

## Download Ebook Abnormal Psychology 5th Canadian Edition

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### **51ZJHA - MONTGOMERY DAVILA**

This package includes an unbound, loose leaf copy of ISBN 9781119335153, a copy of The Brief Student Guide to DSM-5 and a registration code for the WileyPLUS Learning Space course associated with the text. Before you purchase, check with your instructor or review your course syllabus to ensure that your instructor requires WileyPLUS Learning Space. Note that WileyPLUS Learning Space and traditional WileyPLUS codes are not interchangeable; check with your instructor to be sure that WileyPLUS Learning Space is required. For customer technical support, please visit <http://www.wileyplus.com/support>. WileyPLUS Learning Space registration cards are only included with new products. Used and rental products may not include registration cards. Abnormal Psychology, 6th Canadian Edition will provide your students with the most up-to-date, relevant and reliable content available in an abnormal psychology undergraduate textbook. Professors can trust that with Flett 6th Canadian edition their students have the most comprehensive and accurate content and research coverage available in a textbook providing them the foundation they need to succeed in their Canadian psychology studies.

Balancing biological, psychological, social, and cultural approaches, the Fifth Canadian Edition of Abnormal Psychology's groundbreaking integrative approach continues its tradition of delivering the most modern, scientifically valid method for studying abnormal psychology. The author team - now including Dr. Stefan G. Hofmann - blends sophisticated research and an accessible writing style with the most widely recognized method of discussing psychopathology. Going beyond simply describing different schools of thought on psychological disorders, the authors explore the interactions of the various forces that contribute to psychopathology. With a conversational writing style and consistent ped-

agogical elements, this comprehensive resource includes integrated case studies (95 percent from the authors' own files) and additional study tools. Also available: the MindTap online learning experience, featuring video activities and clips of clients introduced in the book.

Introduction to Clinical Psychology: An Evidence-Based Approach, 4th Edition by University of Ottawa authors Catherine M. Lee and John Hunsley introduces students to the theories and practices of clinical psychology and conveys the important work done by clinical psychologists. This text is designed to be helpful not only to those who will go on to careers in clinical psychology, but also to those who will choose other career paths.

A booklet on APA sources formatting for students: In-text citations and references list. Format sources within your academic paper step by step with examples. Guide to citing and writing in APA format for students. General format of in-text citations and references list with examples.

Quick and easy to understand guidelines on APA formatting in tables for students. Quick reference tables can speed up your academic writing process allowing you to focus on the quality of the paper to succeed in studying. Guidelines include introduction to APA, general rules, running head, title page, table of contents, abstract page, body (introduction, discussion, conclusion), headings, in-text citations, and reference list general formatting guidelines with examples.

Revised to reflect DSM-5, this briefer version of Durand and Barlow's widely taught text fully describes abnormal psychology through the authors' standard-setting integrative approach--the most modern, scientifically valid method for studying the subject. Through this approach, students learn that psychological disorders are rarely caused by a single influence, but rooted in the interaction among multiple factors: biological, psychological, cultur-

al, social, familial, and even political. A conversational writing style, consistent pedagogy, and real case profiles--95 percent from the authors' own case files--provide a realistic context for the scientific findings of the book. In addition, these features ensure that readers never lose sight of the fact that real people are behind the DSM-5 criteria, the theories, and the research. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Psychology Around Us, Fourth Canadian Edition offers students a wealth of tools and content in a structured learning environment that is designed to draw students in and hold their interest in the subject. Psychology Around Us is available with WileyPLUS, giving instructors the freedom and flexibility to tailor curated content and easily customize their course with their own material. It provides today's digital students with a wide array of media content — videos, interactive graphics, animations, adaptive practice — integrated at the learning objective level to provide students with a clear and engaging path through the material. Psychology Around Us is filled with interesting research and abundant opportunities to apply concepts in a real-life context. Students will become energized by the material as they realize that Psychology is "all around us."

A guide on APA formatting for students. Format your academic paper step by step. APA format guidelines, tips, and examples. Guide to citing and writing in APA format for students. APA formatting and APA style guide. APA recommendations. APA handbook for students "APA Style Manual: APA Easy Way". General guidelines with examples. Easy step-by-step formatting.

4 in 1 formatting styles for students. Quick and easy to understand guidelines on APA / MLA / HARVARD / CHICAGO (CMOS) formatting in tables for students. Quick reference and formatting ta-

bles can speed up your academic writing process allowing you to focus on the quality of the paper to succeed in studying. Guidelines include introduction to APA / MLA / HARVARD / CHICAGO (CMOS) styles, general rules, headers, cover page, body (introduction, discussion, conclusion), headings, tables and figures, abbreviations, in-text citations / footnotes / endnotes, and reference / bibliography list general formatting guidelines with examples including paper layout example in every style.

Essentials of Abnormal Psychology uses an integrative approach to emphasize the interplay of psychological, socio-cultural, and biological factors in the development of psychological disorders. Its brief, streamlined format introduces students to the basic concepts of the field while being inclusive of Canadian cultural diversity, gender, and lifestyle. The text's engaging writing style, research-based coverage, superior pedagogy, and student-oriented applications are designed to arouse student interest and encourage critical thinking. KEY TOPICS: What Is Abnormal Psychology?; Assessment, Classification, and Treatment of Abnormal Behaviour; Anxiety, Obsessive-Compulsive, and Trauma- and Stressor-Related Disorders; Depressive, Bipolar and Related Disorders and Suicide; Dissociative and Somatic Symptom and Related Disorders; Personality Disorders; Substance-Related and Addictive Disorders; Feeding and Eating Disorders and Sleep--Wake Disorders; Gender Dysphoria, Paraphilic Disorders, and Sexual Dysfunction; Schizophrenia Spectrum and Other Psychotic Disorders; Abnormal Behaviour Across the Lifespan MARKET: Appropriate for Abnormal Psychology Courses.

Balancing biological, psychological, social, and cultural approaches, this book's ground-breaking integrative approach is the most modern, scientifically valid method for studying abnormal psychology. Updated with leading-edge research findings, the eighth edition draws on the expertise of David H. Barlow, V. Mark Durand, and Stefan G. Hofmann, three internationally recognized experts in clinical psychology. In ABNORMAL PSYCHOLOGY: AN INTEGRATIVE APPROACH, the authors successfully blend sophisticated research with an accessible, engaging writing style. They go beyond simply describing different schools of thought on psychological disorders, exploring the interactions of the various forces that contribute to psychopathology. This comprehensive resource includes integrated case studies (95 percent from the authors' own files) and additional study tools. Important Notice: Media content refer-

enced within the product description or the product text may not be available in the ebook version.

Essentials of Abnormal Psychology in a Changing World uses a clear, engaging writing style to communicate the basic concepts in the field. Its student-friendly features are design to make Abnormal Psychology interesting and relatable. Built-in study tools will help you grasp difficult material. Offering an inclusive approach that reflects the diversities in Canadian culture, gender, and lifestyle, Essentials Abnormal Psychology is a brief yet comprehensive introduction to the discipline.

The Canadian experts speak: Dozois, Abnormal Psychology 5e with MySearchLab, now in full-psychedelic colour! Abnormal Psychology: Perspectives exemplifies its subtitle by cohesively presenting the numerous individual perspectives of its expert contributors. It presents the differing psychological perspectives by discussing various relevant paradigms with emphasis on the conceptual approaches and therapeutic interventions that have garnered the most empirical support in research literature. As a ground-up Canadian text, it features indigenous case studies, legal and ethical issues, prevention programs, and ground-breaking research, as well as the history of abnormal psychology in this country. The new edition features a new full-colour interior, coverage of the DSM-5 including a disorder-by-disorder comparison with the DSM-IV, three new Canadian contributors, and a new chapter on Sexual Gender Identity Disorder. The organization, level, and features of each chapter have also been standardized to resulting in a more consistent, unified student experience.

Social policy shapes the daily lives of every Canadian citizen and should reflect the beliefs of a majority of Canadians on just approaches to the promotion of health, safety, and well-being. Too often, those on the front lines—social workers, nurses, and teachers—observe that policies do not work well for the most vulnerable groups in society. In the first part of this new edition of Canadian Social Policy, Westhues and Wharf argue that service deliverers have discretion in how policies are implemented, and the exercise of this discretion is how citizens experience policy—whether or not it is fair and reasonable. They show the reader how social policy is made and they encourage active citizenship to produce policies that are more socially just. New material includes an examination of the reproduction of systemic racism through the implementation of human rights policy and a comparative analysis

of the policy-making process in Quebec and English Canada. The second part of the book discusses policy issues currently under debate in Canada. Included are new chapters that explore parental leave policies and housing as a determinant of health. All chapters contain newly updated statistical data and research and policy analysis. A reworked section on the process of policy-making and the addition of questions for critical reflection enhance the suitability of the book as a core resource in social policy courses. The final chapter explores how front-line workers in the human services can advocate for change in organizational policies that will benefit the people supported.

"How can psychology professors in the USA and other nations make their courses more international?" This question is addressed in this indispensable new sourcebook, co-authored by 73 contributors and editors from 21 countries. In recent decades psychology has evolved from an American-dominated discipline to a much more global discipline. Preliminary estimates by Zoma and Gielen (2015) suggest that approximately 76%-78% of the world's one million or so psychologists reside outside the U.S. However, most textbooks in the field continue to rely predominantly on research conducted in North America and Europe. Our book is intended to introduce psychology instructors to a variety of broad perspectives as well as specific suggestions that can support their efforts to internationalize their course offerings at both the undergraduate and graduate levels. In this way they can prepare their students to become more culturally sensitive and function more effectively as citizens and psychologists in the evolving globalized world. To achieve these ambitious goals the editors have assembled an international group of 73 distinguished contributors who, taken together, have taught and conducted research in all regions of the world. The chapters in the book include both core areas of psychology and subdisciplines that represent rapidly expanding and internationally important areas such as cross-cultural psychology and the psychology of gender. The chapters cover key topics and areas included in the course offerings of psychology departments both in the United States and in other countries. In addition to a discussion of international perspectives relevant to a given area, all chapters include an annotated bibliography of pertinent books, articles, web-related materials, films, videos, and so on. Based on this information, both highly experienced and less experienced psychology instructors can add globally and culturally ori-

ented dimensions to their respective courses. This is important because universities, departments, and accrediting agencies increasingly put pressure on instructors to broaden and internationalize their courses. "As a long-time international psychologist myself, I see this bold new volume as a great leap forward for international psychology. The 73 distinguished contributors and editors from 21 countries have carefully crafted a handbook that will be the go-to resource on the topic for years to come. For psychology to continue to be relevant in the 21st century it must become more international; I am grateful this book will help us accomplish this challenging but rewarding goal." ~ Philip G. Zimbardo, Ph.D Past-President American Psychological Association "What could be more important than understanding human behavior and the thoughts and emotions that underlie it? By teaching psychology to the world, we offer the possibility of using our discipline to create a better future for all of us. The chapters in this excellent book help teachers of psychology move from an ethnocentric perspective to a global way of thinking about and telling about a truly international psychology." ~ Diane F. Halpern, Ph.D Past-President of the American Psychological Association and Professor of Psychology "This is a brilliant, unprecedented collection of international scholarship that every psychology professor and student should read. The 21st century in the teaching of psychology has truly arrived with this book, creating a thoroughly needed international focus for our pedagogy." ~ Frank Farley, Ph.D, L. H. Carnell Professor, Temple University; Former President, American Psychological Association (APA), International Council of Psychologists, American Educational Research Association (AERA), and the Society for International Psychology (Division 52 of APA) "Internationalizing Teaching of Psychology contains chapters authored by eminent psychologists of diverse cultural background, inclusive of different cultural perspectives on range of topics of contemporary importance. Thus, the volume integrates research emanating from varied cultural contexts facilitating development of a truly universal psychological science. The volume is a major resource for teaching courses on Cultural/Cross-cultural /Global psychology and in enhancing internationalization of psychology." ~ Prof. Janak Pandey, University of Allahabad, India, Editor, Psychology in India: The State-of-the-Art "All involved in the training of psychologists will want to recommend this book, which thoroughly presents an international perspective on the teaching of psychology. Rich, Gielen and

Takooshian consider the basic nature of psychology, at the same time emphasizing cultural differences and relating it all to real life. As expert, cross-cultural researchers, the contributors provide a much needed resource and up-to-date reference for psychologists and students, as well as for any scholar interested in our discipline around the globe." ~ Laura Hernández-Guzmán, Ph. D. Professor of Psychology, Universidad Nacional Autónoma de México, Past-President of the Mexican Psychological Society "Since the mid-twentieth century the world has become an increasingly smaller place, at least in the figurative sense. And yet, Western psychology has been slow to grasp the culturally limited scope of much of our science. Although the movement toward a more culturally inclusive psychology had its roots at least as early as the 1960s, more recent meta-analyses have shown that a large percentage of the psychological literature has represented a small percentage of the world's population. In Internationalizing the Teaching of Psychology, Grant Rich, Uwe Gielen, and Harold Takooshian are making a noteworthy effort to inform and support teachers who would move the field toward a psychology of all people. From advice about getting involved in international psychology, to stand-alone international psychology courses, to the problems of culture-bound specialized courses, these well-traveled and experienced editors have assembled a resource that psychology teachers will find both interesting and valuable." ~ Kenneth D. Keith, President, Society for the Teaching of Psychology, University of San Diego "This volume is a positive contribution to the internationalization of the psychology curriculum. Given the very large numbers of psychology undergraduate and graduate students across the world, such internationalization has significant potential to provide learners with opportunities to better understand the similarities and differences in the behavior of humans in different local, national and international contexts. Such understanding can lead to a greater appreciation of, and perhaps respect for and celebration of, these similarities and differences, thus potentially leading to actions that reduce global human suffering. This volume should become an indispensable tool for psychology educators interested in such outcomes." ~ Jacquelyn Cranney, Psychology, UNSW Sydney, Australia "This book is a necessity, given the increasing mobility of psychologists, use of technology in psychology practice, and need to regulate the psychology profession globally. The content in this book will go a long way

to improve psychological literacy in our East and Central Africa region. I chaired the first ever East and Central African Regional Psychology Conference in Uganda in 2013 and am on the Board of Directors of the International Association of Applied Psychologists (IAAP), so am keenly aware that the internationalization of scientific psychology knowledge and skills is an imperative." ~ James Kagaari, Ph.D, President, Uganda Council of Psychologists "Teaching psychology in your own country—especially when it is a country as vast and diverse as the United States, where fewer than half its citizens hold a passport—makes it all too easy to give courses in which students come away with the impression that what psychological scientists have learned about behavior and mental processes at home applies equally in the rest of the world. That is not always the case, of course, and the chapters in this valuable volume serve not only to remind us of that fact, but to stimulate us to consider adjusting the content of our courses to make them, as they should be, more international in scope." ~ Douglas Bernstein, Courtesy Professor of Psychology, University of South Florida USA "Bravo to this all-star cast of international contributors for showing us how to help students appreciate both our cultural diversity and our human kinship—and for providing us with accessible articles, books, media, and online materials for teaching every area of psychology from a more international perspective." ~ David G. Myers, Hope College, co-author, Psychology 12th Edition and Social Psychology, 12th Edition "Imagine that you convened an invitation-only panel of 73 experts from around the world and asked that they guide the profession in internationalizing the teaching of psychology. This book would be the impressive result! Here's the definitive, how-to guide on adding global and cross-cultural perspectives to courses throughout the psychology curricula." ~ John C. Norcross, Ph.D, ABPP, Distinguished Professor of Psychology at University of Scranton, Adjunct Professor of Psychiatry at SUNY Upstate Medical University "In today's increasingly interconnected world, the ever-emerging importance and impact of integrating psychology into education is powerfully presented in this book. The editors - themselves outstanding experts in the field - have assembled an exceptionally impressive collection of 28 chapters by 73 expert contributors covering varied aspects of teaching psychology from an international and multicultural perspective. Educators, students, psychologists, as well as stakeholders in related disciplines will find the theories

and practical guides as essential and useful resources." ~ Judy Kuriansky, PhD, United Nations NGO representative, the International Association of Applied Psychology; Department of Psychology, Columbia University Teachers College

*Abnormal Psychology: Perspectives* exemplifies its subtitle by cohesively presenting the numerous individual perspectives of its expert contributors. It presents the differing psychological perspectives by discussing various relevant paradigms with emphasis on the conceptual approaches and therapeutic interventions that have garnered the most empirical support in research literature. As a ground-up Canadian text, it features indigenous case studies, legal and ethical issues, prevention programs, and ground-breaking research, as well as the history of abnormal psychology in this country. KEY TOPICS: Concepts of Abnormality Throughout History; Theoretical Perspectives on Abnormal Behaviour; Classification and Diagnosis; Psychological Assessment and Research Methods; Anxiety, Obsessive-Compulsive, and Trauma-Related Disorders; Dissociative and Somatic Symptom and Related Disorders; Psychological Factors Affecting Medical Conditions; Mood Disorders and Suicide; Schizophrenia Spectrum and Other Psychotic Disorders; Eating Disorders; Substance-Related and Addictive Disorders; The Personality Disorders; Sexual and Gender Identity Disorders; Neurodevelopmental Disorders; Behaviour and Emotional Disorders of Childhood and Adolescence; Aging and Mental Health; Therapies; Prevention and Mental Health Promotion in the Community; Mental Disorder and the Law MARKET: Appropriate for Abnormal Psychology.

*Abnormal Psychology*, 6th Canadian Edition, builds upon the strengths of the classic Davison and Neale textbook and presents abnormal psychology from a unique Canadian perspective with a contemporary emphasis. It provides students with the most up-to-date, relevant, and comprehensive content available in an abnormal psychology undergraduate textbook. The material is presented in a clear and concise manner that offers students the foundation they need to succeed in the abnormal psychology course and in their future studies. *Abnormal Psychology* offers students a wealth of tools and content in a structured online learning environment--WileyPLUS. WileyPLUS provides students with an engaging intuitive interface with cohesive, vetted resources. Everything students need to master the course--videos, a complete eTextbook, practice questions, assessments, and more--is in one place. Wiley-

PLUS provides trusted, author-branded content and resources that can easily be customized to match an instructor's teaching preference and integrated into their campus LMS. Backed by learning science and customer-driven development, the WileyPLUS course supports instructors with efficiency and data-driven insights so they can help students succeed in their coursework and beyond.

*Abnormal Psychology: The Science and Treatment of Psychological Disorders* consists of a balance and blending of research and clinical application, the use of paradigms as an organizing principle, and involving the learner in the kinds of real-world problem solving engaged in by clinicians and scientists. Students learn that psychopathology is best understood by considering multiple perspectives and that these varying perspectives provide the clearest accounting of the causes of these disorders as well as the best possible treatments.

The *FTC Publications International Model's Guide* features important information for all models; from those just starting out to those that have gained a wealth of experience. This guide covers many aspects from The Industry, Nutrition, Travel, Security, and Disease & Disorders. With contributions from many sources, along with vivid color images, readers will find this guide informative and a pleasure to read again and again. No model who is serious about his or her profession should be without this guide.

*Abnormal Psychology 12th Edition*, continues the tradition of giving students the opportunity to explore the latest theories and research in the field. It has been adapted to take into account UK/European examples in diagnosis and classification of mental illness, statistics on misuse of drugs and treatment as well as a fully revised chapter with European examples on legal and ethical issues. As distinguished scholars and leaders in the field of Psychology, our author team continues to emphasize recent and comprehensive research coverage that has been the hallmark of the text. Significant new material correlated to the forthcoming *Diagnostic and Statistical Manual of Mental Disorders 5 (DSM-5)*, included in every chapter. *Abnormal Psychology* emphasizes an integrated approach, showing how psychopathology is best understood by considering multiple perspectives, and how these varying perspectives can provide us with the clearest accounting of the causes of these disorders as well as the best possible treatments. Created for the 11th edition, we continue to offer a powerful video series

for your Abnormal Psychology course with 7-10 minute clips to show in class or for students to review outside of class to help understand the patients experience. Unlike other videos, these feature real patients' and their families, in the context of their lives, describing symptoms from their own perspective. Each video provides concise information about the available treatment options.

Now in its Ninth Edition, *Abnormal Psychology* gives students the opportunity to explore the latest theories and research in our ever-changing search for answers to the complex questions of psychopathology. The authors invite students to search for clues, follow-up on hunches, evaluate evidence, and participate in a process of discovery as they sift through the evidence on the origins of psychopathology and the effectiveness of specific interventions. In the new edition, Davison and Neale welcome new coauthor Ann Kring (University of California, Berkeley), who brings her interest and expertise in emotion and psychopathology, as well as an emphasis on gender, ethnicity, and culture. In addition, new pedagogy and a more open layout make the book more accessible to all students.

Falling ill to depression has given me firsthand experience into the world of mental illness. My first book, *Mindful Wellness: The Happiest Place in the World* came about through my work with people diagnosed with a mental illness. There was some missing link in their development. The research I discovered unveiled a length of time between onset of illness, diagnosis, treatment, and finally, management or maintenance. The missing links were obvious to some but not so to others, who waited years for a correct diagnosis and then more years to come for the correct treatment and waiting for the side effects of medication to lessen. I started writing this next chapter of *Mindful Wellness* and got the name for this new book from my son Corey, who suggested I call it *Being Happy*. This book became my main focus for treatment along with medication and a balanced lifestyle. I asked myself, had I been ill with this for some time, was I not receiving the correct treatment? Luckily for me, I wasn't missing too many links in my development. However, this illness did knock me for six. When you become almost demonised with such an alienating, fearful illness, you see no way out. All that you have learnt has disappeared, and you struggle to get back to a reality that used to work for you. I am hoping that this book, *Mindful Wellness: Being Happy*, rewards you as much as the journey has rewarded me. I take my hat off to

all who suffer and pray that one day you will be healed from yourself and live a life of mindful wellness, being happy.

Quick and easy to understand guidelines on APA and MLA formatting in tables for students. Quick reference tables can speed up your academic writing process allowing you to focus on the quality of the paper to succeed in studying. Guidelines include introduction to APA and MLA, general rules, header (running head), title page, paper layout, table of contents, abstract page, body (introduction, discussion, conclusion), footnotes and endnotes, abbreviations, headings, in-text citations, and references / works cited list general formatting guidelines with examples.

"The primary goal of this text is to support social work students in HBSE 1 courses to develop a conceptual framework for understanding and meeting the challenges they will likely encounter in 21st century practice. Through contemporary scholarship in human development, ecology, and systems theory, we build on social work's classic bio-psycho-social-spiritual framework. Our interdisciplinary, developmental, ecological-systems framework addresses the ways in which human beings shape, and are shaped within, complex and dynamic national and international contexts across the lifespan. We attempt to establish a bridge between undergraduate courses in the social, behavioral and biological sciences; and social work practice courses. We begin by establishing

a framework for understanding human behavior in the social environment through chapters providing an historical overview of the interdisciplinary roots of the developmental-ecological systems framework, the brain and development, and the role of empirical evidence on social work practice. Then we examine social work issues at various points in human development using specific programs and policies to illustrate developmentally - and culturally-sensitive social work practice. These chapters include excerpts from interviews with practicing social workers. Part 3 focuses on social work issues affecting individuals across the lifespan and around the globe through chapters on disability and stigmatization; race, racism and resistance; women and gender; and terrorism"--

Abnormal Psychology, has long been considered one of the most authoritative and comprehensive texts in its field. It takes a bio-psycho-social approach to abnormal behaviour, and covers the most current and in-depth information about biological influences on the entire spectrum of behavioural abnormalities. It also covers a balance of multicultural studies and phenomena, which offer an integrative view. Extensive case studies of individuals with various disorders appear throughout the book. Some are brief excerpts; others are detailed analyses. These cases bring disorders to life, while reminding students of the human factor that is so intimately a part of the subject matter of this text. The abundance of

research discoveries surfacing in the field today has broadened our understanding of psychopathology, improving upon theories and treatments practiced just a decade ago. The goal of this book is, and always has been, to present to students these exciting discoveries and to offer the most thoroughly researched and up-to-date analyses of psychopathology. The Canadian first edition of Abnormal Psychology has been thoroughly updated--hundreds of new references throughout accurately reflect the ever-changing field of abnormal psychology.

Abnormal Psychology, 5th Canadian Edition will provide your students with the most up-to-date, relevant and reliable content available in an abnormal psychology undergraduate textbook. Professors can trust that with Davison 5e their students have the most comprehensive and accurate content and research coverage available in a textbook providing them the foundation they need to succeed in their Canadian psychology studies. Based upon reviewer feedback, sections of the text have been updated extensively to incorporate numerous new research developments, and many new cases have been added to illustrate specific disorders. The text fully integrates changes to the DSM-5 and places a stronger emphasis on tying themes to emerging research findings. Over 900 new international and Canadian references have been added to this edition.