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G619PF - KENDRICK KIMBERLY

This volume offers a systematic approach to the Persian, Ptolemaic, Seleucid and Hasmonian period, correlating social contexts with the biblical and post-biblical literature that each period generated. The list of contributors includes many of the pioneers of the field of Second Temple sociology, including Kenneth Hoglund, John Wright, Lester Grabbe, Richard Horsley, James Pasto, Robert Doran and the editors. The volume, which also includes an introductory essay on the methods and outcomes of this kind of exercise, furnishes an excellent introduction to the agenda of interpreting biblical texts as social products.

The Oxford Handbook of Acculturation and Health brings together acculturation theory and methodology with work linking acculturative processes to overall health outcomes. The blending of these two streams of literature is critical to move advances in acculturation theory and research into practical application for researchers, practitioners, educators, and policy makers.

It is becoming increasingly apparent that virtually all aspects of diversity are in steep decline. Indigenous knowledge systems, biodiversity and cultural diversity (three interacting, interdependent systems) are all threatened with extinction throughout the world. This book explores the diversity crisis from the perspective of forestry. It introduces an

emerging vision, known as the endogenous realisation of aspirations (ERA), that attempts to enhance well-being and biocultural diversity by building on local or endogenous ambitions and dreams. Based on research in the Kham region of south-western China, the author offers some practical methods for allowing development professionals to develop an understanding of and empathy for the local cultures within which they work, as well as to identify and understand local forest concepts and values. He also offers some policy recommendations for incorporating this approach more widely into development practice.

Mexican-Americans now constitute two thirds of what has become the largest and fastest-grow-

ing minority group in the United States, Hispanics. They have distinct cultural patterns and values that those who seek to serve them competently as clinicians and educators, and those who attempt to study them, need to understand. This is the first comprehensive overview of the psychology of the Chicana/o experience since 1984. Solidly grounded in the latest theory and research, much of which is relevant to other Latina/o groups as well, *The Handbook of Chicana/o Psychology and Mental Health* is an indispensable source of up-to-date information and guidance for mental health and education professionals, their trainees and students; and for social and behavioral scientists interested in the impact of cultural differences in multicultural settings.

"This is easily the best, and certainly the most empathic and insightful, treatment of the process of becoming bicultural in the United States that I have read. There is something for everyone in this book--researchers will find scientific evidence, clinicians will find insights to deepen their work, and all readers will find a teenager in its pages whose story will

inform them and touch their hearts. Writing in a style that makes reading effortless, Smokowski and Bacallao render the bicultural experience accessible to all of us." LUIS H. ZAYAS, Washington University, St. Louis "This book masterfully captures the stories of Mexican immigrants from the well-established communities in the Southwest as well as from newer communities in the Southeast. It documents a common voice of resiliency and hope and provides an insightful review of the challenges experienced by acculturating youth and their families as they pursue the American dream. A must read for practitioners and researchers interested in understanding the contemporary immigrant experience and its mental health implications." FLAVIO F. MARSIGLIA, Arizona State University Although the United States has always been a nation of immigrants, the recent demographic shifts resulting in burgeoning young Latino and Asian populations have literally changed the face of the nation. While some Latino adolescents become alienated and turn to antisocial behavior and substance use, others go on to excel in school, have suc-

cessful careers, and build healthy families. Drawing on both quantitative and qualitative data ranging from surveys to extensive interviews with immigrant families, *Becoming Bicultural* explores the individual psychology, family dynamics, and societal messages behind bicultural development and sheds light on the factors that lead to positive or negative consequences for immigrant youth. Paul R. Smokowski and Martica Bacallao illuminate how immigrant families, and American communities in general, become bicultural and use their bicultural skills to succeed in their new surroundings. The volume concludes by offering a model for intervention with immigrant teens and their families that enhances their bicultural skills.

Addressing the increasing number of culturally and linguistically diverse students in today's schools, this book provides general and special education teachers with the knowledge, skills, and strategies to make the proactive, active, and reactive interventions necessary to create a positive classroom environment in which all students can learn.

A survey of science learn-

ing provides information on such topics as the processes in which science is learned and the diversity in science learning.

This open access book engages with the response-ability of science education to Indigenous ways-of-living-with-Nature. Higgins deconstructs the ways in which the structures of science education—its concepts, categories, policies, and practices—contribute to the exclusion (or problematic inclusion) of Indigenous science while also shaping its ability respond. Herein, he undertakes an unsettling homework to address the ways in which settler colonial logics linger and lurk within sedimented and stratified knowledge-practices, turning the gaze back onto science education. This homework critically inhabits culture, theory, ontology, and history as they relate to the multicultural science education debate, a central curricular location that acts as both a potential entry point and problematic gatekeeping device, in order to (re)open the space of responsiveness towards Indigenous ways-of-knowing-in-being.

This handbook deals with the question of how people can best live and work

with others who come from very different cultural backgrounds. Handbook of Intercultural Training provides an overview of current trends and issues in the field of intercultural training. Contributors represent a wide range of disciplines including psychology, interpersonal communication, human resource management, international management, anthropology, social work, and education. Twenty-four chapters, all new to this edition, cover an array of topics including training for specific contexts, instrumentation and methods, and training design.

In recent years the topic of acculturation has evolved from a relatively minor research area to one of the most researched subjects in the field of cross-cultural psychology. This edited handbook compiles and systemizes the current state of the art by exploring the broad international scope of acculturation. A collection of the world's leading experts in the field review the various contexts for acculturation, the central theories, the groups and individuals undergoing acculturation (immigrants, refugees, indigenous people, expatriates, students and tourists) and discuss

how current knowledge can be applied to make both the process and its outcome more manageable and profitable. Building on the theoretical and methodological framework of cross-cultural psychology, the authors focus specifically on the issues that arise when people from one culture move to another culture and the reciprocal adjustments, tensions and benefits involved.

Offering new insight on Mexican American culture and families, this book provides an interdisciplinary examination of this growing population. Contributors from psychology, education, health, and social science review recent quantitative and qualitative literature on Mexican Americans. Using current theories, the cultural, social, inter- and intra-personal experiences that contribute to the well-being and adjustment of Mexican Americans are examined. As such the book serves as a seminal guide to those interested in moving away from the dominant deficit model that characterizes the majority of the literature. To ensure consistency and accessibility, each chapter features an introduction, literature review, summary, future directions

and challenges, policy implications, and references. Contributors review current education and health care policies and research that impact this population with the hope of guiding the development of policies and interventions that support well-being and adjustment. Highlights include a: -Normative and strength based perspective on Mexican American families. -Generational perspective that is common among Mexican American families. -Multidisciplinary review of the values, beliefs, practices, identities, educational resilience, and physical and mental health issues for a deeper understanding of this growing population. -Focus specifically on Latinos of Mexican Origin with a highlight on the cultural, social, interpersonal, and intrapersonal experiences that contribute to well-being and adjustment. -Empirically grounded resource to guide the development of public policy and intervention approaches that support the well-being of families of Mexican origin. Part I provides an historical and demographic overview of Mexican Origin peoples in the US, the development of ethnic identity in these children, and theories for conducting research with

this population. Part II highlights the family context in which Mexican-Origin children develop including characteristics that promote school readiness, values that promote successful co-parenting, and how Mexican American children learn by observing and pitching-in. The section concludes with a discussion of the concept of space and its role on the socialization of Mexican American children. The issues and challenges that Mexican American children face as they move through the US school system are examined in Part III. These chapters highlight the role that language development and bilingualism play in school success, the ways in which teachers can support the learning and development of these children, and the impact of parents' involvement in children's schooling. Part IV examines mental health care systems including ways in which providers can improve participation and the quality of services, the factors that influence Mexican American parenting and the role these play in their children's mental health, and the impact of acculturation and enculturation in the mental health of adolescents. Physical health

is the focus of Part V. Here the Hispanic Paradox, the occurrence of better health outcomes in immigrants compared to their U.S. born counterparts, is explored. These chapters attempt to disentangle the role that culture plays in the paradox, the benefits associated with traditional Mexican dietary practices and ways in which nutritionists can utilize these to promote healthier eating, informal health care practices that are traditional in the Mexican heritage and the factors that influence their usage, and the role of culture and behavior on physical health including maternal and infant health. The book concludes with recommendations for future directions for research. Ideal for advanced students, researchers, policy makers, and practitioners in human development and family studies, psychology, sociology, social work, education, and community health interested in Mexican Americans, this book serves as an excellent resource in graduate or advanced undergraduate courses on Mexican American culture, (Latin) Mexican American/Chicano or cross-cultural studies, cross cultural development, diversity, or race and ethnicity. Knowl-

edge of social science or developmental theory is not assumed.

Mental and Behavioral Health of Immigrants in the United States reviews research on immigrant mental health, acculturation, and multicultural psychology. The book is divided into three sections: Section A addresses the geographic and social context of immigration, including how parents and children navigate the acculturation process, how different cultural orientations affect behavior, and research methods on acculturation. Sections B and C focus on mental health issues common to Latinx, Asian, and Arab/Middle Eastern immigrants, and then more broadly across immigrant groups. Included here are a focus on depression, anxiety, and somatization, as well as alcohol abuse, insomnia, and issues for LGBTQ+ individuals. Pre- and post-migration stressors are discussed, as well as the effects of prejudice and bias, the mental health effects of religion and spirituality, and managing the demands of both work and family. Contributors from psychology, education, and social work provide different perspectives and identify opportunities for future research.

Summarizes research on mental health issues common to immigrants Identifies prevalence of mental disorders among ethnic minorities in the United States Examines the impact of group-based discrimination on mental health Explores the impact of acculturation on mental health Reviews mental health issues specific to Latinx, Asian, and Middle Eastern immigrants Covers alcohol abuse, sleep, and other disorders across immigrant groups

The *Encyclopedia of Adolescence* breaks new ground as an important central resource for the study of adolescence. Comprehensive in breadth and textbook in depth, the *Encyclopedia of Adolescence* - with entries presented in easy-to-access A to Z format - serves as a reference repository of knowledge in the field as well as a frequently updated conduit of new knowledge long before such information trickles down from research to standard textbooks. By making full use of Springer's print and online flexibility, the *Encyclopedia* is at the forefront of efforts to advance the field by pushing and creating new boundaries and areas of study that further

our understanding of adolescents and their place in society. Substantively, the *Encyclopedia* draws from four major areas of research relating to adolescence. The first broad area includes research relating to "Self, Identity and Development in Adolescence". This area covers research relating to identity, from early adolescence through emerging adulthood; basic aspects of development (e.g., biological, cognitive, social); and foundational developmental theories. In addition, this area focuses on various types of identity: gender, sexual, civic, moral, political, racial, spiritual, religious, and so forth. The second broad area centers on "Adolescents' Social and Personal Relationships". This area of research examines the nature and influence of a variety of important relationships, including family, peer, friends, sexual and romantic as well as significant nonparental adults. The third area examines "Adolescents in Social Institutions". This area of research centers on the influence and nature of important institutions that serve as the socializing contexts for adolescents. These major institutions include schools, religious groups, justice systems,

medical fields, cultural contexts, media, legal systems, economic structures, and youth organizations. "Adolescent Mental Health" constitutes the last major area of research. This broad area of research focuses on the wide variety of human thoughts, actions, and behaviors relating to mental health, from psychopathology to thriving. Major topic examples include deviance, violence, crime, pathology (DSM), normalcy, risk, victimization, disabilities, flow, and positive youth development.

This book is about strategic thinking in Hispanic marketing. The size and economic importance of the Hispanic market in the US are attracting enormous attention. The buying power of the US Hispanic market is now larger than the GDP of the entire country of Mexico, and it is the second largest Hispanic market in the world. Businesses and institutions have launched major initiatives to reach this important segment. Yet, the number of qualified individuals who understand the market is small; and many of those already catering to the market still struggle to learn about its intricacies. This book is a cultural approach to Hispanic marketing. Each of the

chapters describes and explains the cultural principles of Latino marketing. Recent case studies help marketers relate to the material pragmatically. The book integrates concepts and practical examples and provides critical guidance to discern between alternative courses of action. This book is not about repeating well-known statistics, but about the Hispanic market as a cultural target. It takes a profound look at the values, beliefs, and emotions of US Hispanics, which impact consumer behaviour. Each of the chapters has been the subject of public presentations and lectures to marketing professionals. It is their positive reactions as well as the authors' dedication to Hispanic consumers which motivated this book. Chapter 1: The Role of Culture in Cross-Cultural Marketing Chapter 2: Characteristics of the Hispanic Market Chapter 3: What Makes Hispanics "Hispanic" Chapter 4: The Role of Language in Hispanic Marketing Chapter 5: The Processes of Enculturation, Acculturation, and Assimilation Chapter 6 Cultural Dimensions and Archetypes Chapter 7: Culturally Informed Strategy Based on Grounded Re-

search Chapter 8: US Hispanic Media Environment and Strategy Chapter 9: The Evolution of Hispanic Marketing Chapter 10: The Future

The Oxford Handbook of Parenting and Moral Development provides a collection of state-of-the-art theories and research on the role that parents play in moral development. Contributors who are leaders in their fields take a comprehensive, yet nuanced approach to considering the complex links between parenting and moral development. The volume begins by providing an overview of traditional and contemporary perspectives on parenting and moral development, including perspectives related to parenting styles, domain theory, attachment theory, and evolutionary theory. In addition, there are several chapters that explore the genetic and biological influences related to parenting and moral development. The second section of the volume explores cultural and religious approaches to parenting and moral development and contributes examples of contemporary research with diverse populations such as Muslim cultures and US Latino/as. The last major section of the volume ex-

amines recent developments and approaches to parenting, including chapters on topics such as helicopter parenting, proactive parenting, parent-child conversations and disclosure, parental discipline, and other parenting practices designed to inhibit children's antisocial and aggressive behaviors. The volume draws together the most important work in the field; it is essential reading for anyone interested in parenting and moral development.

Offering fresh and exciting approaches to solving global problems, this book creatively views challenging social issues through the lens of racial and ethnic psychology. • Utilizes concepts of racial and ethnic minority psychology to address important issues of the 21st century, offering unique insights into the nature of today's real-world problems • Presents racial and ethnic psychological perspectives on topics such as media, the criminal justice system, sexual orientation, poverty, climate change, and sustainability • Provides much-needed alternative perspectives on human behavior other than the theories, systems, and practices that are largely derived from Anglo-Ameri-

can research using white subjects

Print+CourseSmart

First published in 1998. Routledge is an imprint of Taylor & Francis, an informa company.

This book provides comprehensive coverage of cross-cultural issues and behavior in tourism, and illustrates how international cultural differences influence travel decision-making --publisher's description.

Communication research is evolving and changing in a world of online journals, open-access, and new ways of obtaining data and conducting experiments via the Internet. Although there are generic encyclopedias describing basic social science research methodologies in general, until now there has been no comprehensive A-to-Z reference work exploring methods specific to communication and media studies. Our entries, authored by key figures in the field, focus on special considerations when applied specifically to communication research, accompanied by engaging examples from the literature of communication, journalism, and media studies. Entries cover every step of the research process, from the

creative development of research topics and questions to literature reviews, selection of best methods (whether quantitative, qualitative, or mixed) for analyzing research results and publishing research findings, whether in traditional media or via new media outlets. In addition to expected entries covering the basics of theories and methods traditionally used in communication research, other entries discuss important trends influencing the future of that research, including contemporary practical issues students will face in communication professions, the influences of globalization on research, use of new recording technologies in fieldwork, and the challenges and opportunities related to studying online multi-media environments. Email, texting, cellphone video, and blogging are shown not only as topics of research but also as means of collecting and analyzing data. Still other entries delve into considerations of accountability, copyright, confidentiality, data ownership and security, privacy, and other aspects of conducting an ethical research program. Features: 652 signed entries are contained in an authoritative work spanning four

volumes available in choice of electronic or print formats. Although organized A-to-Z, front matter includes a Reader's Guide grouping entries thematically to help students interested in a specific aspect of communication research to more easily locate directly related entries. Back matter includes a Chronology of the development of the field of communication research; a Resource Guide to classic books, journals, and associations; a Glossary introducing the terminology of the field; and a detailed Index. Entries conclude with References/Further Readings and Cross-References to related entries to guide students further in their research journeys. The Index, Reader's Guide themes, and Cross-References combine to provide robust search-and-browse in the e-version.

Emphasizing the importance of cultural sensitivity and competence in research and intervention approaches, this handbook offers unrivalled coverage of the psychology of all Latino groups in the United States.

The Handbook of Arab American Psychology is the first major publication to comprehensively dis-

cuss the Arab American ethnic group from a lens that is primarily psychological. This edited book contains a comprehensive review of the cutting-edge research related to Arab Americans and offers a critical analysis regarding the methodologies and applications of the scholarly literature. It is a landmark text for both multicultural psychology as well as for Arab American scholarship. Considering the post 9/11 socio-political context in which Arab Americans are under ongoing scrutiny and attention, as well as numerous misunderstandings and biases against this group, this text is timely and essential. Chapters in the Handbook of Arab American Psychology highlight the most substantial areas of psychological research with this population, relevant to diverse sub-disciplines including cultural, social, developmental, counseling/clinical, health, and community psychologies. Chapters also include content that intersect with related fields such as sociology, American studies, cultural/ethnic studies, social work, and public health. The chapters are written by distinguished scholars who merge their expertise with a review of the empir-

ical data in order to provide the most updated presentation of scholarship about this population. The Handbook of Arab American Psychology offers a noteworthy contribution to the field of multicultural psychology and joins references on other racial/ethnic minority groups, including Handbook of African American Psychology, Handbook of Asian American Psychology, Handbook of U.S. Latino Psychology, and The Handbook of Chicana/o Psychology and Mental Health.

Preceded by Culture care diversity and universality: a worldwide nursing theory / [edited by] Madeleine M. Leininger, Marilyn R. McFarland. 2nd ed. c2006. Cross-cultural contacts are now commonplace. In schools, neighborhoods, and businesses cultural diversity is now the rule, not the exception. And, as this contact increases, it raises several important--and fundamental--questions. How valid are our self-perceptions in relation to other cultures? How receptive are we to the viewpoints of other cultures? Indeed, are differences necessarily detriments? In Applied Cross-Cultural Psychology, a distinguished international team of experts ex-

amines the many facets of the cross-cultural experience, including cross-cultural testing and assessment, the psychological effects of acculturation, the role of foreign students, industrial and organizational psychology, acculturation and emotional and physical health, and cross-cultural orientation programs. Specific methodologies and how they may be applied in different areas, the emphasis on basics rather than complex theoretical issues, and the development of current knowledge and review of concepts make this innovative book appealing to professors, undergraduate students, and practitioners alike. A must read for anyone with interests in cross-cultural comparative studies, psychology, social psychology, counseling, social work, organization studies, and sociology. "The coverage of topics in this book, in terms of breadth as well as depth, is quite impressive. In the introductory chapter, the editor, Richard Brislin, does an excellent job of drawing together the rather diverse chapters of the volume. In fact, his chapter could easily serve as a very up-to-date summary of the social-personality-clinical

components of cross-cultural psychology . . . Overall, this volume represents an important early effort to outline the potential contributions of a cross-cultural orientation to the resolution of social problems. Indeed, there are remarkably few areas in "mainstream" applied psychology that are not covered in this book . . . the volume is very successful. the authors are to be commended for providing a broad look into terribly important and interesting issues in a manner that is palatable to specialist and generalist alike." -- Journal of Cross-Cultural Psychology "For everybody who wants to become (more) familiar with the cross-cultural psychological approach to diversity, this book will be very useful." --International Association for Intercultural Education "An extraordinarily coherent and well-edited volume of chapters that spans a very wide range of theoretical and applied models of psychology. . . . There is a chapter on cross-cultural psychology and the programmes: on international students; on family and home-based interventions; on acculturation; on the environment, culture and behaviour; and more besides. If these topics

whet your appetite, then this is the volume for you." --Behaviour Research Therapy

The textbook offers comprehensive understanding of the impact of cultural factors and differences on mental illness and its treatment.

"In her book, *The Spirit Catches You and You Fall Down: A Hmong Child, Her American Doctors, and the Collision of Two Cultures*, Anne Fadiman writes, "I have always felt that the action most worth watching is not at the center of things but where edges meet. I like shorelines, weather fronts, international borders. There are interesting frictions and incongruities in these places, and often, if you stand at the point of tangency, you can see both sides better than if you were in the middle of either one" (p. viii). As practitioners in schools, we are often standing on the shorelines and weather fronts where we witness the frictions and connections between and among students, caregivers, educators, administrators, and community members. Our roles are often to stand in the middle so we can see both sides in order to support students' learning and men-

tal health. This ability to see both sides can sometimes elicit feelings of discomfort and distress, particularly when it can disrupt relationships. Yet, this ability to navigate the shorelines is what brings strength to our roles-as school counselors, school psychologists, school social workers, and other professionals"--

Over the past century, educational psychologists and researchers have posited many theories to explain how individuals learn, i.e. how they acquire, organize and deploy knowledge and skills. The 20th century can be considered the century of psychology on learning and related fields of interest (such as motivation, cognition, metacognition etc.) and it is fascinating to see the various mainstreams of learning, remembered and forgotten over the 20th century and note that basic assumptions of early theories survived several paradigm shifts of psychology and epistemology. Beyond folk psychology and its naïve theories of learning, psychological learning theories can be grouped into some basic categories, such as behaviorist learning theories, connectionist learning theories, cognitive learning theories, con-

structivist learning theories, and social learning theories. Learning theories are not limited to psychology and related fields of interest but rather we can find the topic of learning in various disciplines, such as philosophy and epistemology, education, information science, biology, and - as a result of the emergence of computer technologies - especially also in the field of computer sciences and artificial intelligence. As a consequence, machine learning struck a chord in the 1980s and became an important field of the learning sciences in general. As the learning sciences became more specialized and complex, the various fields of interest were widely spread and separated from each other; as a consequence, even presently, there is no comprehensive overview of the sciences of learning or the central theoretical concepts and vocabulary on which researchers rely. The Encyclopedia of the Sciences of Learning provides an up-to-date, broad and authoritative coverage of the specific terms mostly used in the sciences of learning and its related fields, including relevant areas of instruction, pedagogy, cognitive sciences, and especially

machine learning and knowledge engineering. This modern compendium will be an indispensable source of information for scientists, educators, engineers, and technical staff active in all fields of learning. More specifically, the Encyclopedia provides fast access to the most relevant theoretical terms provides up-to-date, broad and authoritative coverage of the most important theories within the various fields of the learning sciences and adjacent sciences and communication technologies; supplies clear and precise explanations of the theoretical terms, cross-references to related entries and up-to-date references to important research and publications. The Encyclopedia also contains biographical entries of individuals who have substantially contributed to the sciences of learning; the entries are written by a distinguished panel of researchers in the various fields of the learning sciences.

A comprehensive, readable introduction to the cultural dimensions of counseling and psychotherapy is now available. National leaders in each topic have been selected to provide an accessible, yet thorough, pre-

resentation of culturally alert counseling. An introduction to the nature of counseling and culture begins the book, followed by chapters on Social Inequality, Race, and Ethnicity. The succeeding chapters reveal the characteristics, histories, mental health issues, and appropriate counseling strategies for each of eleven cultural groupings. The book ends with a thorough presentation of actual culturally alert counseling practice, Seven dimensions combine to make the book unique, namely thoroughness, inclusiveness, theoretical foundations, practicality, readability, activity, and modeling. In the first case, this book broadens the discussion of culture from ethnicity and race to include social class, religion, gender, and sexual orientation. Of particular note, in the area of ethnicity, all five of the major U.S. pan-ethnic groupings are presented, as well as Middle Eastern and South Asian people. The book is also inclusive of all people, including both those in dominant and non-dominant cultural groups. The assumption is that everyone has culture. Culturally alert counseling is also theoretically grounded in the first few chapters of the book, which lay out a

guiding developmental vision of culturally alert counseling. Further conceptual foundations are laid in discussions of social inequality, social justice, social diversity, and critical consciousness. The practical dimension of the book is underscored by the inclusion of a chapter devoted to actual culturally alert counseling skills, an area that is needed by practitioners in this important work. Readability and interest are enhanced by the interweaving of case vignettes and experiential activities throughout the book. Finally, culturally alert counseling skills are modeled in an accessible, vital demonstration video that accompanies the book. Ultimately, readers will leave informed, moved, and changed by the encounters with culture that lie in these pages. They will also be ready to begin practice equipped with both a vision of the work and practical skills in implementing it.

Articles examine the city of Jerusalem and other Jewish communities of the Mediterranean diaspora, as reflected in the writings of Luke, Josephus and Philo. Topics covered include social identity, everyday life and religious

practice. This will be of interest to students of Roman history, biblical studies, ancient Judaism and Hellenistic history.

Domestic violence against women is an oppressive condition that extends across race, class, and gender. This work examines intimate partner violence against women in Memphis, Tennessee, focusing on Mexican immigrant and Mexican American female survivors of domestic violence. Author M. Helena Vanderlei Collins interviewed ten Mexican immigrant women and seven Mexican American women to investigate factors that influence helpseeking behavior. Collins focused on the perceptions of Mexican immigrant and Mexican American women regarding the social services available to them and explored how their help-seeking behavior is affected by their degree of acculturation and the incidence of intimate partner violence. Collins employed a combination of quantitative and qualitative methods to answer seven key research questions. The quantitative instruments included ARSMA-II, the Inventory of Abusive Behavior, and a customized demographic questionnaire. The qualitative data was drawn from

the semi-structured interviews with the domestic violence survivors. Collins concluded her study by describing the challenges women of Hispanic origin face when seeking help from social service providers and by offering recommendations on how to improve the quality of services these women receive.

CHOICE Outstanding Academic Title for 2009 2008 Best Reference, Library Journal "The scope, depth, breadth, currency, arrangement, and authority of this work reflect the thorough, in-depth approach of the entire editorial and publishing team . . . Advancing current thought and models in the field, this work provides an unparalleled attempt to approach this important subject from many perspectives. Moreover, each volume has a list of entries, a reader's guide, and information about the authors and the contributors. The reader's guide incorporates substantive topics, e.g. assessment, testing and research methods, biographies, coping . . . this is an essential addition to graduate and research collections." —Library Journal Professional counseling involves helping clients, individually or in groups, or as couples

and families, deal with various career, vocational, educational, and emotional problems. Whether performed by psychologists, psychiatrists, social workers, psychiatric nurses, or counselors, thousands of professionals throughout the United States, as well as the world, are providing counseling services to fellow human beings to help them address and resolve the various problems of living that exceed their coping resources and social support. The Encyclopedia of Counseling provides a comprehensive overview of the theories, models, techniques, and challenges involved in professional counseling. With approximately 600 entries, this definitive resource covers all of the major theories, approaches, and contemporary issues in counseling. The four volumes of this Encyclopedia are flexibly designed so they can be use together as a set or separately by volume, depending on the need of the user. Key Features · Reviews different types of counselors, their different professional identities, and their different models of graduate education · Examines important historical developments that have shaped the evolution of the counseling

profession into its current form · Provides a comprehensive compilation of information about established and emerging topics in mental health and personal/emotional counseling · Addresses problems in personal/emotional counseling ranging from concerns about normal developmental processes and common life transitions to debilitating problems of great severity · Discusses the major social, scientific, and professional forces that have shaped the evolution of cross-cultural counseling and psychotherapy · Offers complete information on conventional and up-and-coming areas of interest in career counseling Key Themes · Assessment, Testing, and Research Methods · Biographies · Coping · Counseling—General · Economic/Work Issues · Human Development and Life Transitions · Legal and Ethical Issues · Organizations · Physical and Mental Health · Professional Development and Standards · Psychosocial Traits and Behavior · Society, Race/Ethnicity, and Culture · Subdisciplines · Theories · Therapies, Techniques, and Interventions This ultimate resource is designed for laypeople who are interested in

learning about the science and practice of counseling. It is also a useful source for undergraduate and graduate students and professionals from other specialties to learn about counseling in all its forms and manifestations. This volume on cultural anthropology presents a Christian perspective for Bible school students of conservative evangelical backgrounds. The hope is that a sympathetic approach to the problems of cultural diversity throughout the world will help young people overcome typical North American cultural biases and bring understanding and appreciation for the diversities of behavior and thought that exist in a culturally heterogeneous world. Grunlan and Mayers take the position of "functional creationism"; and though they discuss some of the problems implied in traditional interpretations of the age of the world and especially of the creation of the human race, they do not attempt to deal with either physical anthropology or the origins of man. They do, however, attempt to deal meaningfully with the problems posed by biblical absolutism and cultural relativism, and their practice. Concluding chapters with

a series of thought-provoking questions should prove to be of real help to both the professional and nonprofessional teacher of anthropology.

Cultural psychiatry is primarily concerned with the transcultural aspects of mental health related to human behavior, psychopathology and treatment. At a clinical level, cultural psychiatry aims to promote culturally relevant mental health care for patients of diverse ethnic or cultural backgrounds. From the standpoint of research, cultural psychiatry is interested in studying how ethnic or cultural factors may influence human behavior and psychopathology as well as the art of healing. On a theoretical level, cultural psychiatry aims to expand the knowledge and theories about mental health-related human behavior and mental problems by widening the sources of information and findings transculturally, and providing cross-cultural validation. This work represents the first comprehensive attempt to pull together the clinical, research and theoretical findings in a single volume. Key Features * Written by a nationally and internationally well-known author and scholar

* The material focuses not only on the United States but also on various cultural settings around the world so that the subject matter can be examined broadly from universal as well as cross-cultural perspectives * Proper combination of clinical practicalities and conceptual discussion * Serves as a major source for use in the training of psychiatric residents and mental health personnel as well as students of behavior science in the areas of culture and mental health * A total of 50 chapters with detailed cross-referencing * Nearly 2000 references plus an appendix of almost 400 books * 130 tables and figures

We live in a world that is marked by the twin processes of economic and cultural globalization. In this thought provoking book, Kumaravadivelu explores the impact of cultural globalization on second and foreign language education.

First Published in 2009. Routledge is an imprint of Taylor & Francis, an informa company.

This volume understands itself as an invitation to follow a fundamental shift in perspective, away from the self-contained 'I' of Western conventions, and towards a relational self,

where development and change are contingent on otherness. In the framework of 'Dialogical Self Theory' (Hermans & Hermans-Konopka, 2010; Hermans & Gieser, 2012), it is precisely the forms of interaction and exchange with others and with the world that determine the course of the self's development. The volume hence addresses dialogical processes in human interaction from a psychological perspective, bringing together previously separate theoretical traditions about the 'self' and about 'dialogue' within the innovative framework of Dialogical Self Theory. The book is devoted to developmental questions, and so broaches one of the more difficult and challenging topics for models of a pluralist self: the question of how the dynamics of multiplicity emerge and change over time. This question is explored by addressing ontogenetic questions, directed at the emergence of the dialogical self in early infancy, as well as microgenetic ques-

tions, addressed to later developmental dynamics in adulthood. Additionally, development and change in a range of culture-specific settings and practices is also examined, including the practices of mothering, of migration and cross-cultural assimilation, and of 'doing psychotherapy'.

What is intercultural communication? How does perspective shape a person's definition of the key tenets of the term and the field? These are the core questions explored by this accessible global introduction to intercultural communication. Each chapter explores the topic from a different geographic, religious, theoretical, and/or methodological perspective, with an emphasis on non-Western approaches, including Buddhist, South American, Muslim, and Chinese perspectives. Featuring the voices of a range of international contributors, this new textbook presents the full breadth of diverse approaches to intercultural communication and show-

cases the economic, political, and cultural/societal needs for and benefits of communicative competence.

Designed For Students Of The Social Sciences, Public Administration, Social Administration And Social Work, This Dictionary Will Also Be Useful To Those Who Work In Specialized Agencies And International Organisations. The Dictionary Defines Over 7,500 Terms, Covering All The Social Sciences With The Exception Of Economics And Linguistics. Those Economic And Linguistic Terms Which Are Frequently Used In The Other Social Sciences Are, However, Included, As Are Essential Terms From Subjects Peripheral To The Social Sciences. Important Statistical Terms Have Been Included, As Well As Terms Relating To Surveys, Questionnaires, Scales And Interviewing. As Concise As Possible Without Loss Of Meaning, The Definitions Are Hierarchical And Interrelated, Thus Giving The Work A Logical Unity.