assessment methods based on the best practices worldwide.

The Student Paramedic Survival Guide gives information and advice to help you succeed in your education and become a registered paramedic. The book supports you from the start of your journey as you choose a programme, through study and practice placements, to the final stages of registration and applying for work. Finally, the book prepares you to make the transition into your first paramedic job. To equip you with insights into what studying to be a paramedic is really like, the book is packed full of comments from students, paramedics, mentors, paramedic educators and academics. Their expertise and experience will be invaluable as you study and prepare for practice. Other useful tools are included, such as web links for suggested further reading. The book will answer questions such as: □ Is this the right career for me? □ What do I need to consider when choosing a university and programme of study? □ What will I be studying? □ How can I make the most of the simulations that are part of my course? □ Who is there to support me on placements? □ What is it like caring for patients and their families? □ How can I adjust to shift work? □ What can I do to prepare for registration and securing my first job? The book also includes advice on making the most of your preferred learning style and guidance on how to look after yourself when you encounter traumatic events. Written by a bestselling author with the help of students, practice staff and academics from a variety of higher education institutions, this guide for prospective and current student paramedics is the essential resource to support your journey through the excitement, challenges and realities of being a student paramedic on a higher education programme. "This is a must buy for any student from school leaver to the mature candidate who is thinking of studying to be a Paramedic. The book comprehensively addresses everything from where and how to apply, unpicking the complex picture of fees and funding to the realities of what to expect when you get to University and what it's like on placement. With valuable contributions from current

students, academics and educators this book explains everything you need to know and might not have thought you needed to know before you apply." Mark Nevins, Senior Lecturer, Teeside University, UK, and NMC Registered Adult Nurse and HCPC Registered Paramedic "I would consider this book as required reading for anyone considering embarking on a career as a paramedic. It is honest, informative and true to life. I liked the way that all aspects of student life were covered, from applications, to studying and placements and finally being out in the world. This job isn't what a lot of people seem to think it is but Amanda has gone to great lengths to myth bust. This book shows a depth and consideration that all prospective paramedic students should appreciate. It is clear that a great deal of effort has gone into this survival guide." Mark Young, Paramedic & Practice Placement Educator, South East Coast Ambulance Service, UK "I liked the way that the book utilises a cross-section of students, practitioners and academics when providing opinions on the student paramedic journey, as this provides the triangulation required to ensure the views presented are representative of the student paramedic arena. It will provide a useful guide to the mysteries of the student journey. It is also useful that it illustrates the differences across the whole of the UK and considers the different approaches and how they can change the coping mechanisms that need to be used, and that are in place. The 4 sections provide an excellent overview of the 4 areas that most student paramedics want to, and need to, know, and answers a number of the questions (if not all) asked very effectively. The sections also support the needs of the profession, as well as the students own professional journey; covering a number of areas that are part of the institutional and ambulance Trusts inductions. It is useful to note that the Survival Guide also recognises the differences the student paramedic experiences when compared to other students in universities. This means that the Survival Guide can act as an 'aide memoire' that is available when those difficult questions come up that need an immediate answer that can allay fears and anxieties and signpost the students to the places they can get support. This aspect is helped by the shared experiences from past and present students and practitioners, who act as mentors and paramedic educators to the students. This book has been a long time coming and will, based on my experience, help the student to have a better transition towards their future professional role." Lizzie Ryan, Education

Business Manager and Clinical Training Manager (East) at South Western Ambulance Service NHS Foundation Trust, UK, also Lecturer at Bournemouth University, UK and Plymouth University, UK and the Open University, UK

This book introduces readers to the development of Lesson Study (LS) in the UK, making historical connections to the growth of Lesson Study in Japan, East Asia, the US and Europe. It explains how to conduct LS in schools and educational institutions, providing examples of compelling, externally evaluated impact outcomes for both primary learners and teacher learners, and vivid exemplars of LS in action across age ranges and curricular contexts. Each chapter presents international research outcomes that clearly demonstrate how and why LS has a place within teacher learning approaches that have the greatest impact and the greatest capacity building potential for creating outstanding teaching. This is supported by primary research evidence, and linked with contemporary and recent high quality research worldwide into pupil learning, teacher learning, school improvement and system improvement. The book illustrates the diverse application of LS for innovating or transferring highly effective practices in a variety of contexts to boost learning for children with a range of challenges and specific needs. Lesson Study provides a global perspective on the development of LS worldwide, exploring its impact on innovation, creativity, curricula and achievement in a variety of contexts. It will be of key interest to practitioners in schools and teacher education institutions, researchers, and policy and decision-makers at local, national and international levels. The book's explicit focus on the leadership of local authorities will also make it valuable reading for all leaders of professional development and school improvement.

All successful schools have one thing in common - they are full of brilliant teachers. This doesn't happen by chance. If schools are to develop their teachers into first rate reflective and high performing practitioners, they need a varied and personalised CPD programme - based on collaboration and sharing best practice. This book looks at how schools can move away from the 'one size fits all' approach to CPD that still exists in a number of schools, to a CPD programme that will appeal to a range of teachers, unlocking the potential that exists within the staffroom. It's about excellence from within.